North Forest HS

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

2026-2027 Parent and Family Engagement (PFE) Program Policy	
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What is it?	North Forest HS is dedicated to the philosophy that parent involvement is vital to the success of each student. For this reason, parents are actively recruited as our partners for success. Parents will be invited to participate in the annual revision of the campus School-Family Compact, Family Engagement Policy, Campus Improvement Plan and Comprehensive Needs Assessment. An updated copy of the Family Engagement policy will be posted annually on the campus web page. Two meetings will be held to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the rights of parents to be involved in Title I, Part A programs.
Funding	Title I funds may be used to support Parent and Family Engagement activities that strengthen partnerships between families and the school and increase parents' capacity to support student academic achievement. Funds can support family workshops, educational resources and materials, parent meetings and trainings, communication efforts, and other activities designed to meaningfully engage families in their children's education.
Review	itle I funds and expenditures may be reviewed by school administrators, the Shared Decision-Making Committee (SDMC), parents and family representatives, district personnel, and other appropriate stakeholders to promote transparency, ensure compliance with Title I requirements, and confirm that funds are being used to support identified campus needs and student achievement.
Family Meetings	Annual Title I Meeting #1 Fall 2026 Review Title I program requirements, campus participation, use of Title I funds, and parent and family engagement opportunities. Fall Parent Meeting Fall 2026 Gather parent input regarding campus needs, student achievement, family engagement activities, and the use of Title I funds. Annual Title I Meeting #2 Spring 2027 Provide an additional opportunity for families to receive Title I information and review program requirements and campus initiatives. Spring Parent Meeting Spring 2027 Review progress, gather parent feedback, discuss student and campus needs, and obtain recommendations for future Title I planning.
How to Be Involved	Parents and families are encouraged to become actively involved in their child's education by attending Title I and parent meetings, participating in campus activities and workshops, providing feedback on campus programs and the use of Title I funds, reviewing the Parent and Family Engagement Policy and School-Parent Compact, and participating in decision-making opportunities. Parent involvement is essential to building a strong school-family partnership that supports student achievement and success.

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Family Trainings/Activities	Upcoming Parent and Family Training Activities will provide families with valuable resources and opportunities to support both student and family success. Planned activities include FAFSA assistance and financial aid workshops, ESL classes, GED preparation classes, and other educational workshops designed to strengthen family knowledge, skills, and engagement. Families are encouraged to participate and take advantage of these opportunities throughout the school year.

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Curriculum	As an NES campus, North Forest High School incorporates the LSAE instructional model, which provides differentiated learning opportunities based on students' level of mastery. The model allows teachers to provide targeted support and strategic reteaching while students who have demonstrated mastery engage in extension and self-paced learning activities.
Forms of Academic Assessments	North Forest High School utilizes a variety of district, state, and campus assessments to monitor student progress, identify instructional needs, and measure academic achievement. These assessments include Beginning-of-Year (BOY), Middle-of-Year (MOY), End-of-Year (EOY), STAAR Interim Assessments, District Snapshot Assessments (DSA), TELPAS, and STAAR. Assessment data is regularly reviewed to guide instructional planning, provide targeted interventions and enrichment, monitor student growth, and ensure students are progressing toward mastery of the Texas Essential Knowledge and Skills (TEKS).
Expected Achievement Levels on Academic Assessments	North Forest High School maintains high academic expectations for all students. Students are expected to demonstrate continuous academic growth and progress toward grade-level mastery of the TEKS across BOY, MOY, EOY, DSA, STAAR Interim, TELPAS, and STAAR assessments. For STAAR assessments, the campus strives for students to achieve Approaches Grade Level or Above, with an increased emphasis on moving students toward Meets Grade Level and Masters Grade Level performance. Assessment results are used to identify learning gaps, provide targeted intervention and enrichment, and ensure students remain on track for academic success and college, career, and military readiness.
Ways to Request Regular Meetings	Parents and guardians have the right to request regular meetings with teachers, counselors, administrators, and other appropriate school staff to discuss their child's academic progress, assessment results, attendance, behavior, interventions, accommodations, or other educational concerns. Meetings may be requested by contacting the school directly by phone or email, reaching out to the student's teacher or counselor, or submitting a meeting request to campus administration. North Forest High School encourages ongoing communication and collaboration between families and school staff to support student achievement and success.
School-Parent Compact (See separate School-Parent Compact template for guidance)	The School-Parent Compact outlines the shared responsibilities of the school, parents/guardians, and students in supporting academic achievement.