Lake Travis Independent School District

Rough Hollow Elementary

2026-2027 Formative Reviews with Notes

Board Approval Date: September 16, 2026
Public Presentation Date: September 16, 2026

Mission Statement

Our mission at Rough Hollow Elementary is to LEAD every day by providing meaningful learning experiences, empowering students through enrichment and support, celebrating achievements, and nurturing dreams. Together with our families and our community, we create a safe, inclusive, and inspiring school where all students thrive.

Vision

At Rough Hollow Elementary, we see a future where every student leads with kindness, feels empowerment to achieve their dreams and confidently embraces challenges to become caring leaders in a diverse and respectful community.

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Goals

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 1: Financial Responsibility and Sustainability: We will ensure long-term fiscal health through disciplined financial management, strategic resource alignment, and transparent monitoring systems that maximize efficiency and ensure resources are aligned to meet identified priorities and student needs.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Meet or exceed all Board-approved financial standards each year.

Ensure at least 92.5% of district spending directly supports student learning, long-range planning, and long-term sustainability.

Maintain strong financial health, as shown by clean annual audits, healthy fund balances, and responsible per-student spending.

Strategy 1 Details	Reviews	
Strategy 1: Rough Hollow Elementary leadership teams will collectively develop, approve, and monitor the budget for each department to ensure that 95% of the allocated funds are used appropriately to support student learning throughout the course of the school year. **Strategy's Expected Result/Impact:** Rough Hollow Elementary will use available financial resources through collaborative budget planning, ongoing expenditure monitoring, and strategic allocation of funds aligned to campus improvement priorities. At least 95% of department budgets will be utilized appropriately to support high-quality instruction, student interventions, professional learning, and campus operations. Regular budget reviews will promote fiscal responsibility, transparency, and timely adjustments to ensure resources directly support student learning and campus goals. **Staff Responsible for Monitoring:** Rough Hollow Admin Team Admin. Associate Team Leaders	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 2: Operational Alignment and Efficiency: We will ensure district operations are reliable, efficient, and responsive by implementing consistent processes, maintaining systems proactively, and regularly monitoring performance to support high-quality service.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve and maintain high-performing operations across all departments by meeting or exceeding annual gains in efficiency, as measured by reduced processing time, cost savings, or reallocation of resources to higher-priority needs.

Ensure 100% of facilities meet or exceed established safety compliance standards, as measured through routine inspections and audits.

Conduct reviews across all departments, documenting findings, action steps, measurable improvements, and evidence of impact through defined performance metrics aligned to student needs and district priorities.

Strategy 1 Details	Reviews	
Strategy 1: Rough Hollow Elementary will implement a communication plan that provides timely, consistent, and transparent communication with staff, families, and the community through multiple platforms to strengthen collaboration and stakeholder engagement. **Strategy's Expected Result/Impact:** Staff and families will receive consistent, accurate, and timely information regarding campus initiatives, student learning, and events. Increased stakeholder engagement and positive feedback on communication will strengthen school-home partnerships and support student success. Rough Hollow families will have access to a weekly newsletter from the principal, RHE social media accounts, and staff will receive a weekly newsletter from the principal. Families will recevie team newsletters, emails from the staff members, and some social media. **Staff Responsible for Monitoring:** Rough Hollow Administrators Rough Hollow Teachers and Staff Rough Hollow PTO members	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Rough Hollow Elementary will maintain a safe and secure learning environment by completing 100% of required safety drills, routine door and perimeter checks, emergency preparedness activities, and staff safety training in accordance with district and state requirements. **Strategy's Expected Result/Impact:** 100% required safety drills and compliance measures will be completed on schedule, ensuring staff and students are prepared to respond effectively during emergencies while maintaining a safe, secure, and orderly learning environment. **Staff Responsible for Monitoring:** Principal Assistant Principals School Resource Officer All Staff	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Rough Hollow Elementary will implement the Emergent Tree discipline management framework with fidelity by providing ongoing staff training, coaching, and progress monitoring to ensure consistent implementation of Tier I, Tier II, and Tier III behavioral supports across all classrooms. **Strategy's Expected Result/Impact:** Staff will consistently implement proactive behavior supports and intervention processes, resulting in improved classroom management, increased instructional time, reduced office discipline referrals, and equitable behavioral support for all students. Referrals will be reduced by 15% from the previous school year. **Staff Responsible for Monitoring:** Principal Assistant Principals Counselor Instructional Coach Classroom Teachers MTSS Teams	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Rough Hollow Elementary leadership will establish consistent operational systems by monitoring campus procedures, reviewing performance data, and conducting quarterly evaluations of operational processes to ensure efficient, responsive, and high-quality campus services. **Strategy's Expected Result/Impact:** Leadership teams will use operational data to make informed decisions that maximize instructional time, improve customer service, and support a positive learning environment. RHE will host monthly team leader meetings as well as CAT meetings to review. We will expect to see a 90% or higher score on the climate survey in the areas of stakeholder satisfaction. **Staff Responsible for Monitoring:** RHE Administrators CAT Members Team Leaders	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 3: Strong Workforce: We will recruit, support, and retain high-quality staff across the district.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Position compensation for each department to align with or exceed market competitiveness relative to surrounding districts.

Meet or exceed at least 85% staff retention.

Optimize workforce staffing model to maintain job vacancy rates at or below 3% across all positions.

Ensure at least 90% of staff meet or exceed performance expectations.

Provide leadership pathways that strengthen and grow a high-performing workforce through aligned professional learning, coaching, and capacity-building supports, driving retention across all departments.

Strategy 1 Details	Reviews	
Strategy 1: Rough Hollow Elementary will recruit and hire highly qualified, appropriately certified staff by implementing a collaborative hiring process that includes teacher leaders, actively recruiting diverse candidates, and strengthening partnerships through the placement, mentoring, and recruitment of student teachers and future educators. **Strategy's Expected Result/Impact:** The campus will attract and retain highly qualified educators who align with the mission and instructional priorities of Lake Travis ISD . Teacher leader participation in the hiring process will strengthen shared leadership and hiring decisions, while partnerships with educator preparation programs and the successful placement of student teachers will establish a sustainable pipeline of future educators for the campus and district. Rough Hollow staff will have a 100% certification rate for all teachers. **Staff Responsible for Monitoring:** RHE Administrators Team Leaders Human Resources Local Universities	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Rough Hollow Elementary will retain high-quality staff by fostering a positive and collaborative professional culture through ongoing coaching, timely feedback, mentoring, and differentiated support for both new and experienced educators to promote continuous growth and professional satisfaction. **Strategy's Expected Result/Impact:** New and veteran staff members will feel supported through regular instructional feedback, coaching, and meaningful professional learning opportunities. Increased staff engagement, job satisfaction, and professional growth will support high retention rates, greater teacher effectiveness, and a stable, high-performing workforce that positively impacts student achievement. Rough Hollow will retain 90% of its instructional staff. **Staff Responsible for Monitoring:** RHE Administrators Team Leaders	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 1: Student Readiness (PK-12): We will ensure all students develop the knowledge, skills, and competencies needed at each stage of their PK-12 experience through strong academic foundations and aligned learning experiences.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher performance on key readiness indicators, including:
- Early literacy (K-3 reading proficiency)
- Early numeracy (K-3 math proficiency)
- State assessment performance (meets or exceeds grade level)
- College, Career, and Military Readiness (CCMR) indicators

Reduce achievement gaps between student groups by at least 50%.

Strategy 1 Details	Reviews	
Strategy 1: Rough Hollow Elementary will provide targeted intervention and academic support through small-group instruction in Reading and Math, using evidence-based curriculum resources. We will use data-driven instructional planning sessions bi-monthly during PLCs for all grade levels to monitor student data and plan intervention and enrichment. **Strategy's Expected Result/Impact:** We will maintain an A rating for accountability and increase our relative performance to 85% or higher. **Staff Responsible for Monitoring:** Rough Hollow Administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Rough Hollow Elementary will leverage data-informed PLCs, instructional coaching, enrichment programs, and differentiated Tier I classroom instruction to increase the proportion of students attaining Meets and Masters Grade Level standards on STAAR Reading and Mathematics. **Strategy's Expected Result/Impact:** All subject areas will increase their Master's percentages by 10%. After each district assessment, staff will meet in PLC's to monitor student data and create a response plan. **Staff Responsible for Monitoring:** Rough Hollow Administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Rough Hollow Elementary will deliver high-quality language acquisition practices by strengthening vocabulary instruction to boost achievement for Emergent Bilingual students. **Strategy's Expected Result/Impact:** Targeted vocabulary instruction across all subject areas will increase our closing the gaps score from 92% to 95%. Teachers will incorporate vocabulary into daily lesson plans by including it in subject-area notebooks and/or classroom visuals. **Staff Responsible for Monitoring:** Rough Hollow Administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Rough Hollow Elementary will utilize monthly MTSS processes campus-wide to ensure economically disadvantaged students receive academic support, intervention, or enrichment opportunities through data-driven instructional planning. **Strategy's Expected Result/Impact:** Increase our Master's score in all tested subject areas by 10%. Staff will progress monitor all students to ensure students are on track to make one year (plus) growth. **Staff Responsible for Monitoring:** Rough Hollow Administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: Rough Hollow Elementary teachers will implement the district-adopted English Language Arts and Reading (ELAR) curriculum with fidelity by utilizing approved instructional resources, delivering high-quality Tier I instruction, closely monitoring and responding to student assessment data, and providing targeted intervention and enrichment through collaborative PLC processes. **Strategy's Expected Result/Impact:** By spring 2027, campus RLA Master's performance will increase to at least 60% in all three tested grade levels. Grade 3 reading outcomes will be monitored as the campus HB3 reading measure. **Staff Responsible for Monitoring:** Rough Hollow Administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 6 Details	Reviews	
Strategy 6: Rough Hollow Elementary teachers will implement the district-adopted Math curriculum with fidelity by utilizing approved instructional resources, delivering high-quality Tier I instruction, closely monitoring and responding to student assessment data, and providing targeted intervention and enrichment through collaborative PLC processes **Strategy's Expected Result/Impact:** By spring 2027, campus math Master's performance will increase to at least 60% in all three tested grade levels. Grade 3 math outcomes will be monitored as the campus HB3 rmath measure. **Staff Responsible for Monitoring:** Rough Hollow Administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 2: Student Wellness, Resilience, and Engagement: We will support the whole child by fostering safe, connected, and engaging learning environments that promote wellness, resilience, and a strong sense of belonging.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Increase positive response rates on student surveys measuring safety, belonging, and engagement by at least 30%.

Reduce chronic absenteeism by 50% from baseline across all student groups.

Increase student participation in extracurricular, co-curricular, leadership, and service opportunities to at least 90% of students annually as measured by number of students participating in fine arts, CTE, student leadership groups, athletics, academic organizations, and events such as science fair, Destination Imagination, and others.

Ensure 100% of campuses implement and monitor social-emotional learning aligned to the learner profile.

Strategy 1 Details	Reviews	
Strategy 1: Rough Hollow Elementary will implement proactive conflict resolution and intervention practices by providing student and staff training on classroom discipline plans, bullying prevention, digital citizenship, threat reporting procedures, and restorative practices while utilizing district safety protocols and Emergent Tree intervention systems to address student behavioral concerns. **Strategy's Expected Result/Impact:** Students and staff will demonstrate increased awareness of conflict resolution strategies and reporting procedures, contributing to a safe and supportive learning environment. Student survey results related to school safety and belonging will improve by 10%, while incidents involving bullying, harassment, and aggressive behaviors will decrease by 25%. **Staff Responsible for Monitoring:** RHE Administrators RHE Counselor All Staff	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Rough Hollow Elementary will implement a comprehensive school counseling program aligned with the Texas Model for Comprehensive School Counseling by providing classroom guidance lessons, individual and small-group counseling, responsive services, and campus-wide social-emotional learning opportunities that support students' academic, social, emotional, and behavioral success. **Strategy's Expected Result/Impact:** 100% implementation of planned counseling components; campus survey data showing students feel a sense of belonging at Rough Hollow Elementary will increase to 90%. **Staff Responsible for Monitoring:** Rough Hollow Administrators Counselor Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Rough Hollow Elementary will promote student health and wellness by implementing a comprehensive school health program that provides health education, preventive services, mental health supports, and wellness initiatives in collaboration with campus and district health professionals. **Strategy's Expected Result/Impact:** 100% of required school health activities are implemented; the campus identifies and addresses recurring health-related barriers affecting attendance or participation. **Staff Responsible for Monitoring:** Rough Hollow Administrators School Nurse Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Rough Hollow Elementary will improve overall student attendance by implementing a comprehensive attendance monitoring system that includes early identification of attendance concerns, family communication, recognition programs, and coordinated interventions to support regular school attendance. **Strategy's Expected Result/Impact:** Rough Hollow will increase the overall school attendance rate to 96% by the end of the school year. **Staff Responsible for Monitoring:** Rough Hollow Administrators Teachers School Counselor Registrar	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: Rough Hollow Elementary will increase student engagement and connectedness by expanding opportunities to participate in extracurricular activities, including Destination Imagination, student leadership organizations, fine arts, academic clubs, wellness activities, the Rattler Innovation Station, and other campus-sponsored enrichment programs, while ensuring equitable access for all students throughout the school day. **Strategy's Expected Result/Impact:** Students will report on the campus surveys that they feel a sense of belonging at Rough Hollow Elementary School to 90%. **Staff Responsible for Monitoring:** Rough Hollow Specials Team Discovery Teacher General Education Paraprofessionals Rough Hollow Administrators Librarian School Counselor	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 6 Details	Reviews	
Strategy 6: Rough Hollow Elementary will reduce chronic absenteeism by implementing targeted MTSS attendance interventions, individualized attendance improvement plans, family outreach, and collaboration with campus and district support services for students identified as chronically absent. **Strategy's Expected Result/Impact:** Rough Hollow will increase the overall school attendance rate to 96% by the end of the school year. **Staff Responsible for Monitoring:** Rough Hollow Administrators Teachers School Counselor Registrar	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 3: Postsecondary Pathways and Outcomes: We will ensure all students have access to aligned pathways and graduate with the knowledge, skills, and experiences needed to successfully pursue their postsecondary goals

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher CCMR attainment across all student groups.

Increase participation in advanced academics and CTE by 25% for all secondary students.

Ensure 100% of students develop and annually update a personalized graduation and postsecondary plan.

Strategy 1 Details	Reviews	
Strategy 1: Rough Hollow Elementary will foster college and career awareness by implementing a comprehensive career exploration program that includes an annual campus-wide Career Fair, classroom career awareness activities aligned with the Texas Essential Knowledge and Skills (TEKS), and community partnerships, including a partnership with LTHS CTE students. **Strategy's Expected Result/Impact:** 100% of Rough Hollow Elementary students will participate in at least one future-readiness experience. **Staff Responsible for Monitoring:** Rough Hollow Administrators School Counselor Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 1: Strong and Aligned Curriculum: We will deliver a high-quality, standards-aligned curriculum that ensures consistency and rigor across all grade levels and content areas.

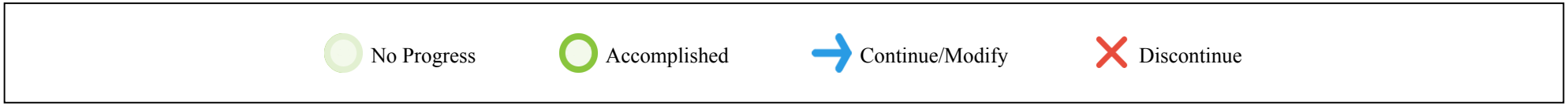
Evaluation Data Sources: By 2031, Lake Travis ISD will:

Maintain a high-quality, standards-aligned curriculum through annual review and updates to ensure continued alignment with TEKS and other applicable standards across all grade levels and content areas.

Ensure all classrooms are aligned to state standards, guidelines, and instructional expectations supported by district curriculum, as evidenced by walkthrough data and instructional artifacts.

Strategy 1 Details	Reviews	
Strategy 1: Rough Hollow Elementary campus leaders will implement ongoing instructional coaching and follow-up support by engaging teachers in reflective coaching conversations, monitoring progress toward instructional goals, analyzing student achievement data, and differentiating professional learning to strengthen implementation of the district curriculum and improve student outcomes. **Strategy's Expected Result/Impact:** 100% of the Rough Hollow Elementary instructional staff will participate in bi-monthly PLCS to monitor student data and create response plans based upon the data. **Staff Responsible for Monitoring:** Rough Hollow Administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Rough Hollow Elementary will implement the Emergent Tree behavior framework with fidelity through ongoing staff training, coaching, and consistent implementation of behavior supports. A Vertical Behavior Team, representing all grade spans, will meet monthly to analyze behavior trends, monitor implementation, and develop targeted intervention and support plans that strengthen positive student behavior and maximize instructional time **Strategy's Expected Result/Impact:** Rough Hollow Elementary will see a positive response of 90% on the student climate surveys in the areas of feeling safe at school and sense of belonging. **Staff Responsible for Monitoring:** Rough Hollow Administrators School Counselor Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**


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Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 2: Teacher Support and Professional Learning: We will provide teachers with high-quality professional learning and ongoing support that improves classroom instruction and positively impacts student outcomes.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Strengthen instructional practice through targeted professional learning, ongoing coaching, and actionable feedback aligned to district priorities, as evidenced by student assessment data, observation data, and educator feedback, so that at least 50% of eligible teachers earn a Teacher Incentive Allotment (TIA) designation.

Strategy 1 Details	Reviews	
Strategy 1: Rough Hollow Elementary will support eligible teachers in earning a Teacher Incentive Allotment (TIA) designation by providing ongoing professional learning, individualized coaching, goal setting, and timely feedback aligned to the district's TIA system and Texas Teacher Evaluation and Support System (T-TESS). Campus leadership will utilize observation data, student growth measures, and coaching cycles to support teachers in meeting designation criteria while strengthening instructional effectiveness. **Strategy's Expected Result/Impact:** At least 75% of eligible TIA teachers will receive a designation. **Staff Responsible for Monitoring:** RHE Administrators Instructional Coach RHE Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Rough Hollow Elementary will hold bi-monthly extended planning sessions for all grade-level teachers outside of their conference times. The dedicated PLC time will be used to monitor student data, plan differentiated lessons and flexible small groups, write common assessments, and holding MTSS meetings. **Strategy's Expected Result/Impact:** Rough Hollow Elementary will receive a minimun of one TEA distinction. **Staff Responsible for Monitoring:** Rough Hollow Elementary Administrators Rough Hollow Teachers and Support Staff	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Rough Hollow Elementary will provide ongoing, job-embedded professional learning aligned with the Lake Travis ISD District Power Moves and the RHE Instructional Playbook to strengthen instructional practices and ensure consistent implementation of high-quality, standards-aligned instruction. Professional learning will be differentiated based on campus observation trends, student performance data, and teacher needs. **Strategy's Expected Result/Impact:** At least 90% of the identified goal implementation is evident throughout walk-throughs and PLC conversations. **Staff Responsible for Monitoring:** Rough Hollow Administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 3: Student Achievement and Engagement: We will advance student achievement through engaging, relevant learning experiences that promote critical thinking and real-world application.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Ensure all classrooms provide engaging, relevant learning experiences that require students to apply critical thinking and demonstrate real-world application. Student learning will be evidenced through performance-based assessments, student artifacts, state assessments, district curricular assessments, and ongoing progress monitoring.

All campuses will earn an A rating in relative performance, with each campus earning multiple distinctions.

Strategy 1 Details	Reviews	
Strategy 1: Rough Hollow Elementary will use distinction indicators as rigor benchmarks, prioritizing movement in Grade 3 RLA/mathematics Masters, Grade 4 RLA Masters, Grade 5 RLA/math Masters, and Grade 5 science Masters. **Strategy's Expected Result/Impact:** Rough Hollow Elementary will move at least three more reporting categories into Q1 based on distinction indicators. **Staff Responsible for Monitoring:** Rough Hollow administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Rough Hollow Elementary teachers will utilize district assessment data, classroom formative assessments, and IXL to identify the academic needs of economically disadvantaged students and implement differentiated instruction, targeted intervention, and progress monitoring through the PLC process. **Strategy's Expected Result/Impact:** Increase STAAR Relative Performance component score from 70 to at least 85. **Staff Responsible for Monitoring:** Rough Hollow Administrators Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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