

SCORECARD									
Strategic Alignment	Action Steps We will...so that...	Monitoring (Fixed) Professional Practices	Measures ...as measured by...	Timeline	Baseline Data (beginning of timeline)	GOAL (end of timeline)	BEG/OCT	MID/FEB	END/MAY
Instructional Framework	We will monitor and provide feedback on the implementation of the Instructional Framework elements 1-3, Rigorous and Coherent Teaching, Culture of Care, and Disrupting Inequities across the system so that we implement the Intructional Framework to fidelity.	TLE SP100 Plan	Instructional Framework Fidelity Tool -IF Self-Assesment -IF Walkthrough -IF Artifact Review	Fall to Spring	NA	All three components of IF fidelity tool completed	IF Self Assessments	IF Walkthrough Tool	IF Artifact Review
	We will implement a training plan for Instructional Framework elements 4-6, Multiple Means to Demonstrate Understanding, Learning Partnerships, and Culturally Responsive so that we implement the Intructional Framework to fidelity.	TLE SP100 Plan	Completed training plan for implementation for elements 4-6	Fall to Spring	NA	Training Plan Elements 4-6 Implemented	PD Days August 27, 2025 October 6, 2025	PD Days 12/8/2025	PD Days April 10, 2026 May 15, 2026
Environment	We will ensure that all students have access to high quality grade level Social Emotional Learning (SEL) curriculum and instruction through the implementation of grade-level, essential standards so that student social-emotional competency increases and exclusionary discipline decreases in grades K-12.	Program Fidelity Tools	SEL Competencies Survey Outcome (3-12)	Spring to Spring	9 out of 15 met	12 out of 15	15 of 15 schools set a goal	In Progress	
			95% of students described as having no OSS/ISS (K-12)	Spring to Spring	93%	94%	98%	96%	
Equity	We will disrupt inequities by implementing strategies to address equity-focused problems of practice so that accelerated growth for reading and math occurs for Black students and students with disabilities.	TLE coaching notes of site based SP100 plans Site problem of practice and SP100 Plans/Processes Quarterly rounding with DSC Operations Departments	Site Based Problems of Practice Site Problem of Practice and SP100 Plans/Processes DSC Operations Departments identified Problems of Practice	Spring to Spring	Site/Department Problems of Practice	13 of 16 sites meeting their goal	16 out of 16 sites set goals	Site-based goals are in progress	
Exceptional Staff	We will collaboratively implement recognition and feedback structures as defined by Human Resources that include elements of care, behavior, impact, and curiosity so that employees feel they can utilize the feedback they receive from colleagues and supervisors to improve their ability to successfully fulfill their role.	Feedback Inventory Feedback Professional Development Planning Documents	Employee Engagement survey item "I receive meaningful feedback from colleagues and direct supervisors that challenges me to grow as a professional."	Spring to Spring	Spring 2024: 83.1 Spring 2025:			DW: 83% Prof Edu: 84% Support Staff: 78% (DMIS Pulse Survey Small Sample Size)	Districtwide: 78% (yellow)
Communications and Community Engagement	Departments will select a department scorecard initiative and utilize the Engagement Framework so that that there is an opportunity for input.	Communications Rounding Tool	Effective implementation of the Engagement Framework.	Fall to Spring	Act 95: 2025-2026 Department Participation and Communication Rubric	Communication Plan Completed	In progress	In progress. ACT 95 Waiver complete. Weighted Grade Committee beginning	
Operational Excellence	We will implement an accident reduction action plan so that workers compensation incidents are reduced and staff feel that their school is well maintained.	Implementation of accident reduction program, including districtwide strategies and site-specific strategies tied to incident history	The district's Experience Modification Rating (EMR or MOD raiting) will decrease each year until it is below 1.05 and then maintained below 1.05.	Spring to Spring	1.41	Mod rating will decrease each year until it is below 1.05	41 claims districtwide as of 10/17/25	Projected Mod Rating as of 01/02/26: 1.23	1.23
	We will implement school safety standard response protocols, to address situations up to and including critical incidents, so that adults are prepared to maintain safe schools.	Standard lanugage and visuals are used and posted. Standard response protocols are applied during monthly drills. Training sessions held with all staff	Completed "I Luv U Guys Foundation" and Raptor Implementation Training Plan	Fall to Spring	Training Plan Developed	Training Plan Implemented with all Staff	Initial LC Training August 11, 2025 Welcome-Back Week Training (August 26-29)	Trainings in Progress	Training Plan Implemented with all Staff