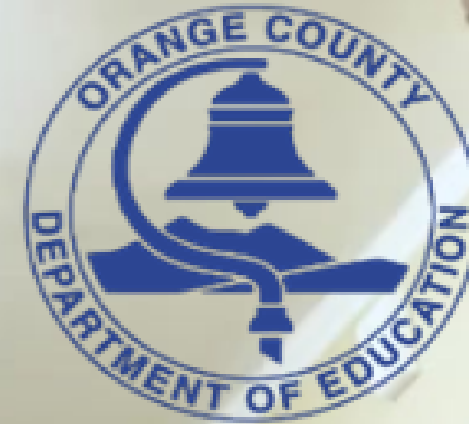




SCHOOL & COMMUNITY PARTNERSHIPS

Supporting Students
Experiencing Homelessness

OVERVIEW

Educational Barriers

Federal Law: McKinney-Vento Homeless Assistance Act

Educational Rights

School Liaison Supports

Collaborative Partners

Access to Services



BARRIERS TO EDUCATION

ENROLLMENT REQUIREMENTS

- Establishing residency
- School records
- Immunizations
- Legal Guardianship requirements
- Potential fees/fines

AWARENESS OF EDUCATIONAL RIGHTS

- Awareness of Educational Rights for unaccompanied youth (not in the physical custody of parent or guardian)
 - Absent parent/guardian
 - Need for employment
 - Credit/partial credit accrual policies
 - Authority involvement

FAMILY WORRIED ABOUT BASIC SURVIVAL NEEDS



LACK OF TRANSPORTATION



INABILITY TO DO HOMEWORK DUE TO LACK OF A STUDY AREA



LACK OF CLOTHING AND SUPPLIES



POOR HEALTH AND MEDICAL CARE



**CHALLENGES
TO ATTENDING
SCHOOLS**

IMPACT ON EDUCATION

42% of children experiencing homelessness are under age six

Have three times the rate of emotional and/or behavioral problems than their peers

Twice as likely to repeat a grade, be expelled or suspended ¹

With each change in schools, is set back academically by average of four to six months

87% increased likelihood of dropping out of school

Less than one out of four youths graduate from high school! ²

¹ "America's Youngest Outcasts", www.homelesschildrenamerica.org; 2009

² The National Center on Family Homelessness, The Cost of Homelessness, December 2012

THE MCKINNEY-VENTO ACT

EDUCATIONAL LAW

Authorized under Title VII-B McKinney-Vento Homeless Assistance Act from 1987 and reauthorized in December 2015 by the Every Student Succeeds Act (ESSA)



● PRESCHOOL - 12TH GRADE ●

All homeless school-aged children are entitled to the same free and appropriate public education that is provided to non-homeless students

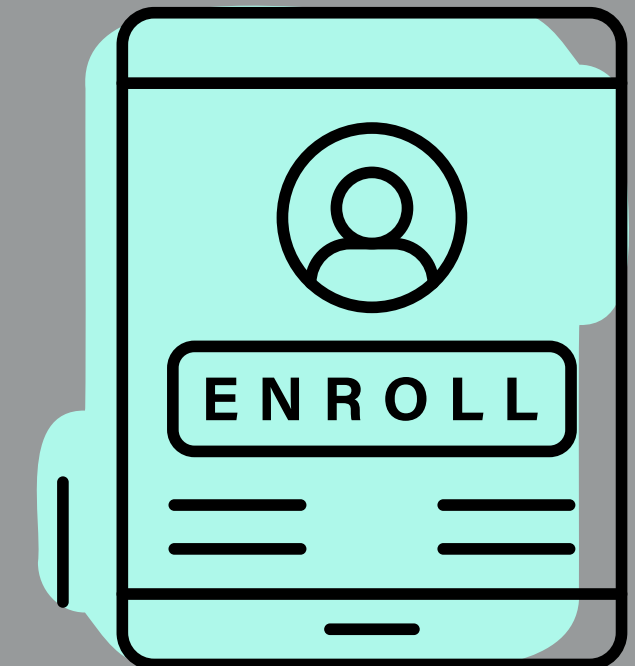
All schools are required to remove barriers to the enrollment, attendance, and academic success of homeless students



Every district nationwide must have a Liaison to identify and serve students

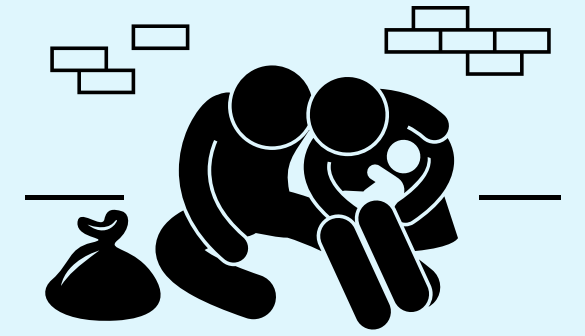


Qualify for academic support: school supplies, food programs and transportation



Immediate and equal access to preschool - 12th grade public education

DEFINITION OF HOMELESSNESS



The Housing and Urban Development (HUD) definition

“an individual who has a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.”

The McKinney-Vento Act defines a "Homeless" student as one between 0 - 22 years of age, who lacks a **FIXED, REGULAR, AND ADEQUATE** nighttime residence, and might include:

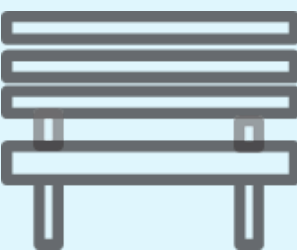
Temporarily doubled up: sharing housing due to economic hardship or lose of housing



Motels/Hotels



Shelters: Emergency or transitional



Unsheltered: Cars, bus or train stations, parks, camp grounds, beach, abandoned buildings, substandard housing, public places not designed for humans to live, abandoned, runaway or pushed-out youth

Education

Section 725 of Subtitle VII-B of the McKinney-Vento Act

- Elementary and Secondary Education (ED)
- Individuals with Disabilities Education Act (ED)
 - Higher Education Act (ED)
 - Head Start Act (HHS)
 - Child Nutrition Act (USDA)
 - Violence Against Women Act (DOJ)

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings”

HUD

Section 103 of Subtitle I of the McKinney-Vento Act

- Homeless Assistance Programs (HUD)
- Emergency Food and Shelter (Homeland Security)
- Department of Veterans Affairs (all programs)
- Department of Labor (all programs)

“an individual who has a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.”

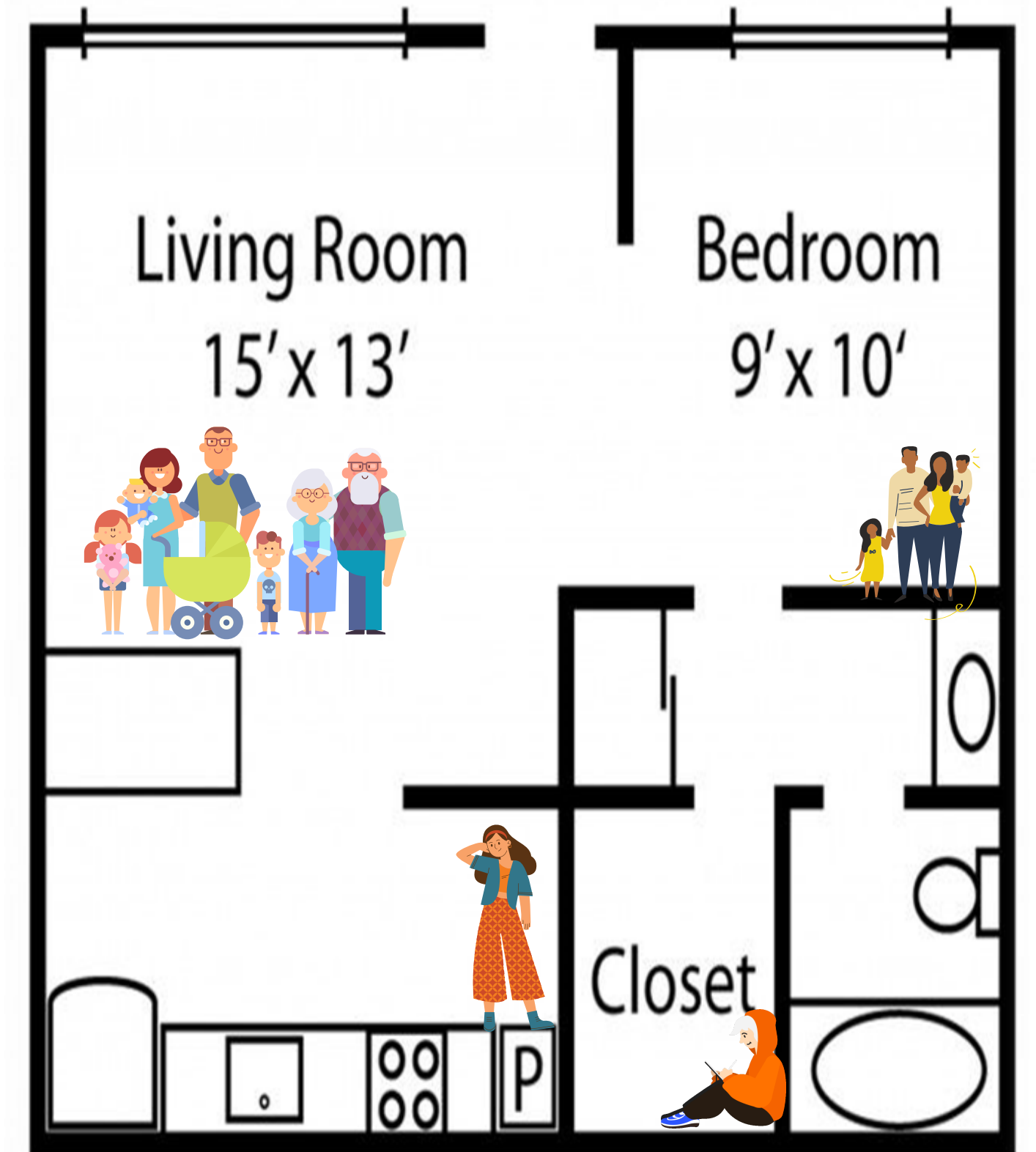
UNDERSTANDING "DOUBLED-UP" FAMILIES

"...individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and
(B) includes —
(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;

Nationally 75% students are doubled up
Orange County 89% students are doubled up

INCREASED EVICTIONS = INCREASE IN DOUBLED UP

AT-RISK FAMILIES* HOMELESS PREVENTION*DIVERSION FAMILIES



EDUCATIONAL RIGHTS



Even if you have:

- Uncertain housing
- A temporary address
- No permanent physical address

You are guaranteed enrollment in school by the federal McKinney-Vento Act and California state law if you live:

- In a house or apartment with more than one family due to loss of housing or economic hardship
- With friends or family because you are a runaway or an unaccompanied youth
- In substandard housing (lacks electricity, water, or heat)
- In a shelter (family, domestic violence, or youth shelter or transitional living program)
- In a motel, hotel, or weekly rate housing
- In an abandoned building, in a car, at a campground, or on the streets

You can enroll in school immediately even without the documents normally required for enrollment, such as:

- Proof of residency
- Immunization records or other required health records
- School records
- Legal guardianship papers

Your child may:

- Participate fully in all school activities and programs for which he/she is eligible.
- Receive transportation to and from the school of origin if you request it.
- Continue to attend the school in which he/she was last enrolled even if you have moved away from that school's attendance area.
- Qualify automatically for school nutrition programs.

Your responsibilities are to:

- Make sure your child gets to school on time and ready to learn.
- Stay informed of school rules, regulations, and activities.
- Contact the homeless liaison for assistance in removing barriers to your child's education.
- Attend parent/teacher conferences, Back-to-School Nights, and other school-related activities.

You can ENROLL in school!

Identification Process- Housing Questionnaire

School/homeless liaison

Immediate enrollment in school

Immediate enrollment in all school meals programs

School/district origin rights

May enroll without transcripts, proof of residency, immunizations records

EDUCATIONAL RIGHTS



School Supplies required by school

School activity fee waivers

Transportation assistance to from school

Partial or full credit giving from work completed

Dispute resolution process

**Eligible for Cal Fresh through the county welfare agency -
no minimum age requirement**

Unaccompanied youth age **14 and over** have the right to access/consent to disclose their school records and extends these rights to all caregivers

EDUCATIONAL RIGHTS:



ATTENDING SCHOOL TWO OPTIONS

Under the law, a homeless student is eligible to:

1)Continue at the School of Origin- the school attended when permanently housed or school in which they were last enrolled for the duration of homelessness

OR

2)Enroll in any public school that students living in the same attendance area are eligible to attend- School of Residence



IDENTIFICATION:

AB27



REQUIRED HOUSING QUESTIONNAIRE

Under the law, a homeless district liaison contact information should be posted and shared.

Effective October 2021, California law requires school districts, county offices of education and charter schools to administer an annual housing questionnaire and report the results every year to the California Department of Education.

California Department of Education
November 2021

Housing Questionnaire for

Student Last Name	First	Middle

Name of School:

The information provided below will help the LEA determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.

Presently, are you and/or your family living in any of the following situations?

- ☐ Staying in a shelter (family shelter, domestic violence shelter, youth shelter) or Federal Emergency Management Agency (FEMA) trailer
- ☐ Sharing housing with other(s) due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason
- ☐ Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)
- ☐ Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason
- ☐ Living in a single-home residence that is permanent

I am a student under the age of 18 and living apart from parent(s) or guardian

☐ Yes ☐ No

The undersigned parent/guardian certifies that the information provided above is correct and accurate.

Print Parent/Guardian Name	Signature	Date

Phone Number	Street Address	City	State	Zip

Housing Questionnaire

Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the best interest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list all children currently living with you.

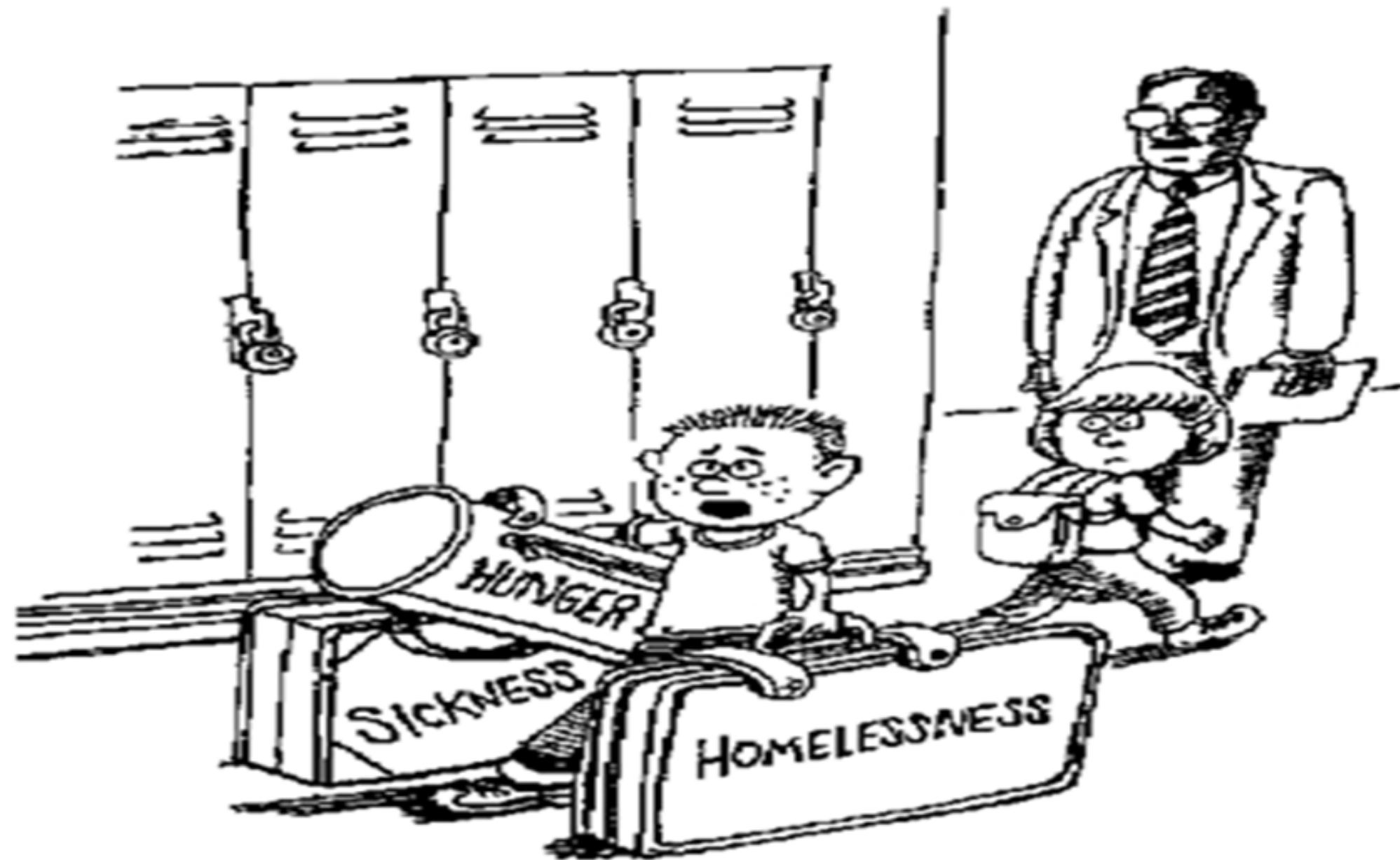
Name	Gender	Birthdate	Grade	School

If you have any questions about these rights, please contact your LEA's Homeless Liaison:

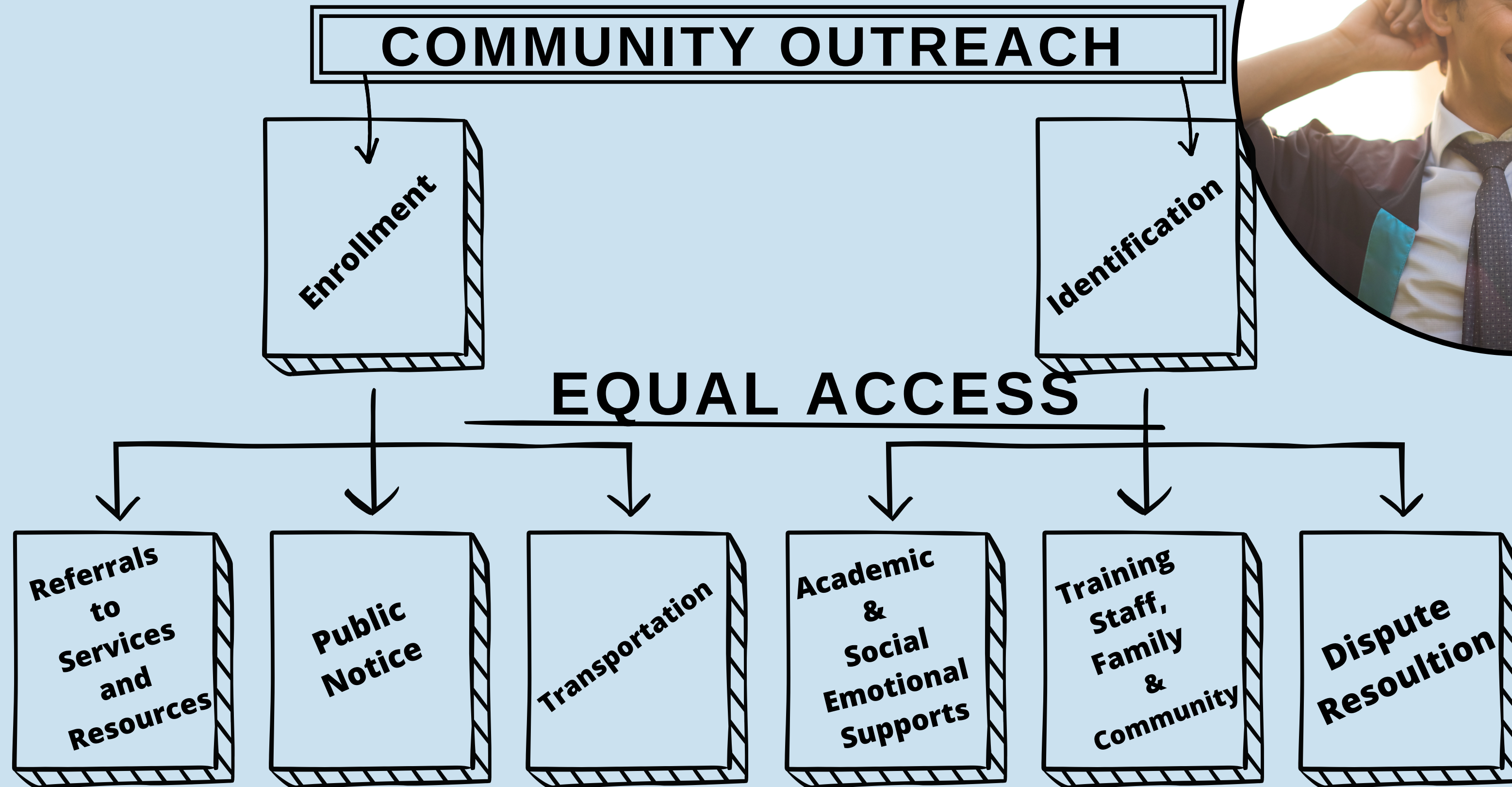
Name
 Phone
 Email

BUILDING SYSTEMS OF SUPPORT

**“Could someone help me with these?
I’m late for math class.”**



SCHOOL HOMELESS LIAISONS CREATE SYSTEMS OF SUPPORT





MV LIAISON & COMMUNITY PARTNERSHIPS COORDINATION & COLLABORATION

Outreach, educate, train staff/families

Disseminate/Post MV Educational Rights materials

Coordinate Back to School Drives

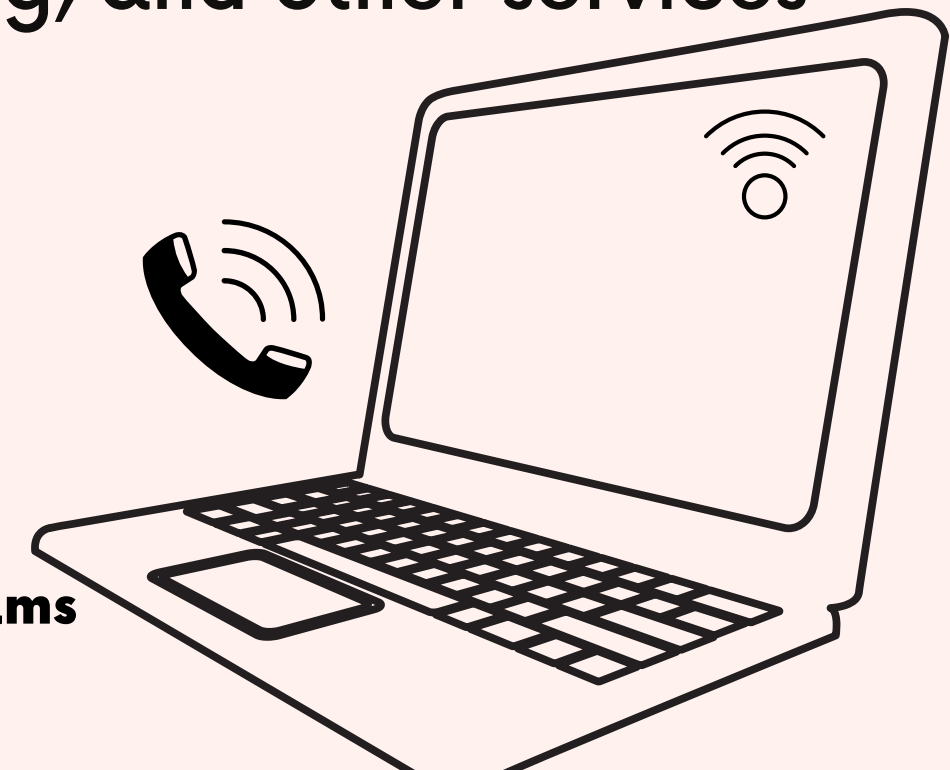
Provide school supplies, technology supports

Agreement for services new American Rescue Plan (ARP) Funds

Referrals to health care, dental, mental health, substance abuse, housing, and other services

Referrals to Coordinated Entry System

Local liaisons are authorized to affirm students meet the Department of Housing and Urban Development (HUD) definition of homelessness, to qualify them for HUD homeless assistance programs



COMMUNITY PARTNERSHIPS COORDINATION & COLLABORATION

Orange County Expanded Learning Programs- *Priority Enrollment*

ASES, 21st CCLC, ASSET's Public afterschool programs located at school sites

All programs operate immediately after school, Mon- Fri. until 6:00 p.m.

9 Charter Schools

171 Elementary ASES/21st CCLC Sites

41 Middle Schools Sites

13 High School ASSETs TEEN Sites



Children's Home Society Resource, Referral, Subsidized Child 714-543-2273

Orange County Head Start 714 241-8920

**School on Wheels Inc. Free one-to-one tutoring
for students in motels, shelters & unsheltered 323-273-9609**

The flyer for School on Wheels Inc. has a white background with a yellow header bar. The title "school on wheels" is in a bold, purple, sans-serif font, with "FOR STUDENTS IN GRADES K-12" in a smaller, black, sans-serif font below it. The flyer is divided into two main sections: "WHAT IT IS" and "HOW IT WORKS". The "WHAT IT IS" section lists three bullet points: "Free one-on-one ONLINE TUTORING", "Free backpack filled with school supplies", and "Scholarships". The "HOW IT WORKS" section describes the program as a live, online classroom and collaborative space using audio, video, and a shared whiteboard. At the bottom, there is a purple footer bar with white text providing program details, eligibility requirements, referral information, and contact details for Rebecca Sal. The footer also includes three small icons: a laptop, a pair of scissors, and a graduation cap.

school on wheels
FOR STUDENTS IN GRADES K-12

WHAT IT IS:

- Free one-on-one ONLINE TUTORING
- Free backpack filled with school supplies
- Scholarships
- Ongoing academic support

HOW IT WORKS:

Students and their tutor meet in a live, online classroom and collaborate using audio, video and a shared whiteboard.

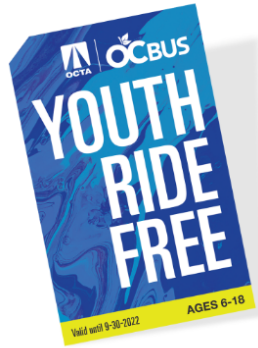
PROGRAMS: (K-11) ABC Literacy, (K-11) Academic Goals, (K-12) Life Skills

ELIGIBILITY REQUIREMENTS: Our dedicated and trained online tutors are free for any student living in a shelter, motel, group home, or on the streets of Southern California.

REFERRALS: www.schoolonwheels.org/students

QUESTIONS: Rebecca Sal • 714 252-0609 • rebecca@schoolonwheels.org

SCHOOL SUPPORT SERVICES

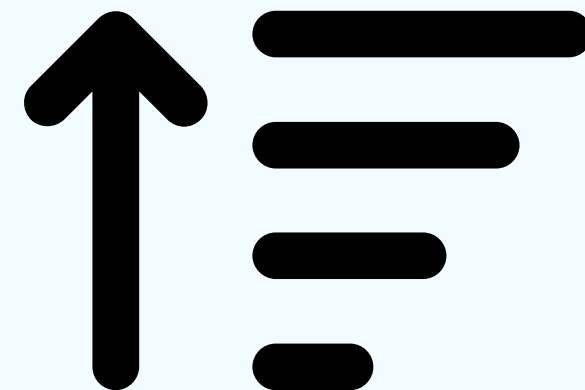


TRANSPORTATION ASSISTANCE-
NEW OCTA YOUTH RIDE FREE
PROGRAM

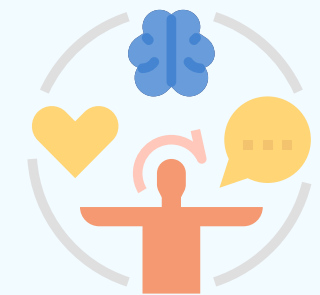


**FREE & REDUCED
LUNCH/MEAL**

**TUTORING
COUNSELING**



**PRIORITY
PRESCHOOL &
AFTER SCHOOL PROGRAMS**



**REFERRALS TO MEDICAL
BEHAVIORAL WELLNESS
SERVICES**

SCHOOL SUPPORT SERVICES



**PARTICIPATION IN SPORTS
(INCL. RESIDENCY
REQUIREMENTS)**



**BACK PACKS, SCHOOL
SUPPLIES
SCHOOL CLOTHING
REQUIRED BY SCHOOL
TECHNOLOGY DEVICES, WIFI
SUPPORT**



**ASSISTANCE WITH
STUDENT FINANCIAL AID
ASSISTANCE WITH
SCHOOL FEES**



California MTSS Continuum of Support

Universal Design for Learning and differentiated instruction are integrated and implemented at all levels of the continuum of support to ensure the academic, behavior, social-emotional, and mental health development of ALL students in the most inclusive and equitable learning environment.



ALL STUDENTS

UNIVERSAL SUPPORT

Evidence-based practices are accessible by ALL students where the integration and implementation of Universal Design for Learning and differentiated instruction support academic, behavior, social-emotional, AND mental health development.



SOME STUDENTS

SUPPLEMENTAL SUPPORT

Additional services are provided to some students to support academic, behavior, social-emotional, and/or mental health through the integration and implementation of Universal Design for Learning and differentiated instruction. Supplemental supports are provided in addition to, not in place of universal supports, and available to all students regardless of identification for specialized services based on need through the use of diagnostic and progress monitoring assessments.



FEW STUDENTS

INTENSIFIED SUPPORT

Targeted supports are provided to students with greater needs to support academic, behavior, social-emotional, and/or mental health through the integration and implementation of Universal Design for Learning and differentiated instruction. Intensified supports are provided in addition to, not in place of universal supports, via specialized service providers, and available to all students regardless of identification for specialized services based on need through the use of diagnostic and progress monitoring assessments.

HOW ARE STUDENTS DOING?



Effective 2017–18 school year for homeless and foster care students

State report cards must disaggregate:

Academic Indicator (reported separately for English language arts/literacy [ELA] and mathematics assessments)

English Learner Progress

Chronic Absenteeism

Graduation Rate

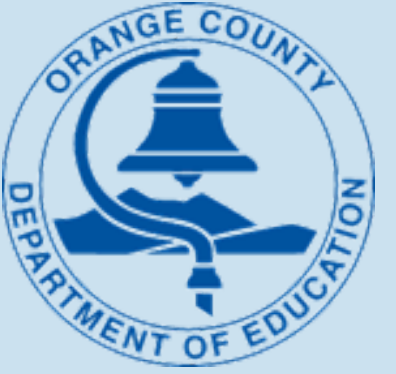
Suspension Rate

College/Career Readiness (includes grade 11 assessment results)

<https://www.caschooldashboard.org/>



ORANGE COUNTY DEPARTMENT OF EDUCATION HOPES COLLABORATIVE



Jeanne Awrey

Coordinator, Student Programs and Services

714 966-4093 | jawrey@ocde.us

OCDE HOPES Collaborative

<http://newsroom.ocde.us/>

Elida Sanchez

Program Specialist, Homeless Education

esanchez@ocde.us | (714) 966-4142

California Department of Education

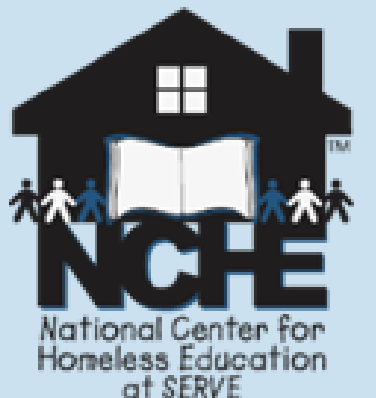
Homeless Education Coordinated Student Support 1 866-856-8214

California Department of Education, EHCY Website

CDE Listing of Homeless Liaisons for Other Counties

National Center for Homeless Education

NCHE Help Line 1-800-308-2145 <https://ncche.ed.gov/>



THANK
YOU

&

TAKE CARE OF
YOURSELF



*You can't pour
from an empty cup!*