

HEALTH SCIENCES II

TEACHER: Mrs. Heidi Balvik

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Office: 204k

Students should not be afraid to ask for help! The best way to reach me is via school email. Appointments to meet with me can be arranged. Schoology will be a necessary resource for success in this course. Official grades will be found in Infinite campus.

CONTENT:

This course is an elective course that is a continuation of Health Sciences 1. This class was formerly known as Health Careers 2. Probable topics that will be covered are: Strength Based Leadership, Communication, Body Systems, Medical Terminology, Gerontology, Bereavement, Nutrition and Wellness, Health Issues, Endocrine, Digestive, Reproductive, Nervous, and Urinary Systems, Cultural Diversity, Teamwork, Pharmacology, Medical Charts, and Career Awareness with potential community observations and field trips.

Taking Medical Terminology in conjunction with this course is highly encouraged; followed by CNA Skills and/or Treatment and Prevention of Athletic Injuries.

COURSE STANDARDS:

1. Human Structure and Body Functions (Body Systems)
2. Concepts of Effective Communication (Reporting and Recording Information and Medical Terminology)
3. Employability Skills (Skills, Preparation, and Decision Making)
4. Ethics (Cultural, Social, and Ethical Diversity)
5. Teamwork (Healthcare Teams and Team Member Participation)
6. Health Maintenance Practices (Healthy Behaviors)
7. Technical Skills

COURSE GRADING:

The grade represents being prepared for class, cooperation with others, listening skills, interest and participation in class and skills, skills performance and attitude, and attendance. Cheating will not be tolerated!

The semester grade is based on 40% First Quarter, 40% Second Quarter, and 20% Semester Final Exam.

Grading Scale for Health Sciences 2:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% or lower

CLASS MATERIALS:

You will need: A Health Sciences folder or binder with pockets, a notebook, and a pencil and pen.

ATTENDANCE:

Accurate attendance will be taken. Absences known in advance (field trips, sport activities, family trips, appointments, etc) must complete the work **in advance** unless other arrangements have been made.

If a student has an excused absence that could not be anticipated (illness or emergency) on the day of a test or the day the assignment is due, the test must be taken or work must be turned in on the date the student returns to school.

High school students must not be absent more than ten times from each semester course in which they are enrolled if they are to receive credit. Exceptions that may be approved include illness substantiated by a statement from a doctor, supporting a family, or other special circumstances approved by the principal

ASSIGNMENTS:

All assignments are due on time at the beginning of class. **Students are responsible for making-up assignments.** Make-up should be turned in with the following information at the top: name, section hours, date handed in, and date absent. Assignments can always be handed in via email or online.

Credit for late work will be at discretion of the teacher.

COMMUNITY OBSERVATION:

Will be available for those students that are in good academic standing (80% or higher in class at time of observation and/or at Quarter end). Ultimately, the student observation opportunity may be at the discretion of the instructor and/or administration. Observations and field trips are a privilege, not a right.

REMEMBER:

I want each student to be successful in this course and find a genuine interest in the medical field. If issues or concerns emerge in a student's life that impacts his/her classroom performance, please contact me.

Dear Parents/Guardians,

My name is Heidi Balvik, and I am excited to have your student enrolled in one of our Health Science courses (Health Science I, Health Science II, Prevention and Care of Athletic Injuries, and/or Certified Nursing Assistant).

As part of these courses, students will have the opportunity to explore healthcare careers through facility tours, job shadowing/observations, guest experiences, and hands-on learning activities. These experiences are an important component of the curriculum, and students are expected to attend and actively participate.

To be eligible for these opportunities, students must be passing the course and maintain good attendance. Students who choose not to attend or skip a scheduled observation or tour without prior approval will receive a zero for that day's assignment.

These off-campus experiences are graded based on participation, punctuality, professionalism, and respectful behavior toward fellow students, instructors, and the professionals hosting the experience.

I understand that circumstances may arise that prevent a student from attending. If this occurs, students are expected to communicate with me before the scheduled experience, either in person or by email. When appropriate, a makeup assignment will be provided so students have the opportunity to earn credit for the missed experience.

Please review the information with your student, complete and sign the form below, and return it at your earliest convenience to indicate that you have read and understand the expectations for this course.

If you have any questions or concerns, please feel free to contact me at hbalvik@west-fargo.k12.nd.us.

Thank you for your support. I look forward to helping your student explore the many opportunities available in the healthcare field.

Sincerely,

Heidi Balvik

Health Science Instructor

West Fargo High School

Students name_____

Circle which class/classes they are in:

Health Science 1 Health Science 2 Prevention and Care of Athletic Injuries CNA

I understand and have read the expectations of the class/classes above and understand that it is an expectation that my student will be present for observations/tours.

Parent/Guardian Signature_____

Please circle one:

My Student can attend observations/tours YES NO

My student can drive to observations/tours: YES NO

My student can find another ride to observations/tours YES NO

