

Woods 2

Grade: 9 - 12

Credit/Length: 1/2 credit 1 Semester Elective

Lab Fee: Students will make multiple projects through out the class. The final project they build will require the student pay for the materials they use. The normal cost of a final project is \$50-\$100 but cheaper alternatives can be found if needed.

Course Description:

Learn basic of wood working skills by incorporating knowledge acquired of print reading, measurement, materials and tool application. Power tools, both hand and stationary, are used extensively as students construct projects for themselves both in a production setting and an open lab setting. Students will exit this class with a knowledge of fundamental wood working techniques in this hands on course.

Course Objectives:

- 1) Acquire knowledge of:
 - a) Print reading
 - b) Layout, measurement, and estimating.
 - c) Hand and power tool operation and safety
 - d) Collaboration with others
- 2) Learning safe and innovative operating techniques of power tools.
- 3) Gain appreciation for quality carpentry skills and techniques.

Classroom Expectations:

- Prompt
- Present
- Prepared
- Participate
- Polite
- Phones Not Allowed

Lab Expectations:

For the safety of yourself and others; students are accountable for understanding and following all safety rules while in the lab. These rules will be taught by the teacher and posted in handouts. These rules are to protect both you and your peers. Failure to follow the safety rules will have consequences such as: Pack Refereals, Calls home to parents, or Removal from lab.

Hybrid Learning:

- Complete work on Assigned Due dates. These will be added to Schoology
- Teacher will respond to emails during school hours.
- Schoology is the learning management system where you will receive all your assignments/tasks.
- Office hours will be posted on Schoology

Virtual Learning: (This portion will be updated if virtual learning happens)

- Be prepared by keeping your iPad firmware up to date and charged.
- Check Schoology and Email daily
- TEAMS Etiquette:

- Keep Microphone off unless speaking
- Turn Camera On. I want to see your face
- Locate yourself in a quiet space
- Use the Chat as a source of communication
- Make sure you have proper dress attire

Grading:

- Daily work, quizzes, tests, and Lab points are weighted the same.
- Student is accountable for getting makeup work when gone. Wednesdays during “WIN” will be a great time to make up labs or get help on homework.
- Late work is accepted if done in a timely matter. No more than a week from due date. Failure to get homework done may affect your ability to participate in Lab Activities.
- Retakes of assignments and tests are allowed to get a better grade.
- Seesaw will be used as a portfolio to document the students work in class and make a final presentation. Parents will have access to view their student’s portfolio.
- Career Ready Rubrics will be used to assess a student’s career skills.
- Final grades will be calculated: Q1 50% and Q2 50%

Requirements:

- Students must wear a pair of ANSI 87 approved safety glasses provided by the school while in the lab.
- Students must wear clothing appropriate for the environment.
 - Closed Shoes, Safety Glasses,
- Hearing Protection is recommended but optional.

Communication:

- Preferred communication tool is Email: bmackowick@west-fargo.k12.nd.us
 - Try not to use Schoology to send a message. Email is preferred
 - If your question is detailed and requires more than 2 emails about a topic please set up a call on TEAMS. You can visit Schoology for a link to my “Teams Office Hours”
- You can set up Teams meetings with me during my Prep time or before or after school.
- Check PowerSchool grades often to make sure students work is completed and correct. Please don’t wait till the end of the quarter.
- Parents will be able to see the students’ progress through photos and comments placed on *SeeSaw.me*. There is a phone app you can also download “**SeeSaw Family**” that can get you access to student work.

Don’t hesitate to email or teams me with any questions or concerns.