



ANN ARBOR PUBLIC SCHOOLS
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Fall 2026 Student Achievement Annual Report: M-STEP, PSAT, SAT

Board of Education
September 16, 2026



State of Michigan Required Assessments

The State of Michigan mandates a set of twenty content-specific summative tests for most students:

M-STEP	PSAT	SAT
ELA grades 3-7 Math grades 3-7 Science grades 5, 8, 11 Social Studies grades 5,8,11	Reading/Writing grade 8 Math grade 8	Reading/Writing grade 11 Math grade 11

The State also requires the WIDA and MI-Access tests for specific student groups, which are outside the scope of this presentation.

Standardized State Test Context

- The M-STEP, PSAT and SAT are given once a year. They represent a single snapshot at one moment in time.
- There is often some amount of bias present in all standardized assessments.
- The high stakes nature of the assessments creates some difficulties in measuring actual student knowledge.

Nevertheless, the assessments are a carefully conceived measure monitored over time, across all students. They importantly serve as a way to measure how well our system is serving our students, and via disaggregation, how well we are serving specific groups of students.

Standardized State Test Context

A final note:

What we are presenting here is not cohort data and does not represent individual student growth. These results represent different groups of students each year and reflect the efficacy of the system and how it serves our students within discrete grade levels over time.

AAPS Increased our Percent Proficient/Advanced on 60% of State Tests between 2025 and 2026. In 30% of the areas, this represents an increase two years in a row.

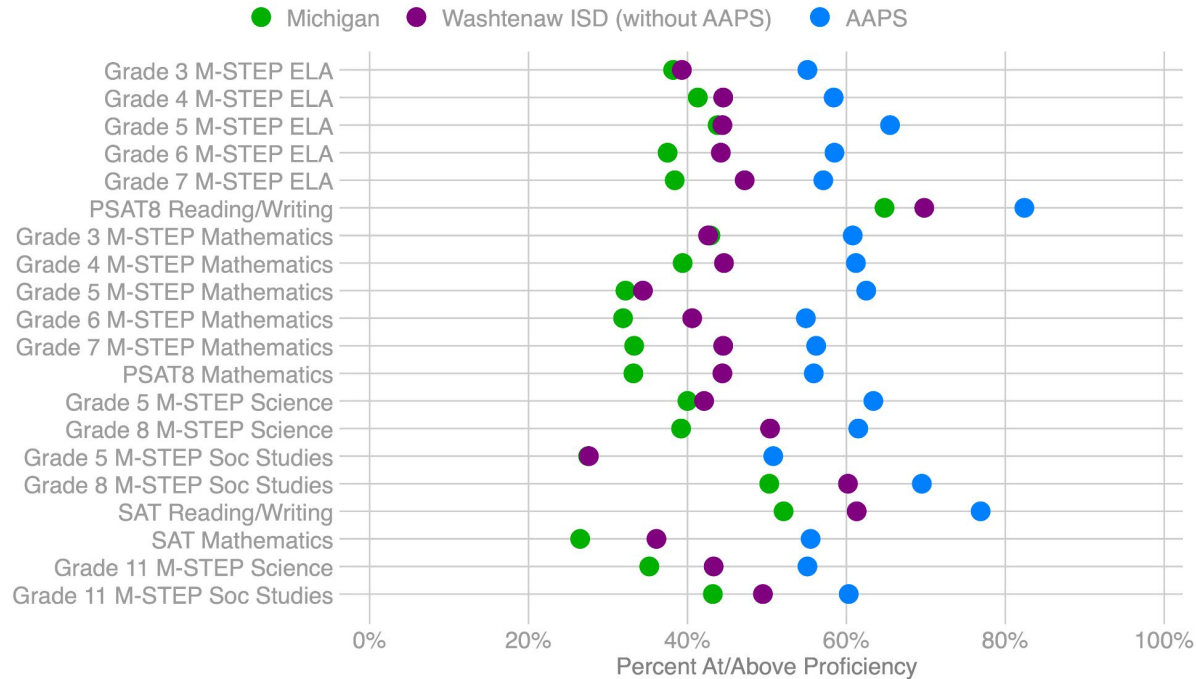
AAPS State Testing Results Overview 2026

Test type	Grade level	Subject	Percent at/above proficiency level 2026	Number Assessed 2026	Test type	Grade level	Subject	Percent at/above proficiency level 2026	Number Assessed 2026
M-STEP	3	ELA	55.1	1163	M-STEP	3	Mathematics	60.8*	1172
M-STEP	4	ELA	58.4	1243	M-STEP	4	Mathematics	61.2	1261
M-STEP	5	ELA	65.5**	1221	M-STEP	5	Mathematics	62.5**	1233
M-STEP	6	ELA	58.5**	1135	M-STEP	6	Mathematics	54.9**	1140
M-STEP	7	ELA	57.1	1182	M-STEP	7	Mathematics	56.2**	1188
PSAT	8	ELA	82.2*	1135	PSAT	8	Mathematics	55.9*	1137
M-STEP	5	Science	63.4**	1231	SAT	11	EBRW	76.9	1235
M-STEP	8	Science	61.5*	1138	SAT	11	Mathematics	55.5	1235
M-STEP	5	Social Studies	50.8	1230	M-STEP	11	Science	55.1*	1212
M-STEP	8	Social Studies	69.5*	1135	M-STEP	11	Social Studies	60.3	1206

Source: mischooldata.org & OEAA Secure Site. Starred (*) results are those in which we saw an increase in the percent of students at the proficient/advanced level compared to 2025 testing results. Double starred (**) results are those in which we saw an increase at the proficient/advanced level in both the last two years.

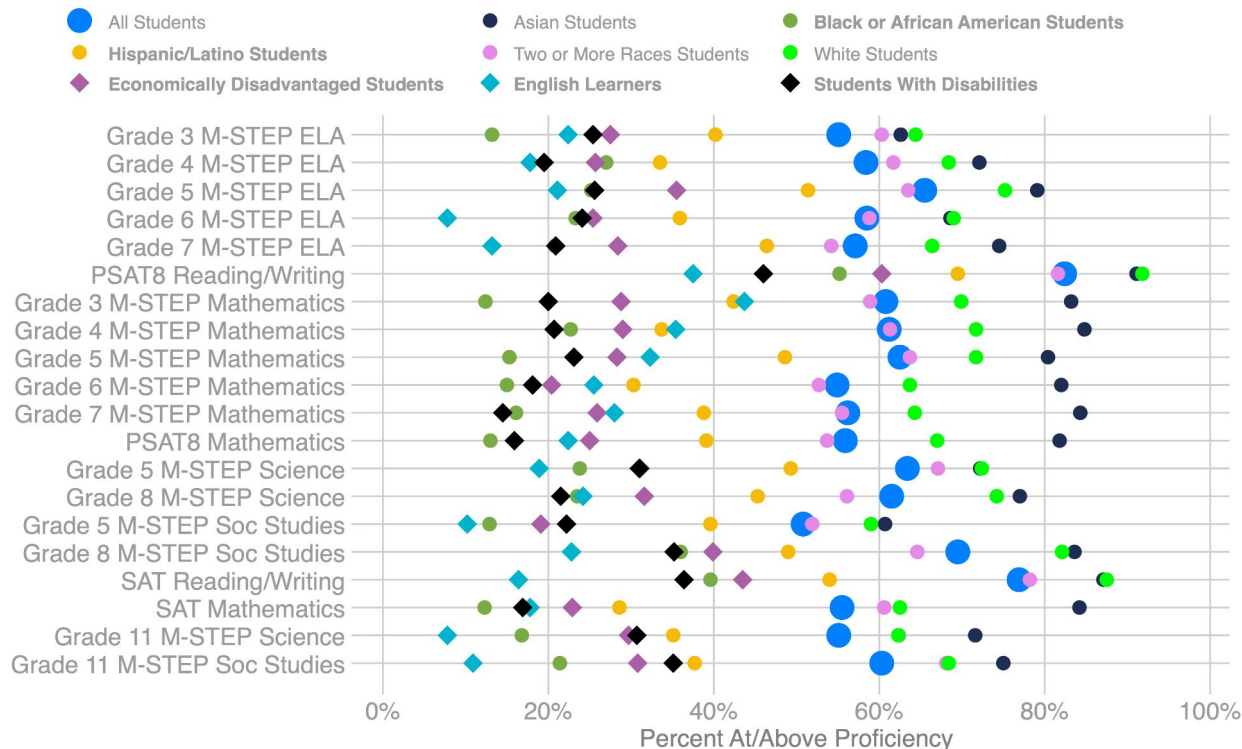
AAPS continued to perform at overall higher levels than the State and Intermediate School District on the entire battery of Michigan's standardized tests.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2026
Demographic Group: All Students



AAPS continues to see wide disparities in performance by student demographics.

AAPS State Testing Results by Student Demographics, 2026



AAPS State Testing Results by Student Demographics, 2026

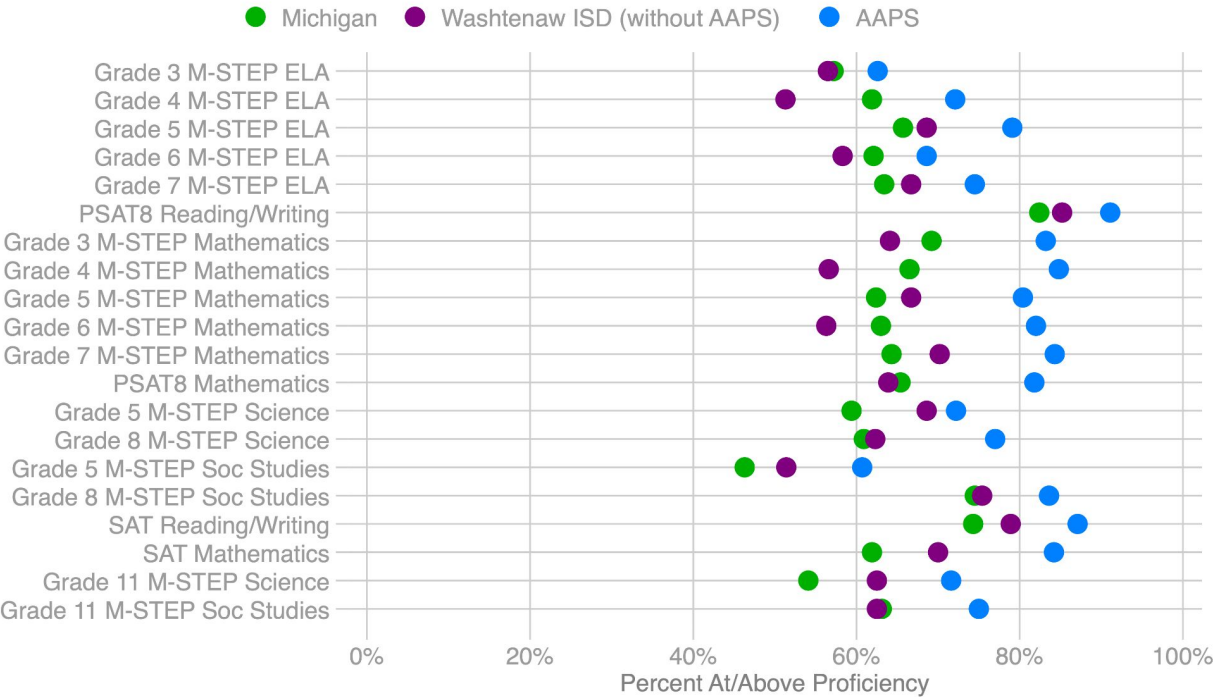
Test Type	Grade Level	Subject	All Students		Asian Students		Black Students		Hispanic/Latino		Two or More		White Students	
			Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed
M-STEP	3	ELA	55.1	1163	62.6	155	13.2	129	40.2	132	60.3	156	64.4	590
M-STEP	4	ELA	58.4	1243	72.1	147	27.0	141	33.5	173	61.7	167	68.4	614
M-STEP	5	ELA	65.5	1221	79.1	153	25.2	143	51.4	144	63.5	159	75.2	622
M-STEP	6	ELA	58.5	1135	68.6	137	23.3	146	35.9	117	58.8	131	69.0	604
M-STEP	7	ELA	57.1	1182	74.5	153	20.8	159	46.4	151	54.2	153	66.4	565
PSAT	8	Reading/Writing	82.4	1135	91.1	135	55.2	154	69.5	151	81.6	147	91.8	546
M-STEP	3	Mathematics	60.8	1172	83.2	161	12.4	129	42.4	132	58.9	158	69.9	591
M-STEP	4	Mathematics	61.2	1261	84.8	158	22.7	141	33.7	175	61.3	168	71.7	618
M-STEP	5	Mathematics	62.5	1233	80.4	163	15.3	144	48.6	144	63.7	157	71.7	625
M-STEP	6	Mathematics	54.9	1140	82.0	139	15.0	147	30.3	119	52.7	131	63.7	604
M-STEP	7	Mathematics	56.2	1188	84.3	159	16.1	155	38.8	152	55.5	155	64.3	566
PSAT	8	Mathematics	55.9	1137	81.8	137	13.0	154	39.1	151	53.7	147	67.0	546
M-STEP	5	Science	63.4	1231	72.2	162	23.8	143	49.3	144	67.1	158	72.4	624
M-STEP	8	Science	61.5	1138	77.0	139	23.5	153	45.3	150	56.1	148	74.2	546
M-STEP	5	Social Studies	50.8	1230	60.7	163	12.9	140	39.6	144	51.9	158	59.0	625
M-STEP	8	Social Studies	69.5	1135	83.6	140	36.0	150	49.0	149	64.6	147	82.1	547
SAT	11	Mathematics	55.5	1235	84.2	171	12.3	154	28.6	126	60.6	142	62.5	640
SAT	11	Reading/Writing	76.9	1235	87.1	171	39.6	154	54.0	126	78.2	142	87.5	640
M-STEP	11	Science	55.1	1212	71.6	169	16.8	155	35.1	114	62.4	141	62.3	631
M-STEP	11	Social Studies	60.3	1206	75.0	168	21.4	154	37.7	114	68.1	141	68.4	627

AAPS State Testing Results by Student Demographics, 2026

Test Type	Grade Level	Subject	All Students		Economically Disadvantaged		English Learners		Students with Disabilities	
			Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed
M-STEP	3	ELA	55.1	1163	27.5	349	22.4	165	25.4	130
M-STEP	4	ELA	58.4	1243	25.7	370	17.8	146	19.5	185
M-STEP	5	ELA	65.5	1221	35.5	372	21.1	114	25.6	156
M-STEP	6	ELA	58.5	1135	25.4	331	7.8	90	24.1	137
M-STEP	7	ELA	57.1	1182	28.4	363	13.2	91	20.9	139
PSAT	8	Reading/Writing	82.4	1135	60.3	350	37.5	96	46.0	126
M-STEP	3	Mathematics	60.8	1172	28.8	351	43.7	174	20.0	130
M-STEP	4	Mathematics	61.2	1261	29.0	376	35.4	164	20.7	184
M-STEP	5	Mathematics	62.5	1233	28.3	375	32.3	127	23.1	156
M-STEP	6	Mathematics	54.9	1140	20.4	334	25.5	94	18.1	138
M-STEP	7	Mathematics	56.2	1188	25.9	367	28.0	100	14.5	138
PSAT	8	Mathematics	55.9	1137	25.0	352	22.4	98	15.9	126
M-STEP	5	Science	63.4	1231	31.1	373	18.9	127	31.0	155
M-STEP	8	Science	61.5	1138	31.6	354	24.2	99	21.5	135
M-STEP	5	Social Studies	50.8	1230	19.1	372	10.2	127	22.2	153
M-STEP	8	Social Studies	69.5	1135	39.9	348	22.8	101	35.2	128
SAT	11	Mathematics	55.5	1235	22.9	306	17.8	73	16.9	118
SAT	11	Reading/Writing	76.9	1235	43.5	306	16.4	73	36.4	118
M-STEP	11	Science	55.1	1212	29.7	293	7.8	64	30.7	114
M-STEP	11	Social Studies	60.3	1206	30.8	292	10.9	64	35.1	111

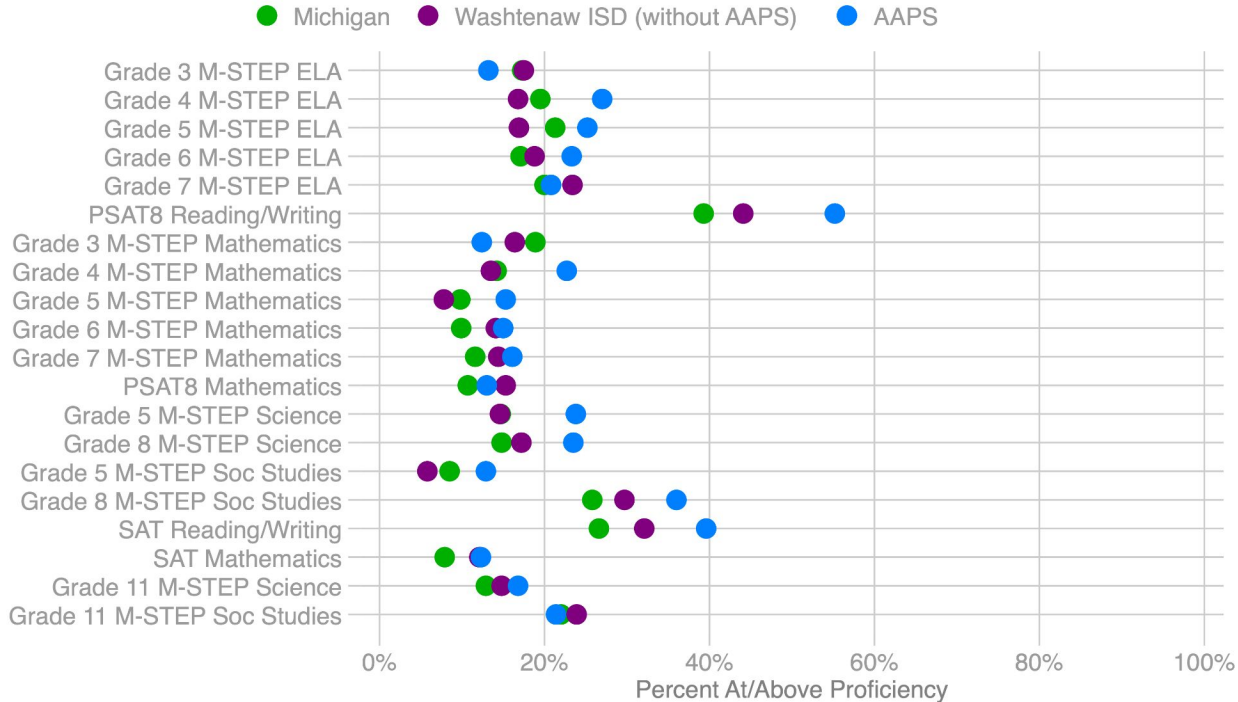
AAPS continued to perform higher than the State and Intermediate School District on the entire battery of Michigan’s standardized tests for Asian Students.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2026
Demographic Group: Asian

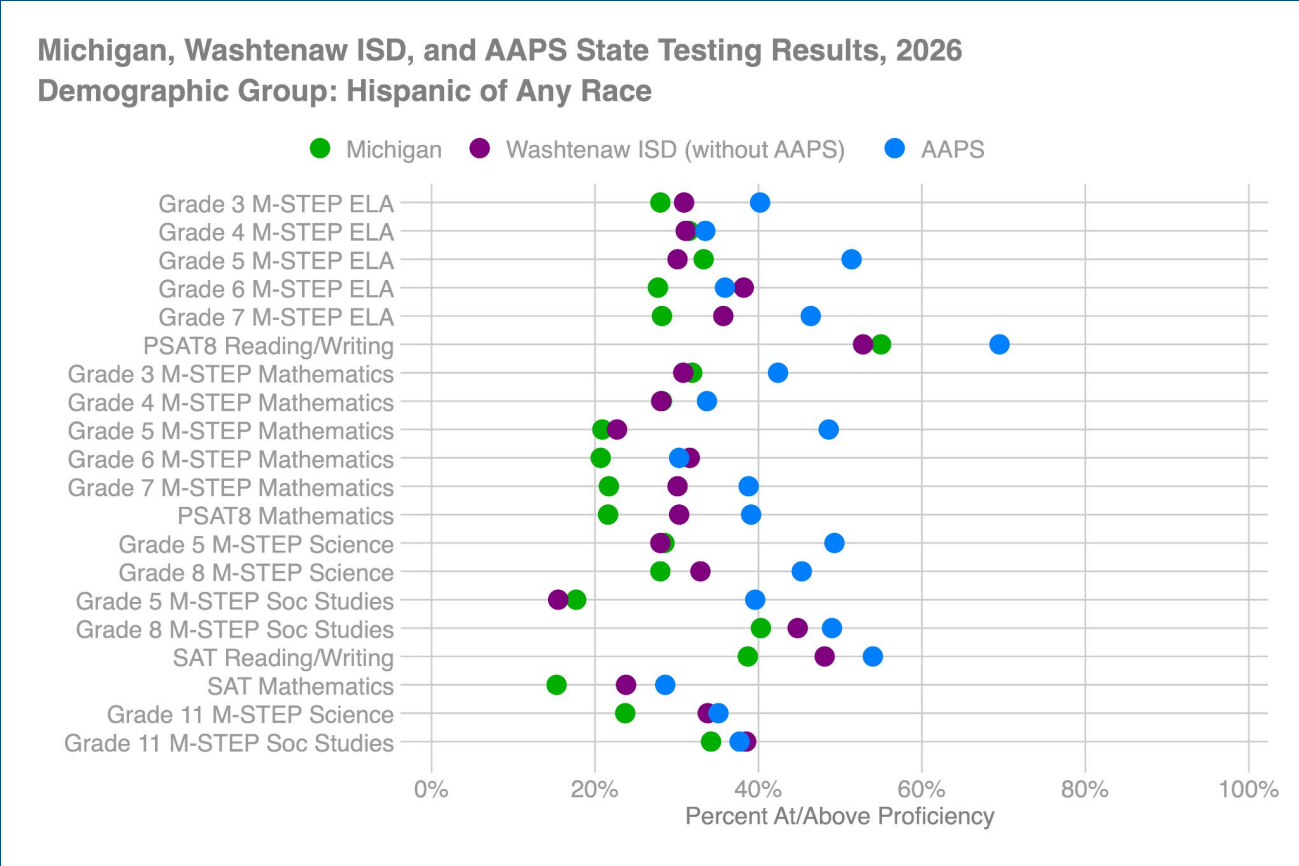


AAPS performs higher than the State and Intermediate School District on many tests for **Black/African American Students**, though the ISD is close to or outpaces AAPS on some tests, and the State outpaces AAPS at grade 3.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2026
Demographic Group: Black or African American

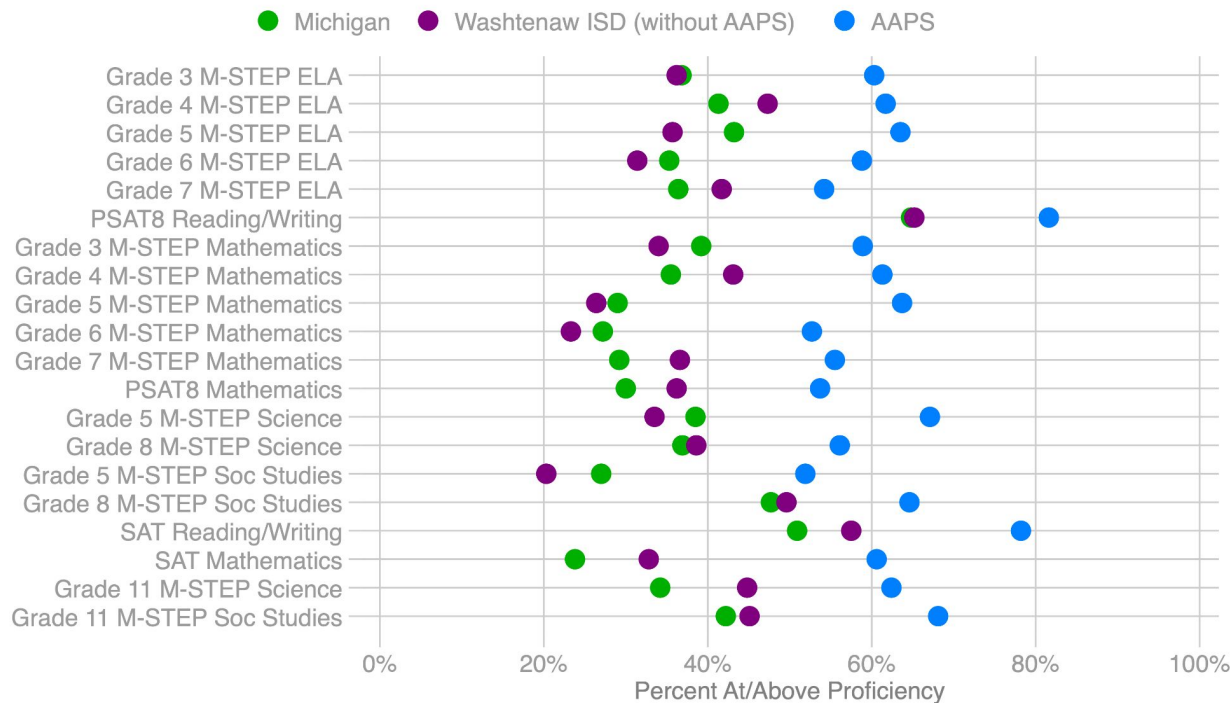


AAPS performs higher than the State and Intermediate School District on most tests for **Hispanic/Latino Students**, though the ISD is close to or outpaces AAPS in some tests in grades 6 and 11.



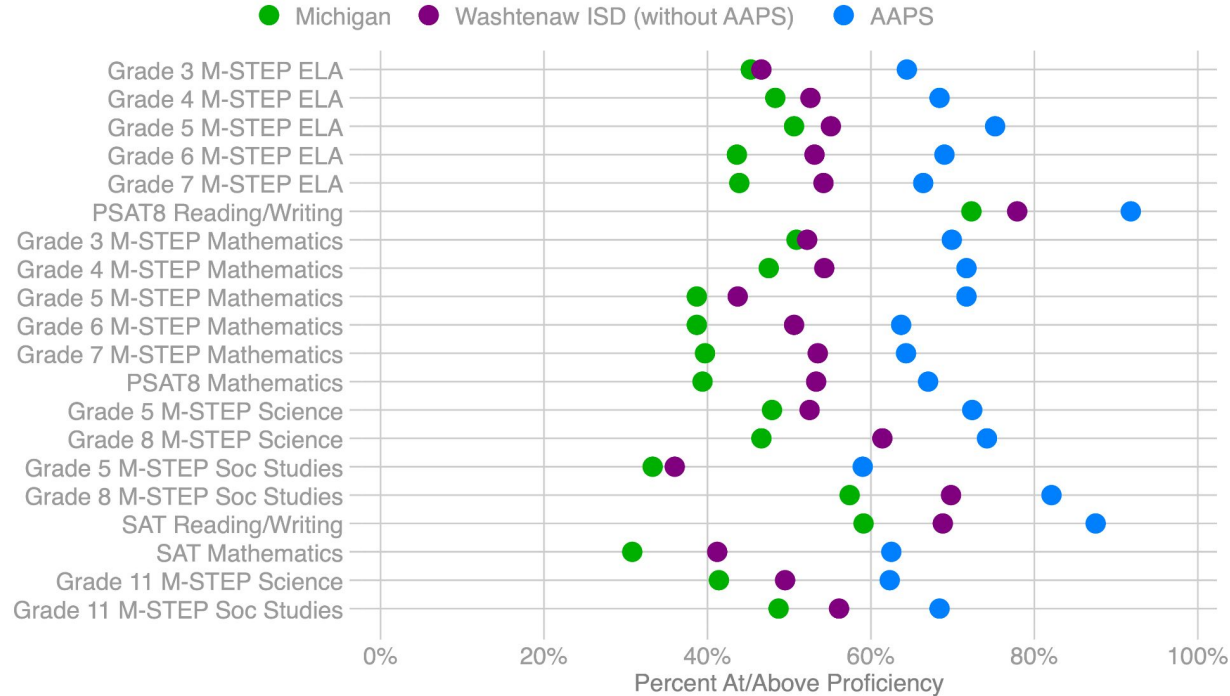
AAPS continued to perform higher than the State and Intermediate School District on the entire battery of Michigan's standardized tests for **Two or More Races Students**.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2026 Demographic Group: Two or More Races

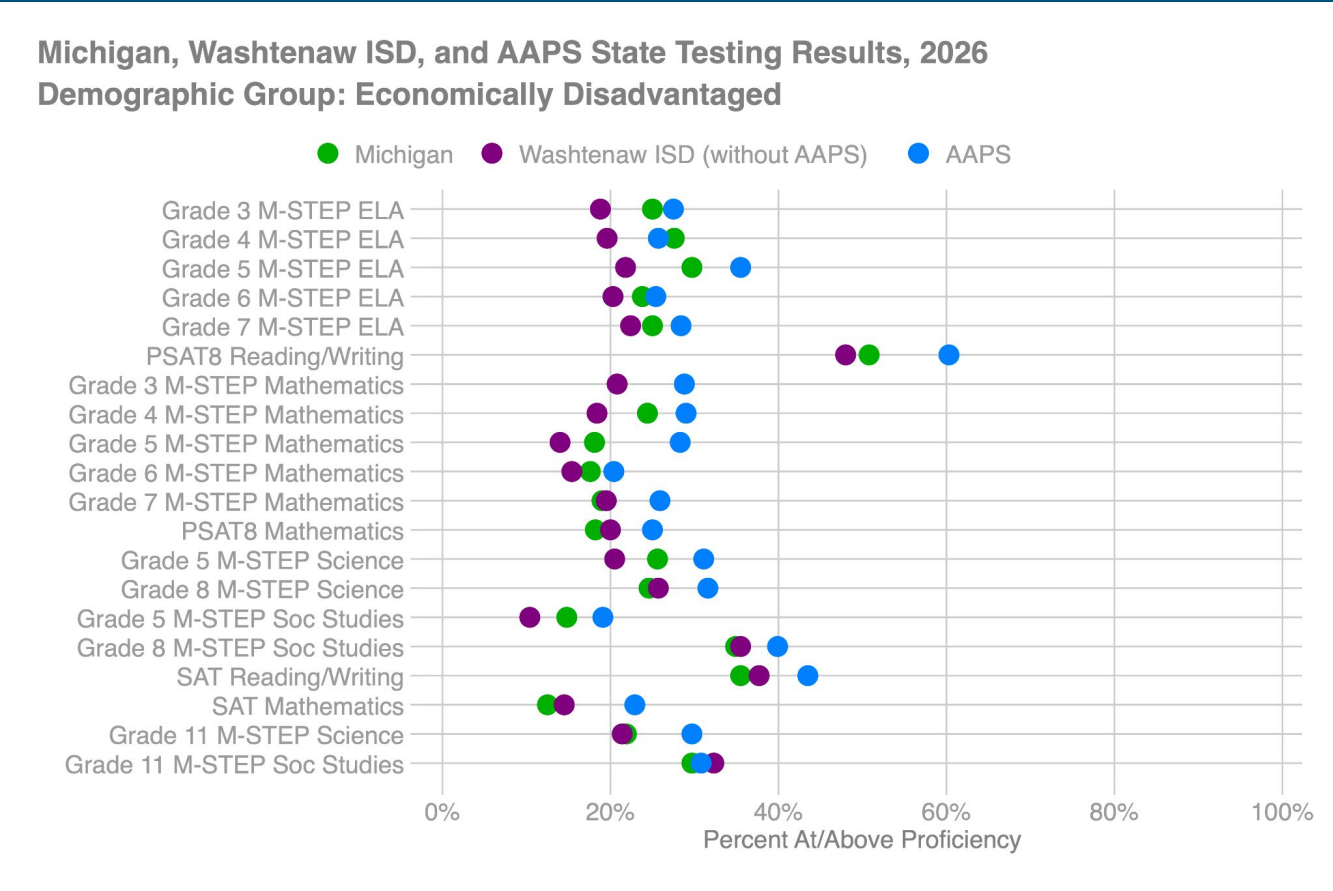


AAPS continued to perform than the State and Intermediate School District on the entire battery of Michigan’s standardized tests for **White Students**.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2026
Demographic Group: White

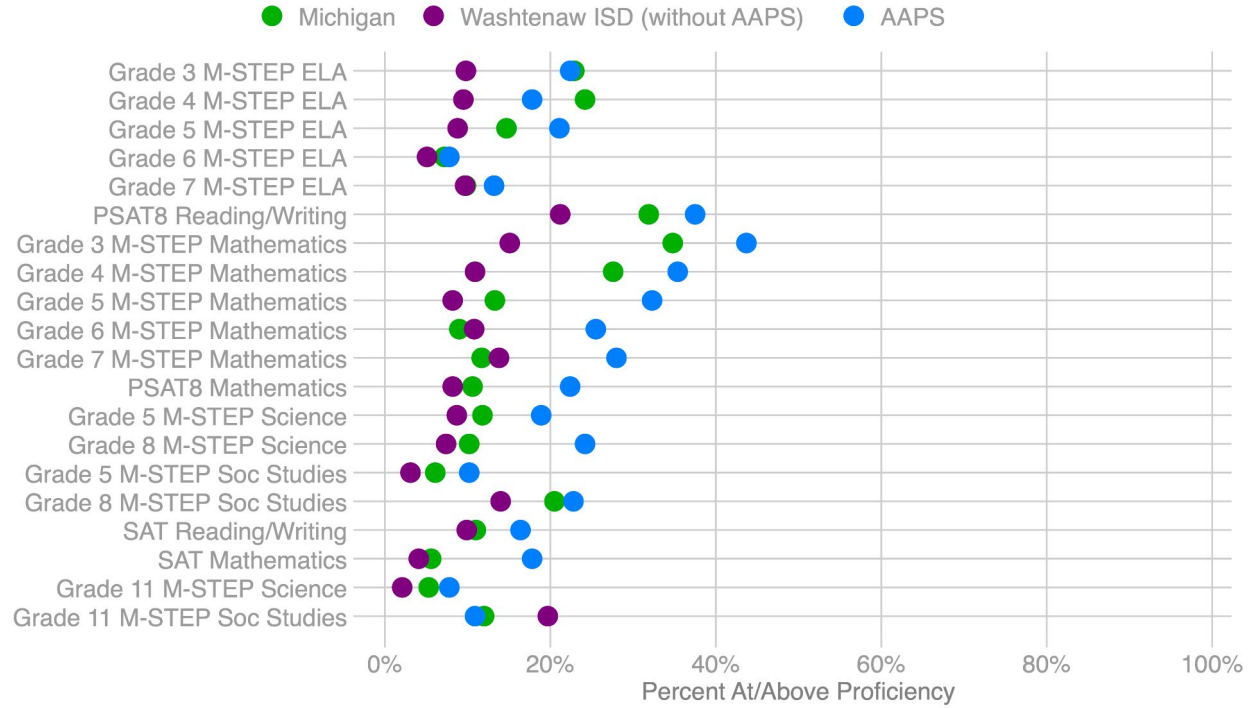


AAPS performs higher than the State and Intermediate School District on most tests for **Economically Disadvantaged Students**, though AAPS is outpaced by the State or the ISD on two tests.



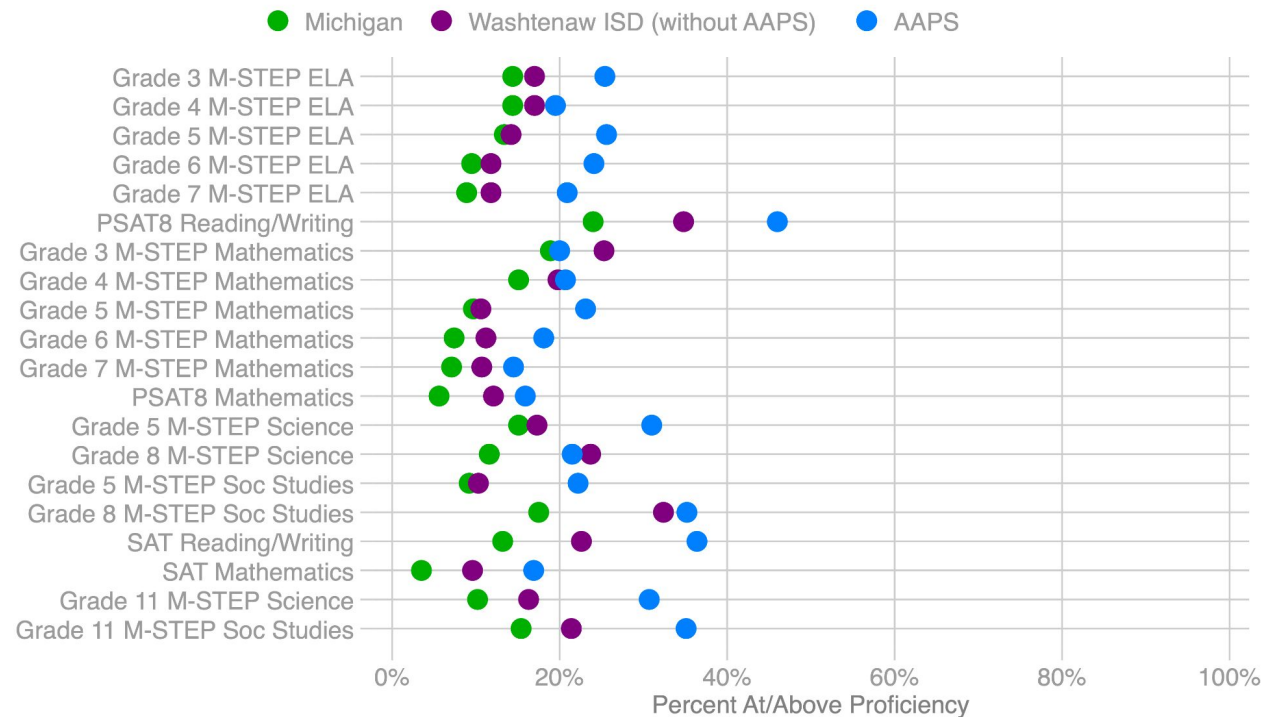
AAPS performs higher than the State and Intermediate School District on most tests for **English Learners**, though AAPS is outpaced by the State on grade 3 and 4 ELA tests and by the ISD on grade 11 Social Studies tests.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2026
Demographic Group: English Learners



AAPS performs higher than the State and Intermediate School District on most tests for **Students with Disabilities**, though the ISD outpaces AAPS on the grade 3 Mathematics test and the grade 8 Science test..

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2026
Demographic Group: Students With Disabilities



Summary

- AAPS 2026 percent proficient on the State assessments increased in 60% of the grade-level/subjects tested between 2025 and 2026 (average: +1.8 percentage points). For 30% of the tests, this represents two years of increased proficiency in a row.
- Of course, this means our proficiency levels fell on 40% of the tests (average: -1.9 percentage points).
- We unfortunately still see relatively large and predictable achievement gaps in our results by student demographics: specifically for Black/African American students, Hispanic/Latino students, Economically Disadvantaged students, English Learners, and Students with Disabilities.
- AAPS generally outpaces both the State of Michigan and our local ISD across grade-level/subjects, although we do less well comparatively for some student demographic groups.

Next Steps

- Improve Student Engagement
 - District-wide focus on relationships and routines
 - District-wide focus on transparent learning goals and success criteria
 - Cell phone policy
 - Teacher Clarity - Learner transparency focused on student ownership of learning
 - Student mental health and SEL support strategies (SAEBRS, TRAILS, Peer to Peer, PBIS, Community Partnerships)
- Improve English Language Arts Instruction
 - 2025-2026 marked our first year of science of reading, fully aligned K-5 literacy program
 - AARI in place in all secondary literacy intervention programs
 - Capacity building continues with LETRS and Orton Gillingham training continues
 - Annual diverse text infusion continues at all levels
 - 2026-2027 Dyslexia screener pilot planning based on MDE approved list of screeners

Next Steps

- Improve Mathematics Instruction

- Add+vantage Math professional learning with 275 teachers to date
- Dreambox extended practice and learning
- Adoption of new middle school mathematics curriculum aligned to mathematical practices by fall of 2027

- Improve Access

- Schoology access to learning any time
- Access tools for text to speech/speech to text, translations, on demand homework help
- My Power Hub improved connection for families