



Robert J. Burch Elementary 26-27 School Improvement Plan

Priority 1: Increase student achievement and growth while closing subgroup gaps.

Measure	District Strategic Plan Alignment	Burch Initiative	Burch Action Steps	Implementation Monitoring
By May 2027: ● Increase the percentage of students scoring Proficient or Distinguished on Georgia Milestones ELA to 60%. ● Increase the percentage of students scoring Proficient or Distinguished on Georgia Milestones math to 60%. ● Reading: Increase the percentage of students reading on or above grade level on Georgia Milestones to 75%. ● Increase the percentage of K-2 students scoring Proficient or Distinguished on the Fayette Summative Reading Assessment to 75%. ● Increase the percentage of K-2 students scoring Proficient or Distinguished on the Fayette Summative Writing Assessment to 70%. ● Progress will be monitored through district, HMH, Star, and GKIDS assessments.	1.1.1. Effective instructional practices	1.1 Strengthen instructional consistency and effectiveness	1.1.1 Implement consistent, standards-aligned instruction that engages, challenges, and supports students and uses evidence of learning to guide instruction. 1.1.2 Use consistent PLC and collaborative planning processes to clarify standards and goals, align instruction and assessments, monitor progress, and plan responsive next steps. 1.1.3 Strengthen teacher and team effectiveness through professional learning, resources, modeling, coaching, walkthroughs, feedback, and targeted support. 1.1.4 Coordinate academic and behavioral supports, personnel, intervention, progress monitoring, communication, and supplemental resources based on identified needs	● Classroom implementation of instructional expectations and the schoolwide focus ● Walkthrough and instructional evidence ● PLC/planning, student-work analysis, and goal-monitoring evidence ● Professional learning, coaching, and implementation follow-up ● Intervention, service-delivery, progress-monitoring, and support documentation ● Use of Title I-funded personnel and supplemental instructional resources

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Priority 2: Strengthen and sustain a positive, supportive, and engaging school culture.

Measure	District Strategic Plan Alignment	Burch Initiative	Burch Action Steps	Implementation Monitoring
By May 2027: 100% of students will have opportunities to participate in classroom or schoolwide leadership roles. 100% of students will set, track, and reflect on individualized literacy, math, and personal goals. - Increase the overall Leader in Me MRA score to 80. - Increase family engagement through participation in conferences, learning and feedback opportunities as measured by participation records and stakeholder feedback. - Progress will be monitored through Leader in Me implementation, student goal-setting, MRA results, and family participation.	2.2.4. Student engagement	2.1 Strengthen school culture, student ownership, and leadership through consistent expectations and practices.	2.1.1 Implement and reinforce common expectations using consistent adult language and practices; use culture data to reteach expectations and adjust supports. 2.1.2 Strengthen student ownership and leadership through Leader in Me, leadership roles, goal setting, progress tracking, reflection, and recognition. 2.1.3 Build staff leadership and shared ownership through leadership teams, PLC facilitation, peer modeling, mentoring, schoolwide initiatives, and shared decision-making.	- Walkthrough evidence of common expectations and consistent adult practices - Behavior, attendance, engagement, survey, and perception trends - Leader in Me lessons, Leader Portfolios, student goals, leadership roles, and recognition - Staff participation and follow-through in leadership teams and schoolwide initiatives - Team action plans and progress toward schoolwide priorities
	2.2.3. Parent and stakeholder engagement	2.2 Build family capacity and partnerships to support student learning, leadership, attendance, and engagement	2.2.1 Communicate expectations, student goals, academic progress, strengths, needs, and next steps through established school-home communication structures. 2.2.2 Build family capacity through learning opportunities, workshops, resources, online supports, Leader in Me connections, Parent Resource Center supports, and responsive family engagement; use family feedback to improve efforts.	- School-home communication and student progress-sharing evidence - Conference, family-meeting, and outreach participation - Title I communication, accessibility, and translation - Family learning opportunities, workshops, online supports, and Parent Resource Center use - Family participation and feedback - Evidence that feedback is used to improve outreach, resources, and engagement opportunities

You can access additional documentation and information using the links provided below:

[FY27 Burch Comprehensive Needs Assessment & School Improvement Plan](#)

[FY27 Burch Compact and Parent and Family Engagement Plan \(English\)](#)

[FY27 Burch Compact and Parent and Family Engagement Plan \(Spanish\)](#)