



2026-2027 School Parental & Family Engagement Plan (PFEP) Pinecrest Elementary School

Each participating Title I public school must develop jointly with families a written school-level Parent & Family Engagement Plan (PFEP) that describes how the school will build family capacity [ESEA Section 1116]. Please complete this form and upload it in the [Title I Drive - Teams](#).

Assurances

Please check all the boxes

✓	The school will involve the parents of children served in Title I, Part A programs in decisions about how funds are spent.
✓	The school will be governed by the statutory definition of parental involvement and will conduct programs, activities, and procedures in accordance with the definition outlined in Section 8101 of ESEA
✓	Jointly develop/revise with families the school parental involvement plan and distribute it to parents of participating children and make available the parental involvement plan to the local community. SAC minutes need to be submitted documenting the discussion and detailed feedback provided by parents on this plan
✓	Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part. Including the planning, review, and improvement of the school parental involvement plan and the joint development of the Title I Schoolwide Plan. SAC minutes need to be uploaded documenting the discussion and detailed feedback provided by parents on this plan
✓	Use the findings of the parental involvement plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's Parent Engagement Plan. The school will analyze the Title I Stakeholder survey data to develop this plan.
✓	Provide each family with timely notice of their right to request information about the professional qualifications of their child's teachers and paraprofessionals.
✓	Provide each family with timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field.
✓	Provide to each family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [ESEA Section 1116]
✓	Publish the complete PFEP on the School website and share it on social media. The school must upload proof of distribution with Title I required documentation.

Principal Name

Matthew Dyer

Principal Signature

1. Involvement of Parents

Describe how your school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review, and improvement of **Title I programs, including involvement in decision-making of how funds for Title I will be used.**

Pinecrest Elementary School families are invited to attend the SAC meeting where the PFEP draft will be presented. The principal shares the building philosophy on use of Title 1 funds: we get our biggest results from hiring people! At the meeting, families are invited to share changes to how the Parent Involvement Budget is to be spent. All parents were asked to complete the Title I School Stakeholder Input Survey to provide input and suggestions on planning for use of Title I funds. This provided parents with the opportunity to review data to drive the decision-making process. Families are also encouraged to provide any additional input on what activities/strategies they feel would increase student achievement and parent involvement. Discussion and parent/guardian input is encouraged and appreciated.

Suggestions are followed up on throughout the year and include a variety of evening events on campus, providing give-aways such as reading materials and uniform items as an incentive to attend. Events may include Math/Science Night, Student Led Conferences, SAC meetings, and literacy events. Parents are welcomed and encouraged to become a member of the Pinecrest SAC, which meets on the second Tuesday of each month at 6:00 pm in our school cafeteria. The evening meeting time allows for more participants, due to our families work hours.

2. Coordination and Integration with Other Federal Programs

Describe how your school will **coordinate and integrate parent and family engagement programs and activities with Other Federal Programs** such as Migrant, Head Start, ELL, etc. Describe how your school will coordinate with other programs to integrate parent and family activities that teach parents how to help their children at home. [ESEA Section 1116]

Pinecrest Elementary plans parent involvement programs and activities that engage the whole family. Each year parents are invited to our Curriculum and Title I event, Open House (Pk-5), book fairs with family literacy activities, conferences led by our students, and district parent institutes held at our school. Headstart services are provided on our campus. Parents and students are fully included in our school community and invited to participate in our events. We also hold Migrant Literacy nights.

3. Annual Parent Meeting

Describe the **specific steps your school will take to conduct an annual Title I meeting** designed to inform parents and families of participating children about the school's Title I program.

Our Annual Title I Parent meeting flyer is created and translated into English, Spanish and Creole. Parents and guardians are notified (three weeks prior to the event) through text message, email, and opening of school's letter of the date, time, and purpose of the meeting. Parents receive the flyer a week before the meeting. Parents receive a text reminder a week before and the night before the meeting. During the meeting, the Title 1 PowerPoint will be presented in all classrooms and in the cafeteria. The parents have access to financial documents and certification documents in the PowerPoint and available in paper copy as well. The school marquee, phone messenger system, texting and email are all used to assist in publicizing the meeting. The principal and/or Assistant Principal conduct the meeting with the SAC Chair and shared information about supplemental educational services and the rights of parents. Parent input is elicited and comments or suggestions are discussed and recorded in the school SAC minutes.

Provide a description of the nature of the Title, I Program that will be shared with parents and families (schoolwide or targeted assistance). Provide a description of how the meeting will cover the rights of parents at the annual meeting. **Schools should use the Annual Title I PPT template provided by FSCG during this meeting.**

A document outlining the rights of parents will be sent home to parents the first week of school. These items will also be further explained by the Principal and Assistant Principal during the Annual Title I meeting. The rights of the parents are described in the PowerPoint so all stakeholders are informed of who and how Title dollars are spent and how they impact student

learning. The disclosure documents are available in the cafeteria and in the office on the night of the event. The documents will be re-presented at the SAC meeting on August 27th and then sent home via email on August 28th.

4. Flexible Parent Meetings

Describe how the school will offer a **flexible number of meetings**, such as meetings in the morning or evening.

Parents have opportunities to attend daytime and evening School Advisory Council Meetings and Parent Lighthouse Team meetings offered monthly. During September, October, and November we will host during the school day and evening meetings to ensure parent participation. During the SAC meetings, the School Improvement Plan, Title I plan, Use of Funds and the Parental and Family Involvement Plan are shared and input is elicited. Parent/Guardian Institute events are held both at Pinecrest. Parents participate in student-led conferences once in the evening and once in the morning each year. Pinecrest will offer events for parents to include make and take, math, literacy and working at home with your child, and the 7 Habits. PCR offers meetings at flexible times based on parent feedback to meet their needs and to increase parent participation.

How will your school provide, with Title I funds, transportation, childcare or home visits, as services relate to parent and family engagement?

Pinecrest Elementary will provide translation at parent engagement events. Children are always invited to events so that childcare is not necessary and parents can be engaged with information provided during the meetings.

5. Building Capacity

Please describe all activities that will address the following questions.

- How will the school implement activities to build the capacity for meaningful parent/family involvement?
- How will the school implement activities to build community relationships to improve student achievement?
- How will the school provide materials and training to assist parents/families to work with their child(ren)?
- How will the school provide other reasonable support for parent/family engagement activities?
- **How the school will coordinate and provide activities that support student transition (Kindergarten, Middle school, High school & College). List at least one activity to support the transition.**

Activity Name	Activity Description and Content	Timeline
Annual Title I Meeting	Builds knowledge and partnerships with families and to insure student needs are met to achieve success. Offers a venue for parents to provide feedback and ideas to the school.	August 27, 2026
SAC meetings	Builds knowledge of parents in ways to that the school is helping their children succeed. Offers a venue for parents to provide feedback and ideas to the school.	August 2026 – May 2027
Open House/Meet and Greet/ Title 1 Meeting	Builds knowledge of parents in ways to that the school is helping their children succeed	August 7, 2026
Grade Level Curriculum Event	Teachers discuss with parents the expectations for learning and achievement. This will include recap of Title 1 Meeting.	August 27, 2026

Grade Level Curriculum Event and Student Led Conferencing	Builds capacity of parents to help children succeed and promotes reading achievement.	January 2027
Literacy Night and Book Fair	Builds capacity of parents to help children succeed and promotes reading achievement. Each book fair has a parent night and a morning parent engagement event.	Twice Annually- September 2026 – April 2027
Migrant Literacy Night	Builds capacity of parents of Migrant students to help their child succeed and promote student reading achievement. Each child receives a bag with resources they can use at home.	End of Qtr 1
Kindergarten Round Up	Builds knowledge of parents as to how they can prepare for KG and support their child's learning throughout their elementary career.	May 2027
Middle School Transition	Building the capacity of the parents and student. They learn the expectations of middle school and how they can get involved in academics and extracurricular activities.	May 2026
7 Habits for Families	Building the capacity of the parents in support of their student's leadership, social skills (culture building) and academic goal setting.	Sept 2026 Nov 2026 Jan 2027 April 2027

6. Staff Training

Describe the professional development activities the school will provide to educate the **teachers, specialized instructional support personnel, principals, other school leaders and other staff** with the assistance of parents/families on:

- How to reach out, communicate, and collaborate with parents/families as equal partners
- The value and utility of contributions of parents/families
- How to implement and coordinate parent and family programs and build strong ties between parents and schools

Staff members at Pinecrest Elementary are trained in parent involvement and family engagement strategies during pre-service week and throughout the year. First year teachers receive additional training on how to involve parents, such as classroom letters, phone calls, conferencing, or classroom events. During trainings, teachers are made aware of many of the programs from our community and surrounding communities that offer assistants to our families. This background will better help teachers understand what is available to families to help strengthen the family/Community/School partnership to build stronger learners.

We will work with teachers on roles volunteers can serve in our classrooms, media center, around the building and on field trips. We will create more volunteer opportunities for families to become a larger part of the success of our school community.

7. Communication

Describe how your school will provide timely information about the **Title I programs (PFEP Plan, SIP, and any programs funded with Title I)**

The PFEP and SIP will be presented / reviewed at the SAC meeting on August 28th. Summaries of both will be sent home with students on Monday, September 1st. All information will be provided in three languages **Parents are provided ongoing school information via our monthly newsletter and family activity calendar sent home in our Home School Communication folder. Teachers utilize support from the EL tutors and Parent Involvement Assistants to communicate with parents in their native language. Parent conferences are held with translation support to discuss Student Success Plans and student progress monitoring data. Pinecrest uses our school website, marque, X, Facebook and school phone messenger system to broadcast information. The information will be communicated in all 3 languages to ensure all parents are informed.**

How will your school **share with parents** the curriculum at the school, the forms of assessment used to measure student progress, and the achievement levels students are expected to obtain?

Teachers utilize support from the EL tutors and Parent Involvement Assistant to communicate with parents in their native language. Parent conferences are held with translation support to discuss Student Success Plans and student progress monitoring data. Student Led conferences are held to share student data and achievement goals. **Information will be provided to families to help familiarize them with the PM / FAST testing model of State Assessments and the IREADY instructional and assessment tool.** Parents are welcomed and encouraged to meet with their child's teacher when concerns or questions arise, and administration is always available as well.

How, if requested by parents, will your school provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Parents have opportunities to attend evening School Advisory Council Meetings and Parent Lighthouse Team meetings offered monthly. During the SAC meetings, the School Improvement Plan, Title I plan, Use of Funds and the Parental and Family Engagement Plan are shared and parental input is elicited. Parents can also request a parent teacher or admin conference with translation to discuss specific information about their child and participate in decision making. Parents are encouraged to speak up, and have a voice. We seek the feedback from all stakeholders, and strive to answer all questions or concerns our families may share.

How will your parents/families submit comments if the Schoolwide/SIP and Parent and Family engagement plans are not satisfactory to them?

SAC Discussions and Parent Surveys will track the success of parent involvement initiatives and document questions or concerns. Open discussions are held at every meeting and parent input is solicited every spring and used to create the upcoming PFEP.

8. Accessibility

Describe how your school offers parent/family engagement activities **for all parents/families.**

(Including parents with limited English proficiency, disabilities, and migratory children).

Information is shared with parents in three languages. Translators are available at parent events to assist with clear communication. Childcare and refreshments are provided at all parent workshops. Staff works closely with the ESE Program Specialist to ensure that parents or families with disabilities have access to parent involvement activities, the school campus and/or school services.

Parents and prospective parents with disabilities are afforded equal access to parenting opportunities, school meetings, events and parent education workshops with the goal of ensuring that all parents receive support to help their child achieve in school.

Describe how your school will share information related to school and parent/family programs, meetings, school reports, and other activities in an **understandable, uniform format and in languages that the parents/families can understand.**

All flyers are translated into three languages and a common format is used for all flyers to help parents recognize that the document is publicizing a school event. A statement in three languages is placed on home communication stating that parents are welcomed and encouraged to come to the school for assistance in reading the information. Each text that is sent out will begin with “PCR” so families know it is information about our school and their children.

9. Barriers

Describe the barriers that hindered participation by parents **during the previous school year.** Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children)?

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Parent survey and SAC discussion responses indicate that parents have difficulty attending school events due to work hours and transportation.	School event hours are varied between evening and morning to accommodate parent work schedules. During the busy agriculture season school events begin and end later in the evening when possible. Most school events drop in with ongoing activities to engage parents that arrive at a variety of times. Online opportunities were offered to allow for flexibility and accommodate those without transportation.
Parent survey and SAC discussion responses indicate that parents struggle understanding written language in their native language.	We continue to use a variety of methods to communicate about our school events. We provide translators at all meetings and send translated messages to phones and voicemail.
Local Church Conflicts	Our night to host events is Tuesday. The church also hosts its youth activities on Tuesday nights. We will work with the church to better schedule, so we do not overlap but avoid interfering with Middle and High School events.

10. Upload Evidence of Input from Parents on the development of the PFEP

Upload a copy of SAC minutes that include a statement that parents were given the opportunity to discuss and provide input on the **FY27 Parent & Family Engagement Plan (PFEP)** prior to approval. Be specific about the feedback provided by parents. Please upload the document in your school folder in the **Title I Drive - Teams.**

11. Upload FY27 Parent-School Compact

Upload an electronic version of the FY27 Parent-School Compact. Please upload document in your school folder in the **Title I Drive - Teams.**

12. Upload Evidence of Parent Involvement in Development of Parent-School Compact

Provide copy of SAC minutes that include statement that parents were given the opportunity to discuss and provide input on the **FY27 Parent –School Compact** prior to approval. Be specific with the feedback provided by parents. Please upload document in your school folder in the **Title I Drive - Teams**

Evaluation of the Previous Year's Parent and Family Engagement Plan

Review your FY26 School Parent and Family Engagement Plan (PFEP) and complete the sections below.

1. Building Capacity Summary

Provide a summary of activities provided during the **2025-2026** school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I annual meeting, Parent Institute workshops and any other parent workshops. **If activity was not completed, provide an explanation in the space below. Please make sure that the numbers match the Parent Event Tracking Sheet uploaded in your Title1Crate for FY26.**

Content and Type of Activity	Number of Activities	Number of Participants	How did this activity build parent and family capacity to improve student achievement? If it was not completed, provide a rationale.
Annual Title I Meeting: Builds knowledge of parents in ways to that the schools helping their children succeed	1	116	Parents gained an understanding about how Title I funds support their children. Parents virtually met the staff who are employed to support subgroups of students.
SAC Meetings: Builds knowledge of parents in ways to that the school is helping their children succeed.	9	08/28 - 51 09/25 - 55 10/23 - 43 11/20 - 34 12/19 - Cancelled 01/22 - 37 02/26 - 41 03/26 - 44 04/30 - 17 05/21 - 22	Parents learned ways to help their children at home as well as how the student supports their child.
Student led Conferencing Builds capacity of parents to help children succeed and promotes reading achievement (Home to school)		02/11 - 140	Parents were able to see where their student's achievement level was compared to the standard and meet with the teacher do establish a plan to build more success.
Book Fairs Builds capacity of parents to help children succeed and promotes reading achievement	2	October 2025 700 April 2026 600	Parents learned strategies to support literacy in the home.
Family Literacy Night Builds capacity of parents to help children succeed and promotes reading achievement	1	0	We did not have the available nights for staff to attend to host this event.
Middle School Transition Building the capacity of the parents and student. They learn the expectations of middle school and how they can get involved in academics and extracurricular activities.	1	May 2026 - 93	Parents and students visited the middle school and gained knowledge pertaining to the school day and courses, campus expectations and opportunities for involvement.

2. Staff Training Summary

Provide a summary of the **professional development** activities provided by the school during the **2025-2026** school year to educate staff on the importance of Parent and family engagement. The value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.

Content and Type of Activity	Number of Activities	Number of Participants	How did this activity build parent and family capacity to improve student achievement? If it was not completed, provide a rationale.
The district developed training materials to share parent involvement and family engagement strategies and best practices with teachers. The presentation provides teachers and staff with training and specific practices to use to support our families.	1	84	Staff learned ways to communicate with parents, involve them in their child's education, and welcome them to the school. Staff also learned how to create SSPs for students who need additional support and share them with parents so parents know how we are working to help their child. We anticipate that this will help students in all academic areas. We put a process in place to help teachers more effectively work with translating tutors to improve communication with families.

3. Review your FY26 School Parent and Family Engagement Plan (PFEP) Barriers Section.

To what extent did your site implement the steps described in your PFEP? How will Title I Parent and Family Engagement (PFE) funds be used to address the barriers that persist?

Barrier (Including the Specific Subgroup)	Steps the School took to Overcome	Implementation (Full, Partial, Not Yet)
Parent survey and SAC discussion responses indicate that parents have difficulty attending school events due to work hours and transportation.	Vary times of school events, offering online options	Full
Parent survey and SAC discussion responses indicate that parents don't always understand the flyers that are sent home publicizing school events.	Provide translation via phone messages and during meetings	Full