



Kindergarten - 5th Grade Physical Education Syllabus

Sarah Abrams, Physical Education Teacher, Rm 119

sabrams@brookfieldcsd.org

Brent Murdock, Physical Education Teacher, Rm 121

bmurdock@brookfieldcsd.org

Welcome to Physical Education Class!

Physical Education is a NYS Requirement for all students.

Class Rules and Expectations:

Students are required to comply with the following rules during physical education class:

1. Students are expected to use appropriate language at all times.
2. Excessive rough or dangerous play will not be tolerated at any time.
3. Actions that are unsafe to oneself and others will not be tolerated.
4. Equipment must be used safely and properly (Ex. do not kick a basketball or volleyball)
5. Students must wear acceptable footwear and active attire for participation. Sneakers are required for gymnasium participation. (Crocks, Slides, Flip-flops, Slippers, socks, etc. are not considered proper footwear.
6. Unsportsmanlike acts and gestures will not be tolerated (taunting, verbal abuse, etc.)

7. Students must ask permission to leave the classroom / gymnasium.
8. Sideline assignments will be required for nonparticipation and worked on during class time.
9. Students are not allowed to bring food, beverages, candy or gum into the gymnasium.
10. Students must follow proper guidelines when entering and exiting the gymnasium. No equipment is to be used without direct permission and supervision of the teacher. (Ex. no getting out a basketball or volleyball without permission.)

Report Card Assessment for Kdg. - 5th Grade Physical Education:

Students will be assessed on a scale of 1 through 4 for each of the following areas of student progress and student effort:

1. Demonstration of fitness skills and understanding of physical education concepts.
2. Demonstration of sportsmanship and cooperation.
3. Participation

The developmental scale used to describe each of the above areas of student progress and student effort is as follows:

1. 4 - (85-100) Exceeds grade level expectations
2. 3 - (65-84) Meets grade level expectations
3. 2 - (50-64) Approaching grade level expectations
4. 1 - (0-49) Well below grade level expectations

N/A - Not assessed at this time