Briggs Elementary
Annual Title I & Family Engagement Meeting

Monday, July 27, 2026

Principal: Wendy Frazier

Annual Title I & Family Engagement Meeting

During our Annual Title I and Family Engagement Meeting, we will comprehensively cover several critical topics that directly impact our students and school community.

TITLE I & POLICIES

School Support & Funding

Our agenda begins with a foundational overview of what Title I is and exactly how our school utilizes these specific federal funds to support student achievement.

Engagement Policy & Compact

We will then transition into an in-depth review of our Parent and Family Engagement Policy, followed by a detailed discussion of the School-Parent Compact and how it fosters a collaborative environment.

FEEDBACK & COUNCILS

Feedback & Curriculum Updates

Additionally, we will discuss the importance of parent suggestions and feedback, alongside updates on our curriculum and assessments. The meeting will also ensure all attendees understand the Parent Policy and Compact distribution process.

Parent Rights & Advisory Councils

Furthermore, we will officially provide notification of the Parent's Right to Know regarding teacher qualifications. Finally, we will conclude with an overview of our School Improvement Council and Title I Meetings, outlining how you can actively participate in these essential advisory groups.

Title I Funding & Support



Important Note: All schools within Florence 1 will officially receive Title I funding for the upcoming 2026-2027 school year.

Improving Academic Achievement

Title I stands as the largest federally funded education program, specifically designed to provide supplemental resources to schools that meet strict eligibility requirements. The primary and sole focus of this funding is to improve student academic achievement across the board.

These critical federal dollars are strategically used to:

- **Identify & Assist:** Identify students who are currently experiencing academic difficulties and provide the necessary assistance to help these students succeed.
- **Support Resources:** Purchase additional staff, specialized programs, educational materials, and necessary supplies that go beyond our standard budget.
- **Family Engagement:** Conduct comprehensive parent and family engagement meetings, comprehensive trainings, community events, and various engagement activities.

Briggs Elementary Schoolwide Program



Supplemental Staff & Programs

Focuses heavily on full-time certified staff—covering salary, insurance, benefits, and substitute days—as well as salaries for key Before and After School programs.



Software & Materials

Allocates Title I funding toward essential programs, materials, and supplies, with targeted investments in necessary software site licenses.



Family Engagement

Funds dynamic activities designed directly around survey feedback from parents and teachers, satisfying critical needs verified by the School Improvement Council.

Parent & Family Engagement Policy

Developed and agreed upon collaboratively with families, this policy is reviewed annually to ensure full compliance with parent and family engagement requirements mandated by **ESSA Section 116(A)(B)**.

1. Timely Information

Providing prompt, regular updates about essential school programs, academic expectations, and community activities to all families.

2. Shared Responsibilities

Establishing a collaborative commitment between home and school to support and achieve high student academic success.

3. Open Communication

Maintaining ongoing, two-way teacher-parent communication paired with frequent progress reports on each child's academic growth.

4. Training & Materials

Offering accessible resources, practical tools, and workshops designed to help parents actively guide and support learning at home.

The complete F1S Parent and Family Engagement Policy can be easily accessed online at:
https://briggs.f1s.org/our-school

Family Engagement Policy

Our Shared Commitment

The **Briggs Elementary Family Engagement Policy** outlines our school-level commitment to partnering with our community.

Distribution Date: Monday, August 3, 2026

Sent home physically in your child's home connection folder.

Review Online: briggs.f1s.org/our-school

Your Voice Matters: As a Title I parent, you have the right to help develop these plans. Please email Elizabeth Moore at **emoore@fsd1.org** or join our upcoming **School Improvement Council** and **Title I Meetings**.



The School-Parent Compact

Collaborative Responsibility for Student Success

ESSA Section 1116(d) Compact: A school-parent compact is explicitly required by ESSA Section 1116(d) and serves as a formal, written commitment that clearly outlines exactly how the entire school community—including teachers, families, and students—will share the vital responsibility for improved academic achievement. This compact is collaboratively written, widely distributed, and rigorously evaluated on an annual basis.

Curriculum & Instruction

- The compact must comprehensively describe how the school will provide a high-quality curriculum and effective instruction.
- It mandates holding parent-teacher conferences annually in elementary schools.

Partnership & Access

- Requires providing parents with frequent, detailed reports on their child's academic progress.
- Guarantees providing parents with reasonable access to school staff and ensuring ample opportunities for parents to volunteer.
- Crucially, it must ensure regular, two-way, meaningful communication between family members and school staff.
- This communication must be provided, to the extent practicable, in a language that family members can easily understand.

Accessing Our Title I Documents

Ensuring that every family has access to our foundational Title I documents is a top priority for Briggs Elementary.



Our Parent Resource Center is conveniently located inside the school's Media Center.

Physical Distribution

The official **Student-Parent-Teacher-School Compact** and **Family Engagement Policy** will be sent home in connection folders on **Monday, August 4, 2025**.

Online Portal

The school-parent compact can always be found and referenced online at **https://briggs.f1s.org/our-school**.

In-Person Viewing

The comprehensive **Title I Plan** is permanently available for parents in the school's **Main Office** and the **Parent Resource Center**.

Parent & Community Collaboration

Ways to Share Feedback

At Briggs Elementary, we deeply value the feedback and insights provided by our parents and community members. Your voice is essential to our continuous improvement.

If you would like to share any feedback, suggestions, or concerns, please reach out by emailing **emoore@fsd1.org** or by joining us at our collaborative **School Improvement Council (SIC)** and **Title I Meetings**.

Response SLA: Please allow up to 24 hours for school staff to officially respond to your emails or phone calls.

Parent Surveys & Title I Funding

A primary way we gather your crucial input is through our official **Parent Surveys**. These comprehensive surveys are sent home to all families in both the fall and the spring semesters.

We meticulously gather the information and feedback from these returned surveys to directly plan and justify the strategic spending of our allocated **Title I funds** for the upcoming school year.

Your voice shapes our students' success — complete Fall & Spring surveys!

Parents' Right to Know

Briggs Elementary Announcement: All current teachers meet state certification requirements. Under federal law, South Carolina parents have the explicit right to learn about the specific qualifications of their child's teacher:

01

State Certification

Verify state certification requirements for your child's specific grade level and content areas taught.

02

Licensing Status

Check if a teacher is currently educating under emergency or provisional status where licensing is waived.

03

Academic Degrees

Request baccalaureate or graduate degree status..

04

Paraprofessional Info

Review specific qualifications of instructional paraprofessionals serving your student in Title I programs.

How to Request & Florence 1 Commitment

Formally request qualification details from the building principal. Florence 1 Schools ensures parents will be notified in writing if their child is taught by a teacher not meeting certification requirements for 4 or more consecutive weeks.