New Renaissance Middle School
School-Level Parent and Family Engagement Plan (PFEP)
2026-2027

Mission Statement

New Renaissance Middle School is committed to providing students with a rigorous curriculum to develop inquiring, knowledgeable, and caring students who see the world through a more global and intercultural perspective that supports understanding and respect.

Engagement of Parents and Families

New Renaissance Middle School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Caregivers, to the extent possible, are invited to serve on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Advisory Council (SAC), School Advisory Forum (SAF), Governing Board or the LEA-wide Title I Executive Parent Advisory Council or other district/school advisory or policy groups. Participation in these roles will allow caregivers to share in the decision-making processes related to Title 1 funding, including professional development opportunities for staff and parent and family engagement activities (PFEA). Caregivers who cannot attend in person will be provided various forums for suggestions and feedback, including the Annual Title 1 Parent and Family Engagement Survey.

Coordination and Integration

New Renaissance Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL)

and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	*Title III (ESOL)*	Extended Learning Opportunities (ELO) and Parent Involvement Nights
2	*Title IX, Part A (Homeless)*	Extended Learning Opportunities (ELO) and Parent Involvement Nights

Annual Parent Meeting

New Renaissance Middle School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Title 1 Meeting & Open House	One Meeting; Three Hours	Guerra, R. (2023, January/February). We Tried That, Now What? Increasing Parent Engagement in Our Schools. Leadership Magazine. https://content.acsa.org/we-tried-that-now-what-increasing-parent-engagement-in-our-schools/	Title 1 Annual Meeting agenda, minutes, sign - in

Flexible Parent Meetings

New Renaissance Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Each year, a variety of meeting options—such as School Advisory Council (SAC) sessions, Parent and Family Engagement Activities (PFEA), and parent-teacher conferences—are scheduled at different times and on different days to support the availability of all stakeholders. The school also provides multiple flexible communication methods to encourage strong school-family partnerships. These include access to translation support (through staff members or digital tools) as well as opportunities for families to join meetings by phone or through virtual platforms..

Building Capacity

New Renaissance Middle School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Prevention Night *(Digital Citizenship/Online Safety, Substance Abuse, Anti-Bullying)*	*One Meeting; Two Hours*	*Hinduja, S. & Patchin, J. W. (2022). Sexting- A Brief Guide for Educators and Parents. Cyberbullying Research Center.* Retrieved (3/5/24) https://cyberbullying.org/sexting-research-summary-2022.pdf	PFEA agenda, sign-in, meeting minutes Office Discipline Referrals (ODR), bullying referrals, and ongoing caregiver monitoring
Curriculum Night	*One Meeting; Two Hours*	Jeynes, W (2023) A Theory of Parental Involvement Based on the Results of Meta-Analysis 1. *In Relational Aspects of Parental Involvement to Support Educational Outcomes* (pp. 3-21) Routledge.	PFEA agenda, sign-in, meeting minutes
ESOL Parent Night	*One Meeting; Two Hours*	Housel, D. A. (2020). Supporting the engagement and participation of multicultural, multilingual	PFEA agenda, sign-in, meeting minutes Student enrollment in performing arts classes.

		immigrant families in public education in the United States: Some practical strategies. *School Community Journal, 30*(2), 185-209. https://eric.ed.gov/?id=EJ1276851	

Staff Training

New Renaissance Middle School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House and Distributing Parent Information	Two meetings; 45 minutes	Peleg, A. & Levy, I. (2023). Safe educational partnership with parents: a new integrative model of parent-teacher relationships in a diverse, polarized and changing society. Sociology International Journal 7(1), 22-30.	Workship agenda, staff sign-in sheet, follow-up survey.

Other Activities

New Renaissance Middle School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Community-based organizations and businesses are invited to attend our monthly School Advisory Council (SAC) meeting to encourage and support parent participation in students' education.

Communication

New Renaissance Middle School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Communication between the school and families is maintained through several methods, including parent-teacher conferences, Parent Link notifications, phone calls, emails, and written correspondence. Families can also access important school updates through the school website, the quarterly newsletter, and information shared during PFEA and SAC meetings.

Accessibility

New Renaissance Middle School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Flexible means of school-parent communication include translation services (staff members or applications) and the opportunity to participate in meetings via phone or videoconferencing platforms. Title 1 documentation, including the Parent and Family Engagement Plan (PFEP), School-Parent Compact, and other school information, is provided in multiple languages. An explanation of these documents is available upon request.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement *[Section 1116(d)].*

Provide the LEA electronically the School-Parent Compact and evidence of parent input

in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on *02-17-2026* and will be in effect during the 2026-2027 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2026.

E. Tyre — 2/17/26

Signature of Principal — ***Date***

A Williams — 2/17/26

SAC Chairperson — ***Date***