

| Strategic Alignment                                | Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Monitoring (Fixed)                                                                                    | 2025-26 Goal Setting &                                                                                                                               | Timeline         | Baseline Data | GOAL                   | BEG/OCT                      | MID/FEB | END/MAY |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------|------------------------|------------------------------|---------|---------|
| <b>Experiences: Rigorous and Coherent Teaching</b> | BILITERACY / LITERACY:<br><br>We will ensure that all students have access to high quality, grade-level (bi)literacy curriculum and instruction through the implementation of grade-level, essential standards <b>so that biliteracy and literacy achievement and growth improves in grades K-5.</b>                                                                                                                                                                                                                                                                                                                              | Program Fidelity Tools<br><br>Professional Learning Team Planning Documents<br><br>Intervention Plans | Universal Screener Early Literacy (K-1) Benchmark <b>Achievement</b>                                                                                 | Fall to Spring   | 71%           | 75%                    | 71%                          | 68%     | 70%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | Universal Screener Early Literacy (K-1) <b>Growth</b>                                                                                                | Fall to Spring   | 87%           | Maintain               |                              | 87%     | 92%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | Universal Screener Oral Reading Fluency (2-3) Benchmark <b>Achievement</b>                                                                           | Fall to Spring   | 60%           | 69%                    | 60%                          | 63%     | 66%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | Universal Screener Oral Reading Fluency (2-3) <b>Growth</b>                                                                                          | Fall to Spring   | 77%           | 86%                    |                              | 77%     | 77%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | Universal Screener Reading Benchmark <b>Achievement</b> (4-5)                                                                                        | Fall to Spring   | 64%           | 73%                    | 64%                          | 66%     | 63%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | Universal Screener Reading <b>Growth</b> (4-5)                                                                                                       | Fall to Spring   | 80%           | 89%                    |                              | 81%     | 81%     |
|                                                    | MATH:<br><br>We will ensure that all students have access to high quality, grade-level math curriculum and instruction through the implementation of grade-level, essential standards <b>so that math achievement and growth improves in grades K-5.</b>                                                                                                                                                                                                                                                                                                                                                                          | Program Fidelity Tools<br><br>Professional Learning Team Planning Documents<br><br>Intervention Plans | Universal Screener Early Numeracy Benchmark <b>Achievement</b> (K-1)                                                                                 | Fall to Spring   | 48%           | 60%                    | 48%                          | 69%     | 76%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | Universal Screener Early Numeracy <b>Growth</b> (K-1)                                                                                                | Fall to Spring   | 93%           | Maintain               |                              | 93%     | 98%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | Universal Screener Math Benchmark <b>Achievement</b> (2-5)                                                                                           | Fall to Spring   | 55%           | 64%                    | 55%                          | 62%     | 60%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | Universal Screener Math <b>Growth</b> (2-5)                                                                                                          | Fall to Spring   | 85%           | 88%                    |                              | 85%     | 80%     |
| <b>Environment: Culture of Care</b>                | We will ensure that all students have access to high quality grade level Social Emotional Learning (SEL) curriculum and instruction through the implementation of grade-level, essential standards <b>so that student social-emotional competency increases and exclusionary discipline decreases in grades K-5.</b>                                                                                                                                                                                                                                                                                                              | Program Fidelity Tools                                                                                | Site-selected SEL goal on SEL Competencies Survey Standard 2 - I share my feelings respectfully                                                      | Spring to Spring | 77%           | 82%                    | 67%                          | 71%     | 71%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | 95% of students described as having no OSS/ISS (K-12)                                                                                                | Spring to Spring | 97%           | Maintain 95% or better | 100%                         | 99%     | 98%     |
| <b>Equity: Disrupting Inequity</b>                 | We will disrupt inequities by implementing strategies to address equity-focused problems of practice <b>so that outcome disparities in academics, behavior, attendance, and special education referral and qualification rates disappear between racial groups in Sun Prairie.</b><br><br><b>Site Based Problem of Practice:</b> How might we ensure that core instruction reflects intentional differentiation/scaffold and engagement planning for students with disabilities, so that academic growth data reflects students making their annual accelerated growth goal?<br><br>Focus Group: Students with Disabilities (SwD) | Site problem of practice and SP100 Plans/Processes                                                    | Universal Screener Literacy <b>Growth and/or Benchmark Achievement for SWDs</b>                                                                      | Fall to Spring   | 59%           | 64%                    |                              | 59%     | 52%     |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       | Universal Screener Numeracy <b>Growth and/or Benchmark Achievement for SWDs</b>                                                                      | Fall to Spring   | 48%           | 59%                    |                              | 48%     | 39%     |
| <b>Exceptional Staff</b>                           | We will collaboratively implement recognition and feedback structures as defined by Human Resources that include elements of care, behavior, impact, and curiosity <b>so that employees feel they can utilize the feedback they receive from colleagues and supervisors to improve their ability to successfully fulfill their role.</b>                                                                                                                                                                                                                                                                                          | Feedback Inventory<br><br>Feedback Professional Development Planning Documents                        | Employee Engagement survey item "I receive meaningful feedback from colleagues and direct supervisors that challenges me to grow as a professional." | Spring to Spring | 89%           | Maintain 86% or better | Spring Outcome = 89%         | 92%     | 85%     |
| <b>Communications and</b>                          | We will improve and refine classroom-to-parent/caregiver communication expectations through the School Site Communications Playbook <b>so that parent/caregiver engagement and satisfaction increases.</b>                                                                                                                                                                                                                                                                                                                                                                                                                        | <a href="#">NS Communications Rounding Tool</a>                                                       | School Perceptions Parent/Caregiver Survey Question, "I am satisfied with the communication that comes from my students' teachers/classrooms."       | Spring to Spring | 93%           | Maintain 86% or better | Fall Pulse Check Survey= 88% | NA      | 77%     |

| Strategic Alignment                            | Action Steps                                                                                                                                                                                                                                           | Monitoring (Fixed)                                                                                                                    | 2025-26 Goal Setting &                                                                                                                                                                                                                           | Timeline         | Baseline Data                              | GOAL                                                      | BEG/OCT                | MID/FEB                | END/MAY |
|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------------------|-----------------------------------------------------------|------------------------|------------------------|---------|
| <b>Communications and Community Engagement</b> | Schools will develop and implement a Family Engagement & Inclusion plan co-created with staff and families <b>so that parents/caregivers feel they belong to their school community.</b>                                                               | <a href="#">NS FEIP Plan</a>                                                                                                          | School Perceptions Parent/Caregiver Survey Question, "I belong as a part of my student's school community."                                                                                                                                      | Spring to Spring | 86%                                        | Maintain 86% or better                                    | Spring Outcome = 86%   | NA                     | 84%     |
|                                                | Community Schools will develop and implement Aligned Futures strategies <b>so that we support confident, well-prepared students, create equitable and engaging environments, and foster transformed schools through collaborative problem-solving.</b> | <a href="#">Monthly rounding to review Aligned Futures Strategies.</a>                                                                | Chronic absenteeism at full-service Community School sites.                                                                                                                                                                                      | Spring to Spring | 81% of students are NOT chronically absent | 84%                                                       | 85%                    | 83%                    | 83%     |
| <b>Operational Excellence</b>                  | We will implement an accident reduction action plan <b>so that workers compensation incidents are reduced and staff feel that their school is well maintained.</b>                                                                                     | Implementation of accident reduction program, including districtwide strategies and site-specific strategies tied to incident history | The district's Experience Modification Rating (EMR or MOD rating) will decrease each year until it is below 1.05 and then maintained below 1.05.                                                                                                 | Spring to Spring | 1.41                                       | Mod rating will decrease each year until it is below 1.05 | 1 claim as of 10/17/25 | 5 claims as of 2/26/26 | 1.23    |
|                                                |                                                                                                                                                                                                                                                        | Rounding with principals and risk mitigation / school safety walkthroughs to identify needs and plan to correct any issues            | The percent of employees who answer "agree" or "strongly agree" with the Employee Engagement survey question "My school is clean and well maintained" will increase each year to a rate of 90% or higher and then be maintained at or above 90%. | Spring to Spring | Spring 2024-25: 76%                        | 81%                                                       | Spring Outcome = 76%   | In progress            | 83%     |