CCISD SOCIAL & EMOTIONAL LEARNING (SEL) TIMELINE
2026-2027

MONTH	LEADER IN ME HABIT (EXPLICIT TEACHING, MODELING & PRACTICING OF THE SKILLS NEEDED TO DEMONSTRATE OUR STANDARDS OF BEHAVIOR)	CCISD CORE VALUE (STANDARDS OF BEHAVIOR)
August	Overview of Habits & Intentional Community Building LIM Campuses: First 8 Days of LIM Curriculum Elementary: Behavior Toolkit, Class Meetings, Secondary: Community Building Activities, First 10 Days of SEL (Int.)	TRRFCC & Intentional Community Building Elementary: Behavior Toolkit, Class Meetings, Secondary: Community Building Activities, First 10 Days of SEL (Int.)
September	Be Proactive	Respect
October	4DX - Goal Setting	Responsibility
November	Begin with the End in Mind	Citizenship
December	Put First Things First	TRRFCC
January	Think Win-Win	Trustworthiness
February	Seek First to Understand, Then to Be Understood	Caring
March	Seek First to Understand, Then to Be Understood	Caring
April	Synergize	Fairness
May	Sharpen the Saw	TRRFCC

CCISD still utilizes Character Strong/PurposeFULL people as a resource for campuses as a SEL Curriculum to support the explicit teaching and modeling of skills.

COUNSELING PROGRAM AND CURRICULUM TOPICS

- Character Education
- Bullying Prevention
- Academic Advising
- Group Counseling
- Crisis Management
- Conflict Resolution
- Cross Cultural Awareness
- Drug Education/ Substance Abuse Awareness and Prevention (Red Ribbon Week: October 26-30
- Generation Texas Week (November 2- 26)
- Youth Mental Health Awareness (May)
- Every student is required to receive instruction related to the prevention of child abuse and family or dating violence, which in CCISD is given through a health relationships lesson.
  - Parental consent for this lesson is requested annually through the CCISD back to school forms.
  - Please visit ccisd.net/prevention-services for more information.

XELLO

Launching for the 2026-2027 school year, Xello replaces Naviance as CCISD's college, career, and future readiness platform. Xello is a web-based tool designed to help students explore their strengths, interests, and learning styles; discover careers and the pathways that lead to them; set goals and turn ambitions into actionable steps; and build a personalized plan for life after graduation, including college, career, and other future opportunities. Students can access Xello through the CCISD Single Sign-On Portal. Parents and guardians have received an email invitation to activate their Xello family account, allowing families to support students as they explore and plan for their futures. For more information, visit ccisd.net/xello.

COMPREHENSIVE SCHOOL COUNSELING PROGRAM CONSISTS OF:

Guidance Curriculum: Provides all students with developmentally appropriate lessons and activities that build transferable skills in educational, career, personal, and social development. Lessons are differentiated and delivered in various group sizes based on student needs and competency indicators, with parents able to review curriculum materials online on the CCISD website.

Responsive Services: Provides timely, short-term support to students experiencing personal, social, academic, or career concerns that may impact their development and success. Support may include confidential skills-based groups, individual interventions, parent/guardian collaboration, and referrals to additional student support services when needed.

Individual Planning: Supports students in setting goals and planning, monitoring, and managing their educational, career, and personal-social development. Counselors provide guidance on college, career, military, and life readiness; course and CTE opportunities; graduation requirements and endorsements; scholarships and financial aid; FAFSA/TASFA; and college admission opportunities.

System Supports: Coordinates campus and community resources, programs, and activities that indirectly support student success and well-being. School counselors can also provide families with information about available community resources for additional support.





CLEAR CREEK INTERMEDIATE 2026-2027 CAMPUS COMPREHENSIVE SCHOOL COUNSELING PROGRAM DISCLOSURE



DEAR PARENTS AND GUARDIANS:

We are so excited to have the opportunity to work with our Jaguar students this year! As school counselors and former teachers, our goal is to help your child have an academically successful and personally fulfilling experience while attending Clear Creek Intermediate. We are available to assist your child with a wide range of personal concerns, including such areas as social, family, emotional, or mental health upon request. Students in need of counselor assistance may fill out the Request to See a Counselor form on Canvas. Once a request is received, we will call the student down to our office during the school day. In order to meet the personal needs of students, school counselors may meet with students more than once throughout the year. We are committed to helping your child have a successful year. Should you have any questions or concerns, please feel free to contact us.

WHAT DOES A SCHOOL COUNSELOR DO?

- Counsels' individuals and groups by referral
- Consults with teachers and parents
- Implement classroom guidance curriculum
- Guides students through the development of educational and career plans
- Prepares students for transition from elementary to intermediate and intermediate to high school
- Assists in the Student Success Team
- Coordinates with school and community personnel to bring together resources for students
- Follows the professional ethical standards for school counselors

CCI COUNSELING TEAM



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CCISD MISSION STATEMENT:

The mission of the Clear Creek Independent School District, the visionary leader igniting learning for all, is to ensure each student achieves, contributes and leads with integrity in a safe and nurturing environment distinguished by authentic relationships, service before self and the spirit of exploration.

COUNSELING AND STUDENT SERVICES MISSION STATEMENT:

The mission of the Department of Counseling and Student Services, the alliance of synergistic interdisciplinary support systems, is to intentionally embrace barriers, empower students, and ensure access to learning to promote resiliency, life-readiness skills, and the unique strengths of each student through a holistic approach distinguished by assessment, prevention, intervention, integrity, and personal connections