

INTERBORO SCHOOL DISTRICT
Glenolden, Norwood, Prospect Park, Tinicum Schools
Interboro Kindergarten Academy



Student Handbook 2026-2027

The Interboro School District affirms the human dignity and value of each member of our school community while providing a challenging and supportive learning environment, giving students the opportunity to succeed socially, emotionally, and academically.

“The Interboro School Board declares it to be the policy of this district to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability”

[\[Interboro School Board Policy 103\]](#)

Reviewed and Updated: 9.2.26

PURPOSE OF THE HANDBOOK

This handbook informs parents and students of the school's policies, procedures, and general information which will be of interest and assistance during the 2026-2027 school year. If questions or problems arise, please telephone the school for further help.

BOARD OF SCHOOL DIRECTORS

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Mr. David Mongada, Assistant Principal Prospect Park
Mr. Timothy Fanning, Principal, Tinicum School
Ms. Lauren Love, Assistant Principal, Tinicum School
Mr. Brad Kohlhepp, Principal, Kindergarten Academy/Early Learning Academy



Table of Contents

PURPOSE OF THE HANDBOOK	2
BOARD OF SCHOOL DIRECTORS	2
ADMINISTRATION.....	2
MISSION STATEMENT OF THE INTERBORO SCHOOL DISTRICT.....	5
VISION OF THE INTERBORO SCHOOL DISTRICT	5
INTERBORO ALMA MATER	6
INTERBORO MOTTO	6
INTERBORO SCHOOL COLORS.....	6
INTERBORO SCHOOL MASCOT.....	6
COMMUNICATION.....	7
INTERBORO SCHOOL DISTRICT COMMUNICATION FLOW CHART	9
MEDICAL.....	10
General School Nursing Services/Information	10
MANDATED HEALTH SCREENINGS, EXAMS, AND IMMUNIZATIONS	11
REQUIRED IMMUNIZATIONS	12
Guidelines for the Administration of Medication During School Hours	13
CONCUSSION MANAGEMENT.....	15
WHEN TO KEEP A SICK CHILD HOME FROM SCHOOL.....	16
Type 1 Diabetes – Fact Sheet.....	18
TICK LEGISLATION GUIDANCE	20
STUDENT WELLNESS	20
ATTENDANCE	21
School Hours	21
Absence/Lateness Reporting and Recording	21
ABSENCE	23
LATENESS.....	23
FIELD TRIPS GUIDELINES FOR PARENTS.....	26
SCHOOL ASSIGNMENT.....	27
TRANSPORTATION INFORMATION	27



CUSTODY INFORMATION	29
COMMUNITY SCHOOL STANDARD OF DRESS GUIDELINES	30
LOST AND FOUND.....	31
MONEY, VALUABLES AND OTHER OBJECTS.....	31
COMMUNITY SCHOOL PLANNERS/AGENDA BOOKS (IF APPLICABLE)	31
ELECTRONIC DEVICES.....	32
ACCEPTABLE USE POLICY.....	33
MISCELLANEOUS.....	33
INTERBORO SCHOOL FOOD SERVICE PROGRAM	34
VISITING THE SCHOOL	35
ACADEMICS	37
TRIMESTER & MARKING PERIOD DATES.....	37
GRADING SYSTEM	39
HOMEWORK GUIDELINES.....	41
STUDENT GRADING SCALE (SIXTH THROUGH EIGHTH).....	41
COURSE FAILURE.....	42
GRADES 6-8 STUDENT RECOGNITION (BUILDING LEVEL)	42
NATIONAL JUNIOR HONOR SOCIETY.....	43
RIGHT TO KNOW (TITLE 1 – ESEA)	44
STUDENT SERVICES/ SPECIAL EDUCATION/HOMELESS	45
ANNUAL NOTICE TO PARENTS AND ELIGIBLE STUDENTS OF FERPA RIGHTS	48
TECHNOLOGY GUIDELINES & INTERNET POLICY.....	49
VIRTUAL ACADEMY	51
ACTIVITIES AND ATHLETICS	52
IMPORTANT LINKS	53
Athletics Handbook	53
Appendix A for Code of Conduct and Student Wellness Supports.....	53
Annual Policy Notifications & Postings.....	53



MISSION STATEMENT OF THE INTERBORO SCHOOL DISTRICT

The Interboro School District affirms the human dignity and value of each member of our school community while providing a challenging and supportive learning environment, giving students the opportunity to succeed socially, emotionally, and academically.

VISION OF THE INTERBORO SCHOOL DISTRICT

Community and Belonging

The Interboro School District will establish a learning environment where:

- Students and staff experience a safe and caring community that fosters confidence and promotes academic, social, and emotional growth.
- Students and staff enjoy opportunities for success that are free from institutional barriers, supported by the establishment of clear expectations for all, and characterized by positive, respectful, and culturally responsive interactions.
- Students and staff develop a sense of belonging in their school community through the prioritization of health, safety, and a sense of purpose in school.
- Students experience diverse people and perspectives in their schools and classrooms.

Curriculum and Instruction

The Interboro School District will establish a learning environment where:

- Learning is meaningful, providing students with access to high-quality, standards-based curricula that promotes critical thinking skills, including an understanding of what they are learning and why they are learning it.
- Course materials used in classrooms allow students to experience diverse people and perspectives.
- High expectations are maintained for students with the support necessary for all students to meet with success.
- Educators use high-quality, engaging, research-based instructional practices to ensure maximum success for students, including valuing individual differences, perspectives, and lived experiences.
- Academic progress and growth are monitored through multiple and varied standards-aligned assessments, with performance on those assessments used to guide instructional practices and curriculum design.
- Opportunities are present for students to demonstrate creativity, think critically, and problem-solve.

INTERBORO ALMA MATER

Lyrics by Edith Cagnon, Betsy O'Neil, and Ronald Scott

Interboro, be our light.

Guide us in the paths of right.

Let our youth be led by thee.

That the truth may set them free.

Answer please our fervent call,

By thy strength we shall not fall.

God, please bless this place of truth.

Beacon to our country's youth.



INTERBORO MOTTO

Excellence and Buc Pride!

INTERBORO SCHOOL COLORS

Black & Gold

INTERBORO SCHOOL MASCOT

Interboro Buccaneer



COMMUNICATION

The Interboro School Board believes that the education of students is a joint responsibility that is shared by the parents/guardians. To ensure that the best interests of each student are served in the educational process, a strong program of communication and cooperation between the home and school must be maintained, and parental involvement encouraged [**Interboro School District Policy 908**].

Interboro School District staff will communicate with parents through the following channels:

- **Phone & Email:** The district has invested in the Blackboard communication platform and parents & students will receive phone calls, email alerts, and informational newsletters through this platform.
- **Schoology:** A tool that parents and students can use to communicate with staff, see daily assignments, and student's current course grades (secondary students only). Parents will receive a Schoology access code for each student during the first weeks of school. Please [click here](#) to read an overview about how Schoology works for families.
- **SMORE:** Electronic Newsletter Platform via email, phone calls, and text.
- **Class Dojo:** We are excited to use ClassDojo as one way to stay connected with families throughout the school year! Teachers at the Early Learning/Kindergarten Academy and Community Schools may use ClassDojo to share classroom and school announcements, reminders, files, and updates about activities happening in the classroom. Teachers may also share photos and videos that highlight students' learning experiences and send non-urgent messages to families.
 - We encourage families to check ClassDojo regularly to stay informed and connected to what is happening at school.
 - A few important reminders:
 - ClassDojo is not used to communicate individual updates regarding academic progress or student behavior. These updates will be shared through email, phone calls, or parent/guardian conferences.
 - For changes to after-school transportation, early pick-up arrangements, or student absences, please contact the main office directly. For the safety of our students, these changes should not be communicated through ClassDojo.
 - ClassDojo messages are intended for non-urgent communication. For matters that require immediate attention, please contact the main office.
- [Interboro School District Website](#) for important notices and events
- [Interboro School District Home Access Center](#) is the landing page for student report cards, attendance, and registration information.
- [Interboro School District YouTube Channel](#) to watch Kaleidoscope News (IHS TV Studio News Program), or view School Board Meetings, concerts, plays, and other academic and athletic events.

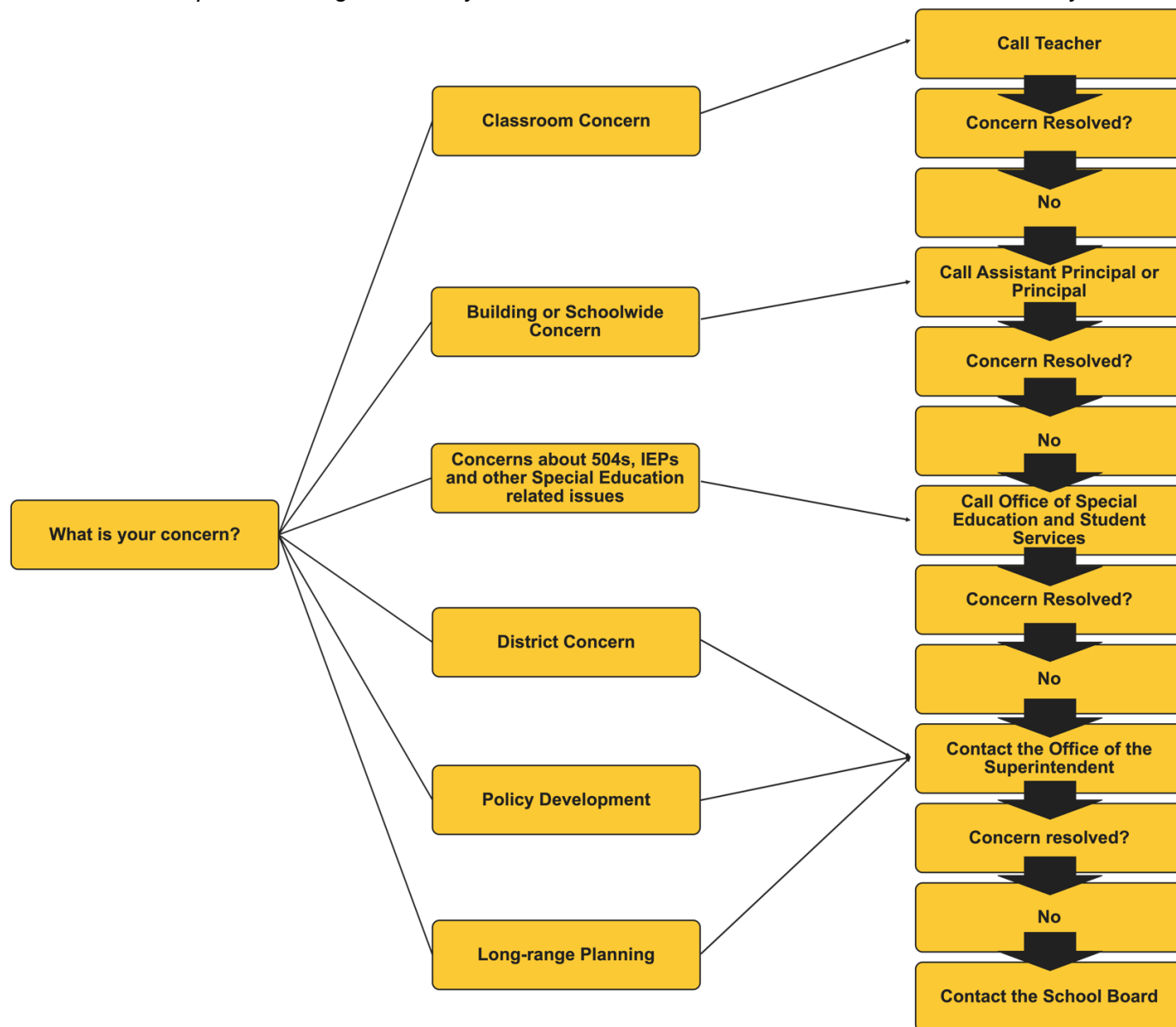


There are also many opportunities throughout the school year that are designed to include parents and guardians in the events at the school. For example, each school holds parent-teacher conferences, hosts an open house, and runs many special cultural and athletic events that parents are welcome to attend. Parents will be notified about these events through the above channels of communication.

Parents are encouraged to contact their student's administrators and teachers if they have any questions or concerns. Specifically, Interboro School District requests that parents keep school officials informed of the following issues.

INTERBORO SCHOOL DISTRICT COMMUNICATION FLOW CHART

This flowchart is to help the learning community to know who to contact when there is concern about your child's education.



MEDICAL

General School Nursing Services/Information

Injury/Illness

Illnesses and accidents occurring at home are not the responsibility of the school and should be referred to your family physician. When a student becomes ill or injured during school hours, per school procedure:

- For students in Grades K-8, contact will be made with the parent/guardian or authorized emergency contact who is required to pick up and sign out the child or make arrangements for him/her to be picked up.
- For students in Grades 9-12, contact is made with the parent/guardian or authorized emergency contact to make arrangements for the student's dismissal.

Healthy Habits to Stay Well and Prevent Spreading Germs

- WASH YOUR HANDS OFTEN with soap and water, especially after coughing, sneezing, or blowing your nose.
- Avoid touching your eyes, nose, or mouth to help prevent the spread of viruses.
- Do not share food, utensils, beverages, or anything that might be contaminated with germs.
- Try to avoid close contact with sick people.
- Stay home when sick, especially with flu-like symptoms of fever and cough. Stay home for at least 24 hours after being fever free without the use of fever reducing medicine.
- Cover your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the trash and wash your hands.
- Cough and sneeze into your sleeve or elbow instead of your hands if you do not have a tissue.
- Clean surfaces that may be contaminated with germs using household disinfectant cleaners.
- Recommend a flu vaccine every year to help prevent seasonal flu.

Communicable Diseases

The Board authorizes that students who have been diagnosed by a physician or are suspected of having a disease by the school nurse shall be excluded from school for the period indicated by regulations of the Department of Health for certain specified diseases and infectious conditions. [**Interboro School Board Policy**

203] All cases of contagious or communicable diseases must be reported to the school nurse.

Emergency Information Policy

Each year, parents/guardians are required to complete an Emergency Information Card. The information on this card is used to contact parents/guardians in case of emergency or illness. It is also used to note medical conditions and give permission for certain medications to be administered (Tylenol, Tums, etc.).

Please note: the information that parents/guardians provide on this card does not automatically update the information in the Home Access Center (HAC) Account. Parents/guardians must log on to their HAC account to make any changes to their email address or phone number. To make changes to a mailing address, parents/guardians must contact the Administration Building and provide verification of residency. If you need additional help with this, please contact your school office.

[Link for updating HAC](#)



MANDATED HEALTH SCREENINGS, EXAMS, AND IMMUNIZATIONS

A qualified school physician conducts a comprehensive health examination for all children in kindergarten, grade six, and grade eleven including all new registrants, each year.

A qualified dentist examines children in kindergarten, grade three, and grade seven. including all new registrants, each year.

A private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required.

The school nurse or medical technician will administer to each student at intervals established by the state, vision screenings, hearing screenings, scoliosis, and height and weight measurements.

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian will be informed; and a recommendation will be made that the parent/guardian consult a private physician or dentist. The parent/guardian is required to report to the school the action taken subsequent to such notification.

Parents/Guardians of students who are to receive health screenings (vision, hearing, scoliosis, height and weight) will be notified. The notice will include the timeframe and location of the screening(s). If you would like to exempt your child from height and weight, please complete the form that is available through your school nurse. [**Interboro School Board Policy 209**]

Dental Program - SMILES Program

With this in-school program, dental care is usually at no cost to you. All insurance is accepted including Medicaid and CHIP. A low-cost self-pay option is available for those without insurance. Appointments will be during the school day and parents do not have to be present. Online forms or the paperwork sent home with your student needs to be completed approximately two weeks before the date of the visit.

Our in-school dental program saves you time and provides a safe and comfortable place for your child to receive gentle dental care from licensed local professionals. Dental care includes a complete dental exam, x-rays, cleaning, fluoride, and sealants when necessary, and in some cases, restorative care such as fillings.

Help keep your child healthy, in school and learning.



REQUIRED IMMUNIZATIONS

It is vital that all children receive recommended vaccinations on time and get caught up if they are behind because of the pandemic. Routine vaccination prevents illnesses that lead to unnecessary medical visits, additional outbreaks of vaccine-preventable diseases, hospitalizations, and further strain on schools, families, and health care systems.

All students must be compliant with current vaccine requirements on the first day of school or have a written and signed plan from your physician for completion if not medically appropriate at this time.

If your child participates in a virtual setting throughout the school, their immunizations must remain up to date for them to participate in any in person activities or events (for example: dances, sports, clubs, proms, graduation, etc.)

A certificate of immunization (showing the dates the child was immunized) must be maintained as part of the health record for each student, as required by the Pennsylvania Department of Health.

Children in ALL grades (K-12) need the following vaccines:

- 4 doses of tetanus, diphtheria, and acellular pertussis (1 dose on or after the 4th birthday) *
- 4 doses of polio (4th dose on or after 4th birthday and at least 6 months after previous dose given) **
- 2 doses of measles, mumps, rubella***
- 3 doses of hepatitis B
- 2 doses of varicella (chickenpox) or evidence of immunity

*Usually given as DTP or DTaP or if medically advisable, DT or Td

**A fourth dose is not necessary if the third dose was administered at age 4 years or older and at least 6 months after the previous dose

***Usually given as MMR

7th Grade ADDITIONAL immunization requirements for entry:

- 1 dose of tetanus, diphtheria, acellular pertussis (Tdap)
- 1 dose meningococcal conjugate vaccine (MCV)

12th Grade ADDITIONAL immunization requirements for entry:

- 2nd dose of meningococcal conjugate vaccine (MCV)
- The first dose is given 11-15 years of age; a second dose is required at age 16 or entry into 12th grade.
- If the first dose was given at 16 years of age or older, only one dose is required.

To learn more about required immunizations, please visit the [PA Department of Health Website](#).

All immunizations must be up to date to participate in any in-person extra-curricular activities. This includes but is not limited to sports, dances, etc.



Guidelines for the Administration of Medication During School Hours

The Interboro School District recognizes that parents have the primary responsibility for the health of their children. Although the district strongly recommends that medication be given in the home, it realizes that the health of some children requires that they receive medication in school.

Parents should confer with the child's physician to arrange medication time intervals to avoid school hours whenever possible. When medication must be given during school hours, certain procedures must be followed.

Please Note: These Guidelines apply to both PRESCRIPTION and NON-PRESCRIPTION Medications.

Guidelines:

1. The parent and the child's physician/licensed health care provider must complete the Interboro School District [Medication Form](#). Any change in dosage or medication must be accompanied by a physician's note.
2. Any medication to be given during school hours must be delivered directly to the school nurse, the school principal, or his or her designee by the parent or a responsible adult. The medication must be brought to school in the original pharmaceutical dispensed and properly labeled container. Prescription and non-prescription medication will be kept in a locked container in the nurse's office.
3. Medication may NOT be carried by students during the school day or during school sponsored activities unless it is categorized as an Emergency Medication as described in the next section— "Student Self-Administration of Emergency Medications."
4. A medication log will be kept for any child receiving medication during school hours.
5. Students in grades 6 through 12 will be responsible for reporting to the Nurse's Office at the time the medication is to be given. The school nurse will make plans for the administration of medication for students in grades K-5 and for individual cases as needed.

Student Self-Administration of Emergency Medications

(such as: Epinephrine Autoinjectors, Asthma Inhalers, Insulin)

The Board shall permit students in district schools to possess asthma inhalers and epinephrine autoinjectors and to self-administer the prescribed medication in compliance with state law and Board policy [[Interboro School Board Policy 210.1](#)].

Definitions:

- *Asthma inhaler* shall mean a prescribed device used for self-administration of short-acting, metered doses of prescribed medication to treat an acute asthma attack.



- *Epinephrine auto-injector* shall mean a prescribed disposable drug delivery system designed for the self-administration of epinephrine to provide rapid first aid for persons suffering the effects of anaphylaxis.
- *Self-administration* shall mean a student's use of medication in accordance with a prescription, written instructions, and approval from a licensed physician, certified registered nurse practitioner or physician assistant.

Guidelines:

Before a student may possess or use an asthma inhaler or epinephrine auto-injector in the school setting, the Board shall require the following:

1. A written request from the parent/guardian that the school complies with the order of the licensed physician, certified registered nurse practitioner or physician assistant.
2. A written statement from the parent/guardian acknowledging that the school is not responsible for ensuring the medication is taken and relieving the district and its employees of responsibility for the benefits or consequences of the prescribed medication.
3. A written statement from a licensed physician, certified registered nurse practitioner or physician assistant that states:
 - a. Name of the drug.
 - b. Prescribed dosage.
 - c. Time medication is to be taken.
 - d. Length of time medication is prescribed.
 - e. Diagnosis or reason medication is needed, unless confidential.
 - f. Potential serious reaction or side effects of medication.
 - g. Emergency response.
 - h. If a child is qualified and able to self-administer the medication.

Medical Assistive Devices: Medical Assistive devices such as crutches, walkers, canes, etc. must be prescribed by a physician and provided by the family/student.

Elevator Access: Students who are unable to use the stairs should report to the main office with a doctor's note. Depending on Elevator availability, students will be given directions on access.

Restroom Availability: Individual restrooms are located in the nurse's office and other areas designated in each building for use by any student desiring a greater amount of privacy than the public restrooms afford. Administrative approval is required. Please contact your child's school nurse if needed.

CONCUSSION MANAGEMENT

The Interboro School Board recognizes the importance of ensuring that students diagnosed with concussions have proper care for Returning to Learn and to Play. This policy has been developed to provide guidance for prevention, detection and treatment of concussions sustained by students while participating in school and activities. [\[Interboro School Board Policy 123.1\]](#)

Return to Learn Process: The Return to Learn (RTL) process is the method for reintroducing students who have sustained a concussion back into the classroom setting.

1. The students do not need to be 100% symptom free when Returning to Learn (RTL) as long as symptoms are tolerable and manageable.
2. If the symptoms prevent the student from concentrating on mental activity for even up to ten (10) minutes at a time, rest is required.
3. The guardians and school should decide together the level of academic adjustment needed at school depending upon the type and severity of the symptoms present and the times of day when the student feels better or worse. Ultimately, the guardian and the doctor will determine when the student returns to class.

Academic Adjustments

1. Depending on the severity of the concussion, the student may receive academic adjustments based on their diagnosis from a doctor.
2. Another type of adjustment is cutting back the amount of work for the student, both in-class work and at-home homework.

To learn more about the Return to Learn Concussion process, please review the [Interboro School District Return to Learn Concussion Protocol](#).

If the student is still receiving academic adjustments of any kind due to the presence of any symptoms, they cannot be considered symptom-free. Therefore, a successful Return to Learn (RTL) is necessary before approval for Return to Play (RTP). Please review the [Interboro School District Athletic Handbook](#) to learn more about Return to Play.

Accident Insurance: A group student accident program is offered at the beginning of each year. Parents will receive information about the program through your child. If you have any questions, please contact the school nurse. You can access the application and acquire more information [HERE](#).



WHEN TO KEEP A SICK CHILD HOME FROM SCHOOL

Please keep the school office up to date with current phone numbers so you or alternate contact can be reached if your child becomes ill or injured at school. This information can also be updated in the HAC.

The following information may help you decide when to keep your child at home. "Child" refers to all school-aged children including adolescents. This information does not take the place of consulting a medical provider. See below for "When to contact a medical provider."

Differences Between Common Colds and the Flu			
COMMON COLD The common cold is a contagious upper respiratory infection caused by cold viruses. It is the most frequent childhood illness. Symptoms can last 7 to 14 days. A child with no fever, mild symptoms and otherwise feeling well may be fine at school. <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> A child with heavy cold symptoms such as deep or uncontrollable coughing or significant lack of energy belongs at home even without a fever. See additional information on fever, sore throat, and influenza.		FLU (INFLUENZA) The flu is a highly contagious respiratory illness caused by influenza viruses and can cause mild to severe illness. A person with influenza can be contagious up to one week after symptoms appear. Children are one of the biggest sources for spreading the flu. To help decrease the spread of regular seasonal flu and novel H1N1 flu: <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> A child with flu-like illness (fever and cough) must stay home from school for at least 24 hours after they no longer have a fever or signs of a fever, without the use of fever-reducing medicine. A fever is defined as a temperature of 100°F or higher. If symptoms occur while at school, the student must be picked up as soon as possible to go home. Contact a medical provider with severe symptoms, if the ill person is pregnant or has a chronic medical condition that could make them vulnerable to influenza complications.	
Symptoms	Usually come on gradually	Symptoms	Usually come on quickly
Fever	Rare in adults and older children, but can be as high as 102°F in infants and small children	Fever	Typically, as high as 102°F, but can rise to 104°F and usually lasts 3 to 4 days
Cough	Mild, hacking cough	Cough	Often, can be severe
Headache	Rare	Headache	Sudden onset, can be severe
Muscle aches	Mild	Muscle aches	Usual, can be severe
Tiredness/weakness	Mild	Tiredness/weakness	Can last 2 or more weeks
Extreme exhaustion	Never	Extreme exhaustion	Sudden onset, can be severe
Vomiting/diarrhea	Never	Vomiting/diarrhea	Sometimes
Runny Nose	Often	Runny Nose	Sometimes
Sneezing	Often	Sneezing	Sometimes



Sore Throat	Often	Sore Throat	Sometimes
COUGH: A mild hacking cough often starts after the first few days of a common cold. A child with mild symptoms, no fever and otherwise feeling well may be fine at school. <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> A child with deep or uncontrollable coughing belongs at home even without a fever. A child with a cough and fever must stay home from school for at least 24 hours after they no longer have a fever or signs of a fever, without the use of fever reducing medicine.			
DIARRHEA/VOMITING: <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> Vomiting due to illness/unknown cause, based on school nurse's assessment/recommendation, must remain home for 24 hours symptom free without use of medication.			
EARACHE: Consult a medical provider for earaches. Ear infections may require medical treatment. <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> A child should stay at home until they are pain-free.			
FEVER: Fevers are a common symptom of viral and bacterial infection. Children are likely to be contagious to others when they have a fever. If there is no thermometer, feel their skin with your hand - if it is much warmer than usual, they probably have a fever. Please do not give your child fever reducing medicine and then send them to school. The medicine will wear off, the fever will probably return, and you would need to pick them up anyway. <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> Any child with a fever of 100F or higher should not attend school and should not return until they have been fever-free for 24 hours. A child with flu-like illnesses (fever and a cough) must stay home from school for at least 24 hours after they no longer have a fever or signs of a fever, without the use of fever-reducing medicine.			
FREQUENT SYMPTOMS: Sometimes children pretend or exaggerate illness in order to stay home. However, frequent complaints of tummy aches, headaches and other symptoms may be a physical sign that a child is feeling emotionally stressed, a common experience even in children. Consult a medical provider to evaluate symptoms. Stress-based complaints cause some children to unnecessarily miss a great deal of school. It is important to check often with your children about how things are going. Share concerns with school staff so they can provide support for you and your child to help make attending school a positive experience.			
HEADACHES: A child whose only complaint is a mild headache usually does not need to stay home from school. Complaints of frequent or more severe headaches should be evaluated by a medical provider, including vision exams if needed. <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> A child with a significant headache belongs at home until feeling better.			
PINK EYE (Conjunctivitis): is a common infectious disease of one or both eyes caused by several types of bacteria and viruses. The eye typically appears very red and feels irritated. There may be drainage of mucus and pus or clear liquid. Prescription medication may be needed to treat a bacterial infection. Virus-caused pink eye will not need antibiotic treatment. <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> A child with the above symptoms should be kept at home until evaluated by a medical provider and return to school with or without treatment depending on the diagnosis.			
RASHES: A rash may be one of the first signs of a contagious childhood illness such as chickenpox. Rashes may cover the entire body or be in only one area and are most contagious in the early stages. <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> Do not send a child with a rash to school until a medical provider has said it is safe to do so – especially with additional symptoms like itching, fever or appearing ill.			
SORE THROAT: A child with a mild sore throat, no fever and otherwise feeling well may be fine to attend school. <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> Keep a child at home and contact a medical provider for a severe sore throat and if white spots are seen in the back of the throat, with or without a fever.			
STREP THROAT: A significantly sore throat could be strep throat, a contagious illness. Other symptoms may include fever, white spots in the back of the throat, headache and upset stomach. Untreated strep throat can lead to serious complications. <u>WHEN TO KEEP A CHILD HOME FROM SCHOOL:</u> Keep your child home from school with the above symptoms and contact a medical provider. A child diagnosed with strep throat is no longer infectious and can return to school 24 hours after antibiotic treatment has been started.			

STOMACH PAIN: WHEN TO KEEP A CHILD HOME FROM SCHOOL: Consult a medical provider and do not send a child to school with a stomachache that is persistent or severe enough to limit activity. If vomiting or diarrhea occurs, keep the child home until symptom free for 24 hours.

TOOTHACHE: For tooth pain, contact a dentist to have a child evaluated as soon as possible.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: A child with a significant toothache should not attend school until feeling better.

HEAD LICE: Lice are tiny, wingless insects that feed on human blood. Lice spreads from person to person through close contact and by sharing belongings.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: If the child is found to have head lice by at school, they will be sent home at the end of the school day or a parent may pick their child up. A child may return after completing one treatment and having no live lice. If live lice are found upon return, the nurse will communicate a plan with the parent(s). The child will be checked upon return and re-examined on day 7.

WHEN TO CONTACT A MEDICAL PROVIDER: Be sure to contact a medical provider any time there is concern about a child's health.

In children, emergency warning signs for flu-like illness that need urgent medical attention include:

- Fast breathing or trouble breathing
- Bluish or gray skin color
- Not drinking enough fluids
- Severe or persistent vomiting
- Not waking up or interacting
- Being so irritable that the child does not want to be held
- Flu-like symptoms improve but then return with fever and worse cough

Other reasons to contact a medical provider include but are not exclusive to:

- When a child looks or acts sick, with or without a fever
- Cold symptoms for longer than 10-14 days or getting sicker or if there is a fever after the first few days
- Chronic coughing; uncontrollable coughing; wheezing
- Rashes; eye drainage; earache; toothache

Type 1 Diabetes – Fact Sheet

The following is taken from the Pennsylvania Department of Health:

Type 1 Diabetes Information

This type 1 diabetes information was developed pursuant to the Pennsylvania School Code (24 P.S. § 1414.12) and is for school entities and nonpublic schools to provide to parents and guardians of incoming elementary school students and students entering grade six, beginning with the 2025- 2026 School Year.

Type 1 diabetes in children is an autoimmune disease that can be fatal if untreated, and the guidance provided in this information sheet is intended to raise awareness about this disease.

Description

Type 1 diabetes usually develops in children and young adults but can occur at any age

- Type 1 diabetes can appear at any age, but it generally appears at two noticeable peaks. The first peak occurs in children between 4 and 7 years old. The second is in children between 10 and 14 years old ([Mayo Clinic](#)).

Type 1 diabetes affects insulin production

- Normally the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells.



- The pancreas makes insulin, a hormone that moves glucose from the blood into the cells.
- In type 1 diabetes, the body's pancreas stops making insulin, and blood glucose levels rise.
- Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia.
- Untreated hyperglycemia can result in diabetic ketoacidosis (DKA), which is a life-threatening complication of diabetes.

Risk Factors Associated with Type 1 Diabetes

It is recommended that children displaying warning signs and symptoms associated with type 1 diabetes described below, should be screened (tested) for the disease by their health care provider.

Risk Factors

Researchers do not completely understand why some people develop type 1 diabetes and others do not. However, having a family history of type 1 diabetes can increase the likelihood of developing type 1 diabetes. Other factors might play a role in developing type 1 diabetes, including environmental triggers such as viruses. Type 1 diabetes is not caused by diet or lifestyle choices.

Warning Signs and Symptoms Associated with Type 1 Diabetes and Diabetic Ketoacidosis

Signs and symptoms of type 1 diabetes in children develop quickly, in a few weeks or months, and can be severe.

If your child displays the warning signs below, contact your child's primary health care provider or pediatrician for a consultation to determine if screening your child for type 1 diabetes is appropriate:

- Increased thirst
- Increased urination, including bed-wetting after toilet training
- Increased hunger, even after eating
- Unexplained weight loss
- Feeling very tired
- Blurred vision
- Very dry skin
- Slow healing of sores or cuts
- Moodiness, restlessness, irritability, or behavior changes

DKA is a complication of untreated type 1 diabetes. DKA is a medical emergency. Symptoms include:

- Fruity breath
- Dry/flushed skin
- Nausea
- Vomiting
- Stomach pains
- Trouble breathing
- Confusion

Type 1 Diabetes Treatments

There are no known ways to prevent type 1 diabetes. Once type 1 diabetes develops, medication is the only treatment. If your child is diagnosed with type 1 diabetes, their health care provider will be able to help develop a treatment plan. Your child's health care provider may refer your child to an endocrinologist, a doctor specializing in the endocrine system and its disorders, such as diabetes.

Contact your child's school nurse, school administrator, or health care provider if you have questions.



References

[Centers For Disease Control and Prevention: About Type 1 Diabetes](#)

[Children's Hospital of Philadelphia: Type 1 Diabetes](#)

[Mayo Clinic](#)

[Medline Plus: National Library of Medicine; Type 1 Diabetes](#)

TICK LEGISLATION GUIDANCE

[Act 120 of 2024](#), which amended the Public School Code of 1949 – Health Services, takes effect December 29, 2024 after being enacted into law on October 29, 2024. This amendment requires a school nurse, school physician or designated employee of a school entity to remove a tick from a student in accordance with guidelines issued by the Secretary of Health. After removal, the tick shall:

1. Be preserved for the parent or guardian of the student to send to the Tick Research Lab of Pennsylvania for testing if they choose to do so. The school entity shall provide information to the parent or guardian on how to send the tick to the Tick Research Lab of Pennsylvania; or
2. Be sent directly by the school entity to the Tick Research Lab of Pennsylvania for testing using the free basic panel tick test.

Pertaining to this Act, “school entity” means a school district, intermediate unit, charter school, cyber charter school, regional charter school or area career and technical school.

STUDENT WELLNESS

The Interboro School District recognizes that student wellness and proper nutrition are related to students’ physical well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education, promotion and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

[**Interboro School Board Policy 246**]

ATTENDANCE

School Hours

Breakfast for Students	7:30 – 7:55 A.M.
Entrance Bell for Students	8:00 A.M.
Kindergarten Breakfast	Available at community schools
Late Bell for Students	8:11 A.M.
Student day for Grades K- 8	8:10 A.M. to 2:50 P.M.

****Unless students are participating in a school sponsored activity or club, they should go directly home at the end of the day****

Absence/Lateness Reporting and Recording

The Interboro School Board recognizes that attendance is an important factor in educational success and supports a comprehensive approach to identify and address attendance issues [**Interboro School District Policy 204**].

QR CODES - ABSENSE REPORTING

Glenolden



Kindergarten
Academy



Norwood



Prospect Park



Tinicum School



Attendance Codes and Explanation

Each community school follows a list of codes that relate to attendance.

Code	Meaning:	Explanation:
P	Present	Default setting, students are present in school or class
E	Excused Absence	Only valid reasons are illness, doctor's appointment (doctor note needs to be provided) or funeral (parent note needs to be provided)
EH	Excused Half Day	When a student arrives late due to an illness or funeral (parent note provided) after 11:45 AM
U	Unexcused Absence	Absence due to any other reasons other than illness or funeral and a note was not received. This includes but is not limited to vacations, car trouble, other appointments...
UH	Unexcused Half Day	When a student arrives late to school (after 11:45 AM) without a doctor's note.
T	Tardy Excused	When a student is late due to a doctor, dental, mental health appointment, or funeral. Can also be used if the student is not feeling well in the morning and arrives late to school with a parent or doctor's note.
TU	Tardy Unexcused	When a student arrives late for school for any other reason other than an illness, doctor's appointment, or funeral. Commonly used for oversleeping or arriving habitually late to school.
L	Leaving	When a student is sent home from school sick or when leaving for an appointment but will be returning the same day.
R	Returning	A student that leaves early but returns the same day.



ABSENCE

Interboro School District knows it is important to have students present in school and engaged in learning every day. Research shows that missing 10 percent of the school year, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month, and the PA Department of Education labels this as chronic absenteeism. Under Pennsylvania state law, it is the legal responsibility of the parent/guardian to see that a child's attendance at school is assured. Any student absence is considered unexcused until documentation is provided to the school district electronically via the district website or in person in the main office.

The Pennsylvania Department of Education considers all student absences from school, whether excused or unexcused, when measuring school attendance. The PA Department of Education uses this attendance data to calculate state subsidies, tuition rates, our school report card in the PA Future Ready Index, and other vital measurements for each school district. Therefore, it is crucial that students attend school every day.

Student absence and tardiness will be tracked on an individual student basis and addressed by the school's administration, social workers and counselors with individual students and families as needed.

It is expected that parents will notify the school of a student's absence. If the school is not notified that a student will be absent, the district will inform you that your child is not in school.

The school district is responsible for monitoring records of the attendance of students. All absences shall be considered unlawful/unexcused until a documented excuse explaining the reasons for the absences has been presented to school personnel. Parents/Guardians must submit such excuses within three calendar days of the student's absence. Failure to do so within the specified period may result in that absence being permanently counted as unlawful. Parents are required to submit absence notes electronically. If you have a child at more than one school, you will need to submit the electronic excusal notice to all schools affected. Absences will only be considered excused when an electronic note is submitted to the school. An official doctor's note (may be faxed or emailed to the main office) is required after 3 consecutive days absent.

PARENTAL NOTIFICATION OF ABSENCE AND CONSEQUENCES

3 days excused/unexcused absence – letter to parent/guardian mailed home.

6 days unexcused absence – letter to parent/guardian mailed home, phone call to parent, student will meet with building administration.

10 days excused or unexcused – letter home stating student is required to have a doctor's note for each day absent. Student & parent meet with the SAIP team.

15 days absent- student & parent meets with school SAIP Team; a meeting with the Superintendent may be scheduled

Additional absences could result in a Truancy Court Citation

LATENESS

It is very important in setting life patterns both in school, and eventually in the working environment, that proper attention is paid to promptness. It is extremely important that students attend their classes on a regular basis and start their day off on a positive note. Students are expected to be in homeroom by 8:10 AM. Students late



to school must report directly to the school office and sign-in. Cumulative lateness will be calculated as of 8:11 AM. Students late to school must report directly to the sign-in area in the main entrance.

We are very concerned with students that habitually arrive late to school. Not only does chronic tardiness negatively impact a student's learning, but instruction is disrupted when students enter class late. Habitual lateness may be subject to legal penalties and fines. If your child's lateness becomes chronic, you will be in violation of the Pennsylvania School Code and the Interboro School District's Attendance Policy.

However, it is essential that our students maintain prompt, regular attendance to receive the most from their educational experience.

The following conditions constitute reasonable causes for lateness to school:

1. Illness with doctor's or dentist's visit with a doctor's note
2. Required court attendance (note/documentation as proof).

PARENTAL NOTIFICATION OF LATENESS & CONSEQUENCES

Lateness:

- **30 cumulative minutes or 6 days late notification** – letter with the school office/ (optional) School Attendance Improvement Plan conference with the social worker - in person, through Zoom, or over the phone
- **60 cumulative minutes or 12 days late notification** –letter sent home and School Attendance Improvement Plan conference will take place at the school. A plan will be developed by the team.
- *Additional lateness may result in further action being taken by the district.*

For students in grades 7-8, for every 6th day of lateness, they will be assigned a Saturday morning detention.

Unless absences and lateness are caused by these conditions, or any such condition that is approved by the school/district administrator, students will be considered truant. Due to the distressing and serious consequences related to truancy, your school has implemented this plan to deter students from missing school. We understand that there may be times when absences and lateness are unavoidable but following the proper procedures for identifying these times is essential and in the best educational interests of our students.

** Students who leave school sick or are out sick for the day are NOT eligible to participate in any school district activities or sports for that day/evening.*

*** Students who are habitually late or absent (without medical documentation) MAY NOT BE eligible to participate in after school clubs, activities, or sports.*

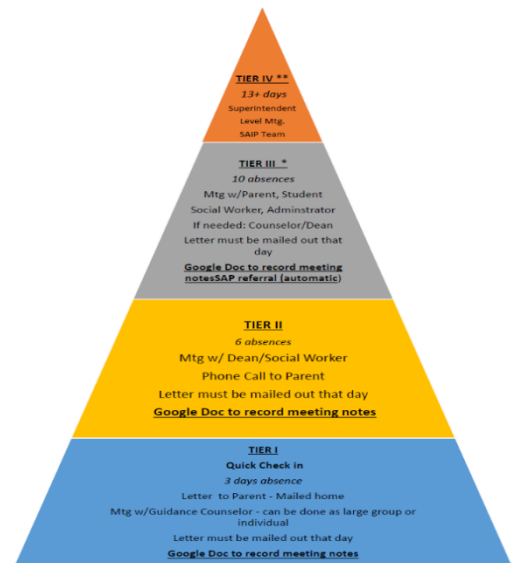
**** Cumulative lateness or absences will impact students receiving honor status. Please see the academic recognition portion of the handbook.*

***** Parents are encouraged to contact the building principal if there are extenuating circumstances that directly affect your child's attendance.*



Truancy Elimination Plan/School Attendance Improvement Plan (SAIP)

A plan developed by the school that provides steps to improve student attendance at school. This plan is presented to parents/ guardians for input. This plan may include but is not limited to recommendations to an out-of-district agency or district court.



Vacation Excusal

As noted above, the Pennsylvania Department of Education considers all student absences from school, *whether excused or unexcused*, when measuring school attendance. The PA Department of Education uses this attendance data to calculate state subsidies, tuition rates, and other vital measurements for each school district. Therefore, it is crucial that students attend school each and every day; please make every attempt to schedule family vacations during holiday breaks or summer recess.

Per the **Interboro School District Policy 204**, all non-educational field trips are considered unexcused regardless of the activities involved in the trip. The district is not in the position of overseeing family vacations or evaluating the educational nature of a family trip.

Assignments will be provided if parents/guardians make such a request. The parent/guardian or student should contact each of the teachers to arrange for the completion of assignments.

Leaving School Without Permission

Parents send their children to school to receive an appropriate education and expect the school to be responsible for their child. For the school to exercise its charge, it must be able to account for each student during the school day. It is the responsibility of the school to notify parents when students leave the building without permission. These absences count toward truancy. Students must have a note, get approval from the principal, and be signed out by a parent in the school office in order to leave school. Any students that leave the premises without permission will be disciplined accordingly.

Leaving Before the End of the School Day

For a student that must leave prior to the end of the school day, the online form must be completed by the parent. It is the principal's responsibility to make decisions on such requests. No student in grades preK - 8 is to leave the building unescorted. **Students are not permitted to use personal devices to request early dismissal from school.** Such action is subject to disciplinary consequences. **IT IS THE PARENT'S RESPONSIBILITY TO SIGN OUT THE STUDENT IN THE MAIN OFFICE.** A student being transported by an adult other than the custodial adult must give prior written notice to the principal. Any person picking up a student will be asked to present a photo ID to ensure the safety of the student.



FIELD TRIPS GUIDELINES FOR PARENTS

Chaperones: Field trip chaperones must have the required clearances on file prior to the trip.

- PA State background check (Act 34) *
- FBI Criminal (Act 114) – Required if you have not lived in PA for the past 10 consecutive years.
- Childline (Act 151) *
- *No fee to obtain these volunteer clearances.
- Clearances must be turned in at least two weeks before the field trip takes place.
- [Volunteer Clearances](#)

Before the Trip

Complete and return the signed permission form by the required deadline.

Ensure emergency contact information is current and accurate in HAC.

Review the trip itinerary and expectations with your child.

Day of the Trip

Students should arrive at school on time. Late arrivals may miss the departure.

Dress your child appropriately for the weather and planned activities.

Wear comfortable shoes suitable for walking.

Label personal belongings with your child's name.

Send only approved items as listed by the teacher or school.

Food and Snacks

Provide a packed lunch and water bottle if requested.

Avoid sending foods that may create allergy concerns for other students.

Do not send glass containers or items requiring refrigeration unless approved.

Student Conduct Expectations

Students must follow school rules and always demonstrate respectful behavior.

Students may be excluded from trips due to behavior.

Students are expected to remain with their assigned group and chaperone.

Cell phone use must follow school policy.

Students should respect the property, exhibits, staff, and visitors at the destination.

Parent Chaperones

Must have clearances on file with the district.

Parents must travel on the bus with the students to and from the trip.

Follow all school and field trip procedures.

Supervise assigned students at all times.

Maintain confidentiality regarding student information.

Refrain from bringing additional children.

Support school staff in promoting a safe and positive experience.

Health and Safety

Emergency medications must be submitted according to school policy.

Students should report any illness or injury immediately to a teacher or chaperone.

Parents will be contacted if an emergency arises during the trip.

Trip Changes or Cancellations

Field trips may be postponed or canceled due to weather, safety concerns, or unforeseen circumstances.

Parents will be notified as soon as possible regarding any changes.

Children are NOT PERMITTED to leave a field trip for any reason. All students and chaperones must return to school on the bus. All students are required to stay in school until the end of the day when returning from a class trip. Students are not permitted to be signed out early.



SCHOOL ASSIGNMENT - Community Schools Only

Students shall be assigned to schools in accordance with [Board Policy 206](#). Students may be assigned to a school other than the one designated for the attendance area when such exception is justified by circumstances and is in the educational interest of the student and meets the needs of the District. Such assignments are temporary, and students assigned will return to their home school when space and class size allows.

TRANSPORTATION INFORMATION

District Provided Transportation: Bus transportation is provided for all kindergarten, first and second grade students. Any questions should be referred to the [Transportation Department](#) at 610-237-9751. If there are any special circumstances (example: student on crutches), please notify either the principal or transportation so we can ensure your child's safety and welfare.

If misconduct is reported on the bus, a student may receive discipline actions including but not limited to suspension or removal. Gross misconduct that endangers the people on the bus will result in immediate removal of bus privileges.

Bicycles/Skateboards/Scooters: Students are expected to park their bicycles on the racks provided or in other designated spaces. It is strongly recommended that students who do not have complete control of their bicycle while riding, or those who are not familiar with bicycle safety rules, not be allowed to ride their bikes to school. Bicycles, scooters, and skateboards parked at school should be CHAINED AND LOCKED TO THE BICYCLE RACKS. The school will not accept responsibility for damaged or missing bicycles, skateboards, scooters, etc.

Electronic Bicycles/Skateboards/Scooters:

Per PA law, electronic bikes, skateboards, and scooters cannot be legally operated on public roadways. Therefore, students are no longer permitted to be used as a means of getting to and from school; refer to the chart on the following page for more information.

UPON ARRIVAL, ALL STUDENTS MUST WALK THEIR BIKES/SKATEBOARDS/SCOOTERS/SKATES/ETC. ON SCHOOL GROUNDS

Walkers: All students must cross the street at the corners with crossing guards and at the appropriate crosswalks. Crossing Guards are present from 7:30 – 8:30AM and 2:30 – 3:30PM





PA MICROMOBILITY INFORMATION SHEET

Description	MIN AGE	LICENSE	REGISTRATION	INSURANCE	HELMET	PASSENGER	LIGHTS	MAX CAPABLE SPEED	RIDE ON SIDEWALK	RIDE ON BIKE LANE	POSSIBLE DUI	PA VEHICLE CODE
Electric Scooter 	-	-	-	-	-	-	-	-	-	-	Yes	§ 102, § 3802, § 1547
Meets the PA Vehicle Code definition of a motor vehicle. It is a device with two in-line wheels, handlebars, a floorboard to stand on, and an electric motor, with or without a seat. Electric scooters cannot be legally operated on public roadways and may be used only on private property.												
Motorized Pedalcycle 	16	Class C	Yes	Yes	No	Yes	Yes	25	No	No	Yes	§ 102, § 3523(e), § 3525, § 3802, § 1547
Meets the PA Vehicle Code definition of both a motor vehicle and a motorized pedalcycle. It has operable pedals, a design speed of no more than 25 mph, and an automatic transmission. If gas-powered, it is equipped with a motor rated at no more than 1.5 brake horsepower and a cylinder capacity not exceeding 50 cubic centimeters. If electric-powered, it is powered by an electric battery or a battery-pack-powered electric motor.												
Motor Scooter 	16	Class M if >50 cc, Class C if <50cc	Yes	Yes	Yes, under 21	Yes	Yes	Up to 5 brake horsepower	No	No	Yes	§ 102, § 3525, § 3802, § 1547, § 1504
Defined as a "motor-driven cycle." Motor cannot exceed five brake horsepower.												
Segway 	-	No	No	No	Yes, under 12	No	Yes	-	Yes	Yes	Yes	§ 102, § 3581-3583, § 3703 (c), § 3802, § 1547
Defined as an "electric personal assistive mobility device." It is excluded from the definition of a motor vehicle. It is an electric, self-balancing, two-nontandem-wheeled device. Lighting must be used when operating between sunset and sunrise. A Segway is permitted on sidewalks unless prohibited by a municipality.												
E-Bike 	16	No	No	No	No	Yes	Yes	20	Yes, not in business district	Yes	Yes	§ 102, § 3514, § 3802, § 1547
Defined as a "pedalcycle with electric assist." It weighs less than 100 pounds and has a motor rated at no more than 750 watts (1 brake horsepower). It has operable pedals and is not capable of exceeding 20 mph on a level surface when powered by the motor alone. Lighting must be used when operating between sunset and sunrise.												
Bicycle 	-	No	No	No	Yes, under 12	Yes	Yes	-	Yes, not in business district	Yes	Yes	§ 102, § 3501 et seq., § 3802, § 1547
Defined as a "pedalcycle." Is moved solely by human-powered pedals. Lighting must be used when operating between sunset and sunrise.												

CUSTODY INFORMATION

When parents/guardians share custody, it is important for the District to know the details of the parents/guardians arrangements for the safety of the student(s) and to avoid disruption of the education environment. Accordingly, it is necessary for parents/guardians who share physical and/or legal custody of students to adhere to the following guidelines. These guidelines are general and will be applied as such; the District recognizes that each situation may have nuances.

- The District must follow any custody and other court orders (including PFAs) that are in effect but does not receive them from the court. Therefore, parents/guardians must promptly provide the District with any and all temporary and judicial custody and other orders that impact the school/student, including updates when new orders are issued. The District cannot implement the terms of an order if it does not have the order.
- Unless parental rights have been terminated by a court, or a court order states otherwise, both parents are entitled to receive information about their student(s), attend meetings with the District, and are considered by the District to have the right to make decisions about their student(s)'s education. The District cannot unilaterally exclude a parent at the request of the other parent.
- Please notify the District of the name of the other parent upon registration, and contact information, if known. If the other parent's rights have been terminated, please provide a copy of that order. A person who claims to be a parent but is not named in the District's records, must provide information showing they are the parents of the student.
- Stepparents and other relatives are not entitled to information about a student's education unless permission is given by a parent, or a court order states otherwise.
- School-related issues that are not addressed in a custody or other order will be decided by the District in accordance with its policies, rules and practices.
- Bus stops, bus routes and other transportation related matters will be decided by the District and will align with applicable federal, state and local laws, and District policies and practices. After providing notice, the District may exclude a student from District transportation where parents/guardians fail or refuse to comply with District arranged transportation, including but not limited to pick up and drop off times and procedures, bus stops, bus safety, and/or the Transportation Handbook.
- Please refer to the **Communications flowchart on page 8** regarding to whom concerns should be addressed, as determined by the subject of the concern. Generally, so that administrators and staff can focus on students, we ask that parents limit calls and emails as much as possible, and only as absolutely necessary. Daily "check-ins" are strongly discouraged unless the student is having issues. If communications are deemed excessive by the District, parent(s) may be assigned to communicate with the District through one administrator for all communications and concerns. The administrator will endeavor to respond as promptly as possible.



COMMUNITY SCHOOL STANDARD OF DRESS GUIDELINES

Pants/Shorts

- Pants or shorts in school colors
- Colors must be black, tan (khaki), gray, yellow/gold, or white.
- School or school district color clothing with logos or designs of any color or size are permitted.
- Lettering is allowed on the front and sides ONLY and must not cause a distraction to other students or staff.
- Interboro School District specific clothing is permitted.
- Shorts must be at least fingertip length. **No biker shorts are permitted (Example: Nike Pro).**

Shirts and Sweatshirts

- Shirts and sweatshirts in school colors.
- Colors must be black, white, yellow/gold, or gray.
- Shirts must be crew neck or collar. **No belly shirts or crop tops.**
- School or school district color clothing with logos or designs of any color or size are permitted.
- Lettering is permitted on the front and back of the shirt and must not cause a distraction to other students or staff.

Skirts/Skorts/Dresses

- Skirts/skorts, or dresses in school colors.
- Skirts/skorts/dresses must be at least fingertip length.
- School or school District color clothing with logos or designs of any color or size are permitted.
- Lettering is allowed on the front and sides ONLY and must not cause a distraction to other students or staff.
- **No fishnet stockings**
- Interboro School District specific clothing is permitted.

Footwear

- Grades K–2: SNEAKERS ONLY.
- Grades 3–8: SNEAKERS required ONLY on gym days.
- No slippers are permitted at any time, for any grade.

**** NO crossbody bags or mini backpacks are to be worn during the school day. Feminine products should be stored in the student's locker or nurse's office.**

NOTE: There will be no opting out of the School Standard of Dress Policy except for religious reasons. Please discuss specific situations with the school principal. Nothing contained herein shall be interpreted to prohibit religious attire.

The Interboro School District recognizes that the legislative authority to provide for a School Standard of Dress policy has been provided through Act 46 of 1998 (**Policy 225 School Uniform/Student Dress Code).**



LOST AND FOUND

“Lost and found” items are kept in a designated location within each school building. If your child has lost an item, please have him/her check with the main office. Parents should place their child's name on all items of clothing and other items that could get lost. School is not responsible for any lost items.

At the end of every month, all lost and found items will be bagged and donated to a local, charitable organization. Parents and students can visit the lost and found at designed times determined by the school. You will be notified of this in the weekly Smore. Any prescription glasses will be removed and held by the school nurse. A photograph of the available glasses will also be provided in the weekly Smore. Please contact your school nurse if you believe the pair belongs to your child.

Please write your child's name on all clothing items to ensure misplaced items are returned to the student.

MONEY, VALUABLES AND OTHER OBJECTS

Money, valuables, and other objects such as electronic devices, video games, etc. should not be brought to school unless there is a definite need that is specifically related to the school program. Under no circumstances should money be left in school. In the past, children who have left money in their desks, coats, etc. have had the unfortunate experience of having it lost or stolen. Teachers are not responsible for the care taking of any items of value.

COMMUNITY SCHOOL PLANNERS/AGENDA BOOKS (IF APPLICABLE)

Community Schools can provide a planner to each student as an organizational teaching tool for practicing time management and organizational skills. Although the planner is not intended to replace direct contact with the parent or guardian, it can also be used as a method of parent contact and communication and serve as a reminder. Please see your Community School's specific procedures in your child's handbook for additional information, as they vary slightly from school to school. All procedures within the handbooks align with the Interboro School District's Code of Conduct.





INTERBORO SCHOOL DISTRICT EXPECTATION FOR USE OF ELECTRONIC DEVICES



COMMUNITY SCHOOLS



WHAT IS CONSIDERED AN ELECTRONIC DEVICE?

Include but not limited to mobile phones, smartphones, smartwatches, wearable technology, small glasses, augmented reality, or virtual reality, earbuds, headphones capable of wireless communication, tablets, any other device capable of recording, storing, transmitting, receiving, processing, displaying or accessing digital information or communication.

*****ELECTRONIC DEVICES MAY NOT BE
USED DURING THE FOLLOWING TIMES:*****



**ALL INSTRUCTIONAL TIMES –
DEVICES MUST BE TURNED OFF
AND OUT OF SIGHT.**



**DEVICES MUST BE PLACED IN
STUDENT LOCKER.**

THIS CHART ALIGNS WITH THE DISTRICT'S CODE OF CONDUCT TIERED MATRIX

INFRACTION	CODE OF CONDUCT TIER	AUTOMATIC CONSEQUENCES
1 FIRST	TIER 1	- Conference with student - Review of policy language - Device confiscated for the remainder of the day - Contact the parent (email) - Documentation started
2 SECOND	TIER 1	- Conference with student - Review of policy language - Device confiscated for the remainder of the day - Parent/Guardian must be contacted to pick up the device - Administrative detention - Documented by admin
3 THIRD	TIER 2	Consequences will include those from Tier One and earlier infractions, plus: - Administrative detention – 3–6 (morning/after school) or Saturday Morning Detention (7/8) - Due to multiple offenses, the student must turn in device when entering the building. The device will be returned at the end of the day. - Documented in SWIS
! REPETITIVE	COULD BE CLASSIFIED AS A TIER 2 OR TIER 3 BEHAVIOR <i>This would be determined by:</i> - Student refuses to hand in the device to the administration. - The continuation of unmodified Tier 1 or 2 behavior concern. - Disrespect to staff member - Non-compliant with school procedures and rules.	Consequences will include those from Tier One and earlier infractions, plus: - Documented in eSchool/SWIS - Due to multiple offenses, the student must turn in device when entering the building. The device will be returned at the end of the day. 1–3 days suspension - Return From Suspension form will be completed - Optional Superintendent Level Meeting

ACCEPTABLE USE POLICY

Acceptable Use Policy: As technology is infused into the education of our students, it is important that there are guidelines, parameters, and rules in order for students to use the equipment correctly. All families are expected to sign the acceptable use policy.

For more information regarding personal electronic devices, please refer to [Interboro School Board Policy 815](#) which states: While certain types of personal technology are allowable in the District, students and staff bring personal devices on school property at their own risk. The district is not responsible or liable for repair or replacement of personal items, either authorized or unauthorized.

The district is not responsible for the safeguarding of students' personal electronic devices; students are encouraged to leave these devices at home or in their lockers during the school day.

MISCELLANEOUS

Jewelry - Physical Education Class: For safety reasons, rings, necklaces, bracelets, and any other form of jewelry worn on the body should not be worn to school on days pupils have Physical Education class. The Physical Education teacher is not responsible for the caretaking of any of these valuables.

Student Lockers: Lockers are assigned to students at the beginning of the school year and are responsible for the locker and its contents. Therefore, students are NOT permitted to give assigned combinations to any other student. Articles that are missing or stolen from the locker, including books, are the responsibility of the student. Misuse of lockers, or entry into lockers other than assigned to the student, can result in a temporary or permanent loss of locker privileges.

The school district provides these lockers for the student to safely store books, coats, and other school related items. It is important for the student to realize, however, that the lockers are school district property and there are instances when materials and/or substances contained in the lockers pose a threat to the health, welfare and safety of other students and school personnel. If a locker is suspected of containing such items, a locker search may be conducted by the principal or a principal's designee.

Food Deliveries: Students are prohibited from ordering or having food delivered by others, during the school day, either directly from a restaurant or through smart phone applications and websites included but not limited to Grubhub, Door Dash, and Uber Eats. Food deliveries will be confiscated without a refund. Outside delivery personnel pose a security risk to our building, our students, and our staff; therefore, no deliveries will be accepted. Students who are not ordering lunch should bring it with them to school. Students will not be permitted to leave class (on a daily basis) to pick up their lunch in the office, as this creates a disruption to the student's instructional time. Failure to adhere to the student handbook regarding food deliveries may result in disciplinary action.

INTERBORO SCHOOL FOOD SERVICE PROGRAM

The [Interboro School Food Service](#) Program is operated by a private food service management company, Nutrition Inc. Nutrition, Inc. makes every effort to provide the most nutritious breakfasts and lunches available to your children. If for some reason you are not pleased with the quality of the food, service, or some other aspect of the program, please contact the Food Service Director at 610-461-6700 Ext 2153.



Breakfast and lunch will be free to all enrolled students, both virtual and in-person.

Kindergarten students can access the breakfast program at the Kindergarten and Early Learning Center.

Students are **NOT** permitted to leave the building during lunch. Students may bring their own lunches. Students are not permitted to have food delivered to them through a delivery service.

Community Eligibility Program

Interboro School District is now able to participate in a program called Community Eligibility Program (CEP). This program allows all students in the district to get a nutritional breakfast and lunch at no charge!

As part of the new program, **families do not have to fill out an application for free/reduced meals**. Each student enrolled in the Interboro School District is eligible to receive one (1) free breakfast and one (1) free lunch each school day.

Second meals, incomplete meals, and à la carte items will not be free. How to pay for ala carte? Pay online: www.schoolcafe.com or cash payments can be made at the point of service.

The charging of à la carte items to a student's meal account is prohibited.

The district uses a computerized system in each of its cafeterias called Point of Sale, which will have the following benefit:

Certain Identification: Each student enters his or her student ID number into a PIN pad. The cashier will see a picture of the student. This guarantees that only the correct student can access their lunch account.

Interboro School District has adopted a [Student Wellness Policy](#) in conjunction with Smart Snack Standards. The district has adopted a limited birthday celebration for classrooms. Some examples that can be used to celebrate your child's birthday are pencils, bookmarks, erasers, donate a gift to the classroom on behalf of your child, donate a book to the library, water bottles with birthday labels, etc. Classroom celebrations and holiday parties will abide by the healthy food ideas identified in the nutrition policy. For further information the adopted policy [**Interboro School Board Policy 246**] can be found on the website under board policies.



VISITING THE SCHOOL

Parents, guardians, and visitors are welcome to visit their child's school. We are proud of our schools and the educational programs available to students. The only condition by order of the Board of School Directors is that all parents or other visitors are required to obtain permission from the school office before visiting the building during the hours the school is in session. If parents wish to have a conference with their child's teacher after school, an appointment can be arranged by either writing a note to the teacher or telephoning the school office. Teachers will return your call after or before school hours. Students from other schools, including relatives and friends, are not permitted to visit during school hours.

[**Interboro School Board Policy 907**]

All visitors MUST enter the school building through the main school entrance and report immediately to the main office or other designated sign-in location. Visitors will be asked to present a valid photo ID when visiting the school.

Please see our volunteer policy here: [Volunteer Policy](#)

The Board of School Directors recognize that the services of community volunteers can enrich the educational program, assist teaching staff members in the performance of their duties and enhance the relationship between the school district and the community. The use of community volunteers is endorsed by the Board, subject to legal requirements and administrative procedures.

State and Criminal Check clearances must be on district file in order for you to volunteer in the school building, at a school function or attend a child's field trip. All clearance information can be found on the [Interboro School District website](#). Once clearances are on file, you are permitted to volunteer.

School Transfers: Parents who are moving from the school district should notify the [Registration Office](#) at the Administration Building.

1. The last day the child will be in school.
2. The name and address of the new school district where the child will be attending school.
3. New home address.

Parents must also contact the [Registration Office](#) located at the Kindergarten/Early Learning Academy, 900 Washington Avenue, Prospect Park, PA, 19076 (610) 461-6700 ext. 1279 to acquire a transfer slip to present to your child's new school office. A valid picture form of identification will be required (i.e., driver's license) when withdrawing your child.

When the transfer has been completed, the records will be sent to the new school when they are requested. If possible, the child's report card will be given to him/her so that you may present this academic documentation to the new school officials for grade placement. This information will also be on the transfer card.



ACADEMICS



The Interboro Board recognizes the importance of developing, assessing, and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education. Academic standards shall be defined as what a student should know and be able to do at a specified grade level and will encompass Pennsylvania Core Standards, state academic standards and local academic standards. [**Interboro School Board Policy 102**]

TRIMESTER & MARKING PERIOD DATES

<u>Kindergarten - 5th Grade</u>	<u>Trimester Dates</u>
First Trimester	September 9, 2026 - October 30, 2026
Report Cards available:	Distributed at Parent/Teacher Conferences: November 23-24, 2026
Second Trimester	November 2, 2026 - February 5, 2027
Report Cards available:	Distributed on Friday, February 19, 2027
Third Trimester	February 8, 2027- June 4, 2027
Report Cards available:	Distributed on last day of school: Thursday, June 10, 2027

<u>Middle School</u>	<u>Marking Period Dates</u>
Middle School First Marking Period:	September 9, 2026 - October 30, 2026
Progress Reports	October 5, 2026
Grades are due:	November 4, 2026
Report Cards available electronically:	November 6, 2026

Midde School Second Marking Period	November 2, 2026 – Friday, January 22, 2027
Middle School Progress Reports:	December 14, 2026
Grades are due:	January 27, 2027
Report Cards available electronically:	January 29, 2027

Middle School Third Marking Period	January 25, 2027 - March 12, 2027
Middle School Progress Reports:	February 22, 2027
Grades are due:	March 12, 2027
Report Cards available electronically:	March 19, 2027

Middle School Fourth Marking Period	March 22, 2027 - June 10, 2027
Middle School Progress Reports:	April 19, 2027
Grades are due:	8 th Grade- June 2, 2027 6 th -7 th Grade-June 7, 2027
Report Cards available electronically:	June 11, 2027

GRADING SYSTEM

The school district has implemented a Standards/Skills Based Report Card system for all subjects in grades K-4 and 5th grade in Glenolden and Prospect Park Schools. Each trimester provides our elementary students with multiple opportunities to practice, attain, and demonstrate proficiency on the PA Academic Standards and the Interboro School District performance benchmarks. Trimester grading and reporting enable teachers to report students' progress toward achieving these year-end learning targets. The Standards-Based Report Card helps parents and students to understand more clearly what skills are expected at each grade level.

Kindergarten – 4 th Grade & 5 th grades in Glenolden and Prospect Park Schools	
Overarching Content Area Standards/Skills	Sub-Standards/Skills & Characteristics of Learners
S = (Secure) Student consistently applies subject area skills expected at this point in the school year.	✓ = Student demonstrates appropriate progress with grade level skill expected at this point in the school year
D = (Developing) Student is developing subject area skills at this point in the school year.	+ = Student demonstrates an area of strength with grade level skill at this point in the school year
NS = (Needs support) Student needs support with subject area skills expected at this point in the school year.	• = Student demonstrates need for improvement with grade level skill expected at this point in the school year
P = Student does not participate in assigned activities and/or homework (Grades 2-5)	

Parent/guardians of students in Grades K-2 will receive an addendum to their child's Standards Based Report Card. Interboro's Early Literacy Progress Report reflects students' performance on District foundational literacy skills curriculum and assessments.

Report cards for students in Grades 3–4 and Grade 5 (Prospect Park and Glenolden Schools) Math and English Language Arts (ELA) will include an additional line showing the *overall percentage earned* in each course. This percentage reflects your child's total performance across assignments, assessments, and classwork during the marking period. The percentage will appear alongside the traditional report card indicators to provide families with more detailed information about student progress.



5th & 6th Intermediate Grades in Norwood and Tinicum Schools

During the 2026 – 2027 school year, students in 5th and 6th grades at Norwood and Tinicum Schools will be taught by a dedicated 5th and 6th grade instructional team, learning from one core teacher per subject area within their grade level band: Math, ELA, Science, and Social Studies. Students will have a daily W.I.N. (What I Need) intervention period, which provides targeted support or electives based on each student's individual needs.

Intermediate School Grading Scale for Core Content, Special Area, and W.I.N. Elective Courses	Overarching Standards/Skills in W.I.N. Intervention
Student assignments, assessments, reports, tests, classroom participation, etc., will be evaluated by the teacher and assigned a numerical grade which will appear on the student's quarterly report card. A = 90 - 100 B = 80 - 89 C = 70 - 79 D = 65 - 69 F = Below 65 M = Medical Excuse	MPI = Making Progress with Intervention DV = Developing with Intervention NSI = Needs Support with Intervention
Intermediate School Grading Practices: 70% Standard Aligned Assessments 30% Standard Aligned Assignments	

HOMEWORK GUIDELINES

Elementary teachers in grades K-5 may provide suggested homework assignments. These homework assignments are meant to provide students with extra opportunities to extend their learning experience at home. Teachers will provide a variety of assignments that may include independent reading, math facts at home, or exploration of interesting topics learned in the classroom. We encourage families to use these assignments as a chance to talk to your child about their school day and what they are learning about with their friends and teachers.

Suggested Daily Homework Minutes: The following suggested time allocations are considered appropriate amounts of time for children of various ages and grade levels to spend on homework.

Grade Level	Homework Minutes
Kindergarten & Grade 1	15 - 20 minutes per night
Grades 2 & 3	Up to 30 minutes per night
Grades 4	Up to 45 minutes per night
Grades 5 & 6	Up to 1 hour per night
Grades 7 & 8	Up to 1 ½ hours per night

STUDENT GRADING SCALE (SIXTH THROUGH EIGHTH)

An integral part of each Planned Course in the Interboro Middle Schools is the EXPECTED LEVEL OF STUDENT ACHIEVEMENT. Each teacher will evaluate student achievement based on the following Grading System:

Student assignments, assessments, reports, tests, classroom participation, etc., will be evaluated by the teacher and assigned a numerical grade which will appear on the student's quarterly report card.

A = 90 - 100
 B = 80 - 89
 C = 70 - 79
 D = 65 - 69
 F = Below 65
 M = Medical Excuse

Middle School Grading Practices:

70% Standard Aligned **Assessments**
 30% Standard Aligned **Assignments**



COURSE FAILURE

Students must pass their four (4) core content area subjects each year to attend high school at the end of 8th grade. If a student fails a core content course, the student is required to make up the course during summer school. If a student is required to attend summer school, they must attend the summer program in the same academic school year. Summer school is a financial responsibility of the parents. **Any failed courses must be completed before going to the HS.**

GRADES 6-8 STUDENT RECOGNITION (BUILDING LEVEL)

Students are ineligible for building level recognition if they fail to meet the requirements indicated in the table below:

<u>Distinguished Buc Award</u> (Awarded on a marking period basis)	
Attendance/Ttruancy Eligibility:	The student has NOT accumulated 30 minutes unexcused cumulative lateness or 6 latenesses to school or three unexcused absences for the given marking period.
Behavior Eligibility:	The student does NOT have a Tier 3/Tier 4 behavioral referral for the given marking period and no more than three detentions.
Academic Eligibility:	The student has a minimum of 93 or above in all subject areas for the given marking period.

<u>Excellence Award</u> (Awarded on a marking period basis)	
Attendance/Ttruancy Eligibility:	The student has NOT accumulated 30 minutes unexcused cumulative lateness or 6 latenesses to school or three unexcused absences for the given marking period.
Behavior Eligibility:	The student does NOT have a Tier 3/Tier 4 behavioral referral for the given marking period and no more than three detentions.
Academic Eligibility:	The student has a minimum of 85 or above in all subject areas for the given marking period.



NATIONAL JUNIOR HONOR SOCIETY

Requirements for current 7th graders:

In the spring of **2027**, seventh grade students can become a member through a local selection process that concludes with induction into the District's National Junior Honor Society chapter. To receive an application, current 7th grade students will achieve marking period grades of at least 90% in all 6th grade courses (completed during the 25-26 school year) and grades of at least 90% in all 7th grade courses (enrolled in during the 26-27 school year). Students are ineligible for academic recognition if they have six or more unexcused absences or 60 minutes cumulative unexcused lateness accrued during either school year and/or the student has a Tier 3 or Tier 4 behavioral referral during either school year. Once admitted during the spring of seventh grade, attendance, grades, service, and behavioral commitments must be upheld during 8th grade.

Requirements for current 8th graders:

In the spring of 2027, eighth grade students can become a member through a local selection process that concludes with induction into the District's National Junior Honor Society chapter. To receive an application, current 8th grade students will achieve marking period grades of at least 90% in all 7th grade courses (completed during the 25-26 school year) and grades of at least 90% in all 8th grade courses (enrolled in during the 26-27 school year). Students are ineligible for academic recognition if they have six or more unexcused absences or 60 minutes cumulative unexcused lateness accrued during either school year and/or the student has a Tier 3 or Tier 4 behavioral referral during either school year.

Through exclusive resources, programs, and services, members have a unique opportunity to prepare for their next steps in life. Membership truly lays the groundwork for lifelong success. Should your child be selected for National Junior Honor Society membership, more information will be sent home with specific information concerning applying, induction and membership.

Students who accept membership and are inducted into the chapter should be aware of the time and commitment involved with this honor. The chapter adviser will provide a full list of the obligations of membership for the school's chapter.

Membership in the National Junior Honor Society ends at the conclusion of 8th grade and is not connected to membership in the Interboro High School Chapter of the National Honor Society.



RIGHT TO KNOW (TITLE 1 – ESEA)



Interboro School District

200 S Macdade Ave.
Glenolden, PA 19036

Phone: 610-461-6700

Dear Parent(s)/Legal Guardian(s):

If your child attends Glenolden, Tinicum, Prospect, or Norwood community schools they receive Federal Title I funds to assist students in meeting state achievement standards. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

As a Title I school, we must meet federal regulations related to teacher qualifications as defined in the Elementary and Secondary Education Act of 1956 (ESEA). These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you.

At any time, you may ask:

- Whether the teacher has met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The "Every Student Succeeds Act" (ESSA) which was signed into law in December 2015 and reauthorizes ESEA includes additional right to know requests. At any time, parents and legal guardians can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and Information on required assessments that include subject matter tested, purpose of the test, source of the requirement (if applicable), amount of time it takes students to complete the test, and time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all our teachers and paraprofessionals meet applicable Pennsylvania state requirements.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact your child's Principal or contact the Curriculum Office: Dr. Eckman, located at the administration building.



STUDENT SERVICES/ SPECIAL EDUCATION/HOMELESS

If you believe that your son/daughter is having difficulties with learning, socialization or controlling their behavior in school and these difficulties are having a negative impact on your child's academic performance you are advised to contact the building principal, assistant principal, school counselor, school psychologist or the Intervention and Remediation Teacher at your child's school. You may also contact the Office of Pupil Services and Special Education to speak to an administrator if you have further concerns.



If you have a student transferring into the school district who has been previously identified as a student needing special education provisions, please contact the Office of Pupil Services and Special Education to update your child's educational program.

The Interboro School District maintains a continuum of educational services for students who are struggling in school. An administrator would be happy to assist you in understanding your child's difficulties and in developing an appropriate educational remediation plan to address specific problematic issues and to "walk you through" the process of obtaining appropriate services for your child.

For further details on [Pennsylvania Special Education Law](#), the obligations of school districts in the Commonwealth to service students with special education needs, and the rights of students with special education needs you may wish to contact the Pennsylvania Department of Education or visit their website at <https://www.pa.gov/agencies/education> and in the Search entry enter [Chapter 14](#). Chapter 14 of the Pennsylvania Education Code is the law governing special education in the state. You may also simply contact the district's Office of Pupil Services and Special Education to speak with an administrator or to request an evaluation. You may reach the Offices of Pupil Services and Special Education at: (610) 461-6700.

Homebound Instruction: Students confined to their homes for an extended period because of illness or injury may be provided part-time instruction by a qualified teacher. A prescription from the attending physician is required. An application may be secured from the school and returned to Pupil Services at the Interboro Administration Building.

504 Plans: 504 plans are written by the School Psychologist and are monitored by the school Nurse and/or School Counselors. Plans are reviewed yearly.

Special Education and Related Services: Interboro School District offers a variety of supports and services for our students with special needs. We have programming for emotional, learning, autistic support, and life skills. Our students are educated by certified special education teachers. It is the mission of Interboro School

District to provide a least restrictive environment for all students while ensuring their success in school. In addition, students can receive related services from Interboro or outside providers throughout the school day. Parents are essential members of our IEP team meetings. IEP meetings can be held in person or virtually to accommodate your schedule.

Gifted Education: Interboro School District offers appropriate learning experiences for all students, including those identified as gifted. Gifted students are present in all cultural groups and across all economic strata. Interboro School District recognizes the diverse learning needs of our student population and offers a range of educational programs designed to meet those needs, expand horizons and opportunities for its graduates, while preparing them to make meaningful contributions to their communities.

Definition of Gifted: A gifted student is defined by the Pennsylvania Department of Education as a student with outstanding intellectual and creative ability, the development of which requires specially designed programs or support services or both not regularly provided in the regular education program ([24.P.S. 13-1371](#)).

Screening and Testing Procedures: The Interboro School District, in accordance with Child Find Regulations, conducts a districtwide screening on all students in grades K-8 to determine the need for gifted services. In addition to the district-Wide Child Find, nominations for gifted services can be generated by parent/guardian, self, teacher, or school administrator. According to [Chapter 16 of the Pennsylvania State Code](#), parents can make an oral or written request for evaluations and staff must honor that request by giving the parent a permission slip to evaluate within 10 calendar days. Once a parent/guardian fills out and returns the permission packet, a student will be formally evaluated to determine the need for gifted services.

After the screening and testing are complete, parents/guardians will be notified of the child's academic needs. Implementing gifted services is a 2-pronged approach: Is the student identified as gifted AND is the student in need of specially designed instruction. If both are met, a GIEP (Gifted Individualized Education Plan) will be developed by the team. The team is composed of an LEA, regular education teacher, gifted education teacher, parents, and students.

Identification of Gifted Student: A student evaluated to determine eligibility for gifted services will be formally assessed by the school psychologist. Determination for qualification as a gifted learner is based on multi-criteria information. It consists of input from the regular education teachers, parents, and an administered standardized IQ test and achievement testing to the student.

Gifted Programming Options: There are many programming options available for gifted students in the Interboro School District. Programming will be based on the student's Gifted Individualized Education Plan (GIEP).

Grades K-8 Gifted Programming: Students in grades K-8 will receive differentiated instruction by the classroom teacher in the regular education classroom. Teachers will vary question prompts, activities, or adapt curriculum to meet the needs of the gifted learner. In addition to differentiated instruction in the regular education classroom and based on individual student needs, other programs within gifted services may be



included in the GIEP. These include Core Up Class, course compacting, independent study, single subject acceleration, and/or whole grade acceleration.

English Language Support: Interboro School District offers EL instruction in all school buildings. Home language surveys provide our teachers the information needed to screen students. Instruction is based on data collected. Students are included in all regular education classes while receiving EL support.

McKinney-Vento Act: Students experiencing homelessness are permitted to attend the school in which they became homeless. [Additional McKinney Vento Act and Policy Information](#).

For assistance and for any questions, please contact:	In-School support: School Social Worker	
Homeless Liaison: Rachel Lambert, Director of Student Services Rachel.lambert@interborosd.org 610461-6700 x1140	Glenolden: High School: Norwood: Tinicum: Prospect Park: Early Learning Academy:	Amy Miller Kim Paulina Kathy McCullen Kathleen Carroll Maura Forte Kathy McCullen

Homeless Liaison Duties and Responsibilities: [251- AR-0](#)

Mandatory Reporting: The Board requires district employees, independent contractors and volunteers to comply with identification and reporting requirements for suspected child abuse, as well as the training requirement for recognition and reporting of child abuse in order to comply with the [Child Protective Services Law](#) and the School Code. [**Interboro School Board Policy 806**]

Title IX Information (Discrimination/Title IX Sexual Harassment Affecting Students):

As per the [Interboro Board of School Directors Code 103:](#)

The Board encourages students and third parties who believe they or others have been subject to discrimination to promptly report such incidents to designated employees, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances.

The Board directs that verbal and written complaints of discrimination shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of discrimination brought pursuant to this policy shall also be reviewed for conduct which may not be proven discriminatory under this policy but merits review and possible action under other Board policies.

Please review the board policy for more information regarding the policy and procedures including information about confidentiality and retaliation.



ANNUAL NOTICE TO PARENTS AND ELIGIBLE STUDENTS OF FERPA RIGHTS



The following information is provided to notify you of your rights and privileges under the [Family Educational Rights and Privacy Act \(FERPA\)](#), a federal law that protects the confidentiality of students' educational records by limiting their disclosure. [FERPA](#) guarantees parents and "eligible students" (students eighteen years of age or older) certain rights, which are described below:

Access to Records: Parents or eligible students have the right to inspect their child's or their own educational records, to receive copies of the records in most cases and to have a school official explain the records if requested. To inspect your child's or your records, contact the Office of Pupil Services & Special Education.

Challenge of Records: Parents or eligible students have the right to request that their educational records be changed if they are inaccurate, misleading or violate student rights and to have a hearing if that request is refused.

Disclosure: FERPA provides that educational records cannot be released without the written consent of the parent or eligible student, except in certain specified instances.

Directory Information: Information, which is labeled "directory information" by a school district, is excluded from FERPA's protection from release and can be released without parental or student consent. In this district, the directory information that is released to the public consists of student names, addresses, phone numbers and birth date. If you do not want some or all of this information about your child released, you may prevent its disclosure by contacting the school district. Please address these requests to the Director of Pupil Services.

Policy: A more detailed explanation of your rights, the procedures to follow, if you want to take advantage of them, and the limitations on the release of records is presented in the School District's FERPA policy statement. You may obtain a copy of this policy by contacting the Director of Pupil Services.

Complaints: If you believe that the School District is not complying with FERPA or not guaranteeing your rights as outlined above, you may file a letter of complaint with the federal office in charge of enforcing the Act at the address below:

FERPA OFFICE
Department of Education
Washington D.C. 20202

TECHNOLOGY GUIDELINES & INTERNET POLICY

Purpose: The Board of Education considers a computer network to be a valuable tool for education and encourages the use of computers and computer-related technology in District classrooms. The district has the ability to enhance students' education through the use of computers on the local area network and the Internet. Students and all District users of this technology have a responsibility to use this educational opportunity properly in accordance with the rules of the district.

Goals: To provide Internet access to help students develop the ability to evaluate and synthesize information from a variety of sources and to enable them to work effectively with communication technology.

Responsibility: With the right of access comes the responsibility to use the resource wisely. Access to computers and people worldwide may mean the appearance of material that is not educationally defensible in a school setting. Monitoring and controlling all such material are impossible; however, we believe the information and interactions made possible by the Internet outweigh the possibility that users may acquire materials that do not support the educational goals of the district. Every effort will be made to discourage the appearance of non-educational material.

Technology Guidelines & Internet Policy: As technology is infused into the education of our students, it is important that there are guidelines, parameters, and rules in order for them to use the equipment correctly. All students will sign an acceptable use policy during new registration or returning registration. For more information regarding personal electronic devices, please refer to the following Interboro School Board Policies:

Policy 815: Acceptable Use Policy which states: While certain types of personal technology are allowable in the district, students and staff bring personal devices on school property at their own risk. The district is not responsible or liable for repair or replacement of personal items, either authorized or unauthorized. All students will sign an [Acceptable Use of Policy](#) agreement through the Returning Student Registration form.

Policy 815.2: District-Issued Personal Learning Device Program: Gives rules for District-Issued devices and families who opt out. Enacted in July 2021, [the new tech agreement](#) outlines potential fees for certain cases of damage or loss. For your student to use an ISD Device, you will need to complete the Technology Equipment Agreement through the New or Returning Student Registration form.

Missing Equipment:

- Missing device chargers will need to be replaced at the cost of the family. The replacement cost is \$20. Requests for replacements can be made through the Technology Helpdesk (techhelp@interborosd.org). Students will not be given a charger until the fee of \$20 is paid.
- Missing devices will need to be replaced at the cost of the family. Replacement device cost varies depending on the device model but will typically cost \$279. Students who have a device missing will be assigned a temporary device, which will not be allowed to be taken home, until the replacement fee is paid.

Contacting Technology Support: Should you encounter any technical issues, please contact techhelp@interborosd.org or call (610) 461-6700 to generate a support request.



An important component of instruction is the opportunities for our teachers to use audio/video conferencing tools to meet with their students. This includes whole group and small group instruction, and individualized instruction.

These tools are free, web-based conferencing platforms for small or large group meetings which will allow our staff to interact more fully with your child(ren) via audio, video, file, and screen sharing.

The tools our teachers will use are COPPA (Children's Online Privacy Protection Act), FERPA (Federal Education Rights and Privacy Act) and HIPAA (Health Insurance Portability and Accountability Act of 1996) compliant.

AUDIO AND VIDEO CONFERENCING INFORMATION

The following are guidelines for audio/video conferencing that may occur throughout the school year. Parents/guardians will confirm their consent for participation in live online video/audio through the completion of a form sent to you through your school with consideration of the following guidelines.

Students will not be required to show their faces during the Zoom sessions, as there will be other ways for students to demonstrate engagement. Video Conferencing Guidelines

Remember that audio/video conferencing during these meetings involves two-way camera and audio. This means that the instructor will be recording the lessons except for teletherapy. They will likely see and hear what is occurring in the home, including what everyone is wearing and what is occurring in the background.

1. Do not record these audio/video conferences or lessons.
2. Maintain the confidentiality of other students. Students, parents, and guardians should be reminded that all individuals participating will likely see and hear what is occurring in the home, including what everyone is wearing and what is in the home.
3. Parents can email their child's teacher after the lesson is completed if they have any questions or concerns. Parents should not interrupt the activity with questions, either through the audio or through emails. Allow the professional to focus on the activity.

Internet Policy Violation: Violation of the Internet will be handled in accordance with the Student Discipline Policy of the Interboro School District.

Inappropriate use of the Internet will be referred immediately to the principal or assistant principal and/or dean. Each incident will be considered individually. Likewise, consequences will depend upon the severity of the situation. Depending on the findings of the investigation, those consequences may include a parent conference, student detention, suspension, police involvement or a Superintendent's hearing.

Derogatory or threatening emails or conversations that are performed at home become the responsibility of the parents/guardians of the children involved. The school advises parents to notify the proper authorities of such occurrences.

[Interboro School District Policy 213]



VIRTUAL ACADEMY

In partnership with our approved virtual curriculum provider (Imagine Learning), the Interboro Virtual Academy offers Interboro students the opportunity to learn from home while maintaining access to Interboro School District's programs, events, athletics, and activities. In the Interboro Virtual Academy, students will receive instruction from our approved virtual curriculum providers' certified teachers who will deliver the virtual curriculum.

Any student who is considered habitually truant is not eligible to participate in the district virtual academy without superintendent approval or an

School code does not permit habitually truant students to participate in an out of district cyber program with a judge's approval.

Routine check-ins with virtual students will be held by Interboro Virtual Coaches.

In the Interboro Virtual Academy, the learning experience will be tailored to meet student needs and will be differentiated by grade band. Please visit the Interboro Virtual Academy website to learn more about the Virtual Academy: <https://va.interborosd.org/>



ACTIVITIES AND ATHLETICS

Student-athletes must maintain a record of academic/attendance proficiency which reflects passing grades and good standing with all subjects to be eligible to participate in interscholastic athletics. This academic/attendance proficiency is to be based on a marking period basis rather than being cumulative throughout the year. It is the teacher's responsibility to determine if a student-athlete has maintained academic proficiency and report to the middle school Athletic Director. Once the student's name has been submitted, it becomes the student's responsibility to perform the required work deemed necessary by the teacher to achieve records reflecting passing grades. Academic/Attendance reports run each Monday morning of the athletic season. The reports will determine the student-athletes eligibility. It is also the responsibility of the student-athlete to inform the school Athletics Coordinator of their pending release from the list of probationary or ineligible athletes in the manner described below.

Steps for Determining Eligibility

- The Middle School Athletic Director/Building level Athletic Coordinators will review academic and attendance records of all student athletes, a list of which will be provided by the Athletic Director and determine eligibility. This occurs each Monday during the athletic season.
- When it has been determined by the Athletic Director that a student-athlete is failing a class or has increased lateness and absenteeism, the Athletic Coordinator will meet with the student athlete and explain the probationary process.
- If a student/athlete is failing a class(es), he/she has one week to bring that grade up to passing while still playing.
- If the student/athlete is still not passing going into week two, they can practice but cannot play in games.
- If the student/athlete is still not passing into week three, they cannot participate in team activities.
- Teachers will report to the Building Athletic Coordinator any student who is failing, and they will follow up.
- If a student athlete has 3 unexcused absences or 3 unexcused lateness in a marking period, they will be ineligible to participate for the remainder of the season.
 1. Suspension from School
 - a. Any student-athlete who is placed on suspension may also be disciplined by the coach and may return to the team when the suspension has been served. A second suspension for any reason will not be accepted, and the student will be removed from the team for the remainder of the season. Notwithstanding the foregoing, district policies including mandate removal from the team upon the first offense. Such policies supersede this provision.
 2. Fighting:
 - a. Fighting will not be tolerated. Violations will be dealt with by the administration and may incur suspension from school. Any student suspended from school for fighting will also be removed from the team they are playing on at the time of the suspension for the remainder of the season.

Equipment Return: All equipment must be returned to the Athletic Coordinator at the close of the current sport's season. Failure to do so will prevent participation in another sport. Additionally, coaches will not allow a student to try-out or practice without an equipment clearance from the Athletic Coordinator.



Student Responsibilities: The Interboro School District recognizes the vital role that athletics, student government and other activities play in promoting the physical, mental, social, emotional, and moral development of its students. Involvement in these activities affords students the opportunity to gain valuable experiences and insights into teamwork, self-discipline, and life itself. The high-profile status of these activities gives many students a chance to experience success and develop confidence and self-esteem. Participants often earn the respect of their fellow students and are viewed as leaders within the school society.

It is important to note, however, that while education is a right, participation in co-curricular activities is a privilege, and along with that privilege come certain responsibilities. When a student joins or attends an activity, that student represents the Interboro School District. Therefore, the student agrees to accept the rules, regulations, and responsibilities set forth by the school district. Before joining any district-sponsored team or club, students and their parents must read the rules and regulations in the Student Code of Conduct and the Athletic Handbook.

PLEASE NOTE: Any student who is late to school and does not have a doctor's note or administrative approval **may not attend or participate in any after-school activity that day**. This includes clubs, games, practices, rehearsals, performances, and building events and dances. Exceptions will only be made for doctor's appointments, funerals, or other emergencies as approved by the building administration. The school Athletic Coordinator will be responsible for notifying students that they are ineligible to participate that day.

IMPORTANT LINKS

[Athletics Handbooks](#)

[Appendix A for Code of Conduct and Student Wellness Supports](#)

[Annual Policy Notifications & Postings](#)

