Lake Travis Independent School District

Bee Cave Elementary

2026-2027 Formative Reviews with Notes

Board Approval Date: September 16, 2026
Public Presentation Date: September 16, 2026

Mission Statement

Bee Cave Elementary is a school where everyone is loved, honored, and challenged. All individuals are encouraged to be creative, productive, compassionate, and successful lifelong learners.

Value Statement

Table of Contents

Goals 4
Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time. 4
Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential. 9
Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world. 16

Goals

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 1: Financial Responsibility and Sustainability: We will ensure long-term fiscal health through disciplined financial management, strategic resource alignment, and transparent monitoring systems that maximize efficiency and ensure resources are aligned to meet identified priorities and student needs.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Meet or exceed all Board-approved financial standards each year.

Ensure at least 92.5% of district spending directly supports student learning, long-range planning, and long-term sustainability.

Maintain strong financial health, as shown by clean annual audits, healthy fund balances, and responsible per-student spending.

Strategy 1 Details	Reviews	
Strategy 1: Regularly scheduled collaborative meetings with campus administration, campus instructional coach, LTISD Curriculum department, approved district resources, and campus team leads to ensure that our fiscal expenditures are related directly to student need based on formal and informal assessment data as well as feedback from teachers. **Strategy's Expected Result/Impact:** Ensure at least 95% of campus spending directly supports student learning, long-range planning, and long-term sustainability. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Administrative Assistant Instructional Coach	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 2: Operational Alignment and Efficiency: We will ensure district operations are reliable, efficient, and responsive by implementing consistent processes, maintaining systems proactively, and regularly monitoring performance to support high-quality service.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve and maintain high-performing operations across all departments by meeting or exceeding annual gains in efficiency, as measured by reduced processing time, cost savings, or reallocation of resources to higher-priority needs.

Ensure 100% of facilities meet or exceed established safety compliance standards, as measured through routine inspections and audits.

Conduct reviews across all departments, documenting findings, action steps, measurable improvements, and evidence of impact through defined performance metrics aligned to student needs and district priorities.

Strategy 1 Details	Reviews	
Strategy 1: Communication with staff will continue regularly through the Beehive, the Bobcat Bulletin, faculty meetings, team leader meetings, Peach Jar, Blackboard and committee meetings. Communication with the community will continue through the Beehive, the Marquee, Peach Jar, Blackboard, the t.v. in the front office, PTO meetings, and social media (BCE PTO FB page, BCE PTO Konstella, BCE FB page, BCE Instagram page). **Strategy's Expected Result/Impact:** Ensure that 100% of staff and parents are aware of our school wide events, volunteer opportunities, and ways to give and participate. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Administrative Assistant	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Campus safety & security will be supported through the support of our on campus officer, weekly door checks, weekly SST meetings, and scheduled drills (fire, lockdown, secure, evacuation) that meet the district requirements. **Strategy's Expected Result/Impact:** Ensure 100% of campus facilities meet or exceed established safety compliance standards, as measured through routine inspections and audits, for the safety and security of our students, staff, and visitors in the building at all times. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Administrative Assistant	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: BCE will continue to implement Emergent Tree to support student behavior as well as recognize student and teacher efforts towards use of the campus Matrix for all areas of the school. **Strategy's Expected Result/Impact:** Decrease office referrals by 10% from the 25-26 school year, by ensuring that the teachers have the knowledge and skills to support the implementation of the Emergent Tree BCE Matrix, the students understand what the campus expectations are, and that the community is also aware and knowledgeable so they can continue supporting the process outside of the school. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Administrative Assistant	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: BCE will continue to encourage parental involvement through scheduled events and notifications such as the use of the case in our front foyer, Konstella, BCE PTO FB page, family night, multicultural night, fundraising events, volunteer opportunities, and PTO general meetings. **Strategy's Expected Result/Impact:** Ensure that 80% or more of our parents that respond to our survey feel connected to the school, are aware of what is going on, and feel that they have opportunities to participate/volunteer/give. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Administrative Assistant	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 3: Strong Workforce: We will recruit, support, and retain high-quality staff across the district.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Position compensation for each department to align with or exceed market competitiveness relative to surrounding districts.

Meet or exceed at least 85% staff retention.

Optimize workforce staffing model to maintain job vacancy rates at or below 3% across all positions.

Ensure at least 90% of staff meet or exceed performance expectations.

Provide leadership pathways that strengthen and grow a high-performing workforce through aligned professional learning, coaching, and capacity-building supports, driving retention across all departments.

Strategy 1 Details	Reviews	
Strategy 1: BCE participates in district and regional job fairs to recruit qualified educators as well as works to grow our own by providing encouragement to those that are already here interested in gaining their education certification. **Strategy's Expected Result/Impact:** Ensure that 100% of our teachers that seek/desire growth opportunities are encouraged/guided/mentored towards their growth goals so that our teachers feel supported and our retention rate stays above 90%. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Administrative Assistant	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: BCE will continue retain qualified teachers by providing on going professional development, support of the campus instructional coach, routine feedback on performance from administration, administrative review of our practices from the survey and what the teachers are expressing that they need to feel supported, and celebrating and recognizing teachers for their dedicated efforts. **Strategy's Expected Result/Impact:** Ensure that 90% or more of BCE staff express (on the 26-27 survey) that they feel that they are provided the education, training, knowledge, feedback and resources in order to be the most effective support for the students. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Administrative Assistant	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 1: Student Readiness (PK-12): We will ensure all students develop the knowledge, skills, and competencies needed at each stage of their PK-12 experience through strong academic foundations and aligned learning experiences.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher performance on key readiness indicators, including:
- Early literacy (K-3 reading proficiency)
- Early numeracy (K-3 math proficiency)
- State assessment performance (meets or exceeds grade level)
- College, Career, and Military Readiness (CCMR) indicators

Reduce achievement gaps between student groups by at least 50%.

Strategy 1 Details	Reviews	
Strategy 1: We will ensure that students develop the knowledge, skills, and competencies needed at each stage of their Early literacy experience through regular review of resource implementation in PLC's as well as through regular classroom observations, intentionally looking for student engagement, small group instruction and higher order questioning, implementation of ESL strategies and accommodations (ESL, 504, SPED) and the use of the adoption. **Strategy's Expected Result/Impact:** By the Spring of 2027, 5th grade reading masters will move from Quartile 4 to Quartile 2 which would be an increase from 58.0 to 60.0. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Reading Interventionists Classroom Teachers PLC Facilitators	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: We will ensure that students develop the knowledge, skills, and competencies needed at each stage of their early numeracy experience through conversations of resource implementation in PLC's as well as through regular classroom observations, intentionally looking for student engagement, small group instruction and higher order questioning, implementation of ESL strategies and accommodations (ESL, 504, SPED) and the use of the adoption. **Strategy's Expected Result/Impact:** By the Spring of 2027, 3rd grade math masters level will move from Quartile 2 to Quartile 1, which will be an increase of 42.0 to 46.0. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Reading Interventionists Classroom Teachers PLC Facilitators	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: We will ensure that students develop the knowledge, skills, and competencies needed for reading and math through regular review of resource implementation in PLC's as well as through regular classroom observations, intentionally looking for student engagement, small group instruction and higher order questioning, implementation of ESL strategies and accommodations (ESL, 504, SPED) and the use of the adoption. **Strategy's Expected Result/Impact:** By Spring of 2027, the percent of meets grade level or above in both reading and math will increase from Quartile 3 to Quartile 2, which will be an increase of 66.0 to 71.0. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Reading Interventionists Classroom Teachers PLC Facilitators	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: We will ensure that students develop the knowledge, skills, and competencies needed for science through regular review of resource implementation in PLC's as well as through regular classroom observations, intentionally looking for student engagement, small group instruction and higher order questioning, implementation of ESL strategies and accommodations (ESL, 504, SPED) and the use of the adoption. **Strategy's Expected Result/Impact:** By the Spring of 2027, 5th grade Science masters level performance will move from Quartile 2 to Quartile 1, which will be an increase from 38.0 to 43.0. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Reading Interventionists Classroom Teachers PLC Facilitators	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: BCE will Implement structured Tier 2 small-group conceptual math intervention daily, targeting foundational skill gaps for Special Education (39% Meets) and Emergent Bilingual (41% Meets) students. **Strategy's Expected Result/Impact:** By June 2027, Bee Cave Elementary will increase its overall Closing the Gaps score from 80 to 88 by driving targeted growth and academic achievement for the High Focus, Special Education, and Emergent Bilingual student groups. Implement English Language Proficiency Standards (ELPS) strategies into daily RLA core instruction to accelerate the Academic Growth rate of Emergent Bilingual students beyond the 59% baseline. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Reading Interventionists Classroom Teachers PLC Facilitators	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 2: Student Wellness, Resilience, and Engagement: We will support the whole child by fostering safe, connected, and engaging learning environments that promote wellness, resilience, and a strong sense of belonging.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Increase positive response rates on student surveys measuring safety, belonging, and engagement by at least 30%.

Reduce chronic absenteeism by 50% from baseline across all student groups.

Increase student participation in extracurricular, co-curricular, leadership, and service opportunities to at least 90% of students annually as measured by number of students participating in fine arts, CTE, student leadership groups, athletics, academic organizations, and events such as science fair, Destination Imagination, and others.

Ensure 100% of campuses implement and monitor social-emotional learning aligned to the learner profile.

Strategy 1 Details	Reviews	
Strategy 1: BCE will continue to implement a comprehensive school counseling program through guidance classes (each class will be seen 6 times with mandated topics), individual counseling based on student immediate needs), small group counseling (based on needs assessment) and school wide support. **Strategy's Expected Result/Impact:** This holistic approach creates a safe, proactive learning environment where every child receives the social-emotional foundation necessary to thrive academically, resulting in reduced discipline referrals, increased instructional time, and enhanced overall school climate. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Counselor Instructional Coach(es) Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: BCE will continue to support students with violence prevention and intervention through student education on safety as well as our appropriate responsiveness to situations and threats impact the safety of our students. **Strategy's Expected Result/Impact:** Implementation of this strategy will result in a 15% reduction in physical/verbal altercation discipline referrals, a 100% resolution rate of reported threat assessments within 24 hours, and a 90%+ favorable rating on campus safety and well-being surveys among students, staff, and families. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Counselor Instructional Coach(es) Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Bee Cave Elementary will promote student health and wellness by implementing a comprehensive school health program that provides health education, preventive services, mental health supports, and wellness initiatives in collaboration with campus and district health professionals. **Strategy's Expected Result/Impact:** 100% of required school health activities are implemented; the campus identifies and addresses recurring health-related barriers affecting attendance or participation. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Nurse School Counselor Instructional Coach(es) Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Bee Cave Elementary will improve overall student attendance by implementing a comprehensive attendance monitoring system that includes early identification of attendance concerns, family communication, recognition programs, and coordinated interventions to support regular school attendance. **Strategy's Expected Result/Impact:** Increase attendance from 96.2% to at least 97.0% by year end. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Classroom Teachers PLC Facilitators Registrar	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: Bee Cave Elementary will reduce chronic absenteeism through the implementation of targeted MTSS attendance interventions, SST Meetings, Teacher phone calls home, campus administration phone calls home, individualized attendance improvement plans, family outreach, and collaboration with campus and district support services for students identified as chronically absent. **Strategy's Expected Result/Impact:** Decrease our chronic absenteeism by 10%. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Classroom Teachers PLC Facilitators Registrar	**Oct**	**October Evidence of Progress**
	Dec	**December Evidence of Progress**
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 3: Postsecondary Pathways and Outcomes: We will ensure all students have access to aligned pathways and graduate with the knowledge, skills, and experiences needed to successfully pursue their postsecondary goals

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher CCMR attainment across all student groups.

Increase participation in advanced academics and CTE by 25% for all secondary students.

Ensure 100% of students develop and annually update a personalized graduation and postsecondary plan.

Strategy 1 Details	Reviews	
Strategy 1: BCE will continue to support postsecondary pathways and outcomes by ensuring that all students have access to aligned pathways (5th grade Advanced math pathway) with a focus of gaining the knowledge, skills, and experiences needed to successfully pursue postsecondary goals as evidenced by professionals that will participate in our BCE Career Day, one on one exiting 5th grader goal setting appointments with our campus counselor, as well as career and future planning lessons. **Strategy's Expected Result/Impact:** Every grade level will implement a minimum of one documented experience focused on future readiness. By June 2027, student reflection and survey data will indicate a 10% increase in awareness regarding future educational and career pathways relative to the baseline. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Counselor Instructional Coach(es) Classroom Teachers Leadership teams Community Stakeholders	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 1: Strong and Aligned Curriculum: We will deliver a high-quality, standards-aligned curriculum that ensures consistency and rigor across all grade levels and content areas.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Maintain a high-quality, standards-aligned curriculum through annual review and updates to ensure continued alignment with TEKS and other applicable standards across all grade levels and content areas.

Ensure all classrooms are aligned to state standards, guidelines, and instructional expectations supported by district curriculum, as evidenced by walkthrough data and instructional artifacts.

Strategy 1 Details	Reviews	
Strategy 1: By calibrating and using regular meaningful walkthrough feedback that is aligned with the T-TESS rubric, the implementation of our viable curriculum along with the LTISD scope and sequence, all classrooms will be aligned to state standards, guidelines, and instructional expectations. **Strategy's Expected Result/Impact:** 100% of BCE teachers will be trained on, have access to, and implement the LTISD curriculum/resources so that we can not only maintain our "A" rating (93) but that we can increase to a 95 with at least three distinctions. **Staff Responsible for Monitoring:** Principal Assistant Principals Instructional Coach	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: All BCE staff will be (re)trained on and implement Emergent Tree using our campus matrix so that all classes, across all grade levels, will know our campus behavioral expectations, which will in turn improve behavior/discipline referrals and build overall emotional wellness. **Strategy's Expected Result/Impact:** Improvement of the number and severity of behavior referrals (as indicated by end of the year discipline data) as well as build overall all emotional wellness (as indicated by the spring student survey). **Staff Responsible for Monitoring:** Principal Assistant Principals	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 2: Teacher Support and Professional Learning: We will provide teachers with high-quality professional learning and ongoing support that improves classroom instruction and positively impacts student outcomes.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Strengthen instructional practice through targeted professional learning, ongoing coaching, and actionable feedback aligned to district priorities, as evidenced by student assessment data, observation data, and educator feedback, so that at least 50% of eligible teachers earn a Teacher Incentive Allotment (TIA) designation.

Strategy 1 Details	Reviews	
Strategy 1: Bee Cave Elementary will support eligible teachers in earning a Teacher Incentive Allotment (TIA) designation by providing ongoing professional learning, individualized coaching, goal setting, and timely feedback aligned to the district's TIA system and Texas Teacher Evaluation and Support System (T-TESS). Campus leadership will utilize observation data, student growth measures, and coaching cycles to support teachers in meeting designation criteria while strengthening instructional effectiveness. **Strategy's Expected Result/Impact:** At least 75% of eligible TIA teachers will receive a designation. **Staff Responsible for Monitoring:** Principal Assistant Principals Instructional Coach	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Bee Cave Elementary will hold bi-monthly extended planning sessions for all grade-level teachers outside of their conference times. The dedicated PLC time will be used to monitor student data, plan differentiated lessons and flexible small groups, write common assessments, and holding MTSS meetings. **Strategy's Expected Result/Impact:** Bee Cave Elementary will receive a minimum of one TEA distinction. **Staff Responsible for Monitoring:** Principal Assistant Principals instructional Coach Teachers Support Staff	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Bee Cave Elementary will provide ongoing, job-embedded professional learning aligned with the Lake Travis ISD District Power Moves/T-TESS Rubric to strengthen instructional practices and ensure consistent implementation of high-quality, standards-aligned instruction. Professional learning will be differentiated based on campus observation trends, student performance data, and teacher needs. **Strategy's Expected Result/Impact:** At least 90% of the identified goal implementation is evident throughout walk-throughs and PLC conversations. **Staff Responsible for Monitoring:** Principal Assistant Principals Instructional Coach	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 3: Student Achievement and Engagement: We will advance student achievement through engaging, relevant learning experiences that promote critical thinking and real-world application.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Ensure all classrooms provide engaging, relevant learning experiences that require students to apply critical thinking and demonstrate real-world application. Student learning will be evidenced through performance-based assessments, student artifacts, state assessments, district curricular assessments, and ongoing progress monitoring.

All campuses will earn an A rating in relative performance, with each campus earning multiple distinctions.

Strategy 1 Details	Reviews	
Strategy 1: Bee Cave Elementary will use distinction indicators as rigor benchmarks, prioritizing movement in Grade 3 RLA/mathematics Masters, Grade 4 RLA/mathematics Masters, Grade 5 RLA/ mathematics Masters, and Grade 5 science Masters. **Strategy's Expected Result/Impact:** Bee Cave Elementary will move at least three more reporting categories into Q1 and move Q4's up based on distinction indicators. **Staff Responsible for Monitoring:** Principal Assistant Principals Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Bee Cave Elementary teachers will utilize district assessment data, classroom formative assessments, and IXL to identify the academic needs of economically disadvantaged students and implement differentiated instruction, targeted intervention, and progress monitoring through the PLC process. **Strategy's Expected Result/Impact:** Increase STAAR Relative Performance component score from 72 to at least an 80. **Staff Responsible for Monitoring:** Principal Assistant Principals Instructional Coach Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

No Progress Accomplished Continue/Modify Discontinue