

Delta Charter School

Title I Parent Meeting August 2026

ESSA

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- ESSA is an act signed into law in 2015. The purpose of this law is to ensure that all students have the same access to a high-quality education that will enable them to succeed. Key components of ESSA are:
 - Accountability requirements for states and schools
 - Statewide education goals and a plan to reach them
 - Improved instructional quality

TITLE I FUNDS

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Delta Charter School receives Title 1 funds each year from the Louisiana Department of Education. These funds are used schoolwide to fund the things to help ensure that all of our students have an equal opportunity to a high-quality education.

- Technology items, such as Chromebooks and laptops, which ensure that every child in grades K-12 have access to their individual device (1:1 ratio)
- Teacher pay and materials and supplies for after-school tutoring and summer remediation
- Online and hard copy programs to help students with any loss in learning that they may have (Programs include Freckle, READ 180, Edmentum, etc.)
- Classroom materials and supplies for students to use (Fine Arts, Science, Robotics, etc.)
- High-quality Tier 1 curriculum (Biology, Math, ELA, Science, etc.)
- Parental involvement activities (Literacy and Math night)
- Teacher professional development

WHO DECIDES WHERE FUNDS ARE USED?

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A needs assessment is completed to help determine the areas of need that our students have. Using the information from this needs assessment (which includes disaggregating student test data, benchmark assessment data, etc.), parental input gained from surveys and questionnaires and teacher input gained from surveys, the leadership team determines how Title 1 funds are used.

PARENT'S RIGHT TO KNOW

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Delta Charter School will provide parents on request and in a timely matter, information regarding the professional qualifications of the student's classroom teacher, including:

- State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Teaching in the field of discipline in which the teacher is certified
- State certification credentials of the student's classroom teacher
- Whether the child is provided services by paraprofessionals and, if so, their qualifications

Parent's Right to Know Letter can be found on the Title I page of the Delta Charter Website
<https://www.deltacs.org/domain/142>

CURRICULUM

Grades K-2
ELA: My View Literacy, Heggerty
Math: Eureka

Grades 3-8
ELA: Guidebooks
Math: Eureka
Science: Amplify

Grades 9-12
ELA: Guidebooks
Math: Savvas Learning
Science: iHub Biology and McGraw-Hill

HOW DO WE MEASURE STUDENT SUCCESS?

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- Statewide LEAP 2025 assessments for grades 3-8 and high school courses (English I, English II, Algebra I, Geometry, U.S. History, Biology)
- Benchmark assessments
- Literacy assessments
- Classroom chapter and unit tests
- Exit tickets
- Classroom observations

FAMILY ENGAGEMENT POLICY

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Part of the requirements for schools to receive Title 1 funds is that schools and families work together to ensure that every child's needs are met. Our Family Engagement Policy and the parent-school compact can be found in our student handbook located on our website.

HOW DO WE INFORM PARENTS OF EVENTS?

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Parents are notified of activities/programs paid for with Title 1 funds (after-school tutoring, parent/family nights, student progress, etc.) through the following means:

- School website (www.deltacs.org)
- School Status updates
- School Facebook page
- Letters
- Report card pick-up days

HOW CAN YOU HELP THE SCHOOL AND YOUR CHILD?

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- Attend school events
- Join the PTO
- Attend report card pickup days
- Keep in contact with your child's teacher
- Read to your child
- Show interest in your child's learning by asking questions and reviewing materials
- Complete Parental Survey to be sent out in the Spring of 2026

SURVEY RESULTS FROM SPRING 2025

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- 92% feel that the Title I Family Engagement Policy accurately reflects parent involvement in Title I.
- 92% agrees that our school provides opportunities for parents/ guardians to be involved in the education of their children.
- 91% feel knowledgeable about the school's expectations for my child
- 93% agree their child's school provides information that is easy to understand and up to date in a variety of ways (school status, letters, emails, Facebook)
- 91% agrees the school schedules parent/teacher conferences in a flexible way so that I can attend
- 84% agree they have been offered information or suggestions regarding how to help and support your child's learning
- 93% feel their child has made adequate progress over the course of this school year
- 87% agree our school, teachers use different teaching approaches to meet the diverse needs of all students.
- 90% agree our school provides programs and services that help students successfully complete their academic achievements.
- 88% agree that everyone in our school community - administrators, faculty, staff, students and parents/guardians - knows and understands the school's mission and vision.
- items recommend for DCS to purchase with Title I funds for the 2025-2026 school year?
 - Classroom Instruction
 - Mastery Connect, Star Reading, Accelerated Reader, Read 180
 - Planners & pocket folders
 - Remediation stipends for after school tutoring