



Academic Achievement	Family & Community Partnerships				Successful Workforce			Safe & Secure Environment					
Pillar I: Improve Academic Achievement													
Objective 1: CCPS improves the early literacy proficiency level of each student group identified in the Blueprint for Maryland's Future.													
Objective 2: CCPS students are College and Career Ready (CCR) as identified in the Blueprint for Maryland's Future.													
Priority Focus Areas	2022-2023	2023-2024			2024-2025			2025-2026			2026-2027		
		Year 1			Year 2			Year 3			Year 4		
	Baseline	Target	Perform.	Met	Target	Perform.	Met	Target	Perform.	Met	Target	Perform.	Met
By 2027, CCPS will increase the percentage of students scoring proficient or distinguished on the English Language Arts Grade 3 Maryland Comprehensive Assessment Program (MCAP):													
All Students: increase percent proficient by 12.2% from the baseline of 62.8% to 80%:	63%	65%	61%	No	70%	65%	No	75%	62%	No	80%		
Students Experiencing Economic Disadvantage (FaRMs): increase percent proficient by 15.2% from the baseline of 44.8% to 65%:	45%	50%	41%	No	55%	46%	No	60%	44%	No	65%		
Multilingual Learners: increase percent proficient by 15.4% from the baseline of 14.6% to 35%:	15%	20%	22%	Yes	25%	13%	No	30%	12%	No	35%		
Students Receiving Special Education Services: increase percent proficient by 11.8% from the baseline of 18.2% to 35%:	18%	20%	18%	No	25%	17%	No	30%	13%	No	35%		
By 2027, CCPS will increase the percentage of students scoring proficient or distinguished on the Algebra I Maryland Comprehensive Assessment Program (MCAP):													
All Students: increase percent proficient by 13% from the baseline of 22% to 40%:	22%	25%	32%	Yes	30%	31%	Yes	35%	35%	Yes	40%		
Students Experiencing Economic Disadvantage (FaRMs): increase percent proficient by 16% from the baseline of 9% to 30%:	9%	15%	16%	Yes	20%	15%	No	25%	16%	No	30%		
Multilingual Learners: increase percent proficient from the baseline of ≤5% to 20%:	*≤5%	5%	6%	Yes	10%	8%	No	15%	7%	No	20%		
Students Receiving Special Education Services: increase percent proficient from the baseline of ≤5% to 20%:	*≤5%	5%	*<5%	NA	10%	*<5%	NA	15%	8%	No	20%		
By 2027, CCPS will increase the percentage of students who meet the College and Career Readiness (CCR) standard at the end of their 10th grade year by 14% from the baseline of 21% to 40%.	21%	25%	58%	Yes	30%	65%	Yes	35%	74%	Yes	40%		

*Data identifiable therefore redacted.

**CCR standard criteria have been revised by MSDE each year of the Strategic Plan.