Lake Travis Independent School District

Lakeway Elementary

2026-2027 Formative Reviews with Notes

Board Approval Date: September 16, 2026
Public Presentation Date: September 16, 2026

Mission Statement

Mustang Pride is a byproduct of the Lakeway Way. At Lakeway, we assume that the best of us is all of us. We are dedicated to elite academic performance and the acceptance of all. Education transcends what we are now and is the foundation of our future.

- Lakeway Elementary students will be challenged to think critically and creatively, read and write complex text, and collaborate with others to analyze and solve problems.
- Lakeway Elementary will foster technological literacy for students to be able to compete in the global 21st century.
- Lakeway Elementary will provide a safe and orderly learning environment.
- Lakeway Elementary will bring to light creativity and technical skills in Art and Music in order to achieve community and state recognition
- Lakeway Elementary staff will utilize data and research-based strategies to improve instructional practices leading to increased student achievement.
- Lakeway Elementary will foster parent and community engagement and collaboration to support student achievement.

Vision

Lakeway will provide every child with an exceptional education.

Value Statement

LWE Mustang Code

Every Mustang is welcomed.

Every Mustang is respected.

Every Mustang is valued.

Every Mustang is motivated.

Table of Contents

Goals 4
Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time. 4
Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential. 9
Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world. 17

Goals

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 1: Financial Responsibility and Sustainability: We will ensure long-term fiscal health through disciplined financial management, strategic resource alignment, and transparent monitoring systems that maximize efficiency and ensure resources are aligned to meet identified priorities and student needs.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Meet or exceed all Board-approved financial standards each year.

Ensure at least 92.5% of district spending directly supports student learning, long-range planning, and long-term sustainability.

Maintain strong financial health, as shown by clean annual audits, healthy fund balances, and responsible per-student spending.

Strategy 1 Details	Reviews	
Strategy 1: Lakeway Elementary leadership teams will collectively develop, approve, and monitor the budget for each department to ensure that 95% of the allocated funds are used appropriately to support student learning throughout the course of the school year. **Strategy's Expected Result/Impact:** Lakeway Elementary will use available financial resources through collaborative budget planning, ongoing expenditure monitoring, and strategic allocation of funds aligned to campus improvement priorities. At least 95% of department budgets will be utilized appropriately to support high-quality instruction, student interventions, professional learning, and campus operations. Regular budget reviews will promote fiscal responsibility, transparency, and timely adjustments to ensure resources directly support student learning and campus goal **Staff Responsible for Monitoring:** SLT, Administration, CAT	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 2: Operational Alignment and Efficiency: We will ensure district operations are reliable, efficient, and responsive by implementing consistent processes, maintaining systems proactively, and regularly monitoring performance to support high-quality service.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve and maintain high-performing operations across all departments by meeting or exceeding annual gains in efficiency, as measured by reduced processing time, cost savings, or reallocation of resources to higher-priority needs.

Ensure 100% of facilities meet or exceed established safety compliance standards, as measured through routine inspections and audits.

Conduct reviews across all departments, documenting findings, action steps, measurable improvements, and evidence of impact through defined performance metrics aligned to student needs and district priorities.

Strategy 1 Details	Reviews	
Strategy 1: Lakeway Elementary will implement a comprehensive communication plan that provides timely, consistent, and transparent communication with staff, families, and the community through multiple platforms to strengthen collaboration and stakeholder engagement. **Strategy's Expected Result/Impact:** Staff and families will receive consistent, accurate, and timely information regarding campus initiatives, student learning, and events. Increased stakeholder engagement and positive feedback on communication will strengthen school-home partnerships and support student success. **Staff Responsible for Monitoring:** Administration, Counselor, Librarian, PTO, SLT,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lakeway Elementary will maintain a safe, secure learning environment by completing 100% of required safety drills, routine door and perimeter checks, emergency preparedness activities, and staff safety training in accordance with district and state requirements. **Strategy's Expected Result/Impact:** All required safety drills and compliance measures will be completed on schedule, ensuring staff and students are prepared to respond effectively during emergencies while maintaining a safe, secure, and orderly learning environment. **Staff Responsible for Monitoring:** Admin Team, SRO, SLT, Mr. T Team,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Lakeway Elementary will implement the Emergent Tree discipline management framework with fidelity by providing ongoing staff training, coaching, and progress monitoring to ensure consistent implementation of Tier I, Tier II, and Tier III behavioral supports across all classrooms. **Strategy's Expected Result/Impact:** Staff will consistently implement proactive behavior supports and intervention processes, resulting in better classroom management, more instructional time, fewer office discipline referrals, and equitable behavioral support for all students. **Staff Responsible for Monitoring:** Admin Team, Counselor, MTSS Lead, SLT, Emergentree Team, Instructional Coach,m Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Lakeway Elementary will strengthen partnerships with families by implementing a comprehensive family engagement plan led by the Parent Liaison that provides meaningful opportunities for two-way communication, volunteerism, family learning experiences, and participation in campus decision-making. **Strategy's Expected Result/Impact:** Families will participate more in campus events, volunteer opportunities, and family learning activities. Stronger school-home partnerships will enhance communication, student attendance, academic success, and overall campus culture. **Staff Responsible for Monitoring:** Admin Team, PTO Leadership, Counselor, Volunteer Coordinator, Librarian, SLT,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: Lakeway Elementary leadership will establish consistent operational systems by monitoring campus procedures, reviewing performance data, and conducting quarterly evaluations of operational processes to ensure efficient, responsive, and high-quality campus services. **Strategy's Expected Result/Impact:** Campus operational systems will function efficiently through consistent monitoring, timely problem-solving, and continuous process improvement. Leadership teams will use operational data to make informed decisions that maximize instructional time, improve customer service, and support a positive learning environment. **Staff Responsible for Monitoring:** Admin Team, Counselor, MTSS Lead, SLT, Emergentree Team, Instructional Coach, Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 3: Strong Workforce: We will recruit, support, and retain high-quality staff across the district.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Position compensation for each department to align with or exceed market competitiveness relative to surrounding districts.

Meet or exceed at least 85% staff retention.

Optimize workforce staffing model to maintain job vacancy rates at or below 3% across all positions.

Ensure at least 90% of staff meet or exceed performance expectations.

Provide leadership pathways that strengthen and grow a high-performing workforce through aligned professional learning, coaching, and capacity-building supports, driving retention across all departments.

Strategy 1 Details	Reviews	
Strategy 1: Lakeway Elementary will recruit and hire highly qualified, appropriately certified staff by implementing a collaborative hiring process that includes teacher leaders, actively recruits diverse candidates, and strengthens "Grow Your Own" partnerships through the placement, mentoring, and recruitment of student teachers, paraeducators, and future educators. **Strategy's Expected Result/Impact:** The campus will attract and retain highly qualified educators aligned with Lakeway Elementary's mission and instructional priorities. Teacher leader participation in the hiring process will strengthen shared leadership and hiring decisions, while partnerships with educator preparation programs and the successful placement of student teachers will establish a sustainable pipeline of future educators for the campus and district. **Staff Responsible for Monitoring:** Admin Team, HR, SLT, Mentor Teachers,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lakeway Elementary will retain high-quality staff by fostering a positive, collaborative professional culture through ongoing coaching, timely feedback, mentoring, and differentiated support for new and experienced educators, promoting continuous growth and professional satisfaction. **Strategy's Expected Result/Impact:** New and veteran staff members will feel supported through regular instructional feedback, coaching, and meaningful professional learning opportunities. Increased staff engagement, job satisfaction, and professional growth will support high retention rates, greater teacher effectiveness, and a stable, high-performing workforce that positively impacts student achievement. **Staff Responsible for Monitoring:** Admin Team, HR, SLT, Mentor Teachers,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 1: Student Readiness (PK-12): We will ensure all students develop the knowledge, skills, and competencies needed at each stage of their PK-12 experience through strong academic foundations and aligned learning experiences.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher performance on key readiness indicators, including:
Early literacy (K-3 reading proficiency)
Early numeracy (K-3 math proficiency)
State assessment performance (meets or exceeds grade level)
College, Career, and Military Readiness (CCMR) indicators

Reduce achievement gaps between student groups by at least 50%.

Strategy 1 Details	Reviews	
Strategy 1: Lakeway Elementary teachers will implement the district-adopted English Language Arts and Reading (ELAR) curriculum with fidelity by using approved instructional resources, delivering high-quality Tier I instruction, closely monitoring and responding to student assessment data, and providing targeted intervention and enrichment through collaborative PLC processes. **Strategy's Expected Result/Impact:** Fidelity to the district curriculum and approved resources, supported by the prompt evaluation of student outcomes from IXL, formative classroom checks, and STAAR-aligned evaluations, will drive growth in reading achievement. Grade 3 ELA Goals Approaches: Lakeway Elementary will rebound Grade 3 Approaches from 84% to 90%. Meets: The school will increase Grade 3 Meets performance from 72% to 78%. Masters: Grade 3 Masters performance will grow from 47% to 50%. Grade 4 ELA Goals Approaches: Lakeway Elementary will raise Grade 4 Approaches from 93% to 95%. Meets: Grade 4 Meets performance will improve from 77% to 82%. Masters: The school will increase Grade 4 Masters from 28% to 35%. Grade 5 ELA Goals Approaches: Lakeway Elementary will sustain Grade 5 Approaches at 99%. Meets: Grade 5 Meets performance will advance from 85% to 88%. Masters: The school will elevate Grade 5 Masters from 58% to 65%. **Staff Responsible for Monitoring:** Admin Team, Instructional Coach, Interventionists, Classroom Teachers, PLC Lead	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lakeway Elementary teachers will implement the district-adopted mathematics curriculum with fidelity by utilizing approved instructional resources, delivering rigorous Tier I instruction, closely monitoring and responding to student assessment data, and providing targeted intervention and enrichment through collaborative PLC processes. **Strategy's Expected Result/Impact:** Mathematics achievement will improve through consistent implementation of the district math curriculum with approved instructional materials, paired with ongoing review of student data from IXL, formative classroom checks, and STAAR-aligned evaluations. Grade 3 Math Goals :Approaches: Rebound performance to at least 85% (recovering from the 11% drop in 2026). Meets: Increase to at least 70% (targeting recovery toward the 2025 level of 74%). Masters: Maintain or increase the current growth to 45%. Grade 4 Math Goals Approaches: Increase performance from 87% to 90%. Meets: Increase performance from 68% to 72%. Masters: Target growth from 28% to 35%. Grade 5 Math Goals Approaches: Maintain strong performance at 95%. Meets: Maintain momentum to reach 80%. Masters: Increase from 45% to 50%. **Staff Responsible for Monitoring:** Admin Team, Instructional Coach, Interventionists, Classroom Teachers, PLC Lead	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: To increase the proportion of students who attain Meets and Masters Grade Level standards on STAAR Reading and Mathematics, Lakeway Elementary will use data-informed PLCs, instructional coaching, enrichment programs, and differentiated Tier I classroom instruction. **Strategy's Expected Result/Impact:** Across all tested grade levels, a higher percentage of students will meet and Master grade-level benchmarks. Math Meets-to-Masters Goal Lakeway Elementary will increase the transition rate of students moving from Meets to Masters in Math across Grades 3-5 from 54% to 62%, focusing on advanced problem-solving and multi-step reasoning. Reading Meets-to-Masters Goal Lakeway Elementary will increase the percentage of students advancing from Meets to Masters in Reading across Grades 3-5 from 58% to 65%, targeting higher-level comprehension and critical analysis skills. **Staff Responsible for Monitoring:** Admin Team, Instructional Coach, Interventionists, Classroom Teachers, PLC Lead	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: To enhance academic performance for students receiving special education services, Lakeway Elementary will refine instructional practices through joint general and special education planning, high-quality accommodations, specially designed instruction, special education PLCs, and continuous progress monitoring. **Strategy's Expected Result/Impact:** By expanding access to rigorous Tier I instruction alongside tailored accommodations and interventions, Lakeway Elementary will narrow the academic achievement gap for special education students, as demonstrated by improved STAAR results and growth on district assessments. **Staff Responsible for Monitoring:** Admin Team, Instructional Coach, Interventionists, Classroom Teachers, PLC Lead, SPED Chair,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: To boost achievement for Emergent Bilingual students, Lakeway Elementary will deliver high-quality language acquisition practices by strengthening vocabulary instruction, academic language development, and team planning. **Strategy's Expected Result/Impact:** Emergent Bilingual students will show higher academic growth and improved performance on STAAR reading and mathematics assessments. Students will increase by 5 percentage points in approaches in Meets in RLA and Math, and by 3% in Masters. **Staff Responsible for Monitoring:** Admin Team, Instructional Coach, Interventionists, Classroom Teachers, PLC Lead, SPED Chair,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 6 Details	Reviews	
Strategy 6: Lakeway Elementary will utilize MTSS processes, targeted intervention, extended learning opportunities, and data-driven instructional planning to ensure economically disadvantaged students receive timely academic support and equitable access to high-quality instruction. **Strategy's Expected Result/Impact:** The achievement gap for economically disadvantaged students will decrease, as shown by higher academic growth, stronger STAAR results, and a greater percentage of students reaching Approaches, Meets, and Masters Grade Level standards. **Staff Responsible for Monitoring:** Admin Team, Instructional Coach, Interventionists, Classroom Teachers, PLC Lead, SPED Chair,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 2: Student Wellness, Resilience, and Engagement: We will support the whole child by fostering safe, connected, and engaging learning environments that promote wellness, resilience, and a strong sense of belonging.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Increase positive response rates on student surveys measuring safety, belonging, and engagement by at least 30%.

Reduce chronic absenteeism by 50% from baseline across all student groups.

Increase student participation in extracurricular, co-curricular, leadership, and service opportunities to at least 90% of students annually as measured by number of students participating in fine arts, CTE, student leadership groups, athletics, academic organizations, and events such as science fair, Destination Imagination, and others.

Ensure 100% of campuses implement and monitor social-emotional learning aligned to the learner profile.

Strategy 1 Details	Reviews	
Strategy 1: To advance students' academic, social, emotional, and behavioral growth, Lakeway Elementary will implement a well-rounded counseling initiative modeled on the Texas Model for Comprehensive School Counseling, providing classroom guidance, individual and small-group support, responsive interventions, and school-wide social-emotional learning opportunities. **Strategy's Expected Result/Impact:** Learners will strengthen their social-emotional abilities, self-regulation, and sense of community. This will be reflected in student surveys showing stronger feelings of safety, connection, and guidance, along with fewer discipline incidents and fewer high-level counseling interventions. **Staff Responsible for Monitoring:** Admin team, SLT, Counselor, Classroom Teachers,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lakeway Elementary will implement proactive violence prevention and intervention practices by providing student and staff training on conflict resolution, bullying prevention, digital citizenship, threat reporting procedures, and restorative practices, while utilizing district safety protocols and Emergent Tree intervention systems to address student behavioral concerns. **Strategy's Expected Result/Impact:** Students and staff will show greater awareness of violence prevention strategies and reporting procedures, contributing to a safe, supportive learning environment. Student survey results on school safety and belonging will improve, while incidents of bullying, harassment, and aggressive behavior will decrease. **Staff Responsible for Monitoring:** Admin Team, Counselor, Emergentree Team, SLT, All Staff,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Lakeway Elementary will promote student health and wellness by implementing a comprehensive school health program that provides health education, preventive services, mental health supports, and wellness initiatives in collaboration with campus and district health professionals. **Strategy's Expected Result/Impact:** Students will have increased access to health and wellness resources that support physical, mental, and emotional well-being. Improved student wellness will increase attendance, engagement, and readiness to learn. **Staff Responsible for Monitoring:** Admin team, School Nurse, Counselor, PE Teachers,Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Promote regular school attendance at Lakeway Elementary by establishing a comprehensive monitoring framework focused on early identification of concerns, active family communication, student recognition initiatives, and targeted support interventions. **Strategy's Expected Result/Impact:** Continuous tracking, prompt intervention, and strong family partnerships will drive higher student attendance overall. Maximizing classroom instructional time will directly foster greater academic growth and student engagement. **Staff Responsible for Monitoring:** Admin team, SLT, Counselor, Classroom Teachers,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: Lakeway Elementary will reduce chronic absenteeism by implementing targeted MTSS attendance interventions, individualized attendance improvement plans, family outreach, and collaboration with campus and district support services for students identified as chronically absent. **Strategy's Expected Result/Impact:** Timely interventions, family engagement, and ongoing progress monitoring will reduce the percentage of students identified as chronically absent, leading to increased academic success and stronger student connectedness. **Staff Responsible for Monitoring:** Admin team, SLT, Counselor, Classroom Teachers,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 6 Details	Reviews	
Strategy 6: Lakeway Elementary will increase student engagement and connectedness by expanding opportunities for participation in extracurricular activities, including Destination Imagination, student leadership organizations, fine arts, academic clubs, wellness activities, and other campus-sponsored enrichment programs, while ensuring equitable access for all students. **Strategy's Expected Result/Impact:** Student participation in extracurricular and enrichment activities will increase, improving student engagement, school connectedness, leadership development, and overall sense of belonging. Student survey data will demonstrate increased positive perceptions of school climate, engagement, and connectedness. **Staff Responsible for Monitoring:** Admin team, FA Teachers, Counselor, PE Teachers, Classroom Teachers, para educators	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 3: Postsecondary Pathways and Outcomes: We will ensure all students have access to aligned pathways and graduate with the knowledge, skills, and experiences needed to successfully pursue their postsecondary goals

Evaluation Data Sources: By 2031, Lake Travis ISD will:

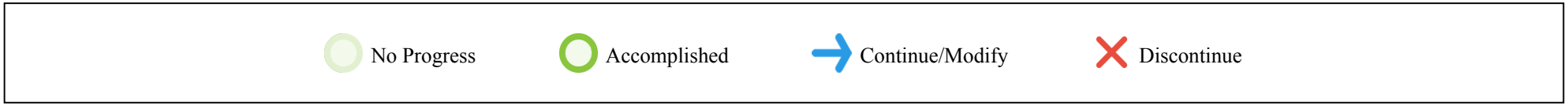
Achieve 90% or higher CCMR attainment across all student groups.

Increase participation in advanced academics and CTE by 25% for all secondary students.

Ensure 100% of students develop and annually update a personalized graduation and postsecondary plan.

Strategy 1 Details	Reviews	
Strategy 1: Lakeway Elementary will foster college and career awareness by implementing a comprehensive career exploration program that includes an annual campus-wide Career Fair, classroom career awareness activities aligned with the Texas Essential Knowledge and Skills (TEKS), community partnerships, and opportunities for students to explore a variety of career pathways and postsecondary options. **Strategy's Expected Result/Impact:** Students will develop an increased awareness of career opportunities, postsecondary pathways, and the connection between academic achievement and future success. Student participation in the annual Career Fair and related classroom learning experiences will strengthen career readiness, goal setting, and engagement in learning. **Staff Responsible for Monitoring:** Admin team, FA Teachers, Counselor, PE Teachers, Classroom Teachers, para educators, PTO, Volunteer Coordinator	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lakeway Elementary will provide advanced learning opportunities by implementing the fifth-grade Advanced Mathematics program with fidelity, utilizing district curriculum and approved instructional resources to prepare students for advanced middle school mathematics pathways while monitoring student progress and providing differentiated instructional support. **Strategy's Expected Result/Impact:** Students participating in the Advanced Mathematics program will demonstrate mastery of grade-level and advanced mathematical concepts, preparing them for success in advanced middle school coursework. Student achievement data will reflect increased mathematical proficiency, confidence, and readiness for future advanced academic pathways. **Staff Responsible for Monitoring:** Admin Team, Counselor, 5th Grade Teachers, Instructional Coach, Specials Teachers,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**


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Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 1: Strong and Aligned Curriculum: We will deliver a high-quality, standards-aligned curriculum that ensures consistency and rigor across all grade levels and content areas.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Maintain a high-quality, standards-aligned curriculum through annual review and updates to ensure continued alignment with TEKS and other applicable standards across all grade levels and content areas.

Ensure all classrooms are aligned to state standards, guidelines, and instructional expectations supported by district curriculum, as evidenced by walkthrough data and instructional artifacts.

Strategy 1 Details	Reviews	
Strategy 1: Campus leaders at Lakeway Elementary will execute the Texas Instructional Leadership (TIL) framework through routine classroom visits to assess fidelity to the district's viable curriculum, approved instructional materials, and high-leverage teaching methods. Leaders will deliver actionable, timely, specific feedback; partner with teachers to establish personalized action plans after debriefs; and track progress toward target outcomes. The leadership team will also evaluate observation patterns across grade levels to identify school-wide strengths and focus areas, using these insights to design and deliver targeted professional learning that strengthens rigor and instructional alignment across all content areas. **Strategy's Expected Result/Impact:** Educators will benefit from structured, evidence-grounded feedback and tailored guidance that fosters ongoing development in teaching practice and curriculum delivery. Targeted action planning and continuous monitoring will strengthen accountability and educator growth, while observation findings will guide responsive professional development. These efforts will elevate classroom consistency, active student engagement, and learning outcomes, as measured by classroom walkthroughs, IXL progress, formative measures, and STAAR performance results. **Staff Responsible for Monitoring:** Admin Team, Instructional Coach	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lakeway Elementary leaders will provide continuous instructional coaching and structured follow-up support. Teachers will participate in three reflective coaching cycles each year, focus on targeted instructional goal-setting, review student performance metrics, and engage in differentiated professional development to strengthen curriculum implementation and improve student outcomes. **Strategy's Expected Result/Impact:** Through active goal setting, personalized coaching, and constructive feedback, educators will advance their professional practice. At the same time, leadership teams will analyze observation patterns and achievement data to refine professional learning initiatives and instructional resources, driving more effective teaching, stronger curriculum alignment, and improved student performance across all grade levels. **Staff Responsible for Monitoring:** Admin Team, Instructional Coach, SLT	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Lakeway Elementary staff will be trained on and implement the Year 2 Emergent Tree curriculum. All classes across all grade levels will know our campus behavioral expectations, reach and respond, and Tier 1 strategies. This will, in turn, reduce behavior/discipline referrals and build overall emotional wellness. **Strategy's Expected Result/Impact:** 100% of staff will be trained to implement Emergentree's Tier 1 and Tier 2 strategies, which should lower our referral rates by 15% and decrease our number of OSS/ ISS suspensions by 25%. **Staff Responsible for Monitoring:** Admin team, SLT, IC	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 2: Teacher Support and Professional Learning: We will provide teachers with high-quality professional learning and ongoing support that improves classroom instruction and positively impacts student outcomes.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Strengthen instructional practice through targeted professional learning, ongoing coaching, and actionable feedback aligned to district priorities, as evidenced by student assessment data, observation data, and educator feedback, so that at least 50% of eligible teachers earn a Teacher Incentive Allotment (TIA) designation.

Strategy 1 Details	Reviews	
Strategy 1: Through quarterly PLC data meetings structured around the Texas Instructional Leadership (TIL) Data-Driven Instruction framework, Lakeway Elementary leadership will guide teachers in evaluating LTC student performance trends, examining exemplar student work, and building as well as tracking high-leverage action plans to ensure impactful re-teaching. **Strategy's Expected Result/Impact:** Educators will analyze multiple student data sources to identify learning gaps, set instructional priorities, and determine actionable strategies to strengthen Tier I instruction. This collaborative approach elevates teacher efficacy and instructional responsiveness, driving accelerated student growth across all subjects and grade levels. **Staff Responsible for Monitoring:** Admin Team, Instructional Coach, SLT	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lakeway Elementary will support eligible teachers in earning a Teacher Incentive Allotment (TIA) designation by providing ongoing professional learning, individualized coaching, goal setting, and timely feedback aligned with the district's TIA system and the Texas Teacher Evaluation and Support System (T-TESS). Campus leadership will utilize observation data, student growth measures, and coaching cycles to support teachers in meeting designation criteria while strengthening instructional effectiveness. **Strategy's Expected Result/Impact:** At least 75% of eligible teachers will receive a designation. **Staff Responsible for Monitoring:** Admin team, IC **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Lakeway Elementary will provide ongoing, job-embedded professional learning aligned with the Lake Travis ISD District Power Moves/T-TESS Rubric to strengthen instructional practices and ensure consistent implementation of high-quality, standards-aligned instruction. Professional learning will be differentiated based on campus observation trends, student performance data, and teacher needs. **Strategy's Expected Result/Impact:** 75% of LWE Professional Development and Faculty meetings will be based on Walkthrough data, student assessment, and teacher needs. **Staff Responsible for Monitoring:** Admin team, IC, School Leadership Team,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Lakeway Elementary will embed planning sessions for all grade-level teachers in their PLCs to complete and monitor data, plan interventions and extensions, create flexible groupings, and review student work and common assessments to track all students on campus. **Strategy's Expected Result/Impact:** Lakeway Elementary will continue with its 'A' rating and receive at least one TEA Distinction.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 3: Student Achievement and Engagement: We will advance student achievement through engaging, relevant learning experiences that promote critical thinking and real-world application.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Ensure all classrooms provide engaging, relevant learning experiences that require students to apply critical thinking and demonstrate real-world application. Student learning will be evidenced through performance-based assessments, student artifacts, state assessments, district curricular assessments, and ongoing progress monitoring.

All campuses will earn an A rating in relative performance, with each campus earning multiple distinctions.

Strategy 1 Details	Reviews	
Strategy 1: Lakeway Elementary will use benchmarks (LTCs, IXL, STAAR Interim, M-CLASS) to improve instruction across all grade levels and classes, prioritizing movement in Grade 3 RLA/mathematics Masters, Grade 4 RLA/mathematics Masters, Grade 5 RLA/mathematics Masters, and Grade 5 science Masters. **Strategy's Expected Result/Impact:** Lakeway Elementary will move up at least two Quartiles into Q2 and Q1, thereby earning at least one distinction based on current indicators. **Staff Responsible for Monitoring:** SLT, Admon Team, IC,	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lakeway Elementary staff will use district assessment data, classroom formative assessments, M-CLASS, and IXL to identify the academic needs of economically disadvantaged students and implement differentiated instruction, targeted intervention, and progress monitoring through the PLC process. **Strategy's Expected Result/Impact:** Lakeway Elementary will move from a C (70) in Relative Performance to at least a B (80). **Staff Responsible for Monitoring:** SLT, IC, Admin Team	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: The Lakeway Elementary administration team will meet periodically (2x a month) with economically disadvantaged students to discuss academic and personal goals, conduct temperature checks, and identify ways to connect them to the campus. **Strategy's Expected Result/Impact:** Lakeway Elementary will move up one letter grade in TEA's Relative Performance rating. **Staff Responsible for Monitoring:** SLT, Counselor, IC, Admin Team	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue