

Strategic Alignment	Action Steps	Monitoring (Fixed)	2025-26 Goal Setting &	Timeline	Baseline Data	GOAL	BEG/OCT	MID/FEB	END/MAY
Experiences: Rigorous and Coherent Teaching	BILITERACY / LITERACY: We will ensure that all students have access to high quality, grade-level (bi)literacy curriculum and instruction through the implementation of grade-level, essential standards so that biliteracy and literacy achievement and growth improves in grades K-5.	Program Fidelity Tools	Universal Screener Early Literacy (K-1) Benchmark Achievement	Fall to Spring	75%	79%	75%	72%	74%
		Professional Learning Team Planning Documents	Universal Screener Early Literacy (K-1) Growth		79%	88%		79%	89%
		Intervention Plans	Universal Screener Oral Reading Fluency (2-3) Benchmark Achievement	Fall to Spring	80%	88%	80%	73%	77%
			Universal Screener Oral Reading Fluency (2-3) Growth		77%	86%		77%	81%
			Universal Screener Reading Benchmark Achievement (4-5)	Fall to Spring	73%	77%		78%	76%
			Universal Screener Reading Growth (4-5)		89%	Maintain		89%	87%
	MATH: We will ensure that all students have access to high quality, grade-level math curriculum and instruction through the implementation of grade-level, essential standards so that math achievement and growth improves in grades K-5.	Program Fidelity Tools	Universal Screener Early Numeracy Benchmark Achievement (K-1)	Fall to Spring	66%	70%		80%	77%
		Professional Learning Team Planning Documents	Universal Screener Early Numeracy Growth (K-1)		90%	Maintain		90%	88%
		Intervention Plans	Universal Screener Math Benchmark Achievement (2-5)	Fall to Spring	71%	75%	71%	74%	80%
			Universal Screener Math Growth (2-5)		91%	Maintain		91%	92%
Environment: Culture of Care	We will ensure that all students have access to high quality grade level Social Emotional Learning (SEL) curriculum and instruction through the implementation of grade-level, essential standards so that student social-emotional competency increases and exclusionary discipline decreases in grades K-5.	Program Fidelity Tools	Site-selected SEL goal on SEL Competencies Survey Standard 19 "I understand why arguments sometimes happen."	Spring to Spring	Spring 2025 87%	Maintain	80%	81%	82%
			95% of students described as having no OSS/ISS (K-12)	Spring to Spring	99%	Maintain 95% or better	99%	99%	99%
Equity: Disrupting Inequity	We will disrupt inequities by implementing strategies to address equity-focused problems of practice so that outcome disparities in academics, behavior, attendance, and special education referral and qualification rates disappear between racial groups in Sun Prairie.	Site problem of practice and SP100 Plans/Processes	Universal Screener Literacy Growth (and/or Benchmark Achievement) for SWDs	Fall to Spring	44%	55%		44%	48%
	Site Based Problem of Practice: How might we take collective ownership to implement practices to support students with disabilities so that they show good to great growth both academically and socially-emotionally as measured by academic growth data (e.g. progress monitoring, family survey, aimsweb, caretaker feedback, etc.)?		Universal Screener Math Growth (and/or Benchmark Achievement)		50%	61%		50%	53%
Exceptional Staff	We will collaboratively implement recognition and feedback structures as defined by Human Resources that include elements of care, behavior, impact, and curiosity so that employees feel they can utilize the feedback they receive from colleagues and supervisors to improve their ability to successfully fulfill their role.	Feedback Inventory Feedback Professional Development Planning Documents	Employee Engagement survey item "I receive meaningful feedback from colleagues and direct supervisors that challenges me to grow as a professional."	Spring to Spring	86%	Maintain 86% or better	Spring 2025 Outcome = 86%	83%	87%
Communications and Community Engagement	We will improve and refine classroom-to-parent/caregiver communication expectations through the School Site Communications Playbook so that parent/caregiver engagement and satisfaction increases.	Communications Rounding Tool	School Perceptions Parent/Caregiver Survey Question, "I am satisfied with the communication that comes from my students' teachers/classrooms."	Spring to Spring	85%	90%	Fall Pulse Check = 95%	<i>In Progress</i>	100%
	Schools will develop and implement a Family Engagement & Inclusion plan co-created with staff and families so that parents/caregivers feel they belong to their school community.	FEIP	School Perceptions Parent/Caregiver Survey Question, "I belong as a part of my student's school community."	Spring to Spring	85%	90%	Spring 2025 Outcome = 85%	<i>In Progress</i>	94%

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Operational Excellence	We will implement an accident reduction action plan so that workers compensation incidents are reduced and staff feel that their school is well maintained.	Implementation of accident reduction program, including districtwide strategies and site-specific strategies tied to incident history	The district's Experience Modification Rating (EMR or MOD raiting) will decrease each year until it is below 1.05 and then maintained below 1.05.	Spring to Spring	District rating > 1.05	MOD rating will decrease each year until it is below 1.05	0 claims as of 10/17/25	In Progress	
		Rounding with principals and risk mitiation / school safety walkthroughs to identify needs and plan to correct any issues	The number of employees who answer “agree” or “strongly agree” with the Employee Engagement survey question "My school is clean and well maintained"	Spring to Spring	Spring 2025 95%	Maintain 90% or better	Spring Outcome = 95%	In Progress	93%