GROSSE POINTE PUBLIC SCHOOL SYSTEM

Empowering Students · Valuing Diversity · Inspiring Curiosity · Pushing Possibilities

North 2024-25 Annual Report

Mission Statement
The Mission of Grosse Pointe North High School is to provide excellent instruction in every class every day.

Student Average Attendance Rate: 93%

Parent-Teacher Conference Participation:

- 2024-25 96% (889 students)
- 2023-24 78% (775 students)

Dual Enrollment:
Students enrolled concurrently in high school & post-secondary classes 2024-25:13 students taking 24 classes (9 in 2023-24)

Completion/ Graduation Rate:
High school students who graduated in 4 years
Class of 2024: 95%
Class of 2023: 95%

Dropout Rate: Students who do not complete GPPSS high school program
Class of 2024 1%
Class of 2023 1%,

Retention Rate: 100% of high school enrollment minus dropout rate – 99%

Earned Credit by Test-Out of a Course:
6 students testing out of 6 classes (12 students / 13 classes 2023-24)

ESSA Support Label
The school has not been given a label for additional support under ESSA.

Introduction

At Grosse Pointe North, our culture is defined by being Proud, Tough, and Together values that guide everything we do and shape the daily experience of our students.

We are proud of our dedicated staff, who collaborate across departments to ensure students are supported and challenged at every stage of their journey. With a wide range of Advanced Placement courses as well as tutoring and learning supports, we meet students where they are and help them reach their fullest potential. Every learner has access to the tools, guidance, and encouragement needed to grow both academically and personally.

We are tough in the sense that we hold ourselves and our students to high expectations. That toughness is not about being harsh, but about resilience, pushing through challenges, striving for excellence, and developing the grit necessary for success in high school and beyond.

Most importantly, we are together. At North, we work intentionally to connect students to their school community through academics, activities, and relationships. Whether in the classroom, on the stage, on the field, or in one of our many clubs, every student can find a place to belong and a team to support them.

At Grosse Pointe North, students are not only prepared for college and career but are also part of a community that celebrates who they are and who they are becoming P*roud, Tough, and Together.*

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Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student. The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal. The district also has in place policies and guidelines which guide promotion and retention.

Nondiscrimination

The District shall not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category in its programs and activities, including employment opportunities.

The Superintendent shall designate not less than two compliance officers who are responsible for coordinating the District's compliance with applicable federal and state laws and regulations, and for investigating reports of discrimination. The Superintendent shall ensure that all required notices under the civil rights or other laws are provided to staff members.
The Superintendent shall develop and implement administrative guidelines to enforce this policy.

For further information on nondiscrimination, visit: www.gpschools.org under School Board - Policy or http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Core Curriculum

Grosse Pointe Public School System engages in a continuous cycle of improvement grounded in collaboration, continuity, and commitment to guiding principles. We are anchored by our **Vision**: *One Inclusive Community Learning Together*, and our **Mission**: *Cultivate Educational Excellence by Empowering Students, Valuing Diversity, Inspiring Curiosity, and Pushing Possibilities*. GPPSS fosters an equitable educational community where every learner can realize their unique potential. Our goal is to offer students rich opportunities to develop the attitudes, values, knowledge, and skills to become engaged, contributing members of society.

Our district employs aligned practices to ensure curriculum, instructional strategies, and assessments work cohesively to maximize learning. All students access a rigorous, relevant curriculum aligned from preschool through graduation. A broad, innovative, and evolving curriculum meets diverse needs and challenges learners to reach their fullest potential. Instruction is differentiated and culturally responsive, rooted in best practices and research. We maintain high expectations while honoring flexibility, innovation, and individual teaching styles to ensure meaningful learning in every classroom, every day. Curricular adjustments are data-informed through ongoing districtwide assessments.

GPPSS curriculum is developed under the leadership of the **Educational Programs Leadership Council (EPLC)**—a collaborative body of teachers, parents, students, and administrators. Curriculum aligns with state standards across disciplines and integrates exemplary local and national standards. EPLC reviews curriculum committee reports and presents them to the Board of Education with recommendations for assessments, professional development, technology integration, and culturally responsive instructional strategies. GPPSS offers a wide range of **Advanced Placement (AP)** courses, engaging enrichment programs, and a comprehensive special education program to ensure pathways to success for all students.

The **Strategic Plan** guides curriculum and instructional practice design and review. All curricular areas undergo a four-phase cyclical review process:

- **Phase 1** – Curriculum review and study (currently Social Studies, Counseling, Library/Media, TV Production)
- **Phase 2** – Goal and program development
- **Phase 3** – Implementation of new curricula
- **Phase 4** – Ongoing maintenance and improvement

GPPSS supports a robust professional development program, combining teacher-selected opportunities with district-prioritized training. This promotes professional growth while aligning practices with district goals. We are committed to fostering a culture of modern learning and innovation, preparing students to thrive in a dynamic world. Our programs cultivate critical thinking, creativity, collaboration, and adaptability, equipping students for diverse future pathways. Emerging technologies are thoughtfully integrated to enhance learning, promote problem-solving, and encourage engagement—while keeping learning human-centered and grounded in real-world application. By embracing innovation, GPPSS empowers students to explore ideas, develop practical skills, and become adaptable, forward-thinking contributors to their communities.

School Improvement Plan

During the 2024-25 School Year, Grosse Pointe Public School System set a district-wide goal for improvement in the areas of literacy and math. At Grosse Pointe North, our departments had a targeted focus on developing strategies to improve PSAT/SAT scores to contribute to this district goal.

In addition to PLC time that was committed to data analysis and strategy development, students received one-on-one and small group instruction from certified classroom teachers in order to target specific areas of need and growth on the PSAT/SAT test. Not only did teachers focus on specific curricular areas based on fall testing data, they also helped kids identify specific test taking strategies to help improve their understanding of the test itself and how to best demonstrate their knowledge.

STUDENT ACHIEVEMENT

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2024-25	0	0%	60	26.7%	127	53.1%	114	49.6%
2023-24	0	0%	80	32.1%	125	52.7%	150	56.2%
2022-23	0	0%	68	27%	136	49%	148	55%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	Number of Tests Taken	Number of Tests Passed	Percentage of Tests Passed
2024-25	704	497	71%
2023-24	679	460	68%
2022-23	590	334	57%

- Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

2023-24 ACT RESULTS 12th GRADE COHORT STUDENTS (2022-23 shown for comparison)						
	Number Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
North	24 or 9% (32 or 12%)	25.6 (25.3)	24.5 (23.1)	25.6 (24.3)	23.9 (22.8)	25.0 (24.0)
GP District	110 or 19% (145 or 24%)	25.2 (25.4)	25.1 (24.6)	26.0 (25.2)	25.0 (24.8)	25.4 (25.1)
Michigan	6,127 or 5% (7,101 or 6%)	24.4 (24.3)	23.7 (23.6)	25.2 (25.0)	24.1 (24.0)	24.5 (24.4)
Nation	1,374,791 or 36% (1,386,335 or 36%)	18.6 (18.6)	19.0 (19.0)	20.1 (20.1)	19.6 (19.6)	19.4 (19.5)

2023-24 SAT RESULTS 12TH GRADE COHORT STUDENTS (2022-23 shown for comparison)			
	Number Tested	Reading and Writing Mean Score	Math Mean Score
North	258 (97% tested) (256 or 95% tested)	525 (533)	489 (502)
GP District	566 (98% tested) (576 or 96% tested)	554 (551)	527 (532)
Michigan	103,396 (83%) (102,466 or 82%)	492 (493)	473 (474)
Nation	1,973,891 (51%) (1,913,742 or 50%)	519 (520)	505 (508)

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters. GPPSS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should click the FERPA directory information button during K-12 registration.

Key Calendar Dates

September 26-27
North Homecoming

October 1
Student Count Day

October 7
PSAT 9-11

Oct 24
North-South football at North, Tailgate

November 2
GPPSS Open House

November 4 - Vote
Full Day of PD—no school for students

November 26-28
Thanksgiving Break

December 22-January 2
Winter break. Classes resume Monday 1/5

January 7
Rising Freshman Parent Info Night North & South

February 16-20
Mid Winter Break

March 30-April 3
Spring Break

April 8
PSAT/SAT Test

June 1
North Graduation

June 11
Last Day of School

STUDENT LIFE

STUDENT ACHIEVEMENT (cont.)

2024-25 SAT M-STEP RESULTS 11TH GRADE STUDENTS (2023-24 for comparison)			
	Number Tested	Evidence-Based Reading and Writing Mean Score	Math Mean Score
North	233 (222)	534 (537)	500 (505)
GP District	493 (496)	557 (552)	531 (531)
Michigan	97,340 (98,995)	490 (482)	464 (463)

M-STEP SCIENCE			
Year	All	Female	Male
2024-25	46% (35%)	50%	42%
2023-24	48% (38%)	47%	49%

M-STEP SOCIAL STUDIES			
Year	All	Female	Male
2024-25	55% (42%)	60%	51%
2023-24	48% (40%)	52%	44%

M-STEP GROUP REPORTING		
Subject	Black	Economically Disadvantaged
Science	18%	31%
Social Studies	34%	41%

M-STEP data is not reported by other racial/ethnic minority groups because no other group is large enough to report results without revealing the identity of individual students. State of Michigan M-STEP results have been shown in parenthesis when available for comparison to school results.