Lake Travis Independent School District

Lake Pointe Elementary

2026-2027 Formative Reviews with Notes

Board Approval Date: September 16, 2026
Public Presentation Date: September 16, 2026

Mission Statement

Lake Pointe Elementary is a learning community where everyone is nurtured, respected, and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive, and to be successful, lifelong learners.

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Value Statement

The partnership we have with our parents and volunteers creates an environment of collaboration and support. Please give some of your time to participate in our learning environment. There are many ways to volunteer here that benefit our student learners. We welcome your time and talents. Contact your child's teacher, our PTO or the LPE office staff. We welcome you! Thanks for supporting us in accomplishing our mission here at LPE.

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Goals

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 1: Financial Responsibility and Sustainability: We will ensure long-term fiscal health through disciplined financial management, strategic resource alignment, and transparent monitoring systems that maximize efficiency and ensure resources are aligned to meet identified priorities and student needs.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Meet or exceed all Board-approved financial standards each year.

Ensure at least 92.5% of district spending directly supports student learning, long-range planning, and long-term sustainability.

Maintain strong financial health, as shown by clean annual audits, healthy fund balances, and responsible per-student spending.

Strategy 1 Details	Reviews	
Strategy 1: Align the campus budget and instructional team budgets to provide high-quality instructional materials (HQIM), math/RLA interventions, and professional learning resources that target specific needs of special populations (Econ Dis, EB, SPED). **Strategy's Expected Result/Impact:** Improved STAAR component scores to where student Achievement will go from 95 to 96. **Staff Responsible for Monitoring:** Principal, Admin Assistant, Assistant Principals and Team Leaders.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 2: Operational Alignment and Efficiency: We will ensure district operations are reliable, efficient, and responsive by implementing consistent processes, maintaining systems proactively, and regularly monitoring performance to support high-quality service.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve and maintain high-performing operations across all departments by meeting or exceeding annual gains in efficiency, as measured by reduced processing time, cost savings, or reallocation of resources to higher-priority needs.

Ensure 100% of facilities meet or exceed established safety compliance standards, as measured through routine inspections and audits.

Conduct reviews across all departments, documenting findings, action steps, measurable improvements, and evidence of impact through defined performance metrics aligned to student needs and district priorities.

Strategy 1 Details	Reviews	
Strategy 1: How We Stay in Touch with Families We want to make sure parents and families always know what is happening at our school! To do this, we are using lots of fun and easy ways to share news, work together, and show how coming to school every day helps students learn. Monthly Newsletters: A big update sent home every month with upcoming events and important news. Eagle Express Videos: Short, weekly videos to share exciting school highlights and announcements. School Website Updates: A fresh, easy-to-use website where families can find information fast. Parent Surveys: Quick questionnaires so parents can share their ideas and tell us how we are doing. Direct Parent Outreach: Making phone calls, sending emails, or holding meetings to connect directly with parents. Social Media: Fun posts and photos on our school pages so families can see all the cool things happening in class!	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Keeping Our School Safe Every Day Our top priority is making sure our school is a safe, fun, and secure place to learn. Here is how our campus safety officer and school team work together to protect our students: Safe Arrival and Dismissal: Clear rules for dropping off and picking up students so everyone gets to class and home safely. Active Security Monitoring: Daily checks of doors, hallways, and school grounds to keep our campus secure. Emergency Practice Drills: Regular safety drills so students and staff know exactly what to do in any situation. **Strategy's Expected Result/Impact:** 100% compliance with safety drills. **Staff Responsible for Monitoring:** School Police Officer, Administrative team, ALL staff.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: Helping Students Make Great Choices We want our school to be a kind, safe, and happy place where everyone can learn! Instead of just punishing mistakes, we teach students how to make good choices and fix things when something goes wrong. Teaching Good Habits (SOAR Expectations): We clearly explain expectations and celebrate students when they show kindness, respect, and responsibility. Fixing Mistakes Together: When a student makes a bad choice, we help them understand what happened, repair any hurt feelings, and learn how to make it right. Keeping Kids in Class: By focusing on positive choices and teamwork, we help all students stay in their classrooms learning together instead of being sent away. **Strategy's Expected Result/Impact:** Reduced referrals by 2% from last year. Moving to Tier 2 with Emergent Tree. **Staff Responsible for Monitoring:** Administrative team, counselor and teachers.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Connecting Families and School Community We love working together with our families to help our students succeed! Guess what? Every single parent is automatically a member of our LPE PTO this year, fully funded so everyone can be included. We are partnering with the LPE PTO to host fun family events and keep you connected every step of the way. Free PTO Membership for All: Thanks to our PTO, every LPE parent is officially a member--no fees required! Fun Family Nights: Join us for exciting hands-on events like Math and Science Nights and parent workshops to learn together and support student growth. Clear and Active Communication: We will keep parents updated on all upcoming school events so it's easy for the families to get involved and join the fun! **Strategy's Expected Result/Impact:** Host a minimum of 4 parental involvement events during the year with more than 25% of our parents participating. **Staff Responsible for Monitoring:** Principal, PTO Board	**Oct**	**October Evidence of Progress**
	Dec	**December Evidence of Progress**
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

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Goal 1: Build and maintain strong, reliable systems that support student success, empower staff, and ensure responsible use of district resources over time.

Performance Objective 3: Strong Workforce: We will recruit, support, and retain high-quality staff across the district.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Position compensation for each department to align with or exceed market competitiveness relative to surrounding districts.

Meet or exceed at least 85% staff retention.

Optimize workforce staffing model to maintain job vacancy rates at or below 3% across all positions.

Ensure at least 90% of staff meet or exceed performance expectations.

Provide leadership pathways that strengthen and grow a high-performing workforce through aligned professional learning, coaching, and capacity-building supports, driving retention across all departments.

Strategy 1 Details	Reviews	
Strategy 1: Bringing Great Teachers to Our School We want the absolute best teachers for our students! We work hard to find and hire super talented teachers who love helping kids learn and grow every day. Visiting College Fairs: We meet top future teachers at local colleges and job fairs to invite them to join our team. Special Rewards for Great Teachers: We use special state programs (like the Teacher Incentive Allotment) to pay top teachers more for doing amazing work. Finding the Right Experts: We focus on hiring extra-helpful teachers for Special Education, English Language Learners, and advanced math. **Strategy's Expected Result/Impact:** Our goal is to have every single classroom filled with amazing, fully certified teachers before the new school year starts! Fully Staffed for Day One: 100% of our teaching jobs will be filled with top-quality teachers before the first bell rings. **Staff Responsible for Monitoring:** Administrative Team	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Retention Provide a structured new-teacher mentoring program, implement a peer-coaching cycle, and recognize educator excellence through campus-based appreciation initiatives. **Strategy's Expected Result/Impact:** Maintain a teacher retention rate of 95% or higher for the 2026-2027 school year, particularly among core subject areas. **Staff Responsible for Monitoring:** Principal, Mentor Teachers, Instructional Coach	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 1: Student Readiness (PK-12): We will ensure all students develop the knowledge, skills, and competencies needed at each stage of their PK-12 experience through strong academic foundations and aligned learning experiences.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher performance on key readiness indicators, including:
- Early literacy (K-3 reading proficiency)
- Early numeracy (K-3 math proficiency)
- State assessment performance (meets or exceeds grade level)
- College, Career, and Military Readiness (CCMR) indicators

Reduce achievement gaps between student groups by at least 50%.

Strategy 1 Details	Reviews	
Strategy 1: Targeted Intervention and Academic Support:Provide small-group, tiered instruction (Tier 2/3) in Reading and Math using evidence-based intervention materials. Implement daily/weekly progress monitoring assessments to track individual student growth and adjust instruction accordingly. Establish targeted before- and after-school tutoring programs focusing on core TEKS concepts for struggling student groups. Utilize data-driven instructional planning sessions (PLCs) to analyze student performance and refine classroom strategies. **Strategy's Expected Result/Impact:** Maintaining the A Rating for Accountability. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Instructional Coach, Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Enhanced Curriculum Alignment and Instructional Rigor: Align daily classroom instruction directly with TEKS standards and state assessment blueprints. Integrate high-yield instructional strategies, including scaffolded support, vocabulary development, and graphic organizers, across all subject areas. Conduct regular classroom walkthroughs and instructional observations to ensure curriculum fidelity and effective teaching practices. Provide ongoing professional development on differentiated instruction and data analysis to build teacher capacity. **Strategy's Expected Result/Impact:** Maintaining the A Rating for Accountability. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Instructional Coach, Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: To increase the proportion of students attaining Meets and Masters Grade Level standards on STAAR Reading and Mathematics, Lake Pointe Elementary will leverage data-informed PLCs, instructional coaching, enrichment programs, and differentiated Tier I classroom instruction. **Strategy's Expected Result/Impact:** All-subject Meets will increase from 2% and Masters from to at least 60%. Science Meets will increase from 90% to at least 92%. After each district assessment, MTSS and PLCs will identify and monitor students within one performance band of Meets or Masters. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Instructional Coach, Classroom Teachers, PLC Teams	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: To enhance academic performance for students receiving special education services, Lake Pointe Elementary will refine instructional practices through joint general and special education planning, high-quality accommodations, specially designed instruction, special education PLCs, and continuous progress monitoring. **Strategy's Expected Result/Impact:** Meet or exceed 2027 Standout Cohort (4th Grade): LPE 4th-grade SPED students delivered exceptional performance in both ELAR and Math, reaching an 86% Meets rate and 50% Masters rate in Math (compared to 40% Meets and 17% Masters district-wide). Math Foundations: Across 4th and 5th grades, 93% of SPED students passed (Approaches) their STAAR Math assessments. High Mastery: In 4th Grade Reading, 50% of SPED students reached the Masters level, beating the state average by 44 percentage points. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Special Education Team, Instructional Coach	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: To boost achievement for Emergent Bilingual students, LPE will deliver high-quality language acquisition practices by strengthening vocabulary instruction, academic language development, and team planning. **Strategy's Expected Result/Impact:** Improve 2026 results in 3rd grade by 5%. 100% Passing Rates: Students achieved a perfect 100% Approaches (Passing) rate in 4th Grade ELAR, 4th Grade Math, 5th Grade ELAR, and 5th Grade Math. 4th Grade Mastery: 4th-grade students achieved a 100% Masters rate in ELAR and a 100% Meets rate in Math, dramatically outperforming state and district averages. Strong Foundation in 3rd Grade: 3rd-grade students achieved a 75% Meets and Masters rate in Reading, showing early academic strength. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Instructional Coach, Teachers.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 6 Details	Reviews	
Strategy 6: LPE will utilize MTSS processes, targeted intervention, extended learning opportunities, and data-driven instructional planning to ensure economically disadvantaged students receive timely academic support and equitable access to high-quality instruction. **Strategy's Expected Result/Impact:** Improve 2026 5th Grade Math Advanced Push: 100% of Eco Dis 5th graders passed and 50% reached Meets, but 0% reached Masters (vs. 13% State / 12% District). Have 5% Eco Dis masters. Action: Place Eco Dis students scoring in the upper-Meets range into daily small-group acceleration clusters focusing on multi-step, high-rigor problem-solving. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Special Education Team, Instructional Coach	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 2: Student Wellness, Resilience, and Engagement: We will support the whole child by fostering safe, connected, and engaging learning environments that promote wellness, resilience, and a strong sense of belonging.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Increase positive response rates on student surveys measuring safety, belonging, and engagement by at least 30%.

Reduce chronic absenteeism by 50% from baseline across all student groups.

Increase student participation in extracurricular, co-curricular, leadership, and service opportunities to at least 90% of students annually as measured by number of students participating in fine arts, CTE, student leadership groups, athletics, academic organizations, and events such as science fair, Destination Imagination, and others.

Ensure 100% of campuses implement and monitor social-emotional learning aligned to the learner profile.

Strategy 1 Details	Reviews	
Strategy 1: To advance students' academic, social, emotional, and behavioral growth, LPE will implement a well-rounded counseling initiative patterned after the Texas Model for Comprehensive School Counseling, delivering classroom guidance, individual and small-group support, responsive interventions, and school-wide social-emotional learning opportunities. **Strategy's Expected Result/Impact:** Achieve 100% implementation of all scheduled counseling components. Increase student agreement on the School Belonging and Connectedness survey from a baseline of 95% to 98%, meeting or exceeding the 2027 target. **Staff Responsible for Monitoring:** Principal, Assistant Principals, School Counselor, Classroom Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: LPE will implement proactive violence prevention and intervention practices by providing student and staff training on conflict resolution, bullying prevention, digital citizenship, threat reporting procedures, and restorative practices while utilizing district safety protocols and Emergent Tree intervention systems to address student behavioral concerns. **Strategy's Expected Result/Impact:** 100% completion of required prevention activities and documented response to reported concerns according to district procedures. **Staff Responsible for Monitoring:** Principal, Assistant Principals, School Counselor, Classroom Teachers, Officer	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 3 Details	Reviews	
Strategy 3: LPE will promote student health and wellness by implementing a comprehensive school health program that provides health education, preventive services, mental health supports, and wellness initiatives in collaboration with campus and district health professionals. **Strategy's Expected Result/Impact:** 100% of required school health activities are implemented; the campus identifies and addresses recurring health-related barriers affecting attendance. **Staff Responsible for Monitoring:** Principal, Assistant Principals, School Counselor, Classroom Teachers, School nurse	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 4 Details	Reviews	
Strategy 4: Promoting Regular School Attendance at LPE Lake Pointe Elementary will establish a comprehensive attendance monitoring framework to keep every student engaged, present, and learning. By identifying attendance concerns early, celebrating consistent presence, and partnering closely with families, we ensure every child gets the most out of their school experience. Early Identification & Monitoring: Track daily attendance data to spot patterns, early warning signs, and unexcused absences fast so support can begin immediately. Active Family Communication: Reach out directly to parents through phone calls, emails, and meetings to discuss attendance concerns and collaborate on solutions. Student Recognition & Incentives: Celebrate excellent and improved attendance with school-wide recognition, classroom awards, and fun incentives that motivate students. Targeted Support Interventions: Partner with campus counselors, staff, and families to create personalized action plans that address and remove specific barriers to getting to school every day. **Strategy's Expected Result/Impact:** Increased attendance to 97% **Staff Responsible for Monitoring:** Principal, Assistant principals, counselors, teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details	Reviews	
Strategy 5: Expanding Student Engagement & Clubs at LPE Lake Pointe Elementary will increase student engagement and connectedness by expanding opportunities for all students to participate in exciting school activities, clubs, and enrichment programs. Diverse Club Opportunities: Offer a wide range of campus-sponsored activities, including Destination Imagination, student leadership organizations, fine arts, academic clubs, and wellness initiatives. Equitable Access for All: Ensure every student--regardless of background--has equal access and support to join, participate, and thrive in extracurricular activities. Building Belonging & Joy: Connect learning to real-world teamwork, creativity, and leadership so students feel excited, valued, and deeply connected to our LPE community every day. **Strategy's Expected Result/Impact:** LPE will have a baseline participation for DI. Also, the campus will have 20 more students involved in the school play this year. Student survey of connectedness will increase to 98% from 95%. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Counselor, Teachers, Fine Arts teachers and parents	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Prepare all students for future success by building strong foundations and providing clear pathways that support lifelong readiness, empowering them to reach their full potential.

Performance Objective 3: Postsecondary Pathways and Outcomes: We will ensure all students have access to aligned pathways and graduate with the knowledge, skills, and experiences needed to successfully pursue their postsecondary goals

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Achieve 90% or higher CCMR attainment across all student groups.

Increase participation in advanced academics and CTE by 25% for all secondary students.

Ensure 100% of students develop and annually update a personalized graduation and postsecondary plan.

Strategy 1 Details	Reviews	
Strategy 1: Fostering College & Career Readiness at LPE Lake Pointe Elementary will inspire future leaders by introducing students to exciting career pathways and higher education possibilities. Through hands-on activities, community connections, and school-wide events, we prepare every student to dream big about their future! Campus-Wide Career Day: Host an interactive annual Career Fair where students can meet local professionals and learn about diverse industries firsthand. TEKS-Aligned Classroom Activities: Connect daily learning and TEKS standards to real-world jobs, helping students discover how their classroom skills apply to future careers. Community & Family Partnerships: Partner with local businesses, community leaders, and parents to share their career journeys and inspire our students. Exploring Pathways & Postsecondary Options: Expose students to a wide variety of career options, trade fields, and college pathways early on to spark curiosity and self-discovery. **Strategy's Expected Result/Impact:** Maintain the distinction in Post-Secondary awareness. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Counselors, Teachers, Parents, Community.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 1: Strong and Aligned Curriculum: We will deliver a high-quality, standards-aligned curriculum that ensures consistency and rigor across all grade levels and content areas.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Maintain a high-quality, standards-aligned curriculum through annual review and updates to ensure continued alignment with TEKS and other applicable standards across all grade levels and content areas.

Ensure all classrooms are aligned to state standards, guidelines, and instructional expectations supported by district curriculum, as evidenced by walkthrough data and instructional artifacts.

Strategy 1 Details	Reviews	
Strategy 1: Strengthening Instruction Lake Pointe Elementary (LPE) campus leaders will implement a framework to support continuous growth, maintain high rigor, and elevate teaching and learning in every classroom. Routine Classroom Coaching: Leaders will conduct regular classroom visits to ensure alignment with our district curriculum, approved instructional materials, and high-impact teaching methods. Actionable Feedback & Goal Setting: Teachers will receive timely, specific, and actionable feedback following debriefs, partnering with leadership to build personalized action plans and monitor student progress. Targeted School-Wide Professional Learning: Leadership will evaluate observation trends across all grade levels to identify campus strengths and design targeted professional development that enhances instructional rigor across every content area. **Strategy's Expected Result/Impact:** 100% of the staff will get feedback that will assist in instruction. **Staff Responsible for Monitoring:** Principal and Assistant principals	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Strengthening Campus Culture with the Emergent Tree Framework Lake Pointe Elementary (LPE) will fully implement the Emergent Tree behavioral framework to create a positive, predictable, and supportive learning environment that keeps the focus on classroom learning. Consistent Support Across All Tiers: Teachers and staff will receive ongoing coaching and professional development to deliver consistent Tier I, II, and III behavioral interventions across every grade level. Dedicated Campus Behavior Team: A specialized behavior team will meet quarterly to review student behavioral data, track implementation progress, and refine support systems. Protecting Instructional Time: By proactively supporting student needs and reinforcing positive behavior school-wide, we protect classroom instructional time so every child can thrive. **Strategy's Expected Result/Impact:** 100% of the classrooms will implement Tier 2 of the Emergent Tree framework. We will see a 20 percent decrease in Office Referrals. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Counselor, Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 2: Teacher Support and Professional Learning: We will provide teachers with high-quality professional learning and ongoing support that improves classroom instruction and positively impacts student outcomes.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Strengthen instructional practice through targeted professional learning, ongoing coaching, and actionable feedback aligned to district priorities, as evidenced by student assessment data, observation data, and educator feedback, so that at least 50% of eligible teachers earn a Teacher Incentive Allotment (TIA) designation.

Strategy 1 Details	Reviews	
Strategy 1: Data-Driven Instruction & Targeted Re-Teaching at LPE Lake Pointe Elementary (LPE) leadership will guide teachers through monthly Professional Learning Community (PLC) data meetings to evaluate student progress, analyze learning trends, and ensure every student gets the support they need. Analyzing Work & Performance Trends: Teachers and leaders will use the PLC framework and Multi-Tiered System of Supports (MTSS) data to examine exemplar student work and pinpoint specific learning needs. Building Action Plans: Grade-level teams will collaborate to design targeted, high-leverage action plans for impactful re-teaching and extension. Tracking Student Progress: Teams will continuously monitor student growth data to adjust interventions, ensure mastery of key skills, and support every learner's academic success. **Strategy's Expected Result/Impact:** Sustain or surpass an overall campus Academic Growth score of 95 while driving higher student achievement. **Staff Responsible for Monitoring:** Principal, Assistant Principals, Instructional Coach, Teachers	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Supporting Teacher Excellence Through the Teacher Incentive Allotment (TIA) Lake Pointe Elementary (LPE) will support eligible teachers in achieving Teacher Incentive Allotment (TIA) designations by aligning daily classroom practice with T-TESS standards and district goals to celebrate high-quality instruction. Individualized Coaching & Goal Setting: Campus leaders will provide ongoing professional learning, personalized coaching, and regular goal-setting sessions tailored to help teachers succeed. Data-Driven Coaching Cycles: Leadership will use T-TESS observation data and student growth measures during debrief cycles to deliver timely, actionable feedback that elevates teaching strategies. Rewarding Instructional Impact: By guiding teachers through designation criteria, LPE ensures our educators are recognized, rewarded, and supported as they boost student achievement school-wide. **Strategy's Expected Result/Impact:** 100% Educator Participation: Every eligible LPE teacher will take part in aligned coaching cycles, engaging in regular feedback and collaborative growth opportunities. Targeted Coaching & Goal Setting: Campus leaders will partner with teachers to establish personalized professional goals aligned directly with T-TESS expectations. Continuous Practice Refinement: Through consistent observation cycles and actionable feedback, teachers will refine high-leverage instruction to meet TIA designation criteria and maximize student achievement. **Staff Responsible for Monitoring:** Principal, Assistant Principals and Instructional Coach	**Oct**	**October Evidence of Progress**
	Dec	**December Evidence of Progress**
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Ensure every student experiences high-quality, engaging, and innovative teaching and learning that builds critical thinking, creativity, problem-solving, and real-world application, preparing them for success in a complex, evolving world.

Performance Objective 3: Student Achievement and Engagement: We will advance student achievement through engaging, relevant learning experiences that promote critical thinking and real-world application.

Evaluation Data Sources: By 2031, Lake Travis ISD will:

Ensure all classrooms provide engaging, relevant learning experiences that require students to apply critical thinking and demonstrate real-world application. Student learning will be evidenced through performance-based assessments, student artifacts, state assessments, district curricular assessments, and ongoing progress monitoring.

All campuses will earn an A rating in relative performance, with each campus earning multiple distinctions.

Strategy 1 Details	Reviews	
Strategy 1: Lake Pointe Elementary (LPE) ensures every classroom delivers engaging, relevant learning experiences that challenge students to apply critical thinking to real-world problems. By pairing high-rigor instruction with authentic assessment, LPE will maintain its 'A' Rating in Relative Performance and increase campus distinctions from 4 to 5. 1. Cultivating Critical Thinking & Real-World Application High-Rigor Writing & Reasoning: LPE students go beyond surface-level recall to synthesize and evaluate complex information. This depth is demonstrated by our 5th Grade Extended-Constructed Response (ECR) essay average of 6.4 (23% above the district average) and 4th Grade Math scale scores placing in the 87th percentile statewide. Performance-Based Learning: Classroom instruction integrates real-world problem-solving, hands-on labs, and collaborative projects (such as Destination Imagination and campus enrichment) that require students to defend their reasoning and create authentic artifacts. **Strategy's Expected Result/Impact:** Elevating Masters-Level Achievement: Pushing top-tier performance (72% Masters in 4th ELAR, 67% in 5th ELAR, and 65.6% in 4th Math) ensures LPE consistently outpaces benchmark comparison schools, securing our 'A' Rating in Relative Performance and expanding our campus recognition from 4 to 5 STAAR Distinctions. **Staff Responsible for Monitoring:** All Stakeholders.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Multi-Faceted Evidence of Student Mastery State Assessments (STAAR): Sustaining campus-wide excellence, anchored by an Overall Campus Rating of 94, a 99% passing rate in 5th Grade Math, and 90%+ passing rates across all reading assessments. District Assessments & MTSS Monitoring: Weekly PLC data cycles utilize district benchmarks and progress monitoring to track skill acquisition and deliver immediate re-teaching or extension. Student Artifacts & Performance Work: Grade-level teams analyze student work samples, short-constructed responses (SCRs), and rubrics to verify conceptual understanding before state testing. **Strategy's Expected Result/Impact:** Targeting Academic Growth & Subgroups: Closing performance gaps among Eco Dis and SPED populations--evidenced by 100% passing rates for Eco Dis across 4th/5th Grade Math and ELAR, and 86% passing for SPED in 4th Grade ELAR--drives our Relative Performance domain. As we continue to support high-quality education we want to increase SPED to 90% passing rate to retain our relative performance distinction. **Staff Responsible for Monitoring:** All stakeholders.	**Oct** **Dec** **Mar** **June**	**October Evidence of Progress** **December Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

 No Progress  Accomplished  Continue/Modify  Discontinue