Parent and Family Engagement Policy 2026-2027

This policy represents a joint commitment between the Rancho High School administration, staff, and the families we serve. Developed in accordance with Title I requirements, this framework ensures that all stakeholders have a voice in the educational process. We are dedicated to providing this information in a uniform, understandable format and in multiple languages to ensure accessibility for our entire community.

Annual Meeting Meeting

To maintain transparency and foster continuous improvement, Rancho High School holds annual evaluation meetings.

- Annual Review: Formal meetings are scheduled between May 2026 and September 2026.
- Stakeholder Input: Parents are encouraged to provide feedback through the School Organizational Team (SOT) and Title I Annual meetings.
- Outreach: Notification for these sessions is provided during August SOT meetings and remains available on the school website.
- Accessibility: We utilize translation services and various technologies to ensure non-English speaking families can participate fully.

Districtwide Survey Results

- 88.26% of students feel safe in this school.
- 94.36% of students feel that the school promotes academic success for all students.
- 98.08% of parents/guardians feel welcome at their child's school.
- 92.16% of parents/guardians feel that staff at my child's school really values my input and opinions.
- 76.00% of parents/guardians feel that the school informs them of fundraising monies are used.

To ensure every dollar raised is clearly tracked and its impact is visible, we are prioritizing enhanced financial transparency. Families can expect regular updates via our weekly newsletter, school website, ParentLink, and SOT meetings. Furthermore, to ensure our data reflects our entire community, we are expanding District Survey participation. This includes

targeted outreach to our Spanish-speaking families and a dedicated initiative for all students to complete the survey during their English courses.

Family Partnership and Academic Support

Rancho High School is committed to the organized and timely involvement of parents in the planning, review, and improvement of our Title I programs, school performance plan, and family engagement policies. These collaborative efforts will take place through regular school meetings, campus events, and on-site parent classes.

Rancho High School fosters parent involvement through a multi-faceted approach, which includes:

- Providing staff development and parent education classes;
- Empowering parents to offer academic support at home;
- Engaging families in decision-making through SOT and Title I meetings; and
- Maintaining consistent communication through face-to-face and electronic channels.

Accord

The Educational Involvement Accord is completed during the registration of a student during the school year on Infinite Campus. After completion of the Accord at registration, it is used as needed to facilitate achieving the school's goals.

Building Capacity and Comprehensive Support

To ensure families can support their child's path to graduation, the Rancho administration and staff provide transparent access to critical student data. We share ELL performance on WIDA tests, counseling department updates on on-track and off-track status, and ACT exam results across all cohorts. This information is shared through parent meetings, digital and hard-copy communications, and our specialized parenting strategy classes. Parents can also view this data through the "How's School Going" platform, empowering them to help their children stay on track for graduation and successfully plan for post-secondary studies and future careers.

Rancho High School is dedicated to providing parents with the necessary assistance to navigate and understand key educational topics. Key topics include:

- Understanding the state academic content and student achievement standards
- Interpreting results from state, local, and national assessments
- Navigating the specific requirements and benefits of Title I programs
- Identifying opportunities to provide meaningful input on family engagement, school climate, and campus safety
- Monitoring student academic progress through available school data and platforms
- Collaborating with school staff to implement strategies that improve student achievement

Building School-Family Ties

In partnership with the Family Engagement Liaison, Boys Town, and the ELL Division, we offer specialized workshops focused on literacy, mathematics, science, technology integration, and effective parenting strategies. Rancho High School actively recruits parents for leadership committees, including the SOT Team. Through targeted outreach to Spanish-speaking families, we ensure all parents have the support and information needed to participate in school decision-making.

Through the JAG, Fulfillment Fund, and Communities in Schools programs, parents and students have direct access to resources for college applications, scholarship opportunities, and military or vocational career paths.

Materials and Training

In partnership with our onsite Family Engagement Liaison, Boys Town, the Safe & Respectful Learning Environment Department, the ELL Division, and parent advisors, our staff will participate in professional development focused on:

- Valuing parental contributions to student success
- Engaging parents as equal partners in the educational process
- Developing and managing effective parent-centered programs
- Building ties between home, school, and the community

Accessible Communication

Rancho administration and staff will ensure all information regarding school programs, meetings, and activities is distributed via ParentLink, social media, flyers, the school newsletter, and our website. We ensure these materials are provided in an understandable format and, to the extent practicable, in the primary languages spoken by our families.

Program Coordination

Rancho administration and staff will coordinate and integrate parent involvement programs with the support of the school social worker, counseling department, special education facilitator, and other key personnel. Our goal is to create a seamless support system that encourages families to participate fully in their child's education.

To accomplish this, we host targeted activities such as parent classes, workshops and family engagement events. In collaboration with Boys Town, The Harbor, our onsite Family Engagement Liaison and other community partners, we provide families with the resources and training necessary to support student success. Information regarding these opportunities is shared regularly through ParentLink, the school website, and school newsletter to help achieve the following goals:

- Effective Communication: We engage in regular, two way, and meaningful dialogue regarding student learning, utilizing diverse communication channels to reach every family.
- Supporting Student Success: We partner with families to drive student achievement by sharing consistent progress updates and creating opportunities for active participation in the learning process.
- Empowering Family Advocacy: Through parent classes offered both on and off campus, we provide families with the tools and knowledge to advocate for their children and the broader student body.
- Shared Leadership and Decision-Making: We strengthen the family voice by inviting parents to serve on active committees, ensuring they are partners in the decision making process and have strong social and community connections.

- Community Collaboration: We connect the school with valuable community resources through CCSD approved partnerships, building a network of support that benefits our students and families alike.

Other Reasonable Support

Administration and staff will offer reasonable support for parental involvement activities as parents may request via the school's website and social media accounts. Parents will also make appointments with counselors as needed to address concerns and questions. School personnel will respond in a timely manner to provide parents with additional support by identifying staff best suited to address needs such as the school's social worker, counseling department, special education facilitator, and other school personnel.