

Memorandum of Understanding (MOU)

This Memorandum of Understanding (MOU) is being executed on August 15, 2024, by the below listed entities:

Greenville City School District & City of Greenville Police Department

This document will serve as the written agreement between the Greenville City School District and the City of Greenville Police Department. This agreement establishes the needed commitment and support from both institutions. This document also provides a series of guidelines and policies relevant to the performance of the School Resource Officer, and will be the guiding document officers, school administrations, city administration, and students and their caregivers look to for structure and accountability. This document shall be reviewed, updated, and endorsed annually and considers input from all community stakeholders, including caregivers, students, and teachers. Nothing in this MOU should be construed as limiting or impeding the basic spirit of cooperation, which exists between the participating entities listed above and all community stakeholders.

I. Purpose

This MOU establishes and delineates the mission of the School Resource Officer Program, herein referred to as the SRO Program, as a joint cooperative effort. Additionally, the MOU clarifies roles and expectations and formalizes relationships between the participating entities to foster an efficient and cohesive program that will build a positive relationship between police officers, school staff, and the students, promote a safe and positive learning environment and decrease the number of juveniles formally referred to the juvenile justice system.

II. Mission

The mission of the SRO Program is to promote school safety by building a positive school climate in which everyone feels safe and students are supported to succeed. The SRO Program also seeks to reduce violent crime committed by and against youth in our community. The SRO Program accomplishes this mission by supporting safe, secure, and orderly learning environments for students, teachers and staff. SROs will establish a trusting channel of communication with students, parents, and teachers and establish regular feedback opportunities. The role of the SRO is not to enforce school discipline or punish students. SROs will serve as positive role models to instill in students good moral standards, good judgment and discretion, respect for other students, and a sincere concern for the school community. SROs will provide information on community resources available to students and parents. Goals and objectives are designed to develop and enhance rapport between youth, families, police officers, school administrators, and the community in order to promote overall student achievement and success.

III. Goals of the SRO Program

SRO program goals include:

1. To ensure a safe learning environment for all children and adults who enter the building.
2. To prevent and reduce potential harm related to incidents of school violence.
3. To foster a positive school climate based on respect for all children and adults in the school.
4. To create partnerships with behavioral health and other care providers in the community for student and family referral.

This SRO program is unique to the community, based on input from the school administration, teachers, faculty, students, families and community members. The program is designed to fulfill three overall roles:

- 1) Law Enforcement
- 2) Fostering Positive School Climate / Crime Prevention
- 3) Education

Law Enforcement Role – SROs are responsible for the majority of law enforcement activities occurring at the school during school hours but not general student discipline. A determination of whether an activity raises to the level of a law enforcement activity shall be made in consultation with a school administrator. Parents, students, teachers and other school personnel should bring complaints about student misbehavior to the school principal and/or designee, rather than the SRO. The SRO understands that not every piece of information will follow this guideline.

While the enforcement is the role of SROs, alternatives to arrest should be used whenever possible, and arrest of students should be a measure of last resort. The SROs discretion to act remains the same as that of any other police officer.

Fostering Positive School Climate / Crime Prevention – One of the primary roles that SROs fulfill is fostering a positive school climate through relationship-building and crime prevention. Officers will engage in various activities, in consultation with school administration, teachers, and students, and should strive to build a school culture of open communication and trust between and among students and adults by focusing on officers getting to know students at the school, serving as a role model, and working with teachers and administrators to identify students who may be facing challenges and need additional resources or attention to be successful in school. Crime prevention activities include foot patrols, monitoring previous crime locations, speaking to teachers about reducing the opportunity for crimes to occur, analyzing possible crime patterns, investigating crimes, and patrolling the parking lots / campus. Officers may also complete security surveys analyzing the physical safety of school property and facilities. SROs shall complete an approved threat assessment training program required by the State of Ohio and join / participate in a Threat Assessment Team. The goal of a Threat Assessment is to identify students of concern, assess their risk for engaging in violence or other harmful activities, and identify intervention strategies to manage that risk.

Education – SROs should participate in the school community by becoming a member of the educational team where appropriate, and by representing the law enforcement community to build positive relationships with youth, their families, and school staff.

Whether talking to students in the hallway or delivering a presentation in the classroom, SROs are embedded in the education fabric within the school. SROs are expected to be proactive in creating and taking advantage of educational situations, and school administrators are encouraged to leverage this resource.

IV. Organizational Structure

A. Composition

The SRO Program will consist of three full time Greenville Police Department personnel that are certified Peace Officers for the State of Ohio and meet all requirements as set forth by the Greenville City School District and the Greenville Police Department Rules and Regulations. One SRO is assigned at the Greenville High School. Two SROs are assigned at the Greenville K-8, one is responsible for grades K-4th and one is responsible for grades 5th-8th. A minimum of two SROs for the school district, one in each building, is required. Assignment to a grade level does not mean that the SRO is only required to handle issues from only those grade levels. Any SRO can work with any grade level if needed for extra coverage or special requests.

Assignment of the SROs to each position, High School, K-4th grade and 5th-8th grade, will be selected based on the officer's seniority by GPD structure number. Notice of position selection shall be done during the GPD shift bid process.

B. Officer Recruitment & Selection

School officials and the police department shall agree on guidelines for the selection of officers to serve as SROs. The ultimate selection process and appointment of the SRO is completed by the law enforcement agency.

Three general criteria for SRO selection:

- 1) **College or degree coursework** – SROs are in an educational atmosphere and will be instructing in elementary / middle / high school classes. To increase credibility in this area a college education would be beneficial but is not a requirement.
- 2) **Experience as a police officer and commitment to student well-being** – SROs must have a minimum of two total years' experience as a police officer, be at least 21 years of age and have experience with juvenile assignments. Experience working with youth and an interest in student success, juvenile justice, child and adolescent development and psychology, and creating a positive school climate are essential.
- 3) **Successful performance** – All candidates should have proven performance as reflected by prior performance evaluations. Candidates should be free of significant disciplinary action.

C. Training Requirements

Prior to entering service as an SRO or as soon as an SRO basic training class is offered, officers shall complete a minimum of 40 hours of initial training that covers responsibilities and/or limitations of SROs, Ohio school laws, MOUs, child development, conflict resolution, developmentally informed de-escalation and crisis intervention techniques, working with youth in a school setting and integrating SROs into a positive school environment. In addition, it is recommended that SROs receive additional training each year on topics such as trending school-based law enforcement topics, child development, adolescent psychology, trauma, conflict resolution, mental health and addiction, children with disabilities, juvenile and education law and policy, PBIS (Positive Behavioral Interventions and Support program), and cultural competence.

ALICE - Alert Lockdown Inform Counter Evacuate (active shooter training) has been implemented throughout the Greenville City School District. SROs will be required to become an ALICE Instructor. This will allow the SRO to train school staff and students on the ALICE program.

The Ohio School Resource Officer's Association (OSROA) holds a conference annually. The OSROA conference is filled with educational sessions about School Safety, Legal updates & school legal sessions for school-based policing, Youth Drug Trends in Ohio, Youth Crime Prevention and Intervention. These topics change every year. The OSROA conference also includes OSROA Annual Awards, recognitions and more. This annual conference combines several trainings into a few days, otherwise to attend everything would require multiple days at higher costs and takes the SRO away from the schools during the school year. Payment for the annual OSROA conference includes the year of OSROA membership. School officials and the police department shall agree upon who will cover the cost of the SROs to attend this OSROA conference every year.

V. Operational Procedures

Chain of Command for SRO's: The SRO will be ultimately accountable to the dayshift supervisor / Sergeant with GPD chain of command. However, while at the school, the SRO will be additionally accountable to the principal or their designee. The SRO is expected to cooperate with the school officials, including administrators and faculty. The SRO will abide by school policy and respond to the requests of school officials. If an SRO needs

advice or has questions about a situation at the school, they should contact the Senior SRO first. The Senior SRO can then offer advice or pass the information to the supervisor.

The SRO's activity in the school is guided by the following procedures and supervision and evaluation shall be provided by dayshift supervisor / Sergeant to effectively support SROs efforts and monitor their progress.

A. Duties

The primary functions of the SROs are to help provide a safe and secure learning environment, foster a positive school climate, reduce/ prevent crime, serve as an educational resource, and serve as a liaison between the school and the police department. Specific daily assignments to accomplish this function will vary by school. The SRO and school principal or designee will meet on a regular basis to discuss plans and strategies to address specific issues or needs that may arise. As required by law, SROs should never be assigned to duties within schools in place of or in lieu of a certified teacher.

Basic responsibilities of the SRO will include but will not be limited to:

- 1) To enforce criminal law and protect the students, staff, and public at large against criminal activity.
- 2) Foster mutually respectful relationships with students and staff to support a positive school climate.
- 3) Provide information concerning questions about law enforcement topics to students and staff.
- 4) Provide classroom instruction on a variety of topics including, but not limited to, safety, public relations, occupational training, leadership, and life skills.
- 5) Coordinate investigative procedures between police and school administrators.
- 6) Handle initial police reports of violent crimes committed on school grounds.
- 7) Take enforcement action on criminal matters when appropriate and after consultation with school administrators.
- 8) Attend school special events as needed. Approval through Greenville Police Department.
- 9) Prepare lesson plans as necessary for the instruction provided.
- 10) Collect data on SRO activities (arrests, citations, daily logs, etc.)

B. Uniform

Normally, the SRO is in uniform. Fridays the SROs are allowed to "dress down" like other school staff members. Dress down uniform would include jean material pants (no holes) or tactical pants, polo type shirt with GPD logo, boots or appropriate shoes, GPD issued badge, firearm, radio, handcuffs and ballistic vest. Dress down can also be used during some Special Events like school dances, etc.

C. Daily Schedule

To be determined by the commanding officer and the school administrators consistent with the MOU.

D. Absence/ Substitution

The school district and police department should develop and agree on a protocol for assigning and using substitute SROs when regular SROs are unavailable. Substitute SROs should, at a minimum, have the same requisite experience as regular SROs and, ideally, should have had some training in child development, trauma, and conflict resolution in the school environment. A minimum of two SROs for the school district, one in each building, is required. Any absences will be covered by the other SROs or if not available a patrol officer will be assigned by the GPD supervisor on duty. When the SRO calls in for sick leave, the SRO shall contact GPD dispatch by phone, to advise the on duty supervisor. The SRO shall also notify the Senior SRO to assist the on duty supervisor in finding coverage if needed.

E. Special Events

To be determined by the commanding officer and the school administrators consistent with this Agreement. Approval through Greenville Police Department.

F. Summer Activity

SROs should accomplish as much of the required training as possible during the summer months when school is not in session, such as the OSROA annual conference. SROs may still be involved in some summer projects with the school district, however, they will spend the majority of this time on patrol completing police assignments.

G. Role in Responding to Criminal Activity

One of the roles of SROs, as law enforcement officers, is to engage in traditional criminal investigation and report taking. As a police officer, SROs have the authority to issue warnings, make arrests and use alternatives to arrest at their discretion. SROs, however, perform their duties mindful of the parties' common goal of supporting student success. The following procedures will help SROs be as effective as possible in this role:

- 1) School staff will contact SROs to inform them of all violent or other criminal activity that creates a safety risk that occurs on the school grounds. SROs and school officials shall discuss and agree on what levels of violent activity would prompt school officials to notify the SROs. This information will be conveyed to all school staff. In turn, SROs will inform school administration of all criminal activity they observe on the school campus.
- 2) For any offense on school property, the SRO, working cooperatively with the school administration, will attempt to avoid arrest and criminal involvement for misdemeanor activity. Certain offenses (felonies), such as sex offenses, weapons offenses, and any offenses of violence, will normally require the filing of charges in consultation with school officials, but should be evaluated on a case-by-case basis. The SROs powers to arrest will be governed by the Ohio Revised Code.
- 3) The SRO and school officials shall put into place plans, such as de-escalation techniques, conflict resolution and restorative justice practices, to serve as an alternative to arrest, which will be distributed to school staff (examples could be CPI training, PBIS use or training, use of school discipline, or sessions with school counselors)

H. Role in School Policy Violations

SROs are not school disciplinarians and violations of the student code of conduct or school rules that are not criminal matters should always be handled by school faculty and staff, not SROs. SROs should not directly intervene unless the situation directly affects an imminent threat to the health, safety, and security of the student or another person in the school and will employ de-escalation techniques as appropriate. School discipline is the responsibility of the appropriate school administrator and clear guidelines on SRO involvement should be developed and distributed to school staff. The SRO, as a staff member, will report school policy violations through the proper channels to be handled by school administration. It is the responsibility of the SRO to become familiar with the Student Handbook or Student Code of Conduct, but it is not the responsibility of the SRO to enforce the rules in these documents.

I. Data Collection

SROs should submit a daily activity report to the building principals, SRO police supervisors, other building SROs and school counselors. The report should include descriptions of all activities engaged in by the SRO, including incidents or calls for service, names of students and/or staff involved, student searches, arrests, citations and/or summons issued, and other referrals to the juvenile justice system. See J. 1. below.

J. Sharing of Information

Communication and information sharing are essential to the success of the SRO program.

1. Sharing of information will be governed by the Ohio Revised Code, the Ohio Administrative Code, Ohio's Public Records Law, and relevant Greenville Police Department and Greenville City School District policies.
2. The sharing of arrest related information by the SRO with school administration upon request or at the direction of the SRO will involve the dissemination of arrest reports and calls for service filed with the Greenville Police Department or from other Police agencies coming into contact with students from Greenville City School District.
3. Juvenile fingerprints and photos as part of the arrest record will not be shared by the SRO.
4. If the SRO is aware of information on a student that is officially obtained by the Greenville Police Department, which reflects that the student is in violation of school policies (Student Handbook or Athletic Code), the SRO may forward that information to school administration.
5. If a Juvenile is an uncharged suspect in a crime, his/her information will not be released unless authorized by the Greenville Chief of Police or his designee.
6. Information which the SRO obtains from school personnel which deals with criminal or possible criminal intelligence will be maintained by the SRO as a criminal justice file. This file may be shared with other Division personnel and Criminal Justice Agencies but will not be part of the student's school record.
7. Hearsay information or rumors will alone, not be the basis for any formal action by the SRO of Greenville Police Department. It can be used in an intelligence capacity or to validate the need for further investigation.
8. Any information that is obtained by the SRO that pertains to criminal activity occurring outside the Greenville city limits shall be relayed to the police department of that jurisdiction.
9. When any felony occurs or any crime that prompts a Public Information Officer response from the schools or the City or if a school building is evacuated the SRO shall contact his immediate supervisor as soon as possible.
10. The SRO shall have access to any public records maintained by the school to the extent allowed by law. Law enforcement officials may need confidential information in emergency situations based on the seriousness of the threat to someone's health or safety, time sensitivity, and the direct relationship of the information to the emergency.

The following procedures should be followed to facilitate a free flow of information between school officials and the SRO:

K. Role in Locker, Vehicle, Personal, and Other Searches

SROs may participate in a search of a student's person, possessions, locker, or vehicle only where there is probable cause to believe that the search will turn up evidence that the student has committed or is committing a criminal offense. SROs will not ask a school employee to conduct a search for law enforcement purposes.

Unless there is a serious and immediate threat to student, teacher, or school safety, the Superintendent of Schools in concert with the building principals shall have final authority in the building.

The SRO may perform searches independent of the school administration only during emergency situations and where criminal activity is suspected.

- i. Strip searches of students by SROs are prohibited.
- ii. Unless there is a serious and immediate threat to a student, a teacher, or public safety, SROs shall not initiate or participate in other physically invasive searches of a student.

Limits on Interrogations and Arrests

1. **Interrogations** – SROs may participate in the questioning of a student about conduct that could result in criminal charges only after informing the student of his or her Miranda rights in age-appropriate language and informing the student's parent(s) or guardian(s). Parents/guardians should be allowed sufficient time to arrive at school to be present for interrogation.
2. **Arrests** – Incidents involving public order offenses, including disorderly conduct, profanity, and fighting that do not involve serious physical injury or a weapon, should be considered school discipline issues to be handled by school officials rather than criminal law issues warranting formal law enforcement intervention.
 - i. Building principals and the Superintendent or designee shall be notified of an arrest of a student when practical.
 - ii. The student's parent(s) or guardian(s) shall be notified of his or her arrest immediately or as soon as practical and in a timely manner.
 - iii. Unless there is a serious and immediate threat to student, teacher, or public safety, SROs shall not use physical force or restraints on students.

L. Role in Critical Incidents

The SRO will be familiar with the emergency operations manual of the Greenville City School District. During critical incidents occurring when the SRO is present, the SRO will normally act as a liaison between school administration, police personnel, and other emergency resources if practical.

M. Role in Truancy Issues

Truancy will be handled by school personnel and the Juvenile Court Truancy Officer. The SRO will not take an active role in the tracking of truants unless requested by the Superintendent. The SRO will act as a liaison between the school and police personnel should police involvement become necessary due to safety concerns.

VI. School District Responsibilities

The Greenville City School District shall provide the SRO of each campus and any SRO supervisor the following materials and facilities, which are deemed necessary to the performance of the SRO's duties:

- 1) Access to a properly lighted private office, which shall contain a telephone, a secure computer and printer, which may be used for general business purposes.
- 2) A location for files and records which can be properly locked and secured.
- 3) A desk with drawers, chair, worktable, filing cabinet, office supplies and a safe to secure items of evidence, vapes, drugs, etc.
- 4) The opportunity for SROs to address teachers, school administrators and student families about the SRO program, goals, and objectives.
- 5) The opportunity to provide input regarding criminal justice problems relating to students.
- 6) The opportunity to address teachers and school administrators about criminal justice problems relating to students during in-service workdays.
- 7) The school district's Emergency Operations Manual, Crisis Plan, Student Handbook / Code of Conduct and other related materials as deemed appropriate.
- 8) School staff designee for referrals for counseling (appropriate grade level counselor) and other school-based and/or community based supportive services for students and families.
- 9) SROs shall respect the sensitive nature of student privacy and shall abide by all applicable confidentiality, privacy policies, and applicable laws. When an SRO is looking for protected student FERPA information they will follow the appropriate subpoena process.
- 10) Provide training to teachers, administrators, staff and SROs about when to directly involve SROs with student misconduct and about available alternatives to arrest.

VII. CRISIS PLANNING

Greenville City School District and the City of Greenville Police and Fire Departments will coordinate Crisis Planning and training. Each entity will be involved in updates and creation of new Crisis Plans. Consistency throughout the district should be adhered to.

Active shooter / lock down drills (ALICE) shall be included as part of the District's preparedness plan. The Greenville Police Department shall be included in the creation of active shooter / lock down procedures so that first responders are familiar with procedures. Active shooter / lock down procedures should be trauma-informed and consistent throughout the district.

VIII. Reviewing the MOU and SRO Program

The assigned parties shall review the MOU / SRO Program annually and adjust the MOU as needed. Any revisions will be reflected in an updated MOU.

Complaints against the SRO shall follow the normal complaint process of the Greenville Police Department and include notice to the appropriate school administrators. The Superintendent has the right to discuss any concerns directly to the SRO as needed.

IX. PROBLEM RESOLUTION

Unforeseen difficulties or questions will be resolved by negotiation between the Superintendent of the Greenville City School District and the Greenville Police Department or their designees.

SIGNATURE OF PARTIES & SIGNATURE DATE

Douglas W. Frey
Greenville City School District, Superintendent

8-15-24
Date

Chief P. P. B.
City of Greenville Police Department, Police Chief

10-30-24
Date

School Resource Officer

Date

School Resource Officer

Date

School Resource Officer

Date

Bred Steing
Board President

James J. Jones
Treas