Lake Travis Independent School District

Lake Travis Elementary

2026-2027 Formative Reviews with Notes

Board Approval Date: September 16, 2026
Public Presentation Date: September 16, 2026

Mission Statement

The Mission of Lake Travis Elementary is to foster lifelong learners, by creating an inclusive, student-centered community where students engage in rigorous, meaningful learning. Through collaborative teaching and community involvement, we empower students to take ownership of their education, develop their unique identities, and achieve academic excellence. Our goal is to prepare every student with essential problem-solving skills and a strong sense of responsibility for their future success.

Vision

One Community. One Purpose. All Heart.

Table of Contents

Goals 4
Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time. 4
Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential. 9
Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world. 18

Goals

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 1: Financial Responsibility and Sustainability: We will ensure long-term fiscal health through disciplined financial management, strategic resource alignment, and transparent monitoring systems that maximize efficiency and ensure resources are aligned to meet identified priorities and student needs.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Meet or exceed all Board-approved financial standards each year.

Ensure at least 92.5% of district spending directly supports student learning, long-range planning, and long-term sustainability.

Maintain strong financial health, as shown by clean annual audits, healthy fund balances, and responsible per-student spending.

Strategy 1 Details	Reviews	
Strategy 1: LTE leadership teams will collectively develop, approve, and monitor department/grade-level budgets. Resources will be intentionally aligned to campus improvement priorities, including high-quality Tier I instruction, intervention, professional learning, and TSI/LIP supports. **Strategy's Expected Result/Impact:** By June 2027, at least 95% of allocated campus/department funds will be appropriately utilized and documented as aligned to an identified campus priority. At each formative review, 100% of major instructional expenditures will be traceable to a CIP strategy, and leadership will document any needed reallocation based on implementation or student-outcome data. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Counselor Instructional Coach(es) Campus Leadership Team Department/Grade-Level Budget Managers (as applicable) Campus Administrative Assistant/Bookkeeper (budget reconciliation and expenditure tracking)	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 2: Operational Alignment and Efficiency: We will ensure district operations are reliable, efficient, and responsive by implementing consistent processes, maintaining systems proactively, and regularly monitoring performance to support high-quality service.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve and maintain high-performing operations across all departments by meeting or exceeding annual gains in efficiency, as measured by reduced processing time, cost savings, or reallocation of resources to higher-priority needs.

Ensure 100% of facilities meet or exceed established safety compliance standards, as measured through routine inspections and audits.

Conduct reviews across all departments, documenting findings, action steps, measurable improvements, and evidence of impact through defined performance metrics aligned to student needs and district priorities.

Strategy 1 Details	Reviews	
Strategy 1: LTE will maintain a safe and secure learning environment through required drills, routine door/perimeter checks, emergency preparedness activities, and staff safety training. **Strategy's Expected Result/Impact:** 100% of required safety drills, checks, and trainings will be completed within required timelines, and 100% of identified campus safety action items will be documented and corrected or escalated within district-established timelines. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Campus Safety & Security Committee Officer (when applicable) Custodial Manager All Staff	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: LTE will implement the Emergent Tree discipline management framework with fidelity through staff training, coaching, and progress monitoring of Tier I, II, and III behavioral supports. **Strategy's Expected Result/Impact:** By the first formative review, LTE will establish the 2025-26 office-referral and repeat-referral baselines. By June 2027, repeat office referrals will decrease by at least 10% from 217 to 195. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Counselor MTSS/Behavior Support Team Instructional Coach(es) Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: LTE will implement a family engagement plan providing two-way communication, volunteerism, family learning experiences, academic partnership opportunities, and participation in campus decision-making. Targeted outreach will be provided to families of students receiving intervention and economically disadvantaged students. (LIP Strategy) **Strategy's Expected Result/Impact:** By June 2027, 100% of students receiving intensive academic intervention will have documented family communication at least once per intervention cycle. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Parent Liaison Counselor Campus Leadership Team Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 3: Strong Workforce: We will recruit, support, and retain high-quality staff across the district.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Position compensation for each department to align with or exceed market competitiveness relative to surrounding districts.

Meet or exceed at least 85% staff retention.

Optimize workforce staffing model to maintain job vacancy rates at or below 3% across all positions.

Ensure at least 90% of staff meet or exceed performance expectations.

Provide leadership pathways that strengthen and grow a high-performing workforce through aligned professional learning, coaching, and capacity-building supports, driving retention across all departments.

Strategy 1 Details	Reviews	
Strategy 1: Lake Travis Elementary will recruit and hire highly qualified, appropriately certified staff by implementing a collaborative hiring process that includes teacher leaders, actively recruiting diverse candidates, and strengthening "Grow Your Own" partnerships through the placement, mentoring, and recruitment of student teachers and future educators. **Strategy's Expected Result/Impact:** 100% of campus vacancies will use the collaborative selection process. LTE will document student-teacher/Grow Your Own placements and seek to fill priority vacancies before the start of the school year with appropriately certified candidates. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Teacher Leadership Team Grade-Level Team Leaders Mentor Teachers Human Resources Representative (as applicable)	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lake Travis Elementary will retain high-quality staff by fostering a positive and collaborative professional culture through ongoing coaching, timely feedback, mentoring, and differentiated support for both new and experienced educators to promote continuous growth and professional satisfaction. **Strategy's Expected Result/Impact:** LTE will meet or exceed 85% staff retention and 100% of new-to-LTE teachers will be assigned a mentor/support structure. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Teacher Leadership Team Mentor Teachers Counselor (new staff wellness and support) Campus Leadership Team	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

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Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 1: Student Readiness (PK-12): We will ensure all students develop the knowledge, skills, and competencies needed at each stage of their PK-12 experience through strong academic foundations and aligned learning experiences.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher performance on key readiness indicators, including:
- Early literacy (K-3 reading proficiency)
- Early numeracy (K-3 math proficiency)
- State assessment performance (meets or exceeds grade level)
- College, Career, and Military Readiness (CCMR) indicators

Reduce achievement gaps between student groups by at least 50%.

Strategy 1 Details	Reviews	
Strategy 1: Lake Travis Elementary teachers will implement the district-adopted English Language Arts and Reading (ELAR) and Spanish Language Arts and Reading (SLAR) curriculum with fidelity by utilizing approved instructional resources, delivering high-quality Tier I instruction, closely monitoring and responding to student assessment data, and providing targeted intervention and enrichment through collaborative PLC processes. **Strategy's Expected Result/Impact:** By spring 2027, campus RLA Meets performance will increase from 54% to at least 60%, with progress toward Masters monitored each formative review. Grade 3 reading outcomes will be monitored as the campus HB3 reading measure. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Reading Interventionists Classroom Teachers PLC Facilitators	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lake Travis Elementary teachers will implement the district-adopted mathematics curriculum with fidelity by utilizing approved instructional resources, delivering rigorous Tier I instruction, closely monitoring and responding to student assessment data, and providing targeted intervention and enrichment through collaborative PLC processes. **Strategy's Expected Result/Impact:** By spring 2027, campus mathematics Meets performance will increase from 50% to at least 56%, with progress toward Masters monitored each formative review. Grade 3 mathematics outcomes will be monitored as the campus HB3 mathematics measure. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Classroom Teachers Interventionists PLC Facilitators	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Use TEKS-aligned common assessments, item-level analysis, student work, and short-cycle reteach to increase the percentage of students demonstrating grade-level and advanced performance. Grade-level teams will identify priority standards and students on the cusp of Meets/Masters without reducing attention to students below Approaches. **Strategy's Expected Result/Impact:** All-subject Masters will increase from 23% to 30%. After each district assessment, PLCs will identify and monitor students within one performance band of Masters. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Classroom Teachers PLC Teams Interventionists	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Lake Travis Elementary will maintain a named student roster for economically disadvantaged students; disaggregate every common/interim assessment; identify the precise standard/skill gap; provide timely evidence-based reteach or targeted intervention; and review response to intervention at least every 4-6 weeks. Protect grade-level Tier 1 access while providing additional time and intensity based on need. **Strategy's Expected Result/Impact:** Meet or exceed 2027 Economically Disadvantaged targets: RLA Meets >=35%, mathematics Meets >=40%, RLA growth >=60%, mathematics growth >=65%, and STAAR Component Score >=38. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Special Education Team Instructional Coach(es) Classroom Teachers ARD Facilitators Interventionists	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: Lake Travis Elementary will implement high-quality language acquisition practices through the Dual Language and ESL programs by strengthening academic language development, biliteracy instruction, sheltered instructional strategies, and collaborative planning to improve achievement for Emergent Bilingual students. **Strategy's Expected Result/Impact:** TELPAS progress increases from 35% to at least the 2027 current target of 40% **Staff Responsible for Monitoring:** Principal Assistant Principal(s) DLI Coordinator/Instructional Coach ESL Specialists Classroom Teachers PLC Teams	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 6 Details	Reviews	
Strategy 6: Lake Travis Elementary will strengthen collaborative planning and delivery of specially designed instruction, accommodations, and grade-level access. Use student work and progress-monitoring data to verify that IEP supports are implemented and are accelerating learning. **Strategy's Expected Result/Impact:** Current SPED RLA Meets increases from 30% and mathematics Meets from 27%; RLA growth improves from 57% and mathematics growth from 63%, with targets reviewed against 2027 Closing the Gaps expectations. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Counselor Instructional Coach(es) Interventionists Classroom Teachers MTSS Team	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 2: Student Wellness, Resilience, and Engagement: We will support the whole child by fostering safe, connected, and engaging learning environments that promote wellness, resilience, and a strong sense of belonging.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Increase positive response rates on student surveys measuring safety, belonging, and engagement by at least 30%.

Reduce chronic absenteeism by 50% from baseline across all student groups.

Increase student participation in extracurricular, co-curricular, leadership, and service opportunities to at least 90% of students annually as measured by number of students participating in fine arts, CTE, student leadership groups, athletics, academic organizations, and events such as science fair, Destination Imagination, and others.

Ensure 100% of campuses implement and monitor social-emotional learning aligned to the learner profile.

Strategy 1 Details	Reviews	
Strategy 1: Lake Travis Elementary will implement a comprehensive school counseling program aligned with the Texas Model for Comprehensive School Counseling by providing classroom guidance lessons, individual and small-group counseling, responsive services, and campus-wide social-emotional learning opportunities that support students' academic, social, emotional, and behavioral success. **Strategy's Expected Result/Impact:** 100% implementation of planned counseling components; Increase the overall percentage of students who agree or strongly agree with the statement "I feel like I belong at my school" from 73.4% to 85.0% by May 2027, specifically closing the equity gap by raising Spanish-surveyed student agreement from 65.6% to 85.0% **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Counselor Classroom Teachers Campus Leadership Team	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lake Travis Elementary will implement proactive violence prevention and intervention practices by providing student and staff training on conflict resolution, bullying prevention, digital citizenship, threat reporting procedures, and restorative practices while utilizing district safety protocols and Emergent Tree intervention systems to address student behavioral concerns. **Strategy's Expected Result/Impact:** 100% completion of required prevention activities and documented response to reported concerns according to district procedures. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Counselor Campus Behavior Team School Resource Officer (as applicable) All Staff	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Lake Travis Elementary will promote student health and wellness by implementing a comprehensive school health program that provides health education, preventive services, mental health supports, and wellness initiatives in collaboration with campus and district health professionals. **Strategy's Expected Result/Impact:** 100% of required school health activities are implemented; the campus identifies and addresses recurring health-related barriers affecting attendance or participation. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Nurse School Counselor PE Teachers Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Lake Travis Elementary will improve overall student attendance by implementing a comprehensive attendance monitoring system that includes early identification of attendance concerns, family communication, recognition programs, and coordinated interventions to support regular school attendance. **Strategy's Expected Result/Impact:** Increase attendance from 94.4% to at least 95.5% by year end. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Attendance Clerk School Counselor Parent Liaison Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: Lake Travis Elementary will reduce chronic absenteeism through the implementation of targeted MTSS attendance interventions, individualized attendance improvement plans, family outreach, and collaboration with campus and district support services for students identified as chronically absent. **Strategy's Expected Result/Impact:** More academic engagement for all student population groups, including Economically Disadvantaged students (CA rate 18.7% for 25-26), will result in increased academic performance and a reduction in the achievement gap for this group vs. all students. 3% from 13.8% to 10.8% **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Counselor Attendance Clerk Parent Liaison MTSS Team	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 6 Details	Reviews	
Strategy 6: Lake Travis Elementary will increase student engagement and connectedness by expanding opportunities for participation in extracurricular activities, including Destination Imagination, student leadership organizations, fine arts, academic clubs, wellness activities, and other campus-sponsored enrichment programs while ensuring equitable access for all students. **Strategy's Expected Result/Impact:** Increase the overall percentage of students who agree or strongly agree with the statement "I feel like I belong at my school" from 73.4% to 85.0% by May 2027, specifically closing the equity gap by raising Spanish-surveyed student agreement from 65.6% to 85.0%. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Counselor Parent Liaison Club Sponsors Fine Arts Teachers PE Teachers Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 3: Postsecondary Pathways and Outcomes: We will ensure all students have access to aligned pathways and graduate with the knowledge, skills, and experiences needed to successfully pursue their postsecondary goals

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher CCMR attainment across all student groups.

Increase participation in advanced academics and CTE by 25% for all secondary students.

Ensure 100% of students develop and annually update a personalized graduation and postsecondary plan.

Strategy 1 Details	Reviews	
Strategy 1: Lake Travis Elementary will foster college and career awareness by implementing a comprehensive career exploration program that includes an annual campus-wide Career Fair, classroom career awareness activities aligned with the Texas Essential Knowledge and Skills (TEKS), community partnerships, and opportunities for students to explore a variety of career pathways and postsecondary options. **Strategy's Expected Result/Impact:** All grade levels implement at least one documented future-readiness experience. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Counselor Parent Liaison Classroom Teachers Community Volunteers Campus Leadership Team	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lake Travis Elementary will provide advanced learning opportunities by implementing the fifth-grade Accelerated Mathematics program with fidelity, utilizing district curriculum and approved instructional resources to prepare students for advanced middle school mathematics pathways while monitoring student progress and providing differentiated instructional support. **Strategy's Expected Result/Impact:** 90% of students in the Accelerated Mathematics program will demonstrate mastery on the STAAR math exam. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Fifth Grade Teachers GT Coordinator Instructional Coach(es) Counselor PLC Facilitators	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 1: Strong and Aligned Curriculum: We will deliver a high-quality, standards-aligned curriculum that ensures consistency and rigor across all grade levels and content areas.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

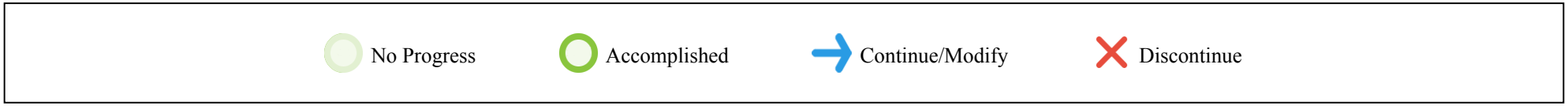
Maintain a high-quality, standards-aligned curriculum through annual review and updates to ensure continued alignment with TEKS and other applicable standards across all grade levels and content areas.

Ensure all classrooms are aligned to state standards, guidelines, and instructional expectations supported by district curriculum, as evidenced by walkthrough data and instructional artifacts.

Strategy 1 Details	Reviews	
Strategy 1: Lake Travis Elementary campus leaders will implement the Texas Instructional Leadership (TIL) framework by conducting frequent classroom observations to monitor implementation of the district's guaranteed and viable curriculum, approved instructional resources, and high-impact instructional practices. Campus leaders will provide timely, specific, and actionable feedback to teachers, collaboratively develop individualized action plans following feedback conversations, and monitor progress toward identified instructional goals. The administrative team will analyze observation trends across classrooms to identify campus-wide strengths and areas for growth, using this data to design and deliver targeted professional learning that strengthens instructional consistency and rigor across all grade levels and content areas. (LIP Strategy) **Strategy's Expected Result/Impact:** 100% of teachers receive actionable feedback every nine weeks. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) **Title I:** 2.52 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lake Travis Elementary campus leaders will implement ongoing instructional coaching and follow-up support by engaging teachers in reflective coaching conversations, monitoring progress toward instructional goals, analyzing student achievement data, and differentiating professional learning to strengthen implementation of the district curriculum and improve student outcomes. (LIP Strategy) **Strategy's Expected Result/Impact:** Teachers will demonstrate continuous professional growth through coaching, goal setting, and implementation of feedback. Leadership teams will utilize observation trends and student performance data to adjust professional learning and instructional supports, resulting in improved instructional effectiveness, increased curriculum fidelity, and higher levels of student achievement across all grade levels. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Grade-Level Team Leaders Campus Leadership Team **Title I:** 2.52 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Lake Travis Elementary will implement the Emergent Tree behavior framework with fidelity through ongoing staff training, coaching, and consistent implementation of Tier I, Tier II, and Tier III behavior supports. A Vertical Behavior Team, representing all grade spans, will meet quarterly to analyze behavior trends, monitor implementation, and develop targeted intervention and support plans that strengthen positive student behavior and maximize instructional time. **Strategy's Expected Result/Impact:** Consistent implementation of the Emergent Tree framework will promote proactive behavior supports, reduce behavior disruptions, increase instructional time, and foster a safe, positive learning environment. Quarterly analysis of behavior data by the Vertical Behavior Team will inform targeted interventions, professional learning, and continuous improvement efforts. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) School Counselor Vertical Behavior Team Instructional Coach(es) Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**


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Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 2: Teacher Support and Professional Learning: We will provide teachers with high-quality professional learning and ongoing support that improves classroom instruction and positively impacts student outcomes.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Strengthen instructional practice through targeted professional learning, ongoing coaching, and actionable feedback aligned to district priorities, as evidenced by student assessment data, observation data, and educator feedback, so that at least 50% of eligible teachers earn a Teacher Incentive Allotment (TIA) designation.

Strategy 1 Details	Reviews	
Strategy 1: Lake Travis Elementary leadership will facilitate collaborative PLC data meetings using the Texas Instructional Leadership (TIL) Data-Driven Instruction framework to analyze LTC student performance data and trends quarterly so that teachers are guided to see exemplar student answers, create and monitor high leverage action plan that guarantee effective re-teaching. (LIP Strategy) **Strategy's Expected Result/Impact:** Maintain or exceed a campus Academic Growth score of 75 while increasing achievement; Economically Disadvantaged RLA growth >=60% and math growth >=65%. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) PLC Facilitators Classroom Teachers **Title I:** 2.52 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Effective Instruction	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lake Travis Elementary leadership will monitor the implementation and effectiveness of PLC instructional action plans through ongoing classroom observations, student performance reviews, and collaborative progress-monitoring meetings. Campus leaders will analyze implementation and student outcome data to provide differentiated coaching, adjust instructional supports, and plan responsive professional learning that improves instructional effectiveness and student achievement. **Strategy's Expected Result/Impact:** Quarterly, campus documents eligible participation and demonstrates alignment between instructional feedback, student growth, and TIA processes. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Intervention Team PLC Facilitators Classroom Teachers Campus Leadership Team **Title I:** 2.52 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Effective Instruction	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Lake Travis Elementary will support eligible teachers in earning a Teacher Incentive Allotment (TIA) designation by providing ongoing professional learning, individualized coaching, goal setting, and timely feedback aligned to the district's TIA system and Texas Teacher Evaluation and Support System (T-TESS). Campus leadership will utilize observation data, student growth measures, and coaching cycles to support teachers in meeting designation criteria while strengthening instructional effectiveness. **Strategy's Expected Result/Impact:** 50% of eligible TIA teachers will receive a designation **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) TIA-Eligible Teachers Campus Leadership Team	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Lake Travis Elementary will provide ongoing, job-embedded professional learning aligned with the Lake Travis ISD Dual Language Implementation Guide, District Power Moves, and the LTE Instructional Playbook to strengthen instructional practices and ensure consistent implementation of high-quality, standards-aligned instruction. Professional learning will be differentiated based on campus observation trends, student performance data, and teacher needs, and will include collaborative planning, instructional coaching, modeling, and follow-up support to ensure transfer of learning into classroom practice. (LIP Strategy) **Strategy's Expected Result/Impact:** At least 90% implementation of identified focus practices on follow-up walkthroughs/PLC evidence, with corresponding improvement in common/interim assessment trends. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) Dual Language Instructional Coach/Coordinator Campus Leadership Team Grade-Level Team Leaders Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 3: Student Achievement and Engagement: We will advance student achievement through engaging, relevant learning experiences that promote critical thinking and real-world application.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Ensure all classrooms provide engaging, relevant learning experiences that require students to apply critical thinking and demonstrate real-world application. Student learning will be evidenced through performance-based assessments, student artifacts, state assessments, district curricular assessments, and ongoing progress monitoring.

All campuses will earn an A rating in relative performance, with each campus earning multiple distinctions.

Strategy 1 Details	Reviews	
Strategy 1: Lake Travis Elementary will use distinction indicators as rigor benchmarks, prioritizing movement in Grade 3 mathematics Masters, Grade 5 RLA Masters, Grade 4 RLA/math Masters, Grade 5 science Masters, accelerated learning, and attendance. **Strategy's Expected Result/Impact:** Move at least two eligible distinction indicators into Q1 comparison-group performance or to the published Q1 threshold where available. Specific reference points include Grade 3 math Masters 30% toward 32%, Grade 5 RLA Masters 46% toward 50%, and Grade 5 science Masters 8% toward 30%. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) PLC Teams Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Lake Travis Elementary teachers will utilize district assessment data, classroom formative assessments, IXL, and Renaissance data to identify the academic needs of economically disadvantaged students and implement differentiated instruction, targeted intervention, and progress monitoring through the PLC process. Instructional action plans will be reviewed after each assessment cycle to evaluate student growth, adjust interventions, and ensure equitable access to grade-level learning.(LIP Strategy) **Strategy's Expected Result/Impact:** Increase STAAR Relative Performance Component Score from 48 to at least 53. **Staff Responsible for Monitoring:** Principal Assistant Principal(s) Instructional Coach(es) PLC Facilitators MTSS Team Interventionists Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue