

Las Virgenes Unified School District
2025-28 Expanded Learning Opportunities Program



Local Educational Agency (LEA) Name: Las Virgenes Unified School District

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Participating Schools:

- | | |
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| 1. Bay Laurel Elementary | 7. White Oak Elementary |
| 2. Chaparral Elementary | 8. Willow Elementary |
| 3. Lupin Hill Elementary | 9. Yerba Buena Elementary |
| 4. Mariposa School of Global Education | 10. Arthur E. Wright Middle School |
| 5. Round Meadow Elementary | 11. Lindero Middle School |
| 6. Sumac Elementary | 12. Alice C. Stelle Middle School |

Total Budget: \$1,375,000

Program	Expenditure	Service
LVUSD+ Summer Program	\$375,000	150 Students - 6 weeks
LVUSD+ Afterschool Program	\$1,000,000	250 Students

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Plan Overview

Las Virgenes Unified School District's LVUSD+ program serves as the District's comprehensive afterschool and summer enrichment initiative under the Expanded Learning Opportunities Program (ELO-P). LVUSD+ provides students with engaging, safe, and developmentally appropriate experiences that extend learning beyond the traditional school day.

LVUSD+ is currently offered at five campuses, serving students from all elementary schools. Transportation is provided for eligible ELO-P students from their home school to one of the five LVUSD+ sites.

Each LVUSD+ location offers a nurturing, inclusive, and play-based learning environment centered on the District's whole-child philosophy. Students participate in reading circles, homework support, project-based learning, physical activity, and social-emotional development experiences that align with LVUSD's instructional vision.

The program operates daily afterschool until 6:00 PM, providing a minimum of nine hours of combined instructional and expanded learning opportunities each day. The summer LVUSD+ program follows a nine-hour schedule, ensuring continuity of learning and enrichment throughout the year.

The primary goals of LVUSD+ remain consistent:

- Increase learning opportunities to enhance academic achievement.
- Strengthen students' self-confidence, social-emotional development, and physical health.
- Foster stronger home-school connections and family engagement.

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ELOP Plan Domain Narratives

Safe and Supportive Environments Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.	Narrative: This program will be offered at 12 school sites- 9 Elementary and 3 middle schools. Each site will provide access to program opportunities in a safe, nurturing and engaging environment. Students will be provided transportation to a regional school site if their school does not offer the program.
Active and Engaged Learning Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.	Narrative: LVUSD Program Components • Analyze data trends & monitor student progress and attendance • Supplemental curriculum and educational technology to support learning • Employ small group interventions using evidence-based strategies • Social Emotional Learning activities daily • Educator training in accelerated learning strategies that effectively addresses learning gaps
Skill Building Describe how the program will provide opportunities for students to experience skill building.	Narrative: This plan involves a multi-fold approach. First and foremost, students will participate in developmentally appropriate experiences that may also include field trips & simulations to foster a sense of belonging as well as

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	structured and targeted homework help to support academic content. Student growth will be monitored via the Powerschool and other systems utilizing existing state assessment data (CAASPP & ELPAC) to understand trends and develop effective strategies to build plans for improving scores. At the 1st-5th grade level, we have targeted math support built in 3 days a week. Ultimately, there will be coordinated communication between the community-based organizations and the program coordinator to employ evidence-based practices for intentional planning of skill development to address the needs of students in the program.
Youth Voice and Leadership Describe how the program will provide opportunities for students to engage in youth voice and leadership.	Narrative: Through the opportunities offered across all sites, students will engage in character development, older students will help mentor and read to younger students, growing their confidence as leaders and building the skill set of the learners around them. This will yield positive effects as students attend regularly as they build connections with one another and have strong adult support.
Healthy Choices and Behaviors Describe how the program will provide opportunities for students to engage in healthy choices and	Narrative: Students will have access to snacks, lunch - all freshly prepared within USDA and CDE guidelines.

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behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.	
Diversity, Access, and Equity Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.	Narrative: 100% of the students who receive ELOP services will be from English Learner, Foster/Homeless, and/or low-income backgrounds. Staff will create an inclusive environment where each student's identity and background is honored and embraced. For our students with disabilities, the student's Individual Education Plan will be followed in the afterschool setting, including access to 1:1 adult support if/when the need arises as outlined in the student's IEP.
Quality Staff Describe how the program will provide opportunities for students to engage with quality staff.	Narrative: All staff involved in the summer program will be California credentialed teachers who are in great standing with Las Virgenes Unified and/or instructors with ECE units. The school day program will include staff who have expertise in extended learning and care. The achievement and personal growth data from past iterations of the program demonstrate quality and commitment from the staff.
Clear Vision, Mission, and Purpose Describe the program's clear vision, mission, and purpose.	Narrative: The goals of our program proposal are to: • Increase learning opportunities for students to enhance positive academic outcomes. • Strengthen students' self-confidence, social-emotional development, physical health, and well-being

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Collaborative Partnerships Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs	Narrative: Staff are considering a potential Request for Proposal for collaborative partners to support our summer and afterschool programs.
Continuous Quality Improvement Describe the program's Continuous Quality Improvement plan.	Narrative: LVUSD is exploring various pathways to collect and monitor student progress and achievement data. This includes piloting math /reading applications such as Arly, implementing site word games to help all students, particularly addressing the needs of our EL students. Currently, we review attendance. All students in the summer program will be assessed regularly to determine growth over time. The leadership team overseeing this program will review progress data as a formative instrument for determining where adjustments might be needed in the future.
Program Management Describe the plan for program management.	Narrative: The program will be managed by the Associate Superintendent/CBO and Director of Program Advancement.
Transitional Kindergarten and Kindergarten Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please	Narrative: LVUSD will maintain the ratio of 10:1 for TK students enrolled in the program. All TK teachers will have the ECE Permit or equivalent to ensure quality instruction. To ensure developmentally age-appropriate interventions for behavior, LVUSD may arrange for the opportunity for the partner organization staff to be trained in effective

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address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?	strategies, particularly to effectively address the younger age group.
Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees. ASES, 21 st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.	Narrative: LVUSD does not have an ASES or CCLC program.

Sample Program Schedules

Please submit a sample program schedule that describes how the ELOP or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day (school day extended until 6:00 PM) of programming

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(instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

Time	Expanded School Day Schedule
8-Dismissal	Traditional School Day
Dismissal= 3:45	HW Reading and Early Finisher Activities
3:45- 4:15	Clean Up & Snack Time
4:15 pm - 5pm	Outdoor Game/ Physical Activity
5 pm-6pm	Enrichment: Reading Zone, Stem Box, Math or Language Arts Activity

Time	Summer/Intersession Expanded Learning Schedule
8:00	Students Arrive
8:00-9:15 AM	Literacy and Reading
9:15-9:45 AM	Snack and Recess
9:45-12:00	Math Intensive
12:00-12:40	Lunch and Recess
12:30-6:00	Enrichment, Coding, and Extended Learning