Lake Travis Independent School District

West Cypress Hills Elementary

2026-2027 Formative Reviews with Notes

Board Approval Date: September 16, 2026
Public Presentation Date: September 16, 2026

Mission Statement

From Growth to Greatness

Driven By Pride.
Strengthened by Resilience.
Led by Heart.

Vision

At West Cypress Hills Elementary, our vision is to nurture every learner's potential by cultivating a culture of continuous growth, high expectations, and meaningful connections. We are committed to empowering students to grow academically, socially, and emotionally, moving each day from growth to greatness. Through engaging instruction, purposeful collaboration, and heart-led leadership, we guide our Tigers to take pride in their progress, build resilience through challenges, and lead with compassion and courage.

Value Statement

West Cypress Hills Elementary – Core Values

1. **Pride** – We take pride in our school, our learning, and each other.
2. **Resilience** – We face challenges with courage, persistence, and a growth mindset.
3. **Heart** – We lead with kindness, empathy, and integrity in all we do.
4. **Connection** – We believe that strong relationships build a thriving community.
5. **Excellence** – We hold high expectations for ourselves and our students, striving for continuous growth.
6. **Collaboration** – We work together—staff, students, and families—to achieve greatness as one Tiger community.

Our Core Values define who we are as a community and guide every action we take. They shape how we teach, learn, and lead as we move from Growth to Greatness—Driven by Pride, Strengthened by Resilience, and Led by Heart.

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Goals

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 1: Financial Responsibility and Sustainability: We will ensure long-term fiscal health through disciplined financial management, strategic resource alignment, and transparent monitoring systems that maximize efficiency and ensure resources are aligned to meet identified priorities and student needs.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Meet or exceed all Board-approved financial standards each year.

Ensure at least 92.5% of district spending directly supports student learning, long-range planning, and long-term sustainability.

Maintain strong financial health, as shown by clean annual audits, healthy fund balances, and responsible per-student spending.

Strategy 1 Details	Reviews	
Strategy 1: West Cypress Hills Elementary will collaborate directly with campus grade-level team leaders through structured budget planning meetings to review, align, and approve team expenditures, ensuring all campus resource allocations directly support high-impact instructional strategies, curriculum materials, and student achievement goals. **Strategy's Expected Result/Impact:** By June 2027, at least 90% of allocated campus department and grade-level budget funds will be expended directly on resources that impact instruction.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 2: Operational Alignment and Efficiency: We will ensure district operations are reliable, efficient, and responsive by implementing consistent processes, maintaining systems proactively, and regularly monitoring performance to support high-quality service.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve and maintain high-performing operations across all departments by meeting or exceeding annual gains in efficiency, as measured by reduced processing time, cost savings, or reallocation of resources to higher-priority needs.

Ensure 100% of facilities meet or exceed established safety compliance standards, as measured through routine inspections and audits.

Conduct reviews across all departments, documenting findings, action steps, measurable improvements, and evidence of impact through defined performance metrics aligned to student needs and district priorities.

Strategy 1 Details	Reviews	
Strategy 1: West Cypress Hills Elementary will streamline communication across campus-wide and classroom platforms to deliver consistent weekly academic updates, share actionable learning strategies, and provide accessible, two-way channels for ongoing family feedback and outreach. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will achieve 100% staff maintenance of a weekly publication rate for classroom updates, share a principal newsletter 90% of the year, and increase the school Instagram following by 100%.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: West Cypress Hills Elementary will implement a proactive, campus-wide safety framework that reinforces physical security protocols through exterior door checks, execution of all district-required emergency drills, and mandatory safety and security training for all campus staff led by Lake Travis ISD safety officers. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will achieve 100% compliance on weekly exterior door audits, complete 100% of scheduled emergency safety drills, and ensure 100% of campus staff complete annual district-led safety training.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: West Cypress Hills Elementary will implement Tiers 1-3 of the Emergent Tree Multi-Tiered System of Supports (MTSS) behavior framework with fidelity campuswide by establishing clear schoolwide behavioral expectations, delivering targeted small-group interventions, and providing individualized behavioral support plans. **Strategy's Expected Result/Impact:** By June 2027, total campus discipline referrals will decrease by 15% compared to the previous school year's baseline data.	**Oct**	**October Evidence of Progress**
	Dec	**December Evidence of Progress**
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: West Cypress Hills Elementary will cultivate strong home-school partnerships by establishing a multi-tiered family engagement framework that increases attendance at academic showcases, expands two-way communication channels, and utilizes student-led learning opportunities to build parent capacity in supporting K-5 learning outcomes. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will increase overall family participation in campus-wide academic events to 80% and achieve an 85% positive rating on the end-of-year campus climate and family feedback survey.	**Oct**	**October Evidence of Progress**
	Dec	**December Evidence of Progress**
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

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Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 3: Strong Workforce: We will recruit, support, and retain high-quality staff across the district.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Position compensation for each department to align with or exceed market competitiveness relative to surrounding districts.

Meet or exceed at least 85% staff retention.

Optimize workforce staffing model to maintain job vacancy rates at or below 3% across all positions.

Ensure at least 90% of staff meet or exceed performance expectations.

Provide leadership pathways that strengthen and grow a high-performing workforce through aligned professional learning, coaching, and capacity-building supports, driving retention across all departments.

Strategy 1 Details	Reviews	
Strategy 1: West Cypress Hills Elementary will implement a structured, collaborative interview process comprising campus administration and grade-level teachers that exclusively screens and interviews state-certified candidates to evaluate both pedagogical expertise and cultural fit. **Strategy's Expected Result/Impact:** By August 2026, 100% of open campus instructional vacancies will be filled with fully state-certified staff through the collaborative interview process.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: West Cypress Hills Elementary will pair all first- and second-year teachers with trained campus mentors and embed structured, collaborative Professional Learning Communities (PLCs) across all grade levels to foster continuous professional growth, collective efficacy, and a supportive workplace culture. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will retain at least 85% of high-quality instructional staff.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 1: Student Readiness (PK-12): We will ensure all students develop the knowledge, skills, and competencies needed at each stage of their PK-12 experience through strong academic foundations and aligned learning experiences.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher performance on key readiness indicators, including:
- Early literacy (K-3 reading proficiency)
- Early numeracy (K-3 math proficiency)
- State assessment performance (meets or exceeds grade level)
- College, Career, and Military Readiness (CCMR) indicators

Reduce achievement gaps between student groups by at least 50%.

Strategy 1 Details	Reviews	
Strategy 1: West Cypress Hills Elementary teachers will implement the Lake Travis ISD RLA Curriculum with fidelity by utilizing the district-adopted HMH Into Reading core instructional materials. Staff will deliver high-quality, explicit Tier I instruction, conduct ongoing formative assessment to closely monitor student progress, and utilize collaborative PLC processes to design targeted intervention and enrichment. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will increase the percentage of All Students scoring at or above the Meets Grade Level standard on the STAAR Reading/Language Arts (RLA) assessment from 68% to 75% on the 2027 administration. This addresses the HB3 Reading requirement.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

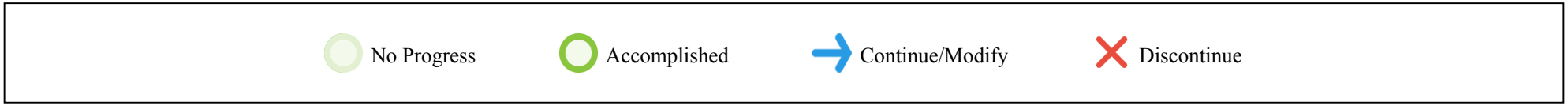
Strategy 2 Details	Reviews	
Strategy 2: West Cypress Hills Elementary teachers will implement the Lake Travis ISD Math Curriculum with fidelity by utilizing the district-adopted Amplify core instructional materials. Staff will deliver high-quality, explicit Tier I instruction, conduct ongoing formative assessment to closely monitor student progress, and utilize collaborative PLC processes to design targeted intervention and enrichment. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will increase the percentage of All Students scoring at or above the Meets Grade Level standard on the STAAR Mathematics assessment from 64% to 72% on the 2027 administration. This addresses the HB3 Math requirement.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: West Cypress Hills Elementary 4th grade RLA teachers will use Tiger Time to implement data-driven Flexible Grouping specifically designed to push high-achieving students performing at Meets to Masters. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will increase the percentage of Grade 4 students achieving the Masters Grade Level standard on the RLA STAAR assessment from 33% to 50%.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: West Cypress Hills Elementary resource teachers and Special Education service providers will implement the new Lake Travis ISD Mathematics Curriculum Framework alongside the differentiation tools in Amplify to provide explicit, scaffolded instruction that bridges foundational gaps while maintaining access to grade-level TEKS content. Special Education and general education math teams will collaborate weekly during PLCs to analyze progress-monitoring data, adjust individualized accommodations, and fluidly assign targeted skill interventions to push Special Education students toward proficiency. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will increase the percentage of Special Education (Current) students scoring at or above the Meets Grade Level standard on the STAAR Mathematics assessment from 25% to 40%.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: West Cypress Hills Elementary teachers will utilize the Lake Travis ISD Curriculum alongside ELPS strategies to design targeted classroom interventions. During PLC data sessions, teams will evaluate student work samples to identify language-versus-content barriers, implement visual and contextual supports, and structure fluid Tier 2 small-group instruction to support EB learners during intervention blocks. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will increase the Emergent Bilingual (Current) Mathematics Academic Growth Score from 62% to 72% on the 2027 administration.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 6 Details	Reviews	
Strategy 6: West Cypress Hills Elementary teachers will analyze interim and formative reading assessments during PLCs to track growth metrics specifically for Eco Dis students. Teams will design targeted Tier 2 small-group interventions during designated intervention blocks, focusing on background knowledge activation, academic vocabulary development, and explicit comprehension strategies **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will increase the Economically Disadvantaged RLA Academic Growth Score from 57% to 68% on the STAAR assessment.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**


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Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 2: Student Wellness, Resilience, and Engagement: We will support the whole child by fostering safe, connected, and engaging learning environments that promote wellness, resilience, and a strong sense of belonging.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Increase positive response rates on student surveys measuring safety, belonging, and engagement by at least 30%.

Reduce chronic absenteeism by 50% from baseline across all student groups.

Increase student participation in extracurricular, co-curricular, leadership, and service opportunities to at least 90% of students annually as measured by number of students participating in fine arts, CTE, student leadership groups, athletics, academic organizations, and events such as science fair, Destination Imagination, and others.

Ensure 100% of campuses implement and monitor social-emotional learning aligned to the learner profile.

Strategy 1 Details	Reviews	
Strategy 1: West Cypress Hills Elementary guidance counselor will establish a structured monthly rotation schedule across all grade levels to ensure each class receives six guidance sessions and an individual guidance meeting with 5th graders to include parents/guardians. Each lesson will seamlessly blend campus-wide character traits with state mandated topics. The counselor will coordinate directly with classroom teachers to embed these traits into classroom SEL time. **Strategy's Expected Result/Impact:** By June 2027, the West Cypress Hills Elementary guidance counselor will have met with all classrooms, K - 5th, 6 times to review character traits and state mandated topics.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Students entering Tier 2 for Multi-Tiered System of Supports (MTSS) behavior will meet weekly with the West Cypress Hills Elementary Guidance Counselor to engage in targeted, small-group lessons focused on schoolwide behavioral expectations, self-regulation, and positive decision-making. **Strategy's Expected Result/Impact:** By June 2027, 100% of Tier 2 MTSS behavior students at West Cypress Hills Elementary will participate in weekly, counselor-led behavioral intervention sessions to reinforce schoolwide expectations and self-regulation skills.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: West Cypress Hills Elementary will promote weekly structured physical activity and conduct annual FitnessGram testing (grades 3-5) to encourage healthy lifestyle habits, prevent chronic health issues, and boost academic readiness. **Strategy's Expected Result/Impact:** By June 2027, 100% of eligible 3rd-5th grade students will complete the annual FitnessGram assessment	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: West Cypress Hills Elementary will improve overall student attendance by implementing a comprehensive attendance monitoring system that includes early identification of attendance concerns, family communication, recognition programs, and coordinated interventions to support regular school attendance. **Strategy's Expected Result/Impact:** By June 2027, the campus attendance rate will demonstrate a measurable increase from 95.2% to 96.0%.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: West Cypress Hills Elementary will establish a campus-based Destination Imagination (DI) program by recruiting parent and staff volunteer team managers, promoting STEAM-based extra-curricular opportunities to all grade levels, and forming a student team to participate in Destination Imagination challenges. **Strategy's Expected Result/Impact:** By Spring 2027, West Cypress Hills Elementary will launch the Destination Imagination program with at least 1 active student team fully registered and competing in the Capital Region Destination Imagination Tournament.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 3: Postsecondary Pathways and Outcomes: We will ensure all students have access to aligned pathways and graduate with the knowledge, skills, and experiences needed to successfully pursue their postsecondary goals

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher CCMR attainment across all student groups.

Increase participation in advanced academics and CTE by 25% for all secondary students.

Ensure 100% of students develop and annually update a personalized graduation and postsecondary plan.

Strategy 1 Details	Reviews	
Strategy 1: West Cypress Hills Elementary will expand early college- and career-readiness pathways by implementing 5th Grade Advanced Mathematics across three dedicated instructional sections, strategically placing students scoring in the top 40% on the 4th Grade Math STAAR to accelerate problem-solving skills and build a strong foundation for advanced middle school mathematics pathways. **Strategy's Expected Result/Impact:** By June 2027, 100% of students enrolled in 5th Grade Advanced Math will demonstrate academic growth on district progress monitoring benchmarks, with at least 90% achieving the "Meets Grade Level" or "Masters Grade Level" standard on the 5th Grade Math STAAR assessment.	**Oct**	**October Evidence of Progress**
	Dec	**December Evidence of Progress**
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 1: Strong and Aligned Curriculum: We will deliver a high-quality, standards-aligned curriculum that ensures consistency and rigor across all grade levels and content areas.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Maintain a high-quality, standards-aligned curriculum through annual review and updates to ensure continued alignment with TEKS and other applicable standards across all grade levels and content areas.

Ensure all classrooms are aligned to state standards, guidelines, and instructional expectations supported by district curriculum, as evidenced by walkthrough data and instructional artifacts.

Strategy 1 Details	Reviews	
Strategy 1: West Cypress Hills Elementary will establish a systematic administrative walkthrough cycle requiring campus administrators to conduct a minimum of three informal classroom walkthroughs per teacher annually, delivering timely, actionable feedback aligned to T-TESS dimensions to support continuous instructional growth and reflective teaching practices. **Strategy's Expected Result/Impact:** By June 2027, 100% of campus instructional staff will receive at least 3 documented walkthroughs with coaching feedback, with at least 85% of teachers demonstrating measurable growth on targeted T-TESS instructional dimensions (Domain 2: Instruction) between their initial walkthrough baseline and end-of-year appraisal summary.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: West Cypress Hills Elementary will provide quarterly direct instruction to all students four times per school year via dedicated campuswide lessons and assemblies--to teach, reinforce, and model schoolwide behavioral systems, positive discipline expectations, and core campus values across all learning environments. **Strategy's Expected Result/Impact:** By June 2027, total campus discipline referrals will decrease by 15% compared to the previous school year's baseline.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 2: Teacher Support and Professional Learning: We will provide teachers with high-quality professional learning and ongoing support that improves classroom instruction and positively impacts student outcomes.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Strengthen instructional practice through targeted professional learning, ongoing coaching, and actionable feedback aligned to district priorities, as evidenced by student assessment data, observation data, and educator feedback, so that at least 50% of eligible teachers earn a Teacher Incentive Allotment (TIA) designation.

Strategy 1 Details	Reviews	
Strategy 1: West Cypress Hills Elementary teachers will use LTISD Curriculum documents and HMH Into Reading and Amplify Desmos for instruction. Grade-level PLCs will meet bi-weekly to analyze growth data in order to design Tier 2 accelerated learning plans during intervention blocks to move students up at least one STAAR performance tier. **Strategy's Expected Result/Impact:** By June 2027, West Cypress Hills Elementary will increase its overall Academic Growth Score on the STAAR assessment from 77% to 85%, raising the domain scaled score from a B to an A.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: West Cypress Hills Elementary will provide targeted instructional coaching, data-tracking systems, and ongoing professional development throughout the Teacher Incentive Allotment (TIA) data collection year to support participating teachers in aligning classroom instruction, student growth measures, and T-TESS appraisal performance with TIA rubric standards **Strategy's Expected Result/Impact:** By June 2027, at least 40% of eligible campus instructional staff will achieve a TIA designation level.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: West Cypress Hills Elementary will optimize campus Professional Learning Community (PLC) meetings to drive job-embedded teacher growth by engaging grade-level teams in designing flexible student grouping models, developing targeted academic intervention plans, and conducting guided peer walkthroughs with structured reflection and debrief sessions. **Strategy's Expected Result/Impact:** By August 2027, West Cypress Hills Elementary will earn at least one TEA Distinction Designation (from 0 of 7 earned in 2026).	**Oct**	**October Evidence of Progress**
	Dec	**December Evidence of Progress**
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 3: Student Achievement and Engagement: We will advance student achievement through engaging, relevant learning experiences that promote critical thinking and real-world application.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Ensure all classrooms provide engaging, relevant learning experiences that require students to apply critical thinking and demonstrate real-world application. Student learning will be evidenced through performance-based assessments, student artifacts, state assessments, district curricular assessments, and ongoing progress monitoring.

All campuses will earn an A rating in relative performance, with each campus earning multiple distinctions.

Strategy 1 Details	Reviews	
Strategy 1: West Cypress Hills Elementary teachers will utilize dynamic Flexible Grouping during daily "Tiger Time" intervention and enrichment blocks to target student growth across RLA, Math, and Science to improve overall ratings. **Strategy's Expected Result/Impact:** By August 2027, West Cypress Hills Elementary will earn at least one TEA Distinction Designation (from 0 of 7 earned in 2026).	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: West Cypress Hills Elementary will enforce data-driven, mandatory flexible student grouping during designated "Tiger Time" intervention and enrichment block. Teachers will deliver targeted tier-level remediation and structured high-level extension activities specifically focused on challenging high-performing students to achieve the "Masters Grade Level" standard on STAAR. **Strategy's Expected Result/Impact:** By June 2027, the overall campus STAAR performance will reflect a higher proportion of students attaining the "Masters Grade Level" standard, resulting in an improvement of one full letter grade in the state's School Progress: Relative Performance domain. This will move the campus score from a D to a C.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

No Progress Accomplished Continue/Modify Discontinue