

Child Development YAG

One Credit | 45 Minutes Daily | 36 Weeks (4 Grading Periods)

TEKS Abbreviation: CD = Child Development. The course examines child development from pregnancy through adolescence, parenting and family influences, health and safety, guidance, and career preparation. Semester exams are cumulative. ACCESS may support career exploration, employability, postsecondary planning, and portfolio development.

GP	Wks	Unit & Focus	Major Learning Tasks & Assessments	Integrated TEKS	Extension Activities
1	1–2	Unit 1 - Foundations of Child Development & Professionalism	• Examine the importance of studying child development and factors that influence growth and development • Apply professional skills, communication, ethical behavior and responsible work habits • Explore child-development and family/community-service career connections • Establish course portfolio and observation/reflection procedures	• CD1(A–E)	• ACCESS: career profiler • Professionalism scenarios • Portfolio launch
1	3–5	Unit 2 - Families, Parenting & Caregiving	• Analyze family structures, roles and influences on child development • Compare parenting styles and caregiving practices • Examine legal, ethical and financial responsibilities associated with parenting • Evaluate factors that affect parenting decisions and family well-being • Apply decision-making to realistic parenting scenarios	• CD2(A–D)	• Family structure analysis • Parenting simulation • Family-resource research
1	6–9	Unit 3 - Pregnancy & Prenatal Development	• Trace conception and stages of prenatal development • Analyze heredity and environmental influences on prenatal development • Examine prenatal care, nutrition and healthy pregnancy practices • Investigate risks, complications and factors that may affect fetal development • Explore preparation for childbirth and responsible prenatal decision-making	• CD4(A–H)	• Pregnancy timeline project • Prenatal wellness plan • Guest speaker/Q&A option
2	10–13	Unit 4 - Infants: Birth Through the First Year	• Examine childbirth, newborn characteristics and infant care • Analyze physical, cognitive, emotional and social development during infancy • Identify developmental milestones and individual differences • Evaluate nutrition, sleep, attachment, play and caregiving practices • Use observation evidence to connect caregiver practices to infant development	• CD5(A–E), CD6(A–B)	• Infant milestone tracker • Video observation journal • Caregiving simulation
2	14–17	Unit 5 - Toddlers & Preschool Development	• Analyze physical, cognitive, language, social and emotional development from toddlerhood through age five • Examine play as a vehicle for learning and development • Plan developmentally appropriate activities and learning experiences • Evaluate nutrition, routines and environments that support healthy development • Analyze school readiness and the role of caregivers in supporting growth	• CD6(C–F), CD7(A–G)	• Storytelling workshop • Learning-center simulation • Developmental activity plan
2	18	Semester 1 Exam - Child Development	• Cumulative assessment of Units 1–5 • Developmental-stage application task • Portfolio reflection and concept synthesis	• Cumulative: CD1–7	• ACCESS: portfolio update • Targeted review/remediation

3	19–22	Unit 6 - Child Health, Wellness, Safety & Protection	• Examine nutrition, wellness and common health concerns across childhood • Identify safe environments and age-appropriate safety practices • Analyze signs of abuse, neglect, trauma and unsafe conditions • Identify child-protection responsibilities and community resources • Develop prevention, emergency and safety plans for children and caregivers	• CD3(A–G), CD8(G)	• Health/wellness fair • Safety-plan creation • Community-resource directory
3	23–27	Unit 7 - Middle Childhood: Growth, Identity & Guidance	• Analyze physical, cognitive, social and emotional development during ages 6–11 • Examine identity, self-concept, peer relationships, family and environmental influences • Compare positive guidance and discipline approaches • Apply behavior-management strategies to age-appropriate scenarios • Evaluate how school, family, media and community experiences influence development	• CD8(A–H)	• Guidance scenario labs • Positive-discipline guide • Middle-childhood case study
4	28–32	Unit 8 - Adolescence: Development, Decisions & Future Readiness	• Analyze physical, cognitive, social and emotional development during adolescence • Examine identity, relationships, peer influence and family dynamics • Evaluate media/social-media influences and responsible decision-making • Analyze health, wellness, risk and protective factors • Develop personal, educational and career goals connected to adolescent transition	• CD9(A–I)	• Adolescent development case study • Media-influence analysis • Goal-setting project
4	33–35	Unit 9 - Child Development Careers & Capstone Portfolio	• Explore careers, qualifications and pathways related to child development and early childhood services • Synthesize observation logs and developmental-stage evidence • Create a child-development portfolio demonstrating understanding from prenatal development through adolescence • Apply health, safety, guidance and family/parenting concepts to a comprehensive case • Present findings and reflect on professional and career readiness	• CD1–9	• ACCESS: resume/career tools • Mock interview • Capstone presentation
4	36	Semester 2 Exam & Child Development Showcase	• Cumulative assessment of the full course • Final portfolio/capstone evaluation • Reflection on child-development knowledge and career readiness	• Cumulative: CD1–9	• Peer feedback • Stakeholder showcase

Child Development TEKS Coverage Checklist

Coverage verification: All nine Child Development strands and every student expectation are intentionally addressed in the 36-week sequence.

TEKS Strand	Student Expectations	YAG Placement	Coverage
CD1 - Professionalism	CD1(A–E)	Units 1, 9	100%
CD2 - Parenting	CD2(A–D)	Units 2, 9	100%
CD3 - Health and Safety	CD3(A–G)	Units 6, 9	100%
CD4 - Pregnancy	CD4(A–H)	Units 3, 9	100%
CD5 - Infants	CD5(A–E)	Units 4, 9	100%
CD6 - Toddlers	CD6(A–F)	Units 4–5, 9	100%
CD7 - Preschool	CD7(A–G)	Units 5, 9	100%
CD8 - Middle Childhood	CD8(A–H)	Units 6–7, 9	100%
CD9 - Adolescence	CD9(A–I)	Units 8–9	100%

Implementation Notes

- Instruction is designed for 45-minute daily class periods across 36 instructional weeks.
- Developmental concepts should be reinforced through case studies, age-appropriate observations, simulations, project-based learning, family/community resource research, and portfolio evidence.
- Health and safety instruction should emphasize prevention, responsible caregiving, child protection, and identification of appropriate community resources.
- Weeks 18 and 36 are reserved for cumulative semester exams. No unit crosses the semester boundary, and no calendar-specific dates are included.