CO CLD Certificate: Course Outline Using ELLevation

	Reflect & Complete (Entry Activity)	Learn (Lesson)	Teach (Homework)
Week 1		**Introduction to Multilingual Learners:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ I Notice , I wonder ☐ Common Thread ☐ Differentiated Question Prompts
Week 2	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Introduction to Long-Term English Learners:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Make your mark ☐ A reader a Reporter an announcer ☐ T chart, Pair, Defend
Week 3	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Introduction to Activate Background:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Virtual Field Trip ☐ Brainstorm Walk ☐ Anticipation and Reaction Guide
Week 4	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Introduction to Clarify Input:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Double vision Video ☐ Prediction Cafe ☐ TPR
Week 5	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Clarify Input with Supported Lesson Delivery:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Learning 1-2-3 ☐ Anchor Charts ☐ 5 and 2
Week 6	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Introduction to Fortify Output:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Jigsaw ☐ Writing Windows ☐ Numbered Heads Together
Week 7	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Fortify Output with Classroom Chatter:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ I am Monologues ☐ Insie-OUtside circle ☐ Find your Match

Week 8	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Introduction to Foster Interactions:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Find the fib ☐ Same Scene Twice ☐ Tell MORE
Week 9	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Foster Interactions through Academic Conversations:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ The Expert and the Novice ☐ QSSSA ☐ Directed Discourse
Week 10	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Introduction to Develop Academic Language:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Sticky Thinking ☐ Cloze Sentences ☐ Signal Word Flip Books
Week 11	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Develop Academic Language with Meaningful Messages:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Simultaneous Round Table ☐ Text Types ☐ It's in the Details
Week 12	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Introduction to Assess Language and Learning:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Triangle, Circle, Square ☐ Whiteboard Checkpoints ☐ Book Reviews
Week 13	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate	**Access Language and Learning with Quick Checks:** ☐ Outcomes and Video ☐ My student Data ☐ Article	**Teach with an activity (ELLevation Strategy):** ☐ Exit Tickets ☐ Differentiated Question Prompts ☐ Triangle, Circle, Square
Week 14	☐ Post Teaching Reflection ☐ Review Responses ☐ Save Certificate		

Course Description, Objectives and Strategies

Course	Professional Learning Outcomes	ELLevation Strategy
Introduction to Multilingual Learners	In completing this module, educators will: • List the various levels of language acquisition and language needs at each level • View which of your students are multilingual learners and examine their language proficiency levels • Describe 2-3 ways to support multilingual learners that draw on their assets • Select and teach with an activity that will increase students' meaningful engagement within a specific language domain	• I notice, I wonder • Common thread • Differentiated Question Prompts
Introduction to Long-Term English Learners (LTELs)	In completing this module, educators will: • Name factors that contribute to the challenges that long-term English learners (LTELs) face • Identify LTELs in your class and assess their strengths and areas for support • Describe 3 ways to create an equitable learning experience for LTELs • Select and teach with an activity that supports LTELs' specific language needs	• Make your mark • A reader a Reporter an announcer • T chart, Pair, Defend
Introduction to Activate background	In completing this module, educators will: • Restate 2 reasons that building and activating background knowledge are important for multilingual learners • Identify the linguistic and cultural assets of multilingual learners using individual data • List and explain 3 different ways to activate background • Select and teach with an activity to support multilingual learners' interaction with grade-level content	• Virtual Field Trip • Brainstorm Walk • Anticipation and Reaction Guide
Introduction to Clarify Input	In completing this module, educators will: • Explain the impact that comprehensible input has for a multilingual learner • Identify multilingual learners who benefit from additional support based on their individual data • Describe 1-2 supports that help multilingual learners comprehend important input • Select and teach with an activity that provides comprehensible input	• Double vision Video • Prediction Cafe • TPR

Clarify Input with Supported Lesson Delivery	In completing this module, educators will: • List 1-2 examples of supported lesson delivery that help clarify input • Identify and compare students' overall and listening levels • Summarize 2-3 strategies for planning content lessons so that multilingual learners comprehend the information • Select and teach with an activity that focuses on comprehensible input	• Learning 1-2-3 • Anchor Charts • 5 and 2
Introduction to Fortify Output	In completing this module, educators will: • Cite 2 classroom examples that fortify student output • Identify multilingual learners that will benefit from additional support based on speaking and writing levels • Summarize 3 ways to increase opportunities for multilingual learners to speak and write every day • Select and teach with an activity to fortify output	• Jigsaw • Writing Windows • Numbered Heads Together
Fortify Output with Classroom Chatter	In completing this module, educators will: • List some supports that can be provided to promote collaboration and communication • View and summarize student data related to speaking development • Identify 1-2 suggestions that support multilingual learners in having meaningful conversations about learning • Select and teach with an activity to elicit stronger and clearer speaking from students	• I am Monologues • Insie-OUtside circle • Find your Match
Introduction to Foster Interactions	IIn completing this module, educators will: • Describe what authentic classroom interaction entails for multilingual learners • Determine which students will benefit from additional supports during interactions • Summarize 3 ways to increase authentic interactions for multilingual learners • Select and teach with an activity to foster meaningful interactions in the classroom	• Find the fib • Same Scene Twice • Tell MORE

Foster Interactions through Academic Conversations	In completing this module, educators will: • Describe two conversation moves that increase language development • Identify which students need additional support to engage fully in academic conversations • List ways to support multilingual learners during academic conversations • Select and teach with an activity that supports authentic academic conversations	• The Expert and the Novice • QSSSA • Directed Discourse
Introduction to Develop Academic Language	In completing this module, educators will: • Explain why academic language is challenging to multilingual learners • Identify multilingual learners that will benefit from additional practice with academic language • Compare present teaching practices with best practices for teaching academic language • Select and teach with an activity to practice academic language	• Sticky Thinking • Cloze Sentences • Signal Word Flip Books
Develop Academic Language with Meaningful Messages	In completing this module, educators will: • Restate 2 challenges that multilingual learners face when understanding meaningful messages • Identify multilingual learners that will benefit from purposeful practice with oral and written texts • Compare 3 instructional scaffolds that ensure students can understand and create a complete message • Select and teach with an activity to support the meaningful study of messages	• Simultaneous Round Table • Text Types • It's in the Details
Introduction to Assess Language and Learning	In completing this module, educators will: • Explain the benefits of ongoing, equitable assessment as it relates to multilingual learners • Determine which students would benefit from alternate methods for demonstrating their linguistic growth • Summarize 2-3 approaches for providing equitable assessment opportunities • Select and teach with an activity to assess language and learning in your classroom	• Triangle, Circle, Square • Whiteboard Checkpoints • Book Reviews
Access Language and Learning with Quick Checks	In completing this module, educators will: • Explain why quick checks should be integrated in classroom instruction • Analyze student data in order to plan ongoing formative assessments throughout instruction • Describe 2-3 formative assessments to informally gauge content and language learning in the classroom	• Exit Tickets • Differentiated Question Prompts • Triangle, Circle, Square

	• Select and teach with an activity to provide opportunities for students to show their learning throughout instruction	