



Student Outcomes Focused Governance

PROGRESS MONITORING REPORT



Student Outcomes Focused Governance Goals



Goal 1: Decrease Minimal Proficiency in Math for All 8th Graders

The percentage of 8th grade students that score minimally proficient on AASA Math will **decrease** from 73% in June 2023 to 48% by June 2028.



Goal 2: Increase Math Proficiency for Black 8th Graders

The percentage of 8th grade Black students that score proficient on AASA Math will **increase** from 0% in June 2023 to 28% by June 2028.



Goal 3: Increase Reading Proficiency for All 3rd Graders

The percentage of 3rd grade students that score proficient on AASA English Language Arts will **increase** from 18% in August 2023 to 41% by June 2028.

Goal 1

The percentage of 8th grade students that score minimally proficient on AASA Math will decrease from 73% in June 2023 to 48% by June 2028.

Annual Target for 2027

The percentage of 8th grade students that score minimally proficient on AASA Math will **decrease** from 68% in June 2026 to 58% by June 2027.

Interim Measure 1.1

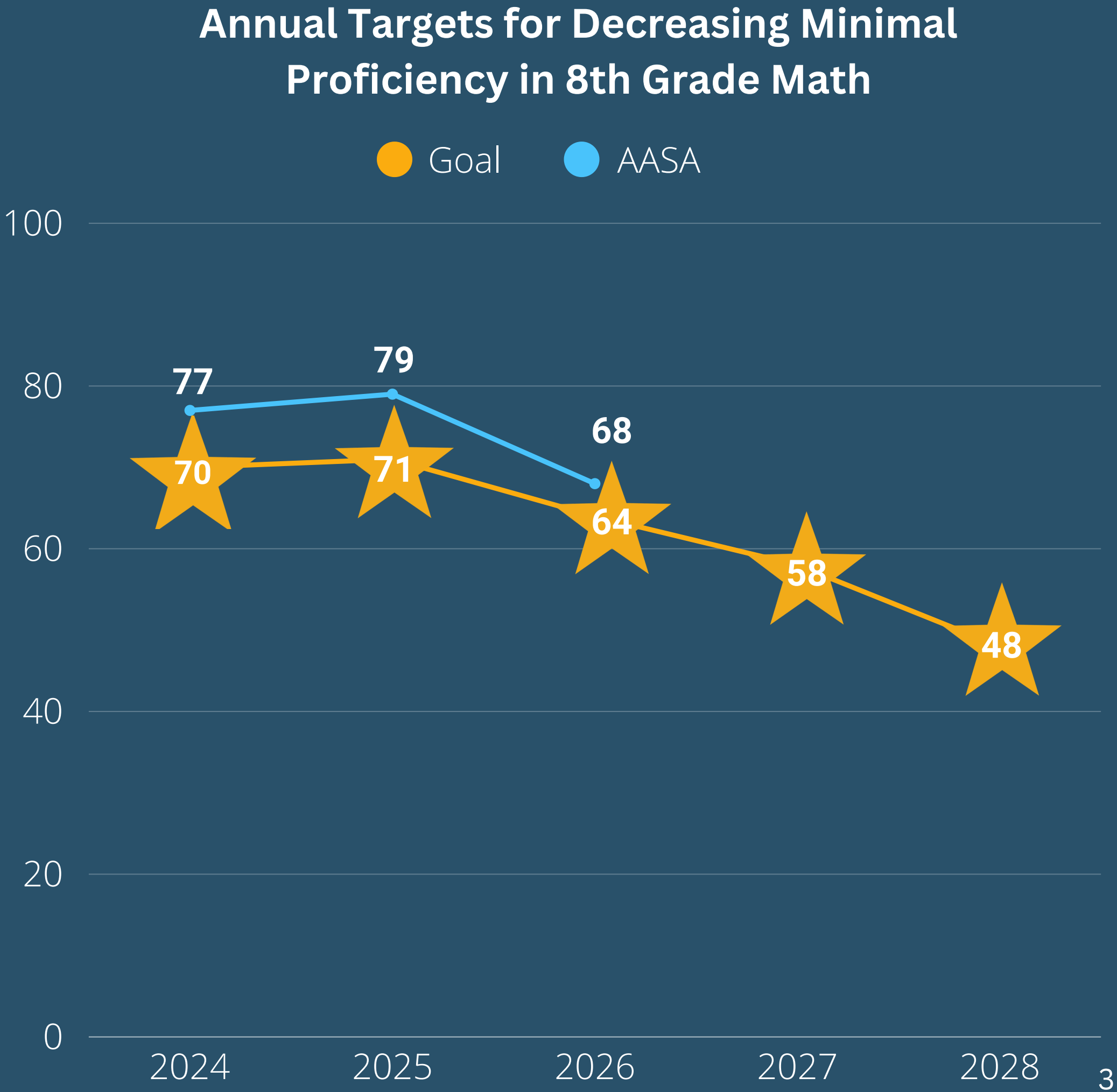
The percentage of 8th grade students who score minimally proficient on the DnA Math Post-Test will **decrease** from 78% on the 7th grade DnA Math Post-Test in May 2026 to 65% on the 8th grade DnA Math Post-Test in February 2027.

Interim Measure 1.2

The percentage of 7th grade students who score minimally proficient on the DnA Math Post-Test will **decrease** from 73% on the 6th grade DnA Math Post-Test in May 2026 to 63% on the 7th grade DnA Math Post-Test by February 2027.

Interim Measure 1.3

The percent age of 7th grade students **at/above** the 60th Student Growth Percentile (SGP) in **Star Math** will **increase** from XX% in December 2026 to 54% by May 2027.



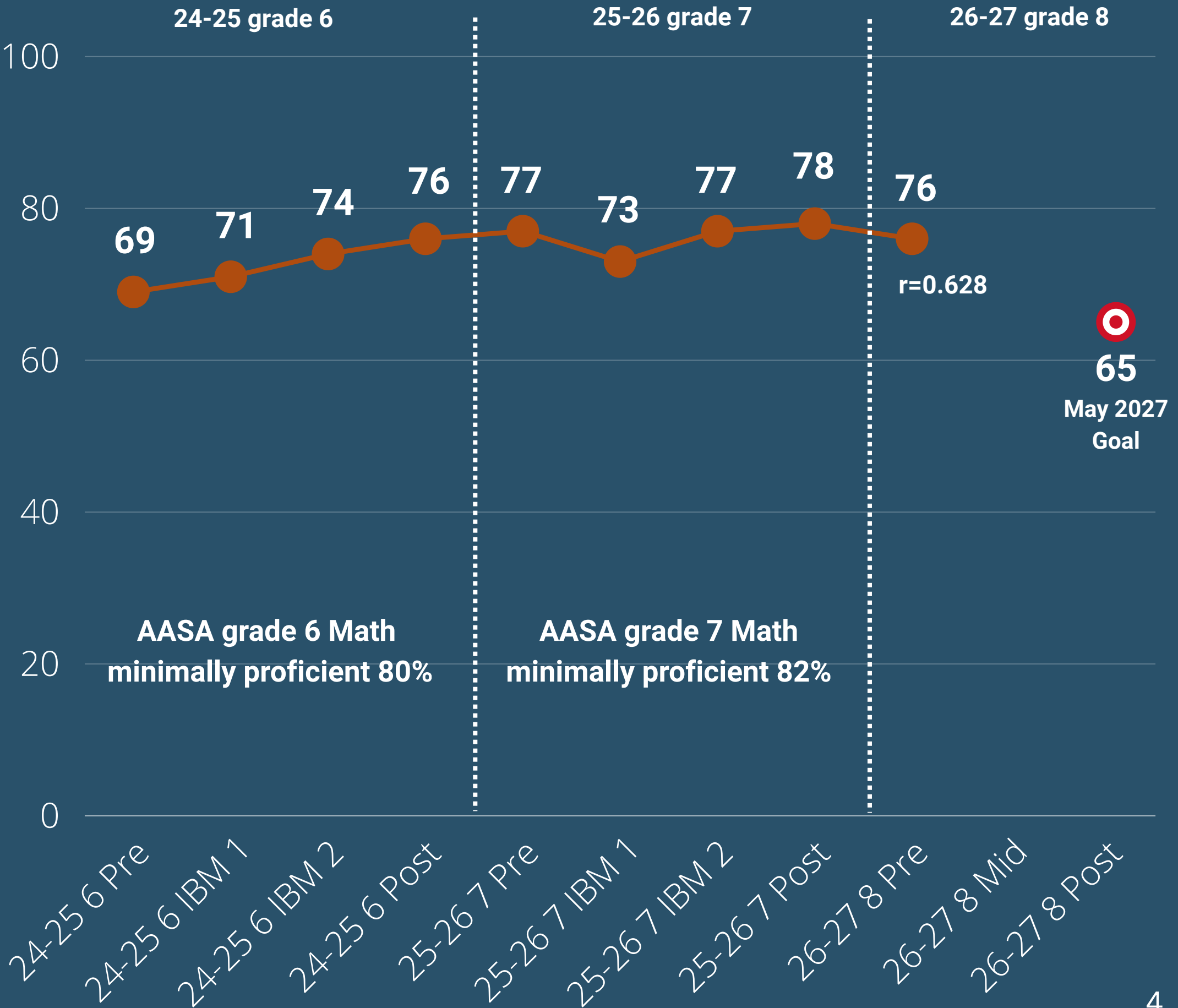
Interim Measure 1.1

The percentage of 8th grade students who score minimally proficient on the DnA Math Post-Test will **decrease** from 78% on the 7th grade DnA Post-Test in May 2026 to 65% on the 8th grade DnA Math Post-Test by February 2027.

Analysis

- Overall Pre Assessment Proficiency for 8th grade Students
 - Minimally Proficient: 76.4%, 375 students
 - Partially Proficient: 15.9%, 78 students
 - Proficient: 6.1%, 30 students
 - Highly Proficient: 1.6%, 8 students
- Assessment revised to mimic AASA
 - question types
 - essential standards

Percentage of 8th Graders Scoring Minimally Proficient on DnA

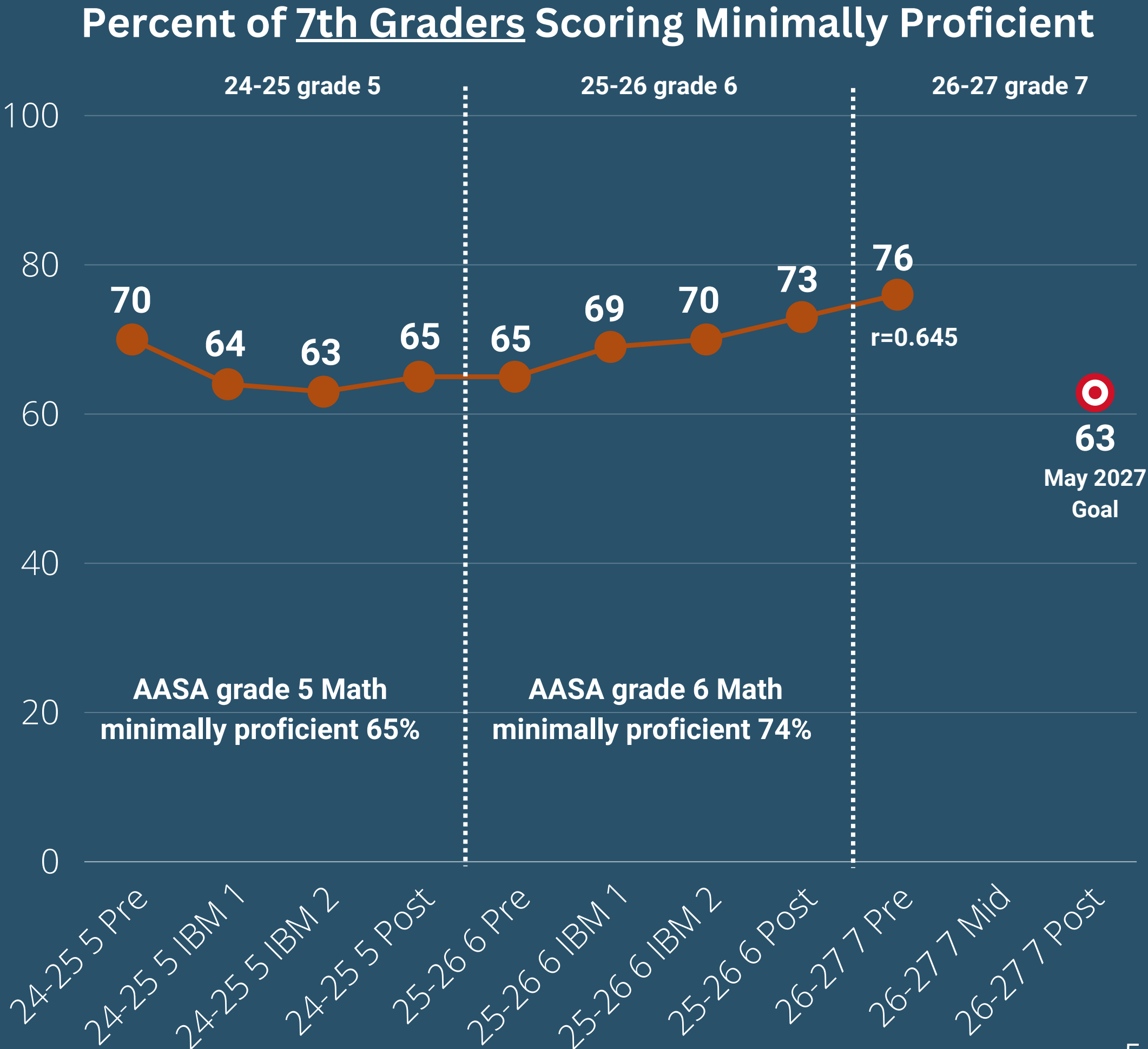


Interim Measure 1.2

The percentage of 7th grade students who score minimally proficient on the DnA Math Post-Test will **decrease** from 73% on the 6th grade DnA Math Post-Test in May 2026 to 63% on the 7th grade DnA Math Post-Test by February 2027.

Analysis

- Overall Pre Assessment Proficiency for 7th grade students
 - Minimmall Proficiency: 76%, 346 students
 - Partially Proficient: 14.3%, 65 students
 - Proficient: 6.6%, 30 students
 - Highly Proficient: 3.1%, 14 students
- Assessment revised to mimic AASA
 - question types
 - essential standards



Board Member Q&A Part 1

How will Star Math growth data (SGP) be used to identify and support students who are off-track, ensuring they make enough progress to move out of the minimally proficient category on the AASA?

Star Math Student Growth Percentiles (SGP) track growth relative to academic peers nationwide.

- We will not have the SGP growth data until December.
- Our Growth Target is for our students to achieve high growth ($SGP \geq 60$) to close proficiency deficits.
- Curriculum Mapping: Star tools map direct instructional pathways to Arizona AASA standards.

Star Math automatically clusters students into skill-based cohorts based on the standards below/at/or above grade level that they are ready to learn.

Teachers are learning to use these groupings alongside curriculum maps to plan standards-aligned mini-lessons.

Systemic PLC Implementation

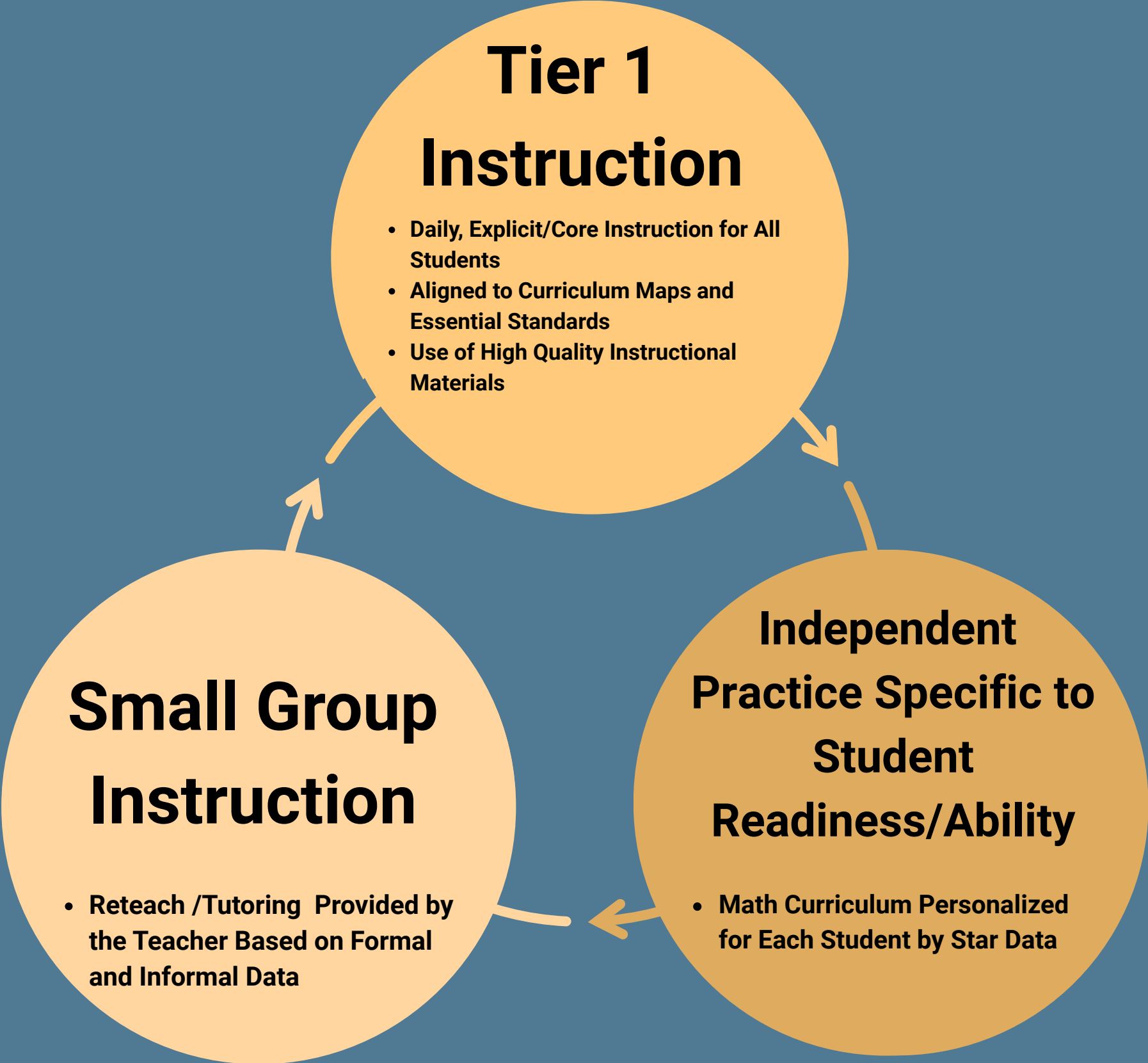
We are in the process of implementing systematic, district-wide Professional Learning Communities (PLCs) that meet periodically to review Star Math and Navvy diagnostic data.

The goal in PLCs is the following:

- Grade-level and content teams identify student mastery and immediate readiness gaps.
- Teachers form fluid, needs-based intervention groups targeting prerequisite skills.

Board Member Q&A

How will Star Math growth data (SGP) be used to identify and support students who are off-track, ensuring they make enough progress to move out of the minimally proficient category on the AASA?



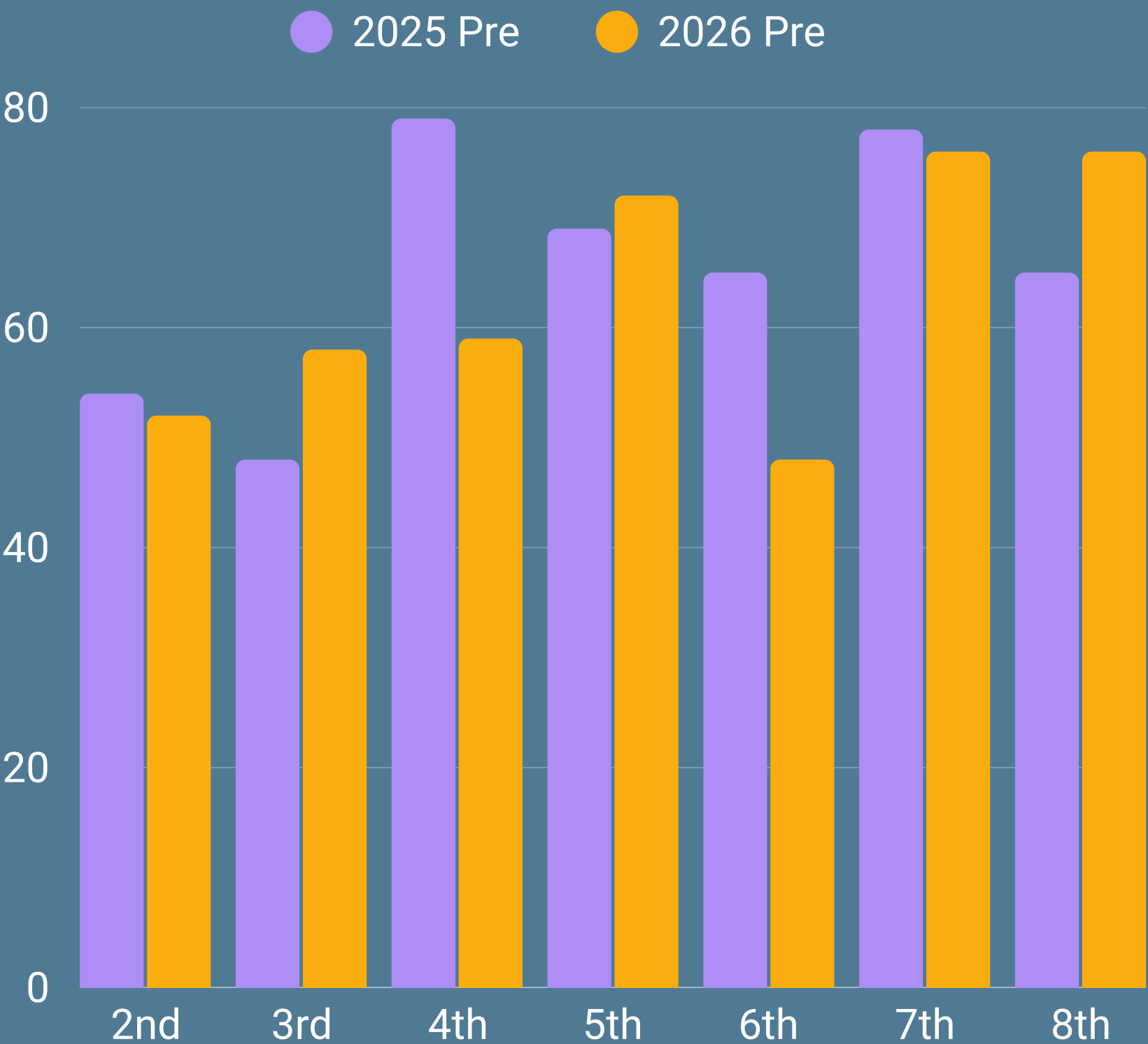
Board Member Q&A

As a district, the percentage of 8th grade students who score minimally proficient has trended in the opposite direction of where we want it to go; have other grade levels been trending the same?

For students who are currently in 8th grade, the data presented reflects preassessment scores of standards that student will learn during their 8th grade year. This data shows what students understand as of the date of the the administration of the preassessment. Aug. 10 for Star and August 17 for DnA.

When comparing this year's 8th grade pretest scores to last year's 8th grade pretest scores, there are 11% more students minimally proficient.

Percentage of Minimally Proficient Students
**not cohort data*



Appendix of Assessment Terms

DnA Pre/Mid/Post Benchmarks: A standards-based assessment aligned with AASA for ELA and Math that is administered three times in the year (Pre - August, Mid- Nov, Post -Feb.) for grades 2 - 8. There are 15 - 40 questions with a variety of question types and Depth of Knowledge (DOK) levels. Each assessment takes approximately 45-60 minutes. The data is an AASA proficiency measure and serves as a checkpoint between daily instruction and end-of-year state testing.

NAVVY: A standards-based formative assessment system for ELA and Math that assesses 1 essential standard at a time. Students have three scheduled opportunities throughout the month to demonstrate standards proficiency. Each test has 6-8 questions and takes 15-20 minutes. The data helps educators monitor progress, respond to learning gaps, and refine instruction to better support students.

Proficiency Levels: These are testing performance bands - HP - Highly Proficient, P - Proficient, PP - Partially Proficient, MP - Minimally Proficient. HP and P are considered passing.

Star: A short, computer-adaptive test used to measure a student's proficiency and growth in reading: Star Early Literacy (KG-1), Star Reading (2-8), and Star Math (KG-8). Star is Move on When Reading Approved, adapts to the student's answers in real-time, and provides teachers with immediate data to target instruction. There are between 25-35 multiple-choice questions and it takes 20-30 minutes. Student Growth Percentiles (SGP) provide data that reflects student growth compared to other students who started at the same academic level. This will be administered three times per year (August, Dec. May).

Student Growth Percentiles (SGP): These percentiles compare students to their academic peers - students of same grade who performed similarly on previous assessments - and allow teachers to monitor students' growth in addition to overall achievement.