

IB WORLD SCHOOL

CAMERADO SPRINGS MIDDLE SCHOOL

International Baccalaureate World School · Principal Presentation

SEPTEMBER 16, 2026

Our Mission

Two mission statements, one shared purpose.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

CSMS Mission Statement

Camerado Springs strives to develop a community of inquiring lifelong learners through a rigorous curriculum. We offer challenging programs with high expectations that are based on student needs.

Our program encourages intercultural understanding and diversity in order to help create a more peaceful community as we prepare for an increasingly connected global society.

CSMS at a Glance

536

Enrollment

20.7%

Socioeconomically Disadvantaged

4.1%

English Learners

0.2%

Foster Youth

Recognition & Accreditation



ENGLISH LANGUAGE ARTS · CAASPP

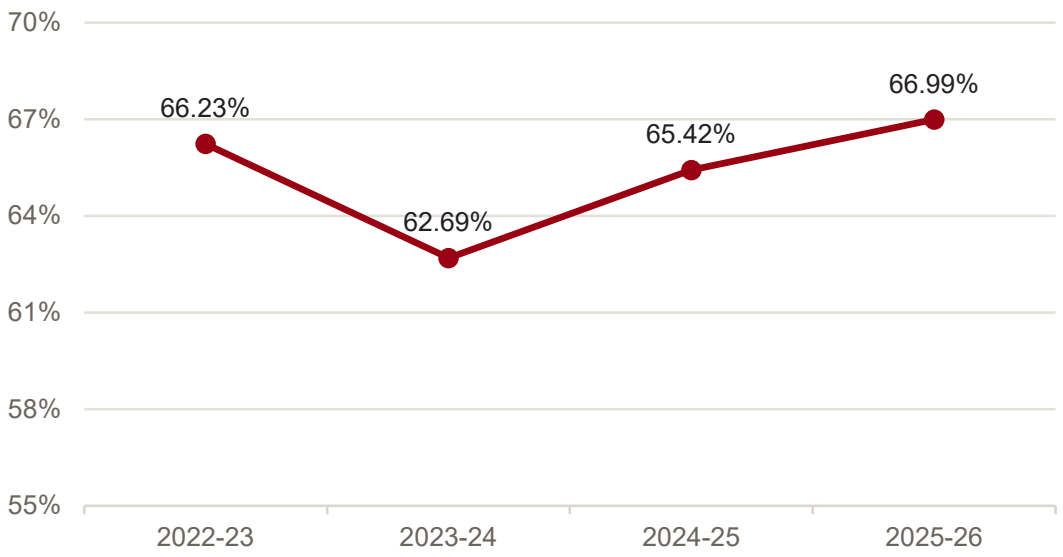
25-26 SPSA GOAL

The California School Dashboard metric for English Language Arts will be in the high or very high range, and all significantly numbered subgroups will be above standard or making progress towards standard.

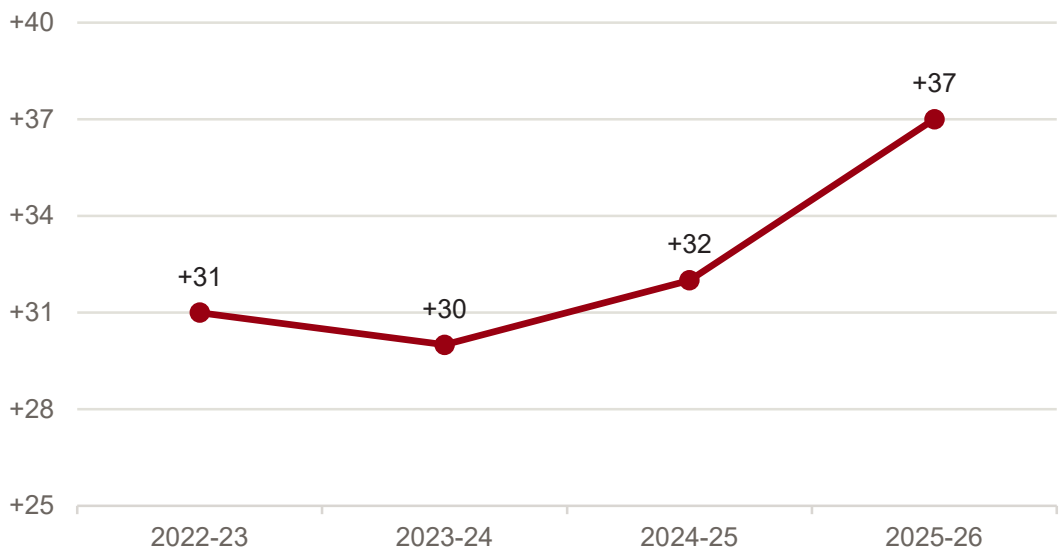
**The 2026 California School Dashboard will be released in November.*

ENGLISH LANGUAGE ARTS · CAASPP

Percent Proficient / Advanced



Difference from Standard



SUMMARY

+1.57% (65.42 → 66.99)

Proficiency Rate

+5 pts (32 → 37)

Difference from Standard

Data projected to be in high range; awaiting dashboard release to calculate subgroup outcomes.

MATHEMATICS · CAASPP

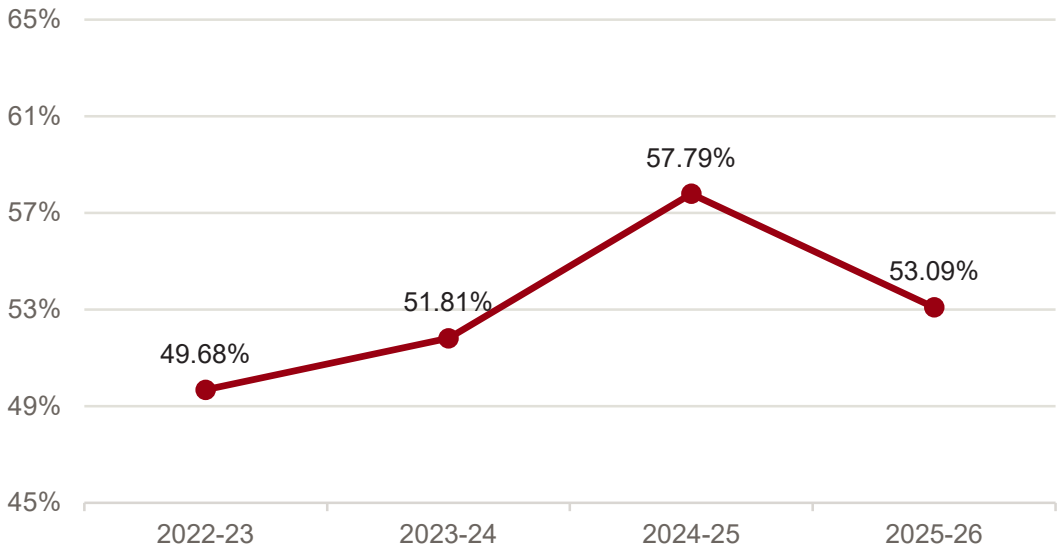
25-26 SPSA GOAL

The California School Dashboard metric for Mathematics will be in the high or very high range, and all significantly numbered subgroups will be above standard or making progress towards standard.

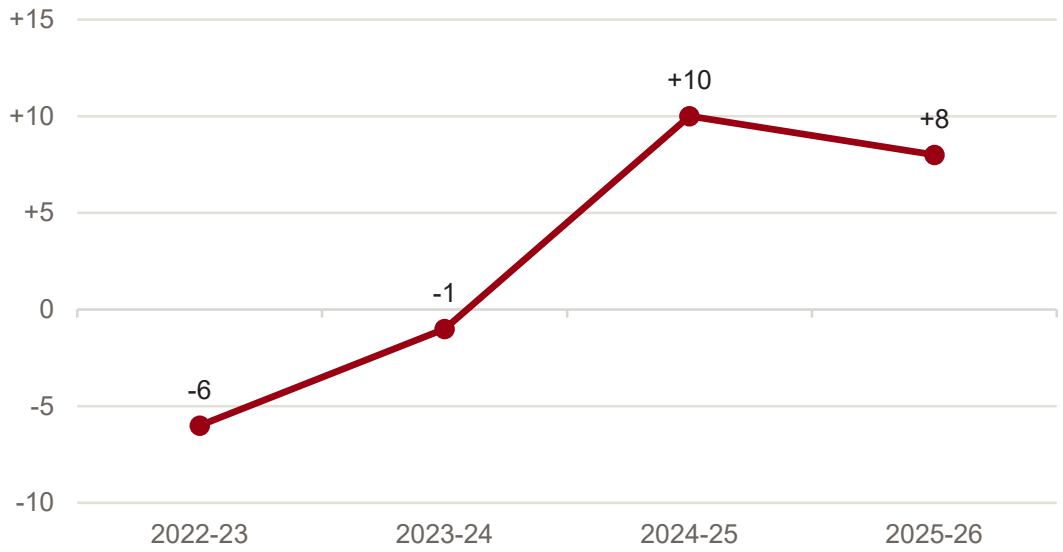
**The 2026 California School Dashboard will be released in November.*

MATHEMATICS · CAASPP

Percent Proficient / Advanced



Difference from Standard



SUMMARY

-4.7% (57.79 → 53.09)

Proficiency Rate

-2 pts (+10 → +8)

Difference from Standard · maintained positive trend

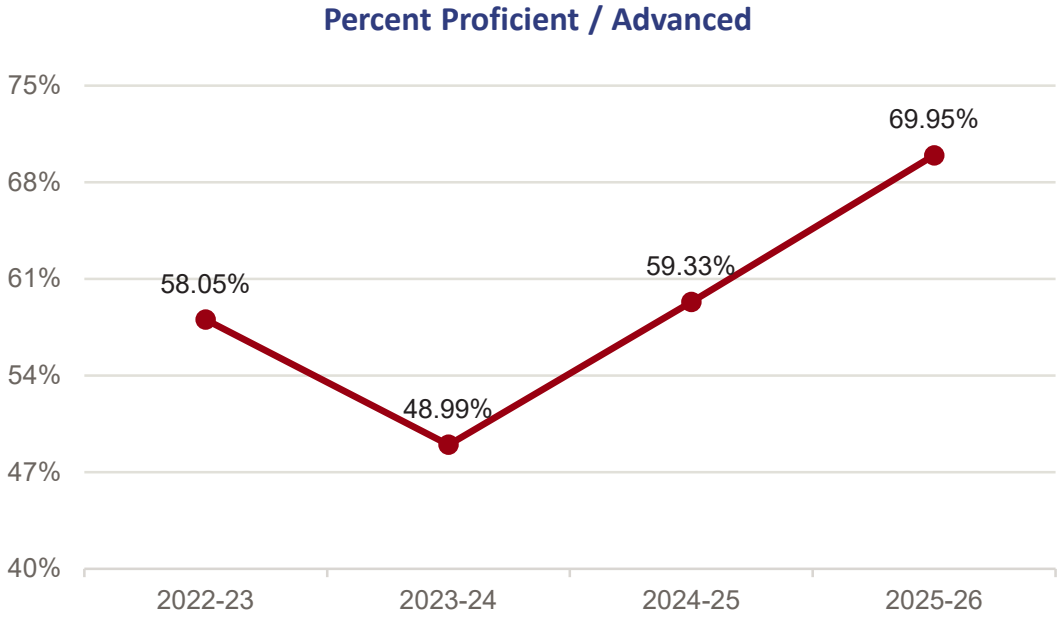
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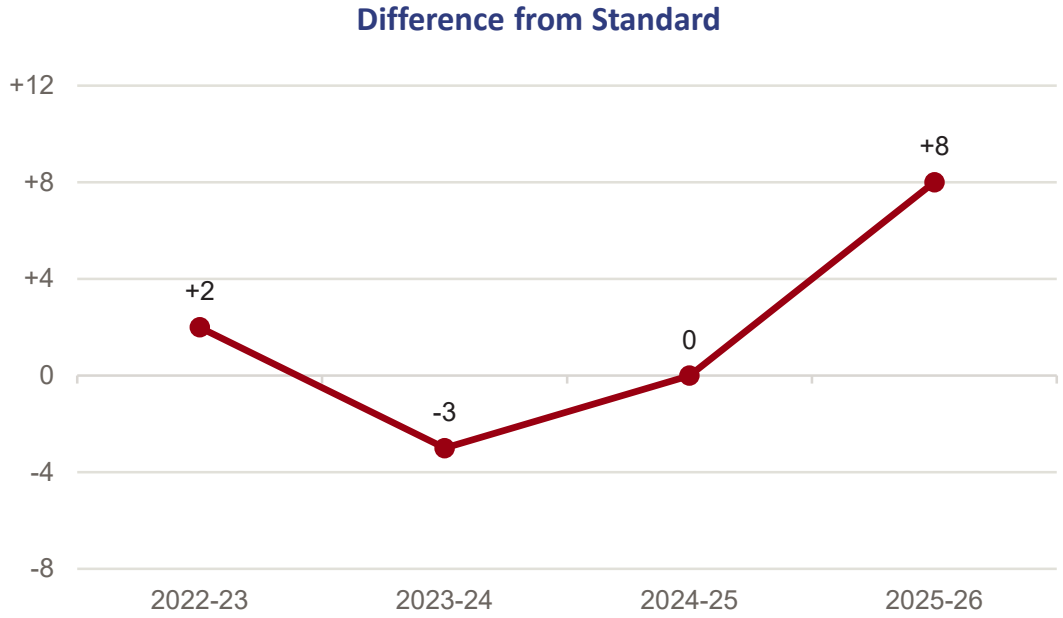
SCIENCE · CAST (8TH GRADE ONLY)

25-26 SPSA GOAL

The California School Dashboard metric for Science will be in the high or very high range, and all significantly numbered subgroups will be above standard or making progress towards standard.

SCIENCE · CAST (8TH GRADE ONLY)





SUMMARY

+10.62% (59.33 → 69.95)

Proficiency Rate

+8 pts (0 → +8)

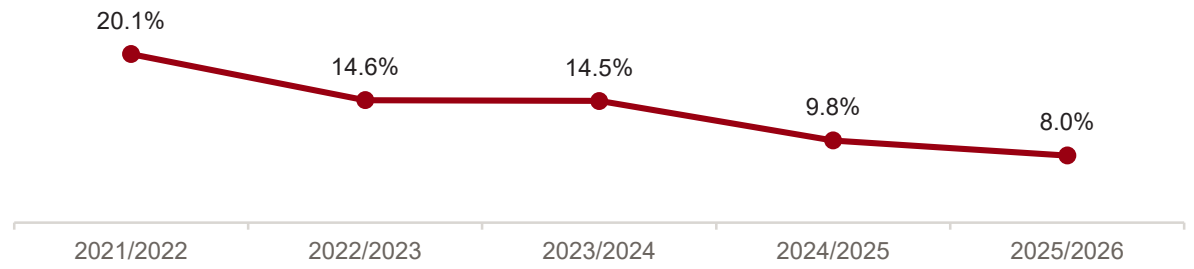
Difference from Standard

Data projected to be in the very high range; awaiting dashboard release to calculate subgroup outcomes.

CHRONIC ABSENTEEISM

School Year	Absenteeism Rate
2025/2026	**8%**
2024/2025	9.8%
2023/2024	14.5%
2022/2023	14.6%
2021/2022	20.1%

5-Year Trend



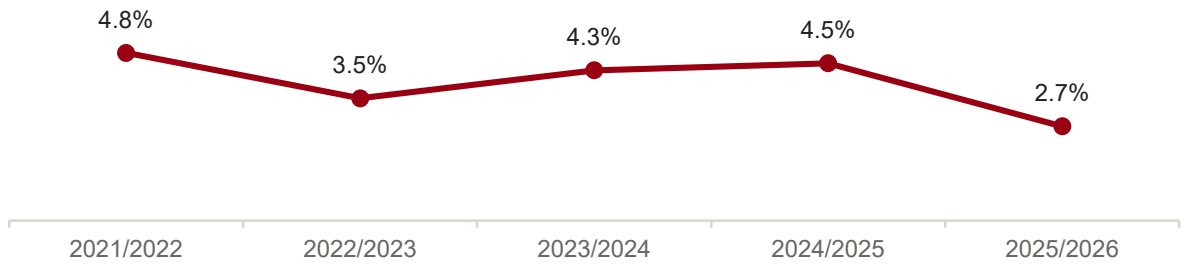
25-26 SPSA GOAL

Our site will maintain a chronic absenteeism rate of 9.8% or less for all students and significant subgroups.

SUSPENSION RATE

School Year	Suspension Rate
2025/2026	**2.7%**
2024/2025	4.5%
2023/2024	4.3%
2022/2023	3.5%
2021/2022	4.8%

5-Year Trend



25-26 SPSA GOAL

Our site will reduce our suspension rate by 1% for all students and significant subgroups.

Activities



3-on-3 Tournament



Air Jam 2025



Dodgeball Tournament

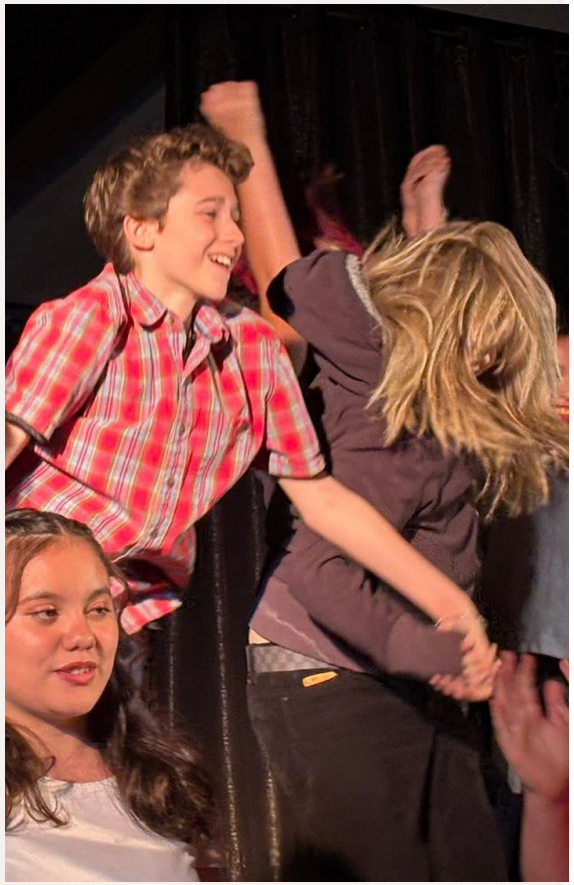
Academic Activities & Clubs



Spelling Bee



Battle of the Books



Drama Club



Band

Sports



Track & Field & Cross Country



Soccer



Basketball



Volleyball

Leadership & School Spirit



Rallies



Spirit Days



Activities at Blue Oak



Dances

Community Partnership

CP Rotary



Our Team

CSMS Staff



The IB Journey

- Learner Profiles
- Approaches to Learning
- Unit Plans
- Weekly Collaboration with Coordinator
- Quarterly Newsletters
- IB Rubrics & Assessments
- IB Grading Scale (ETS vs. ATL)
- IB Standards & Practices
- Service As Action (7th Grade)
- Community Project (8th Grade)
- Spanish, Art, Design

Reauthorized in 25/26





Students bring IB inquiry to life through hands-on projects.



THANK YOU

www.csms.buckeyeusd.org

facebook.com/CamaradoSpringsMS