Learner Trait	Students will	Adults will	Families and community will	The school system will
Critical Thinker	Think deeply, ask questions, analyze information, solve meaningful problems, and engage in complex, open-ended learning.	Design learning experiences that require reasoning, problem-solving, questioning, and productive struggle. Model thinking aloud and support students in explaining their reasoning.	Encourage curiosity, problem solving, and learning connections beyond school so students see thinking as useful in real life.	Protect time for complex, open-ended learning. Ensure staff build shared understanding and are equipped with the skills and tools necessary. This should be present in curriculum development and professional learning.
Responsible and Resilient	Set goals, follow through, persevere through challenges, reflect on progress, and take responsibility for learning and behavior with developmentally appropriate support.	Teach and reinforce goal-setting, reflection, perseverance, accountability, and follow-through. Pair high expectations with support so students learn from challenge rather than avoid it.	Reinforce effort, responsibility, routines, and perseverance while partnering with schools when students need additional support.	Establish systems such as advisory, goal-setting routines, and intervention supports so students, in partnership with adults, can regularly reflect and take responsibility.
Self-Advocate	Recognize strengths and needs, ask for help when struggling, communicate needs appropriately, and use available supports.	Provide age-appropriate support so that students know how to ask for help, communicate their needs, use resources, and advocate for themselves appropriately.	Encourage students to ask questions, seek help, communicate respectfully, and take part in decisions that affect their learning and well-being.	Embed self-advocacy into transition routines, student support processes, reflection structures, and age-appropriate opportunities for student voice.
Communicator and Collaborator	Listen actively, communicate respectfully, share ideas clearly, work with others, and contribute productively to group learning and problem solving.	Model, teach, and reinforce active listening, respectful dialogue, clear communication, feedback, and productive collaboration across learning settings.	Model respectful communication, partner with schools, and support students in building productive relationships with peers and adults.	Use shared language and consistent structures for active listening, collaboration, and feedback across classrooms, teams, schools, and district communication.
Inclusive and Kind	Demonstrate kindness, value	Create a respectful and inclusive environment	Partner with schools to reinforce kindness,	Teach and reinforce SEL, empathy, and

Learner Trait	Students will	Adults will	Families and community will	The school system will
	differences, include others, and contribute to a school community where people feel they belong.	where all students feel a sense of belonging through open communication and respect for differences.	inclusion, and respect for others across home, school, and community settings.	inclusive behaviors across daily routines while using student, family, and staff input to identify and remove barriers to belonging.
Engaged Citizen	Learn about relevant issues, understand different perspectives, participate in their school community, and contribute through age-appropriate service and leadership.	Provide opportunities for students to learn about relevant issues while acknowledging different perspectives, practicing civic responsibility, and contributing to the school community.	Encourage students to participate, serve, understand community needs, and recognize the value of contributing to something larger than themselves.	Provide age-appropriate civic opportunities for students to engage with their school and community. Opportunities should extend beyond social studies and be experienced equitably by all students.