



Spring 2026 Family-School Relationships Survey

Helping students do their best in school requires a team effort. Parents, students, and schools all play important roles in this process. To help all of us learn how to make your child's schooling experience as positive and beneficial as possible, please give us your honest, thoughtful responses to the questions below.

School Cultural Awareness and Action

For the following questions, please think about the extent to which your school creates an equitable environment for students of all races, ethnicities, and cultures.

1. To the best of your knowledge, how often is your child given opportunities to learn about people from different races, ethnicities, or cultures?

☐ Almost never
 ☐ Once in a while
 ☐ Sometimes
 ☐ Frequently
 ☐ Almost always
 ☐ I am not sure

2. How confident are you that adults at your child's school can have honest conversations with students about race?

☐ Not at all confident
 ☐ Slightly confident
 ☐ Somewhat confident
 ☐ Quite confident
 ☐ Extremely confident

3. When there are major news events related to race, how important do you think it is for adults at your child's school to talk about them with students?

☐ Not at all important
 ☐ Slightly important
 ☐ Somewhat important
 ☐ Quite important
 ☐ Extremely important

4. To the best of your knowledge, when there are major news events related to race, how often do adults at your child's school talk about them with students?

☐ Almost never
 ☐ Once in a while
 ☐ Sometimes
 ☐ Frequently
 ☐ Almost always
 ☐ I am not sure

Perceptions of School

In this first section, we would like to learn more about some of your roles, beliefs, and attitudes as well as some of the activities that you do as the parent of a school-aged child.

5. The school district is welcoming to me and my family

☐ Strongly disagree
 ☐ Disagree
 ☐ Neither disagree or agree
 ☐ Agree
 ☐ Strongly agree

6. I know about programs available at school or the district to help my child succeed.

☐ Strongly disagree
 ☐ Disagree
 ☐ Neither disagree or agree
 ☐ Agree
 ☐ Strongly agree

7. The school district encourages feedback from parents and the community.

☐ Strongly disagree
 ☐ Disagree
 ☐ Neither disagree or agree
 ☐ Agree
 ☐ Strongly agree

8. My home culture and home language are valued by the school district.

☐ Strongly disagree
 ☐ Disagree
 ☐ Neither disagree or agree
 ☐ Agree
 ☐ Strongly agree



9. At this school district, staff and parents are able to overcome cultural barriers.

☐ Strongly disagree
 ☐ Disagree
 ☐ Neither disagree or agree
 ☐ Agree
 ☐ Strongly agree

10. Teachers and/or staff at this school district work hard to build trusting relationships with families.

☐ Strongly disagree
 ☐ Disagree
 ☐ Neither disagree or agree
 ☐ Agree
 ☐ Strongly agree

11. How much does the school value the diversity of children's backgrounds?

☐ Not at all
 ☐ A little bit
 ☐ Some
 ☐ Quite a bit
 ☐ A tremendous amount

12. How much of a sense of belonging does your child feel at their school?

☐ No belonging at all
 ☐ A little bit of belonging
 ☐ Some belonging
 ☐ Quite a bit of belonging
 ☐ Tremendous belonging

School Environment

In this section, we would like to learn more about your perceptions of the overall climate at your child's school.

13. Overall, how much respect do you think the children at your child's school have for the staff?

☐ Almost no respect
 ☐ A little bit of respect
 ☐ Some respect
 ☐ Quite a bit of respect
 ☐ A tremendous amount of respect

14. Overall, how much respect do you think the teachers at your child's school have for the children?

☐ Almost no respect
 ☐ A little bit of respect
 ☐ Some respect
 ☐ Quite a bit of respect
 ☐ A tremendous amount of respect

Perceptions of School Safety

Please give us your perceptions related to the safety of your child in different situations.

15. How often do you worry about violence at your child's school?

☐ Almost never
 ☐ Once in a while
 ☐ Sometimes
 ☐ Frequently
 ☐ Almost always

16. If a student is bullied at your child's school, how difficult is it for them to get help from an adult?

☐ Not at all difficult
 ☐ Slightly difficult
 ☐ Somewhat difficult
 ☐ Quite difficult
 ☐ Extremely difficult

17. How likely is it that someone from your child's school will bully them online?

☐ Not at all likely
 ☐ Slightly likely
 ☐ Somewhat likely
 ☐ Quite likely
 ☐ Extremely likely

18. Overall, how unsafe does your child feel at school?

☐ Not at all unsafe
 ☐ Slightly unsafe
 ☐ Somewhat unsafe
 ☐ Quite unsafe
 ☐ Extremely unsafe



19. To what extent are drugs a problem at your child's school?

☐ Not a problem at all
 ☐ A little bit of a problem
 ☐ A moderate problem
 ☐ Quite a problem
 ☐ A tremendous problem

Background Questions

For the final section, we need to know a bit of background information about you so that we can describe the types of families who completed the survey and the child they were reporting about.

20. What is your race and/or ethnicity? (optional) Definitions below are from federal race/ethnicity reporting guidance.

☐	☐	☐	☐	☐	☐
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	Black or African American: A person having origins in any of the black racial groups of Africa.	Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

21. What grade is your child in?

☐	☐	☐	☐	☐	☐	☐
Pre-Kindergarten	Kindergarten	1st grade	2nd grade	3rd grade	4th grade	5th grade
☐	☐	☐	☐	☐	☐	☐
6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade

22. What is your child's race or ethnicity? (optional) Definitions below are from federal race/ethnicity reporting guidance.

☐	☐	☐	☐	☐	☐
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	Black or African American: A person having origins in any of the black racial groups of Africa.	Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

23. Please indicate the primary language you speak with your child currently. (Please check only one).

☐	☐	☐	☐	☐	☐
Chinese	English	French	German	Italian	Korean
☐	☐	☐	☐	☐	
Russian	Spanish	Tagalog	Vietnamese	Other/multiple languages	



24. If you selected "Other/multiple languages," please describe what language(s) you speak with your child currently in the space below.

25. Does your child have an Individualized Education Plan (IEP) or receive special education services?

☐

Yes

☐

No

26. Is your child currently enrolled in an English Language Learning program?

☐

Yes

☐

No