

Key to Acronyms/Abbreviations

ACS – American Community Survey
ADA – American’s with Disabilities Act
AGP – Annual Growth Policy
AHERA – Asbestos Hazard Emergency Response Act
AIB – Accountability and Implementation Board
AICUZ – Air Installation Compatible Use Zone
APF – Adequate Public Facilities
APFO – Adequate Public Facilities Ordinance
AoF – Academy of Finance
ASD – Autism Spectrum Disabilities
ASP – Aging School Program
Board – Board of Education of St. Mary’s County
Blueprint – Blueprint for Maryland’s Future
BTLA – Built to Learn Act
CIP – Capital Improvements Program
CMP – Comprehensive Maintenance Plan for Educational Facilities
COMAR – Code of Maryland Regulations
COMPASS – Community Promoting Academic and Social Success
CPCS – Chesapeake Public Charter School
CSMC – Commissioners of St. Mary’s County
CSMMPO – Calvert-St. Mary’s Metropolitan Planning Organization
CTE – Career and Technology Education
DCP – Department of Capital Planning
DECD – Department of Economic and Community Development
DGS – Department of General Services
DJAFCTC – Dr. James A. Forrest Career and Technology Center
DVIDS – Defense Visual Information Distribution Service
EEI – Energy Efficiency Initiative
EFMP – Educational Facilities Master Plan
EGRC – Enrollment Growth and Relocatable Classroom Program
ENR – Enhanced Nutrient Removal
EPA – Environmental Protection Agency
ESP – Enhanced Support Provider
ESSA – Every Student Succeeds Act
FCI – Facility Condition Index
FF&E – Furniture, Fixtures, and Equipment
FARM – Free and Reduced Meals
FPL – Federal Poverty Level
FTE – Full-Time Equivalent
FY – Fiscal Year
GIS – Geographic Information System
GIS – Global and International Studies
HSFF – Healthy School Facility Fund
HVAC – Heating, Ventilation, and Air Conditioning
I/T – Infant and Toddler
IAC – Interagency Commission on School Construction
IDEA – Individuals with Disabilities Education Act
IEP – Individualized Education Plan

Key to Acronyms/Abbreviations (continued)

KPF – Nancy K. Kopp Facilities Priority Fund
LAP – Learning Adjustment Program
LAUS – Local Area Unemployment Statistics
LDD – Leonardtown Development District
LEA – Local Education Agency
LEED – Leadership in Energy and Environmental Design
LPDD – Lexington Park Development District
LRE – Least Restrictive Environment
LUGM – Department of Land Use and Growth Management
MALPF – Maryland Agricultural Land Preservation Foundation
MARBIDCO – Maryland Agricultural & Resource-Based Industry Development Corporation
MCAP – Maryland Comprehensive Assessment Program
MCSS – Maryland Center for School Safety
MDCI – Maryland Condition Index
MDE – Maryland Department of the Environment
MDP – Maryland Department of Planning
MEA – Maintenance Effectiveness Assessment
MET – Maryland Environmental Trust
METCOM – St. Mary's County Metropolitan Commission
MGD – Million Gallons per Day
MGS – Maryland Geological Survey
MHT – Maryland Historical Trust
MOU – Memorandum of Understanding
MSA – Maryland Stadium Authority
MSA – Maximum State Allocation
MSA – Metropolitan Statistical Area
MSDE – Maryland State Department of Education
NAS – Naval Air Station
PCI – Per Capita Income
PreK – PreKindergarten
PSCP – Public School Construction Program
PSSE – Pre School Special Education
PTG – Pass Through Grant
QZAB – Qualified Zone Academy Bond
R&P – Recreation and Parks
RLA – Rural Legacy Area
ROTC – Reserve Officer Training Corps
RPD – Rural Preservation District
SAIL – Supporting Academics and Independent Living
SMCPC – St. Mary's County Planning Commission
SMCPS – St. Mary's County Public Schools
S.F. – Square Foot/Feet
SFA – State Facilities Assessment
SFMG – School Facilities Mapping Grant
SI – Security Initiative
SRC – State Rated Capacity
SSFG – School Safety Fund Grant
SSGP – School Safety Grant Program
STEM – Science, Technology, Engineering, and Math

Key to Acronyms/Abbreviations (continued)

STS – St. Mary's Transit System

Superintendent – Superintendent of Schools

SWD – Students with Disabilities

TDR – Transferable Development Rights

TEC – Technical Evaluation Committee

TIDES – Teaching Independence and Developmental Skills to Early Elementary Students