

**Sacramento City Unified School District
Board of Education Meeting**

September 17, 2026

Written Public Comments

Name:	Dan Chia
School:	Washington Elementary
Agenda Item #	7.0
Comment:	Please do better for the sake of district's children, their long-term future, and for your own credibility. In face of every reputable projection and analysis by independent experts that the district has run out of time and the means to reliably solve its immense budget shortfall, the board has done everything possible to put its collective head in the sand and deny the reality that everyone else lives in. That is not leadership and I question how you can honestly face parents and constituents and tell them that the district can meaningfully solve long-standing structural problems on its own without state support. Leadership is acknowledging your limitations and asking for help--a principle that is taught in the first-year of business and management schools. The latest proposal today has been characterized by a state financial expert as "risky". When does the charade, hand-waving and grandstanding stop? Is this just a set up for the State Superintendent to intervene? Please do better.

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Written Public Comments

Name:	Leticia Moran
School:	N/A
Agenda Item #	7.0
Comment:	At the September 10 Special Board Meeting, Trustee Kayatta explained that sometimes there is limited Board discussion because members have already spoken with staff, had their questions answered, and are comfortable with an item. He also referenced Board members meeting with the CBO in groups of three. If these conversations are part of the reason there is less discussion during public meetings, the public should have access to the substantive information being exchanged. I propose that when these group briefings occur regarding an upcoming Board item, a brief summary be made public identifying who attended, what substantive questions were asked, what responses staff provided, and what materials were reviewed. Given the significance of the decisions currently facing SCUSD, this would allow the public to better understand the information informing Board decisions.