

ACALANES ADULT EDUCATION

# FALL Q2 CATALOG

**REGISTRATION BEGINS:**

September 28, 2026 AT 8:00 A.M.

**FALL Q2 CLASSES IN SESSION:**

October 13 – December 18, 2026

2026



<https://adulthood.acalanes.k12.ca.us/>

1963 Tice Valley Blvd.  
Walnut Creek, CA 94595  
925-280-3980, extension 8001

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# DIRECTOR'S MESSAGE



Dear Acalanes Adult Education Guests,

As the leaves change and the days grow a little shorter, autumn naturally invites us to shift our focus inward, reflect, and grow. There is no better time to turn over a new leaf of your own. Whether you are looking to revitalize your career, discover a hidden talent, or simply connect with a vibrant community of like-minded people, I am thrilled to welcome you to **Fall Quarter 2 of 2026 at Acalanes Adult Education**.

Learning does not stop when we receive a diploma; it is a lifelong journey that keeps our minds sharp, our careers competitive, and our lives deeply fulfilling. This quarter, our dedicated instructors and staff have curated a dynamic catalog designed specifically for the modern adult learner. We know you are balancing work, family, and personal commitments, which is why our classes are built to be accessible, highly engaging, and immediately rewarding.

This quarter, we invite you to explore opportunities across our diverse programs:

- **Creative Arts and Enrichment:** Tap into your creative side as the weather cools. Try your hand at watercolor, creative writing, or photography in a supportive, pressure-free environment.
- **World Languages:** Planning a future getaway or looking to connect more deeply with diverse communities? Our immersive language classes focus on conversational confidence, bringing the world right to your classroom.
- **Health, Wellness, and Fitness:** Keep your energy high and your stress low. Join our health, wellness, and fitness classes to stay moving and centered through the busy holiday season ahead.

At Acalanes Adult Education, you are not just signing up for a class, you are joining a community. You will find yourself learning alongside neighbors, networking with local professionals, and being guided by passionate experts who are deeply invested in your success.

**Registration for Fall Quarter 2 opens September 28, 2026 at 8:00 a.m.** Classes fill quickly, so I encourage you to grab a cup of coffee, browse our latest course catalog, and find the spark that excites you.

Do not let this season pass by without investing in yourself. We cannot wait to see what you will achieve this quarter.

Thank you,  
Steven France, Director Acalanes Adult Education



# REGISTRATION

|                        |                                                                                                                                                                                                                                                  |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Registration</b>    | Fall Quarter 2 Registration begins 9/28/2026 at 8:00 a.m.                                                                                                                                                                                        |
| <b>Office Hours</b>    | Mondays - Fridays, 8:00 a.m. - 3:30 p.m.                                                                                                                                                                                                         |
| <b>Rooms</b>           | Room numbers may change. Check room schedule on the monitors in the hallways.                                                                                                                                                                    |
| <b>Calendar</b>        | <b>Fall Quarter 2</b> Term Begins: Tuesday, October 13, 2026<br><b>Winter Quarter 3</b> Term Begins: Monday, January 4, 2027<br><b>Spring Quarter 4</b> Term Begins: Tuesday, March 16, 2027<br><b>Summer</b> Term Begins: Tuesday, June 1, 2027 |
| <b>Campus Location</b> | Del Valle Education Center (DVEC)<br>Acalanes Adult Education (AAE)<br>1963 Tice Valley Blvd.<br>Walnut Creek, CA 94595                                                                                                                          |
| <b>Contact</b>         | 925-280-3980, extension 8001<br>Fax: 925-280-3981<br>Email: <a href="mailto:adulted@auhdschools.org">adulted@auhdschools.org</a><br>Website: <a href="http://www.auhsd.org/adulted">www.auhsd.org/adulted</a>                                    |
| <b>Senior Discount</b> | Guests 65 years of age or older receive a 10% discount for classes.                                                                                                                                                                              |

# ENROLLMENT, FEES, AND REFUND POLICY

## Refund Policy

All requests for refunds must be made in writing (email accepted). Refund of fees will only be given if requested at least 72-hours before the first scheduled class meeting. There is a \$25 service fee for cancellations. No refunds will be granted after class start date. A complete refund (no processing fee) will be made if AAE cancels a class. Please carefully choose your classes.

## Enrollment

All Guests **18 years of age or older** may enroll in adult education classes with no residency restrictions.

## Fees

Fees are based on a minimum number of enrolled Guests. Fee-based classes may be canceled, hours reduced, or fees increased if minimum enrollments are not achieved. No discount is given for classes missed for any reason.

## Forms of Payment

- Cash;
- Check; or,
- Credit Card (American Express, Discover, MasterCard, or Visa).

A bank fee applies on all returned checks.

## Extenuating Circumstances Refund Policy Due to Unforeseen Events (ex. pandemic) and/or Natural Disaster:

Due to the fluid nature of unforeseen events (ex. pandemic) and/or natural disasters, an extenuating circumstances refund policy may apply for course refunds.

# ENROLLMENT, FEES, AND REFUND POLICY

|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Class Canceled</b>                      | Automatic refunds (no processing fee) will be processed by AAE if a class is canceled due to the unforeseen event and/or natural disaster.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Class Postponements</b>                 | If a class is postponed due to the unforeseen event and/or natural disaster, and you are unable to attend the postponed class as scheduled, a full refund (no processing fee) will be granted provided Guests notify the AAE office within 72-hours of class postponement announcement.                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Class Instructional Platform Change</b> | If the class instructional platform is changed due to the unforeseen event and/or natural disaster (ex. face-to-face changed to online/distance learning, etc.) and a Guest has already attended the initial class instruction, but now wishes to cancel the class due to the change of instructional platform, a prorated refund will be issued <b>and</b> a \$25 service fee will be applied.                                                                                                                                                                                                                                                                                                                                                  |
| <b>No Auditing of Classes Policy</b>       | <p>Acalanes Adult Education <b>does not</b> permit the formal or informal auditing of classes. All Guests attending courses must be officially registered for the course(s) and pay the associated fees.</p> <p>This policy ensures equitable access to educational resources, maintains accurate enrollment records, and protects the integrity of our academic program. It also ensures that all Guests benefiting from instructional resources contribute appropriately to their cost.</p> <p>No exceptions to this policy will be granted.</p> <p>Any individual found to be attending a class without official registration will be asked to leave the classroom. Instructors are empowered to enforce this policy in their classrooms.</p> |

# REGISTRATION FORM

**Disclaimer:** I realize that there is an inherent risk of injury when participating in these classes or recreational activities. I understand and acknowledge that, in order to participate in these activities, I agree to assume liability and responsibility for any and all potential risks, which may be associated with participation in such activities. I understand that the Acalanes Union High School District does not carry medical accident insurance for injuries sustained in its programs and I therefore assume the risk of any injuries arising out of or in connection with participation in said classes or activities. In the event of any emergency, I authorize the school officials to secure from any licensed hospital, physician, and/or medical personnel any treatment deemed necessary for immediate care and agree that I will be responsible for payment of all services rendered. In the event that the Guest is a minor, the above consent must be agreed upon and signed by the parent(s)/guardian(s).

AAE reserves the right to photograph facilities, school, or classroom activities and program participants for possible use in advertising, brochures, and the website. All photos remain property of AAE.

I have read and fully understand the agreement above, assume all risk for any injuries sustained and consent to emergency medical treatment, if appropriate. I also have read and agree to abide by the registration/refund policies published in the current AAE brochure and the AUHSD Student Technology Device Internet, and Network Responsible Use Agreement currently posted online via this link: [CLICK HERE](#)

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Telephone Number:** \_\_\_\_\_ **Email Address:** \_\_\_\_\_

**Last Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **State:** \_\_\_\_\_ **Zip Code:** \_\_\_\_\_

**Date of Birth:** \_\_\_\_/\_\_\_\_/\_\_\_\_ **Gender:** ☐ Male ☐ Female ☐ Non-Binary  
(Month). (Day). (Year)

| Course Number | Course Title | Fee   | Day   | Time  | Instructor |
|---------------|--------------|-------|-------|-------|------------|
| _____         | _____        | _____ | _____ | _____ | _____      |
| _____         | _____        | _____ | _____ | _____ | _____      |

## Payments:

☐ Check - make check payable to ACALANES ADULT EDUCATION (AAE)

☐ Cash - please bring to the AAE office in the 100-wing

Credit Card: ☐ American Express ☐ Discover ☐ MasterCard ☐ Visa

**Signature:** \_\_\_\_\_

**Account Number:** \_\_\_\_\_ **Expiration Date:** \_\_\_\_\_

# CODE OF CONDUCT

## Code of Conduct

### Acalanes Adult Education Guests at the Del Valle Education Center

#### GENERAL EXPECTATIONS

Acalanes Adult Education Guests are expected to maintain a professional and respectful demeanor at all times. As role models for minor students, adult learners should uphold the highest standards of conduct, both inside and outside the classroom.

#### CAMPUS ACCESS

##### RESTRICTED AREAS

To ensure the safety and well-being of all Guests and students, Acalanes Adult Education Guests will have limited access to certain areas of the campus. These restricted areas include, but are not limited to:

- **200-wing/High School Classrooms during school hours:** Unless specifically enrolled in a class held in a high school classroom, Acalanes Adult Education Guests are not permitted in these areas during the high school's instructional day.
- **Designated High School Student Common Areas:** Areas such as high school student lounges, or specific courtyards during high school lunch breaks or passing periods may be restricted to minimize interaction between adult and minor students.
- **Fire Lanes and Restricted Access Areas:** Access to designated fire lanes, such as those behind the 100, 200, and 300 wings, is strictly prohibited for parking or loitering at all times. These areas are for emergency use only.

##### PERMITTED AREAS

Acalanes Adult Education Guests are generally permitted access to:

- **Designated Adult Education Classrooms and Offices:** These areas are specifically for adult learning programs.
- **On the Hill Cafe:** Located in the 100 wing and available only during specific, designated hours for Acalanes Adult Education Guests.
- **General Campus Pathways and Grounds:** For transit to and from adult education facilities. Unnecessary loitering should be avoided, except when essential for transit.

# CODE OF CONDUCT

## INTERACTION WITH MINOR STUDENTS

Direct interaction with minor students should be kept to a minimum and always be appropriate and civil.

- **Avoid Unnecessary Contact:** Acalanes Adult Education Guests should refrain from initiating conversations or contact with minor students unless it is in the context of an approved educational activity or an emergency.
- **Civility Boundaries:** Maintain clear civil and respectful boundaries with all minor students. Do not offer rides, exchange personal contact information, or engage in any behavior that could be perceived as inappropriate.
- **Reporting Concerns:** Any concerns regarding inappropriate behavior involving minor students, whether by other adults or minors, should be immediately reported to campus administration.

## PARKING AND TRANSPORTATION

Acalanes Adult Education Guests should use designated parking areas. Loitering in parking lots, especially those used by high school students, is prohibited.

## PROHIBITED SUBSTANCES

The possession, use, distribution, or sale of the following substances is strictly prohibited on campus property and at all institution-sponsored events:

- **Tobacco Products:** This includes, but is not limited to, cigarettes, cigars, pipes, smokeless tobacco (chewing tobacco, snuff), electronic cigarettes (vapes), and all associated paraphernalia.
- **Illegal Drugs and Controlled Substances:** Any substance whose possession or use is prohibited by federal, state, or local law. This includes, but is not limited to, marijuana (even if permitted for recreational use under state law, it is prohibited under this policy due to federal laws and institutional mandate), cocaine, heroin, methamphetamine, and synthetic cannabinoids.
- **Alcohol:** The consumption, possession, or distribution of alcoholic beverages is prohibited.
- **Unauthorized Prescription or Over-the-Counter Medication:** The misuse, sale, or distribution of prescription or over-the-counter medication is prohibited. Guests, faculty, and staff are expected to use prescribed medication only as directed by a licensed medical professional.
- **Paraphernalia:** The possession of drug paraphernalia (e.g., bongs, pipes, syringes not for medical use) is prohibited.

# CODE OF CONDUCT

## USE OF FACILITIES AND RESOURCES

- **Respect for Shared Spaces:** Acalanes Adult Education Guests are expected to treat all shared campus facilities, including restrooms, with respect and keep them clean.
- **Technology Use:** Adherence to the campus's acceptable use policy for all technology resources is required. This includes responsible internet usage and respect for privacy.

## CAMPUS SAFETY AND SECURITY

- **Identification:** Acalanes Adult Education Guests may be required to wear identification badges while on campus.
- **Emergency Procedures:** Familiarize yourself with campus emergency procedures, including evacuation routes and lockdown protocols.
- **Reporting Suspicious Activity:** Immediately report any suspicious individuals or activities to campus administration.

## VIOLATIONS OF RULES AND REGULATIONS

Failure to adhere to these rules and regulations may result in disciplinary action, up to and including removal from the adult education program and ban from campus.

## CONTACT INFORMATION

For questions or clarification regarding these rules and regulations, please contact the Director of the Del Valle Education Center.

## ADHERENCE TO THE CODE OF CONDUCT

I confirm that I have read and understand the Code of Conduct for the Del Valle Education Center and Acalanes Adult Education. I also understand that any non-compliance with this Code of Conduct may lead to disciplinary action, including removal from the Acalanes Adult Education program and a ban from the Del Valle Education Center.

Signature:\_\_\_\_\_

Printed Name:\_\_\_\_\_

Date:\_\_\_\_\_

# ADULT SECONDARY EDUCATION

## Adult High School Diploma

Acalanes Adult Education (AAE) awards an Acalanes Union High School District (AUHSD) diploma to Guests enrolled in the high school diploma program who complete the following graduation requirements. Prior earned credits, which meet the AUHSD requirements, may be included in the completion of units. Prospective Guests must obtain official transcripts for all academic courses previously completed, so that an accurate course enrollment plan may be developed to work towards a high school diploma.

### High School Equivalency (GED and HiSET)

Guests who do not have transcripts from their previous school(s), or who need more than 60 credits to earn their high school diploma, may wish to take their GED or HiSET high school equivalency (HSE) test. The HSE comprises of 5 subtests: science, social science, reading, writing, and math. The GED combines reading and writing into one subtest. The HSE certificate is accepted at community colleges, most career training programs, and the military.

The AAE HSE program is offered to Guests through online and individual support. A GED textbook is available to complement the program. While AAE is not a GED/HiSET testing center, Guests may register online and select a test location within Contra Costa County.

### Enrollment

To enroll in the high school diploma and/or high school equivalency program, prospective Guests must first attend an enrollment meeting with the Director of the Del Valle Education Center (DVEC) and/or the Administrative Assistant to the Director of the DVEC. Please email [adulted@auhdschools.org](mailto:adulted@auhdschools.org) for more information.

**FALL Q2 SESSION: 10/13/2026 - 12/18/2026**

**WINTER SESSION: 1/4/2027 - 3/12/2027**

**SPRING SESSION: 3/16/2027 - 5/28/2027**



| Credits to Earn Acalanes Adult Education Diploma |                  |
|--------------------------------------------------|------------------|
| Subject                                          | Credits Required |
| English                                          | 40               |
| Algebra 1                                        | 10               |
| Math Beyond Algebra 1                            | 20               |
| Life Science                                     | 10               |
| Physical Science                                 | 10               |
| World History/Geography                          | 10               |
| US History                                       | 10               |
| US Government                                    | 5                |
| Economics                                        | 5                |
| Ethnic Studies                                   | 5                |
| World Language/Tech Ed                           | 20               |
| Visual/Performing Arts                           | 10               |
| Health                                           | 5                |
| Electives                                        | 60               |
| <b>TOTAL CREDITS TO EARN DIPLOMA</b>             | <b>220</b>       |

# COMPUTERS AND TECHNOLOGY

## APPLE

### APPLE AND AI AND YOU - (1 CLASS SESSION)

**Artificial Intelligence is all the rage these days, but how will it actually change your daily routine?** Come learn what Apple has in store in this rapidly changing area of technology. Hint: It involves a completely reimagined Siri AI!

In this dynamic, easy-to-follow session, you will discover how Apple Intelligence is transforming your favorite devices into deeply personalized digital partners. We will guide you through Siri's incredible new capabilities, from understanding natural, back-and-forth conversations to effortlessly finding specific details buried deep in your past emails and text messages. You will also experience how Siri's new "onscreen awareness" allows it to see exactly what's on your display and take action for you across multiple apps without you lifting a finger. Beyond the ultimate voice assistant, we will explore powerful built-in tools that can instantly rewrite your professional emails, summarize your stacked notifications, and even generate stunning custom images on the fly.

Do not get left behind in the AI revolution. Enroll today to master the next generation of Apple technology and make your devices work smarter than ever before!

|         |        |            |                         |          |                                 |          |
|---------|--------|------------|-------------------------|----------|---------------------------------|----------|
| CT132.2 | Friday | 10/30/2026 | 10:30 a.m. - 12:30 p.m. | Room 110 | Reg. \$25.00<br>Seniors \$22.50 | Matthews |
|---------|--------|------------|-------------------------|----------|---------------------------------|----------|

### I H8 PA\$\$WORDS - (1 CLASS SESSION)

Tired of clicking "Forgot Password" again? We have all been there. What if you could navigate your entire online life without ever having to memorize, reset, or scribble down another complicated password on a sticky note? Better yet, what if you did not need a password "at all"?

In this beginner-friendly, hands-on session, we will demystify the future of digital security. You will discover simple, stress-free tools designed to keep your personal information locked down while making your daily logins effortless. Whether you are tired of getting locked out of your accounts or simply want peace of mind online, this class is for you.

What you will learn:

- **The End of the Sticky Note:** How to set up and use a secure digital Password Manager.
- **The Passwordless Future:** An easy-to-understand introduction to "passkeys" and biometric logins (like fingerprint or face scan).
- **Everyday Security:** Simple habits to protect your identity from hackers and scammers without the headache.

Curious to see how easy and secure your digital life can actually be? Leave your password notebook at home, and we will see you in class!

|         |          |            |                       |          |                                 |          |
|---------|----------|------------|-----------------------|----------|---------------------------------|----------|
| CT102.2 | Thursday | 11/12/2026 | 1:00 p.m. - 3:00 p.m. | Room 110 | Reg. \$25.00<br>Seniors \$22.50 | Matthews |
|---------|----------|------------|-----------------------|----------|---------------------------------|----------|

# COMPUTERS AND TECHNOLOGY

## APPLE

### MAPS: AN ATLAS IN YOUR POCKET – (1 CLASS SESSION)

Master Apple Maps: Navigate Your World with Confidence. Getting from point A to point B has never been this easy, or this much fun. Discover the powerful, hidden features of the navigation tools already built into your iPhone and transform the way you travel, whether you are heading across the Bay Area or across the globe.

In this hands-on, highly practical course, we will move far beyond basic point-and-click directions. You will learn how to effortlessly navigate complex spaces, plan perfect itineraries, and explore exciting new destinations before you even step out your front door.

What you will learn:

- **Navigate Anywhere:** Master real-time, turn-by-turn directions tailored for driving, walking, or catching public transit (including checking live BART schedules).
- **Explore Indoors:** Never get turned around looking for your gate or a specific store again. Learn how to look inside and navigate complex shopping malls and major airport terminals.
- **Curate Your Favorites:** Create custom, beautifully organized guides of your favorite restaurants, local hidden gems, and dream vacation spots.
- **Preview Your Destination:** Use immersive, 3D street-level views to get the exact "lay of the land" as if you were driving right past your destination.

Stop wandering and start exploring with confidence! **Please bring your fully charged iPhone, updated to the latest version of iOS 27.**

|         |          |            |                         |          |                                 |          |
|---------|----------|------------|-------------------------|----------|---------------------------------|----------|
| CT135.2 | Thursday | 10/22/2026 | 10:00 a.m. – 12:00 p.m. | Room 110 | Reg. \$25.00<br>Seniors \$22.50 | Matthews |
|---------|----------|------------|-------------------------|----------|---------------------------------|----------|

### PHOTOS: TAKE, ORGANIZE, EDIT, AND SHARE – (3 CLASS SESSIONS)

This course is essential for anyone who wants to master their iPhone photography, even if you have taken a similar class before. Apple's latest iOS 18 update has radically transformed the Photos app with a complete redesign and innovative features powered by Apple Intelligence.

In this class, we will delve deep into all aspects of the Camera and Photos apps. We will explore the redesigned interface and how to navigate it effectively. You will learn how to leverage the new features to organize, edit, and share your photos like never before. We will also discuss the advancements in Apple Intelligence and how it enhances your photo experience, from automatically categorizing your photos to generating personalized memories.

Whether you are a casual photographer or a seasoned pro, this course will equip you with the skills to take full advantage of the Camera and Photos apps in iOS 18.

|         |                                  |                                      |                         |          |                                 |          |
|---------|----------------------------------|--------------------------------------|-------------------------|----------|---------------------------------|----------|
| CT115.2 | Tuesday<br>Wednesday<br>Thursday | 12/8/2026<br>12/9/2026<br>12/10/2026 | 10:30 a.m. – 12:30 p.m. | Room 108 | Reg. \$70.00<br>Seniors \$63.00 | Matthews |
|---------|----------------------------------|--------------------------------------|-------------------------|----------|---------------------------------|----------|

# COMPUTERS AND TECHNOLOGY

## APPLE

### WHAT'S NEW WITH IPAD? - (1 CLASS SESSION)

Every September, Apple gives your device a fresh new lease on life and this year's massive iPadOS 27 update is no exception! But with a slew of exciting new features, tweaks, and tools, figuring out what has changed can feel a little overwhelming. Where do you even begin?

Join us for a fun, stress-free overview of the biggest and best changes to your iPad. We will cut through the tech jargon and hit the highlights that actually matter to your daily life. Whether you use your iPad for managing your calendar, staying in touch with family, getting creative, or simply relaxing with a good book, you'll walk away with practical tips to make your device feel brand new again.

What we will explore:

- **The Big Changes:** A guided, easy-to-follow tour of the newest screens, menus, and features.
- **Hidden Gems:** Clever, time-saving shortcuts tucked away in the new update that you might never find on your own.
- **App Upgrades:** How your favorite built-in Apple apps have been refreshed to make your life easier and more organized.
- **Make It Yours:** Fun new ways to personalize your iPad so it perfectly fits your unique style and needs.

Do not let your iPad's best new tricks go undiscovered. Come learn what your device can really do!

Please bring your fully charged iPad, already updated to iPadOS 27.

|         |          |            |                         |          |                                 |          |
|---------|----------|------------|-------------------------|----------|---------------------------------|----------|
| CT118.2 | Thursday | 10/29/2026 | 10:30 a.m. - 12:30 p.m. | Room 110 | Reg. \$25.00<br>Seniors \$22.50 | Matthews |
|---------|----------|------------|-------------------------|----------|---------------------------------|----------|

# COMPUTERS AND TECHNOLOGY

## APPLE

### WHAT'S NEW WITH IPHONE? - (1 CLASS SESSION)

Just when you thought you had your iPhone all figured out, Apple releases iOS 27, packed with fresh tools, upgraded apps, and a significantly smarter Siri! While a major update is always exciting, figuring out what actually changed and how to make the most of it can feel a little overwhelming.

Join us for a friendly, hands-on tour of the best new features in iOS 27. We will skip the overly technical jargon and focus on practical, everyday improvements that make staying connected, organized, and entertained easier than ever. Give your phone a fresh start and leave class feeling completely in control of your tech!

What we will explore:

- Meet the Smarter Siri: Discover how Siri's latest upgrades make it more conversational, intuitive, and truly helpful for your daily tasks.
- The Top Highlights: A guided walk-through of the biggest new features, refreshed built-in apps, and visual tweaks.
- Time-Saving Shortcuts: Clever hidden settings and quick tricks tucked inside the new update that you might never discover on your own.
- Simpler Daily Use: Learn how the new features can streamline your photos, messages, calendar, and digital privacy.

Unlock your iPhone's full potential and make your device feel brand new again!

Please bring your fully charged iPhone, updated to iOS 27.

|         |          |            |                         |          |                                 |          |
|---------|----------|------------|-------------------------|----------|---------------------------------|----------|
| CT109.2 | Thursday | 10/15/2026 | 10:30 a.m. - 12:30 p.m. | Room 110 | Reg. \$25.00<br>Seniors \$22.50 | Matthews |
|---------|----------|------------|-------------------------|----------|---------------------------------|----------|

# COMPUTERS AND TECHNOLOGY

## GOOGLE AND MICROSOFT

### GETTING STARTED WITH GOOGLE DRIVE, DOCS, SHEETS, AND SLIDES - (2 CLASS SESSIONS\*)

This class is an introduction the most common Google applications Drive, Docs, Sheets, and Slides. We will cover document sharing, uploading and downloading, and strategies for document control. For each application we will create new documents, learn how to edit or convert existing MS Office equivalents (Word, Excel, PowerPoint) and discuss some key differences.

Basic understanding of word processing, spreadsheets, and presentation software is helpful, but not necessary.

Guests may bring their own computer (PC or Mac) with Google Chrome Browser installed, or use the lab computers. iPad not recommended.

A free Google account (Gmail) will be required to do the course exercises.

**\*This course will be held on: Tuesday, November 17; and, Thursday, November 19.**

|          |                     |                          |                        |          |                                 |      |
|----------|---------------------|--------------------------|------------------------|----------|---------------------------------|------|
| CT112.2A | Tuesday<br>Thursday | 11/17/2026<br>11/19/2026 | 9:30 a.m. - 12:00 p.m. | Room 110 | Reg. \$50.00<br>Seniors \$45.00 | Gibb |
|----------|---------------------|--------------------------|------------------------|----------|---------------------------------|------|

# ENGLISH LANGUAGE ARTS

## CREATIVE WRITING WORKSHOP – (9 CLASS SESSIONS)

Designed for Guests familiar with the creative writing process, this course focuses on sustaining momentum and refining technique. Each week features craft-focused readings and an interactive, in-class writing exercise designed to spark new ideas. Guests will share new or ongoing projects with a trusted community of peers and engage in rigorous, supportive peer feedback.

|          |          |                         |                        |          |                                   |              |
|----------|----------|-------------------------|------------------------|----------|-----------------------------------|--------------|
| ELA106.2 | Thursday | 10/15/2026 - 12/17/2026 | 12:30 p.m. - 3:00 p.m. | Room 112 | Reg. \$225.00<br>Seniors \$202.50 | Papadopoulos |
|----------|----------|-------------------------|------------------------|----------|-----------------------------------|--------------|

# ENGLISH LANGUAGE LEARNERS (ELL)

## CALENDAR:

Fall Q2 Classes 10/13/2026 - 12/17/2026

Fall Q2 No School/Holidays: October 12, 2026; November 11, 2025; and, November 23 - 26, 2026

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## ENGLISH LANGUAGE LEARNER (ELL) ENROLLMENT AND ORIENTATION INFORMATION:

Start your journey to better English with us! We offer open enrollment for our English Language Learner program every **Monday** and **Tuesday** from **8:00 a.m. to 1:00 p.m.** To ensure you are placed in the class that perfectly matches your skill level, all new and returning Guests are required to complete a brief welcome orientation and a pre-test before officially enrolling in a course.

Please note that all orientation and testing is conducted **in person** at our main office.

**When to Visit:** Mondays & Tuesdays | 8:00 a.m. – 1:00 p.m.

## Where to Go:

Del Valle Education Center, Acalanes Adult Education Main Office  
1963 Tice Valley Blvd.  
Walnut Creek, CA 94595

***We look forward to welcoming you to our learning community!***

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## NEW STUDENTS (GUESTS):

In order to attend class, Guests must first take a placement examination and be assigned to a class. Guests can register for a testing/orientation session on our website. Orientation usually takes 20 minutes and testing takes about 2 hours. Registration is required.

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## ELL LOCATION AND CLASSES:

Del Valle Education Center  
1963 Tice Valley Blvd.  
Walnut Creek, CA 94595  
925-280-3980 extension 8001

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## Morning Sessions:

All levels in-person - 9:00 a.m. - 12:00 p.m. (noon)

## Evening Sessions:

In-person - 6:00 p.m. - 8:00 p.m. (Beginning, Intermediate, and Advanced)

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## NO FEE POLICY

The Acalanes Adult Education English Language Learner (ELL) program is a **free program**. This program offers ELL levels ranging from basic literacy to advanced English language development. All levels are available during the day and most are available during the evening hours.

No tuition may be charged or collected in the following California Adult Education Program (CAEP) areas by either community colleges or K12 adult schools:

- Adult Elementary and Secondary Basic Skills, including programs leading to a high school diploma or its equivalent;
- Programs for immigrants eligible for educational services in citizenship, ELL/ESL, and workforce preparation;
- Adults, including but not limited to older adults, designed to develop knowledge and skills to help elementary and secondary school children succeed academically in school; and,
- Programs for adults with disabilities.

# ENGLISH LANGUAGE LEARNERS (ELL)

## PATHWAY A: WORKPLACE AND CAREER FOCUS

Fast-track your career aspirations with Pathway A. Designed specifically for highly motivated Guests with clear professional objectives, this intensive, immersive track bridges the gap between your current skills and your future career. We go beyond traditional language instruction to provide a comprehensive, 360-degree professional development experience.

Whether you are looking to resume a career in your established field, pivot to a new industry, or climb the corporate ladder, this curriculum is engineered to give you a competitive edge.

### What to Expect in This Track:

- **Targeted English Proficiency:** Master the language of your specific industry. We focus on advanced, context-driven communication, from writing polished professional emails and reports to confidently presenting ideas and navigating industry-specific terminology.
- **Essential Workplace Soft Skills:** Understand and thrive in the modern work environment. You will develop crucial skills in cross-cultural communication, conflict resolution, time management, and collaborative teamwork to seamlessly integrate into any professional setting.
- **Strategic Networking:** Build a robust professional circle. Learn how to uncover hidden job markets, leverage platforms like LinkedIn, and master the art of the "elevator pitch." We connect Guests directly with industry mentors, guest speakers, and local professional associations.
- **Hands-on Vocational Exposure:** Experience your target industry firsthand. Through guided job shadowing, industry-specific workshops, and portfolio-building projects, you will gain practical insights and tangible experience that stand out on a resume.

### Who should choose this pathway?

Guests who are **ready to commit to an accelerated pace**, have a **clear vision for their career trajectory**, and want to **build a strong, hireable professional profile**.

**PLEASE NOTE:** ELL Pathway A (Workplace and Career) is exclusively available for Guests during daytime classes. The pathway is **not** offered during the evening schedule.

# ENGLISH LANGUAGE LEARNERS (ELL)

## PATHWAY A: WORKPLACE AND CAREER FOCUS

### HIGH BEGINNING/LOW INTERMEDIATE ELL

Learners at the High Beginning to Low Intermediate ELL stage are actively transitioning from basic survival English to functional, conversational communication. Equipped with a foundation of common vocabulary, they can successfully navigate routine social and workplace interactions, engage in simple face-to-face conversations on familiar topics, and understand clear, moderately paced speech. While they can comprehend and write short, basic texts, they still require support with complex sentence structures, sustained dialogue, and rapid or idiomatic language. The primary learning focus at this level is expanding functional vocabulary, mastering foundational verb tenses, and building the confidence to communicate independently without heavy reliance on translation tools.

|                                            |                         |                        |          |            |
|--------------------------------------------|-------------------------|------------------------|----------|------------|
| Monday<br>Tuesday<br>Wednesday<br>Thursday | 10/13/2026 - 12/17/2026 | 9:00 a.m. - 12:00 p.m. | Room 111 | Shah-Zaeem |
|--------------------------------------------|-------------------------|------------------------|----------|------------|

### HIGH INTERMEDIATE/ADVANCED ELL

Learners at the High Intermediate to Advanced ELL stage possess a strong command of the English language and communicate with a high degree of fluency, accuracy, and spontaneity. They can comfortably navigate complex, abstract, and professional topics, actively participating in extended discussions while understanding native speakers at a natural pace, including nuance, humor, and idiomatic language. In reading and writing, they can independently comprehend lengthy, sophisticated texts and produce clear, well-structured professional or academic documents, though minor stylistic or grammatical errors may occasionally occur. The primary learning focus at this level is mastering nuanced vocabulary, perfecting complex grammatical structures, refining pronunciation, and expertly adapting tone and register across diverse workplace, academic, and social settings.

|              |                                  |                         |                        |          |         |
|--------------|----------------------------------|-------------------------|------------------------|----------|---------|
| Intermediate | Tuesday<br>Wednesday<br>Thursday | 10/13/2026 - 12/17/2026 | 9:00 a.m. - 12:00 p.m. | Room 102 | Cautero |
|--------------|----------------------------------|-------------------------|------------------------|----------|---------|

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|----------|----------------------------------|-------------------------|------------------------|----------|--------------|
| Advanced | Tuesday<br>Wednesday<br>Thursday | 10/13/2026 - 12/17/2026 | 9:00 a.m. - 12:00 p.m. | Room 112 | Papadopoulos |
|----------|----------------------------------|-------------------------|------------------------|----------|--------------|

# ENGLISH LANGUAGE LEARNERS (ELL)

## PATHWAY B

Embark on a rewarding journey of linguistic and personal discovery with Pathway B. Tailored for Guests seeking a thorough, well-rounded approach to English, this track provides the structure and support needed to build deep, lasting language skills. Whether your goal is to confidently navigate your new community, prepare for future academic pursuits, or simply experience the joy of personal growth, this pathway provides a supportive and comprehensive learning environment.

Rather than focusing solely on immediate professional outcomes, this track allows you to progress through a traditional, step-by-step proficiency ladder to ensure mastery at every level.

### What to Expect in This Track:

- **Structured Proficiency Ladder:** Progress confidently through a clear, expertly designed curriculum. We provide a balanced, methodical focus on all four core pillars of language acquisition, reading, writing, listening, and speaking, ensuring a rock-solid grammatical foundation.
- **Community & Cultural Integration:** Feel truly at home in your new surroundings. You will learn the practical, everyday English needed to connect with neighbors, confidently navigate healthcare and community resources, participate in local events, and understand vital cultural nuances.
- **Academic Preparation:** Lay the groundwork for future educational success. For Guests looking toward higher education, degree equivalency, or specialized training down the road, this track builds the essential academic vocabulary, reading comprehension, and study skills necessary to thrive in traditional classroom settings.
- **Personal Growth & Confidence:** Learn at a pace that fosters genuine understanding and long-term retention. This supportive environment celebrates personal milestones, focusing on building the self-assurance you need to express your authentic self, tell your story, and engage fully with the world around you.

### Who should choose this pathway?

Guests who prefer a structured, step-by-step approach to learning, are focused on long-term educational or personal goals, and want to build a deep, meaningful connection with their local community.

# ENGLISH LANGUAGE LEARNERS (ELL)

## PATHWAY B

### BEGINNING LITERACY ELL

This course is designed to build upon emerging English listening, speaking, reading, and writing skills at the beginning literacy level. The instruction will include the development of basic literacy skills and communication for everyday living, which will help Guests progress towards their personal, academic, and/or professional goals. Integrated throughout the course will be workplace readiness skills, including critical thinking, diversity awareness, and soft skills.

|                                            |                         |                        |          |         |
|--------------------------------------------|-------------------------|------------------------|----------|---------|
| Monday<br>Tuesday<br>Wednesday<br>Thursday | 10/13/2026 - 12/17/2026 | 9:00 a.m. - 12:00 p.m. | Room 105 | Measure |
|--------------------------------------------|-------------------------|------------------------|----------|---------|

### BEGINNING LOW ELL

The focus of this class is to develop basic speaking, reading, writing, and listening skills in English. This will be accomplished through oral and written exercises, life skills activities, conversation, and the use of multimedia sources, so Guests gain confidence and acquire skills needed for everyday life in the United States.

|                                            |                         |                        |          |         |
|--------------------------------------------|-------------------------|------------------------|----------|---------|
| Monday<br>Tuesday<br>Wednesday<br>Thursday | 10/13/2026 - 12/17/2026 | 9:00 a.m. - 12:00 p.m. | Room 105 | Measure |
|--------------------------------------------|-------------------------|------------------------|----------|---------|

### HIGH BEGINNING ELL

This course provides practice in everyday conversations about essential life skills through basic lessons in vocabulary, grammar, reading/writing, listening/speaking, and pronunciation. It enables Guests to acquire functional English communication skills that are required for entry-level jobs and everyday life in the United States.

|                                            |                         |                        |             |         |
|--------------------------------------------|-------------------------|------------------------|-------------|---------|
| Monday<br>Tuesday<br>Wednesday<br>Thursday | 10/13/2026 - 12/17/2026 | 9:00 a.m. - 12:00 p.m. | Room 104    | Kahangi |
| Monday<br>Wednesday<br>Thursday            | 10/13/2026 - 12/17/2026 | 7:00 p.m. - 9:00 p.m.  | Online/Zoom | Baker   |

# ENGLISH LANGUAGE LEARNERS (ELL)

## PATHWAY B

### INTERMEDIATE ELL

The focus in this class is instruction in English grammar and reading and are designed for adults who have good speaking skills, but who may need help with reading and writing in English. This course aims to improve Guests' English grammar, pronunciation, conversation, life skills, reading and writing, while learning about the culture within the United States.

|                                  |                         |                        |             |           |
|----------------------------------|-------------------------|------------------------|-------------|-----------|
| Tuesday<br>Wednesday<br>Thursday | 10/13/2026 - 12/17/2026 | 9:00 a.m. - 11:30 a.m. | Room 113    | Carver    |
| Tuesday<br>Thursday              | 10/13/2026 - 12/17/2026 | 6:00 p.m. - 8:00 p.m.  | Online/Zoom | Berenboim |

### ADVANCED ELL

This is a non-credit, open-enrollment course that is designed for Guests who have some advanced English language skills. This course aims to develop Guests' proficiency levels in all four domains of the English language (reading, writing, speaking and listening) in order to efficiently communicate in everyday situations. It is also meant to support Guests in the development of critical thinking skills. The use of technology will also be integrated.

|                                            |                         |                        |          |         |
|--------------------------------------------|-------------------------|------------------------|----------|---------|
| Monday<br>Tuesday<br>Wednesday<br>Thursday | 10/13/2026 - 12/17/2026 | 9:00 a.m. - 12:00 p.m. | Room 103 | Steckel |
|--------------------------------------------|-------------------------|------------------------|----------|---------|

# ENGLISH LANGUAGE LEARNERS (ELL)

## SUPPORT CLASSES

### ELL CITIZENSHIP

Become a United States citizen with the help of Acalanes Adult Education. Our Citizenship class prepares Guests for the Department of Homeland Security test by building their understanding of English and the required knowledge. The curriculum includes U.S. History and federal, state, and local government. Guests will have access to sample tests for practice. Please note that Guests need to be registered in an Acalanes Adult Education ELL course and an Intermediate Low level of English competency is highly recommended.

To join our Citizenship program, Guests must first register for our ELL Orientation/Testing session.

We also offer an additional ELL Citizenship US History Focus class for those interested in more in-depth instruction on U.S. History, as well as further development of listening comprehension and speaking skills, in conjunction with the standard ELL Citizenship course.

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|----------------------------------|-------------------------|------------------------|----------|----------|
| Tuesday<br>Wednesday<br>Thursday | 10/13/2026 - 12/17/2026 | 12:30 p.m. - 2:00 p.m. | Room 102 | Bessette |
|----------------------------------|-------------------------|------------------------|----------|----------|

### ELL COMPUTER BASICS

The ELL computer basics class is designed to introduce ELL Guests to computer basics, keyboarding, and Microsoft Word. By the end of this class, Guests will know how to identify parts of a computer desktop, create and name folders, add desktop shortcuts, pin programs to the taskbar, identify parts of a Word window, format text, use the CTRL key for shortcuts such as cut, copy, and paste, insert pictures, insert shapes, insert text boxes, and insert tables. Guests will create several end of quarter projects to showcase what they have learned. Guests will progress towards their personal, academic, and/or professional goals. Integrated throughout the course will be communication skills, writing skills, workplace readiness skills, including critical thinking, diversity awareness, and soft skills.

|                     |                         |                        |          |            |
|---------------------|-------------------------|------------------------|----------|------------|
| Tuesday<br>Thursday | 10/13/2026 - 12/17/2026 | 12:30 p.m. - 2:00 p.m. | Room 111 | Shah-Zaeem |
|---------------------|-------------------------|------------------------|----------|------------|

### ELL CONVERSATION

This class is for Intermediate and Advanced Guests. Guests will engage in a variety of formal and informal speaking activities such as small or whole group discussions, individual or group presentations, informal debates, among others. The focus will be on speaking fluency, as well as using specific grammatical structures, incorporating vocabulary, or utilizing the structure of formal presentation. **Note:** This class is designed to help ELL Guests speak English more naturally, confidently, and fluently. **ELL Guests should already be at an Intermediate High to Advanced level. Is this class right for you?** To make sure you get the most out of this course, all Guests will complete a short eligibility assessment with the instructor. This helps us ensure that everyone is comfortably placed at the Intermediate High to Advanced speaking level.

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| TBD | TBD | TBD | TBD | TBD |
|-----|-----|-----|-----|-----|

# FITNESS AND HEALTH

## ACTIVE MOBILITY AND FLEXIBILITY TRAINING – (16 CLASS SESSIONS)

This fitness course helps with improving mobility, strength building, and body awareness through low-impact activities. Workouts incorporate slow and controlled movements to increase bone density and muscle functionality.

Emphasis is placed on safety and overall physical wellness. Exercises are simple and safe to do but effective without being overwhelming. Includes standing, seated, and chair assisted exercises.

All activities require no equipment, no exercises that require lying down or kneeling and can be modified to accommodate individual capabilities.

**NOTE:** Class will not be held on: October 12, November 11, November 23, or November 25.

|         |                     |                         |                         |          |                                   |            |
|---------|---------------------|-------------------------|-------------------------|----------|-----------------------------------|------------|
| FH107.2 | Monday<br>Wednesday | 10/14/2026 – 12/16/2026 | 11:00 a.m. – 12:00 p.m. | Room 421 | Reg. \$160.00<br>Seniors \$144.00 | Villasanta |
|---------|---------------------|-------------------------|-------------------------|----------|-----------------------------------|------------|

## EIGHT BROCADES QIGONG, PART TWO – (6 CLASS SESSIONS)

The origins of the Eight Brocades Qigong movement form go back 900 years. This form helps release stress, benefit your internal organs, and develop balance, strength, and vitality. Class includes guided visualizations to harmonize our energies of body/mind/spirit with Mother Earth and Father Sky.

All levels welcome. Parts One and Two do not need to be taken together.

|         |         |                         |                         |              |                                 |              |
|---------|---------|-------------------------|-------------------------|--------------|---------------------------------|--------------|
| FH108.2 | Tuesday | 10/13/2026 – 11/17/2026 | 10:00 a.m. – 11:00 a.m. | Room 401/402 | Reg. \$60.00<br>Seniors \$54.00 | Dirlam-Ching |
|---------|---------|-------------------------|-------------------------|--------------|---------------------------------|--------------|

## GENTLE YOGA – (8 CLASS SESSIONS)

Gentle yoga flows through poses connecting breath to movement. Creating a union of mind and body while working on strength, flexibility, and balance. Suitable for all levels from beginner to advanced practice. We will practice movement and meditation while connecting as a community. Bring a mat and a smile. All are welcome.

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|---------|-----------|-------------------------|------------------------|-------------------|---------------------------------|---------|
| FH109.2 | Wednesday | 10/14/2026 – 12/16/2026 | 9:00 a.m. – 10:00 a.m. | Del Valle Theater | Reg. \$80.00<br>Seniors \$72.00 | Runckel |
|---------|-----------|-------------------------|------------------------|-------------------|---------------------------------|---------|

# SOCIAL SCIENCES

## NORSE MYTHOLOGY - (9 CLASS SESSIONS)

Ever wonder why they call Odin “Old One-eye”? Ever wonder why you always see ravens in pairs and why they seem so interested? How the mighty Thor got his magick hammer? Where the Dwarves, Elves, and giants in popular fantasy come from? Curious as to what inspired J.R. R. Tolkien’s The Lord of the Rings Trilogy? The answers may surprise you in the deep, rich, and tantalizingly strange realms and characters of Norse Mythology!

Though not commonly known, Norse mythology has endured through time and across various cultures to inform much of the modern fantasy genre, as well as popular fiction and culture. This course will be an introduction to Norse mythology, its cultural and literary origins, and a deeper dive into the cosmology, deities, characters, and stories that reveal the values and cultural character of ancient and medieval Scandinavia. Guests will explore Norse poetry and tales of some of its most notable deities and heroes, and place those tales in the cultural context of the peoples shaped by those stories, as well as the elements that endured and continue to inform our culture today!

Join in and take the adventure into the weird realms of ancient Norse imagination! Taste the mead of poetry, the prophecies of the seeresses, and the thrilling adventures of Thor and the Norse heroes! Hark to the call and travel the nine realms, venture the branches of Yggdrasil, the world tree, and spin the threads of fate with the Norns! Learn the ways of the skald (Nordic bard) and explore the deep, strange, and thrilling cosmology of Norse Mythology!

|         |          |                         |                         |          |                                   |         |
|---------|----------|-------------------------|-------------------------|----------|-----------------------------------|---------|
| SS106.2 | Thursday | 10/15/2026 - 12/17/2026 | 10:00 a.m. - 12:00 p.m. | Room 109 | Reg. \$180.00<br>Seniors \$162.00 | Doherty |
|---------|----------|-------------------------|-------------------------|----------|-----------------------------------|---------|

# SOCIAL SCIENCES

## THE VIKING AGE: 793 – 1066 CE – (9 CLASS SESSIONS)

This course will explore the historical period in the Middle Ages called the Viking Age (793–1066 CE). This name is given to the time period based on the incredible influence that raiders and warlords of Scandinavia (Denmark, Norway, and Sweden) had in shaping Europe and the Middle East. In this course, guests will investigate the culture of the Scandinavian people, their social structure, religious beliefs, and the geographical factors that led to the practice of raiding and settling in various locations across Europe and the Middle East. Guests will explore the culture of these peoples before they announced themselves on the main stage of history with the raid of the abbey at Lindesfarne, on the Northumbrian coast of England in 793 CE. This raid would launch a nearly three-hundred-year period of “terror” and major influence these Scandinavian “Sea Wolves” would exercise over Britain and mainland Europe. These people would play a significant role in the establishment of several European Kingdoms, including Ireland, England, Normandy, Russia, and the Frankish kingdoms. They would also have influence in the Middle East, working as bodyguards and mercenaries for the royal families of Byzantium. More recent archaeological research has revealed that Scandinavian explorers discovered North America hundreds of years before Columbus in 1492. Many historians agree that the curtain falls on the Viking Age after the battle of Hastings in 1066 CE, when William of Normandy conquered Britain and the death of the last Viking king of England, Harold Godwinson.

While this course will explore all of these events and how these Scandinavian raiders, warlords, and mercenaries helped shape and influence Europe, it will also challenge the image of Scandinavian culture projected by the primary sources as “ruthless, godless, heathens that were only motivated by plunder and war.” While the Vikings did indeed use warfare and strong-arm policies to exercise their influence and gain sustainable land on which to settle, they were also incredibly skilled craftsmen, explorers, and traders. Their ship technology and adventurous spirit would connect the East with the West in unique and significant ways. The influences of Viking culture are still seen today, and their culture has captured the imagination of not only academics but the public as well. Join an exploration of this harsh but unique and beautiful culture!

Guests will explore this complex web of cultural exploration, political intrigue, and military actions through a cross-disciplinary method, using archaeology, primary sources, secondary sources, interactive lessons, and multimedia presentations. This method aims to give students a deep understanding of the historical events, their circumstances and consequences, and how the cultural motivations and changes influenced these events and the people involved in them.

|         |         |                         |                         |          |                                   |         |
|---------|---------|-------------------------|-------------------------|----------|-----------------------------------|---------|
| SS107.2 | Tuesday | 10/13/2026 – 12/15/2026 | 10:00 a.m. – 12:00 p.m. | Room 109 | Reg. \$180.00<br>Seniors \$162.00 | Doherty |
|---------|---------|-------------------------|-------------------------|----------|-----------------------------------|---------|

# VISUAL AND PERFORMING ARTS

## Art

### ACRYLIC AND OIL PAINTING LAB - (8 CLASS SESSIONS)

This course offers Guests an immersive studio experience, providing a dedicated three-hour block per class session for the focused practice of either drawing or painting. Guests are encouraged to explore and develop their skills by working on subjects that resonate with their individual artistic interests on any given day. The instructor will be readily available throughout each session to provide personalized guidance, constructive feedback, and address any technical or conceptual challenges Guests may encounter. This extended class time allows for in-depth exploration of chosen subjects, experimentation with various techniques and materials, and the development of a sustained artistic practice within a supportive learning environment.

|          |        |                         |                        |          |                                   |           |
|----------|--------|-------------------------|------------------------|----------|-----------------------------------|-----------|
| VP101.2A | Friday | 10/16/2026 - 12/18/2026 | 9:00 a.m. - 12:00 p.m. | Room 107 | Reg. \$240.00<br>Seniors \$216.00 | Antkowiak |
|----------|--------|-------------------------|------------------------|----------|-----------------------------------|-----------|

### ART STUDIO - (8 CLASS SESSIONS)

Discover the joy of creating in our open studio art class! Designed for both beginners and continuing Guests, this welcoming course offers a self-paced approach where you can work on individual projects using any medium you choose. Enjoy a supportive environment to explore your ideas, share feedback, and connect with fellow artists. Whether you thrive on collaborative discussion or prefer quiet, focused work sessions, this flexible space adapts to your creative style. No previous experience is required; guidance, inspiration, and source materials are always available to help you bring your vision to life.

|          |           |                         |                       |          |                                   |            |
|----------|-----------|-------------------------|-----------------------|----------|-----------------------------------|------------|
| VP102.2A | Wednesday | 10/14/2026 - 12/16/2026 | 1:00 p.m. - 4:00 p.m. | Room 107 | Reg. \$240.00<br>Seniors \$216.00 | Villasanta |
|----------|-----------|-------------------------|-----------------------|----------|-----------------------------------|------------|

### BASICS OF GRAPHIC ILLUSTRATION - (8 CLASS SESSIONS)

This is a hands-on, practice focused course that gives an introduction to drawing through the principles used in graphic novels and illustrative art.

Lessons begin with simple shapes, quick gestures, and shading principles to mold these drawings into human figures. The class covers how these techniques can be applied to drawing animals, vehicles, and environments in perspective.

Emphasis is placed on clarity, dynamism, and design. No previous experience required.

This course is accessible to beginners and aspiring artists.

View Instructor Portfolio at [www.artstation.com/sampiro](http://www.artstation.com/sampiro)

|         |        |                         |                       |          |                                   |            |
|---------|--------|-------------------------|-----------------------|----------|-----------------------------------|------------|
| VP115.2 | Monday | 10/19/2026 - 12/14/2026 | 1:00 p.m. - 4:00 p.m. | Room 107 | Reg. \$240.00<br>Seniors \$216.00 | Villasanta |
|---------|--------|-------------------------|-----------------------|----------|-----------------------------------|------------|

# VISUAL AND PERFORMING ARTS

## Art

### BEGINNING WATERCOLOR - (8 CLASS SESSIONS)

This beginner watercolor course introduces foundational techniques, including brush control, washes, and layering. Guests will explore essential color theory concepts such as mixing, harmony, and value to build confidence with paint. Each session includes instructor-guided paintings that demonstrate step-by-step processes in a supportive, low-pressure environment. By the end of the course, participants will have completed several finished pieces and developed a strong base for further watercolor practice.

|         |          |                         |                         |          |                                   |        |
|---------|----------|-------------------------|-------------------------|----------|-----------------------------------|--------|
| VP119.2 | Thursday | 10/15/2026 - 12/10/2026 | 10:00 a.m. - 12:30 p.m. | Room 108 | Reg. \$200.00<br>Seniors \$180.00 | Baaten |
|---------|----------|-------------------------|-------------------------|----------|-----------------------------------|--------|

### INTERMEDIATE WATERCOLOR - (8 CLASS SESSIONS)

This intermediate course is designed for artists who are ready to build on their foundational skills and continue exploring watercolor as a vibrant medium of art.

Lessons will focus on developing painting techniques through demonstrations and hands-on projects. Artists will strengthen their understanding of color and value theory, as well as composition and brushwork.

We will explore a variety of subjects such as food, people, landscapes, florals, and many others.

Prior watercolor experience is recommended but not required.

|         |          |                         |                       |          |                                   |        |
|---------|----------|-------------------------|-----------------------|----------|-----------------------------------|--------|
| VP111.2 | Thursday | 10/15/2026 - 12/10/2026 | 1:30 p.m. - 4:00 p.m. | Room 108 | Reg. \$200.00<br>Seniors \$180.00 | Baaten |
|---------|----------|-------------------------|-----------------------|----------|-----------------------------------|--------|

# VISUAL AND PERFORMING ARTS

## Art

### FUNDAMENTALS OF DRAWING AND BEYOND - (4 CLASS SESSIONS)

This drawing course is designed to increase your visual awareness and attain methods to help create lines and the effect of three dimensional drawings while having fun. Drawing is fundamental to most forms of art. We will explore the use of line, value, form, perspective, texture, and proportions throughout various drawing exercises. Guests will have group and individual instruction. Demonstrations and lectures will be given to educate each Guest. We will work from photographs of your choice, as well as occasional still lifes. Many class projects are geared for beginners and intermediate Guests. Advanced and intermediate Guests are welcome to work on their own personal projects to further perfect their skills. Please view the instructor's website at [www.garybergren.com](http://www.garybergren.com)

|         |          |                        |                       |          |                                   |         |
|---------|----------|------------------------|-----------------------|----------|-----------------------------------|---------|
| VP103.2 | Thursday | 10/15/2026 - 11/5/2026 | 1:00 p.m. - 4:00 p.m. | Room 107 | Reg. \$120.00<br>Seniors \$108.00 | Bergren |
|---------|----------|------------------------|-----------------------|----------|-----------------------------------|---------|

### MOSAIC ART WORKSHOP - (8 CLASS SESSIONS)

There is something for just about everyone in this Mosaic workshop. While working at your own pace on the projects of your choice, beginners and experienced artists alike can explore mosaic craft and find inspiration from each other. The class is monitored by an instructor who provides direction for newbies and support for the experienced. While most work with glass, experiments with new materials and techniques are encouraged. Open yourself to the world of mosaics!

**A fee of \$30.00 is to be paid to the instructor.** Guests may have additional material costs depending on their projects.

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|----------|--------|-------------------------|-----------------------|----------|-----------------------------------|-----------|
| VP106.2A | Monday | 10/19/2026 - 12/14/2026 | 1:00 p.m. - 4:00 p.m. | Room 108 | Reg. \$240.00<br>Seniors \$216.00 | Zuckerman |
|----------|--------|-------------------------|-----------------------|----------|-----------------------------------|-----------|

# VISUAL AND PERFORMING ARTS

## Art

### **OIL OR ACRYLICS PAINTING (LANDSCAPES AND PORTRAITURE PAINTING) - (4 CLASS SESSIONS)**

This class is designed for beginning, intermediate, and beyond Guests. Learn to expand your creativity and art education while having fun. Paint from photos of your choice. Learn strong composition by lectures, and how to attain accurate color, values, and representation through painting demonstrations and individual instruction including critiques. Powerpoint lectures on various forms of composition and a portrait video is available upon request and is encouraged for further advancement towards professionalism. Please view instructor's website at [www.garybergren.com](http://www.garybergren.com)

|         |          |                        |                        |          |                                   |         |
|---------|----------|------------------------|------------------------|----------|-----------------------------------|---------|
| VP107.2 | Thursday | 10/15/2026 - 11/5/2026 | 9:30 a.m. - 12:30 p.m. | Room 107 | Reg. \$120.00<br>Seniors \$108.00 | Bergren |
|---------|----------|------------------------|------------------------|----------|-----------------------------------|---------|

# VISUAL AND PERFORMING ARTS

## Film Appreciation

### REEL-TO-REAL TALK: A FILM FORUM - (9 CLASS SESSIONS)

#### Fall Quarter 2 2026 Theme: Reel Disabilities - The Power of Representation in Cinema

Are you a film enthusiast looking to dive deeper into the magic of movies? Join Acalanes Adult Education Instructor, Lynne Thorner, this 2026 Fall 2 Semester for an unforgettable cinematic journey! In "Reel Disabilities," Guests will view and discuss critically acclaimed films that dramatically portray physical, intellectual, and psychological disabilities on screen.

Together, we will critically examine these masterpieces for their storytelling power, looking closely at literary elements such as foreshadowing, irony, conflict, and symbolism. We will also analyze the sheer excellence of their cinematic techniques, unpacking everything from breathtaking performances and casting to cinematography, editing, and production design.

#### Our Fall Film Lineup Includes:

- Week 1 (October 13, and 15): *Mask* (1985) – The touching story of teenager Rocky Dennis and his mother attempting to live a normal life while navigating his massive facial skull deformity.
- Week 2 (October 20, and 22): *Rain Man* (1988) – A selfish LA yuppie embarks on a cross-country journey with the autistic-savant brother he never knew existed.
- Week 3 (October 27, and 29): *My Left Foot* (1989) – The triumphant true story of Christy Brown, an intelligent artist who learned to write and paint using only his left foot despite having cerebral palsy.
- Week 4 (November 3, and 5): *As Good as it Gets* (1997) – An unlikely friendship forms in New York City between a single mother, a gay artist, and a disgruntled obsessive-compulsive writer.
- Week 5 (November 10, and 12): *A Beautiful Mind* (2001) – Mathematical genius John Nash struggles with schizophrenic delusions on the brink of international acclaim.
- Week 6 (November 17, and 19): *I Am Sam* (2001) – A neurodivergent father fights for custody of his young daughter while teaching his pro bono lawyer the true value of family.
- Week 7 (December 1, and 3): *The Theory of Everything* (2014) – Brilliant physicist Stephen Hawking and his wife defy the odds and break new ground in science following his paralyzing ALS diagnosis.
- Week 8 (December 8, and 10): *The King's Speech* (2010) – King George VI works with an unconventional therapist to overcome a chronic speech impediment upon his sudden ascension to the throne.
- Week 9 (December 15, and 17): *CODA* (2021) – The only hearing member of a deaf family navigates the conflict between her passion for music and the fear of abandoning her parents.

|         |          |                         |                        |                   |                                   |         |
|---------|----------|-------------------------|------------------------|-------------------|-----------------------------------|---------|
| VP304.2 | Tuesday  | 10/13/2026 - 12/15/2026 | 9:30 a.m. - 12:30 p.m. | Del Valle Theater | Reg. \$200.00<br>Seniors \$180.00 | Thorner |
| VP305.2 | Thursday | 10/15/2026 - 12/17/2026 | 9:30 a.m. - 12:30 p.m. | Del Valle Theater | Reg. \$200.00<br>Seniors \$180.00 | Thorner |

# VISUAL AND PERFORMING ARTS

## Floral Design

### MULTI-LEVEL FLORAL DESIGN (WEDNESDAYS) - 8 CLASS SESSIONS

This floral design class offers courses for all levels, from beginner to master, catering to individuals seeking personal enrichment or professional certification. Course offerings include Basic, Advanced, Modern, Wedding, Instructor Training, and Master Floral Design. Advanced Guests interested in Ikebana, the Japanese art of floral arrangement, are also encouraged to enroll.

**Please note that participants will be responsible for the cost of any extra materials needed for their weekly arrangements.**

**A one-time lab fee of \$25.00 is to be paid to the instructor on the first day of class for class supplies for the first class session.**

|          |           |                         |                       |          |                                   |        |
|----------|-----------|-------------------------|-----------------------|----------|-----------------------------------|--------|
| VP401.2A | Wednesday | 10/14/2026 - 12/16/2026 | 12:30 p.m. - 3:30 p.m | Room 108 | Reg. \$240.00<br>Seniors \$216.00 | Nagata |
|----------|-----------|-------------------------|-----------------------|----------|-----------------------------------|--------|

# VISUAL AND PERFORMING ARTS

## Music – Guitar

### CLASSIC GUITAR FOR ADVANCED BEGINNERS - (8 CLASS SESSIONS) EVENING CLASS

Take your guitar skills to the next level and explore the beautiful world of classical music! Designed for Guests with a basic understanding of the guitar, this class will teach you how to read musical notation and practice easy, elegant compositions. By the end of the course, you will be able to confidently play simple pieces of classical guitar music while demonstrating a solid understanding of the guitar's neck and proper hand positioning.

**Please note:** Guests are required to bring their own nylon-string guitar and a footstool to each class.

|         |        |                         |                       |           |                                   |        |
|---------|--------|-------------------------|-----------------------|-----------|-----------------------------------|--------|
| VP504.2 | Monday | 10/19/2026 - 12/14/2026 | 6:00 p.m. - 8:00 p.m. | Rooms 101 | Reg. \$160.00<br>Seniors \$144.00 | Davora |
|---------|--------|-------------------------|-----------------------|-----------|-----------------------------------|--------|

# VISUAL AND PERFORMING ARTS

## Sewing

### SEWING WORKSHOP - (7 CLASS SESSIONS)

In this course, Guests are encouraged to select a sewing pattern of their choosing and will get hands-on support from the instructor in constructing it. Class will run like a workshop where Guests can ask questions and get help with some of the trickier aspects of sewing, such as fit and pattern adjustment.

|         |           |                        |                        |          |                                   |        |
|---------|-----------|------------------------|------------------------|----------|-----------------------------------|--------|
| VP703.2 | Wednesday | 10/14/2026 - 12/9/2026 | 12:30 p.m. - 3:30 p.m. | Room 109 | Reg. \$210.00<br>Seniors \$189.00 | Baaten |
|---------|-----------|------------------------|------------------------|----------|-----------------------------------|--------|

# VISUAL AND PERFORMING ARTS

## Theater – Improv

**CARVE OUT TIME FOR FUN, LAUGHTER, AND WORKING IN A GROUP WITH IMPROV! –  
(4 CLASS SESSIONS)**

Discover the joy of improvisation in this fun, laugh-filled class! Focused on the three core principles of improv: "Yes, And...", "Make Your Partner Look Good," and "Be Spontaneous", this course will help you think on your feet and comfortably share your ideas in a warm, welcoming environment. As the group bonds through playful exercises, we will transition into creative scene work, giving you the chance to take on new characters and collaboratively play alongside your classmates.

|         |         |                       |                       |          |                                 |      |
|---------|---------|-----------------------|-----------------------|----------|---------------------------------|------|
| VP801.2 | Tuesday | 11/3/2026 – 12/8/2026 | 2:00 p.m. – 3:30 p.m. | Room 101 | Reg. \$60.00<br>Seniors \$54.00 | Rich |
|---------|---------|-----------------------|-----------------------|----------|---------------------------------|------|

# WORLD LANGUAGES

## French

### **FRENCH 1B/BEGINNING FRENCH 2B - (8 CLASS SESSIONS)**

French 1/Beginning French 2 is a communicative course for novice French learners or those wanting to reinforce foundational skills. The curriculum emphasizes basic French conversation, straightforward sentence formation, and essential grammar, enabling immediate speaking ability. Each session incorporates grammar exercises, videos, online activities, and engaging cultural lessons to foster elementary French communication. A beginner's textbook will be utilized.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; ewilly@auhsdschools.org**

**NOTE: Class will NOT be held on Tuesday, October 27, 2026.**

|         |         |                         |                        |          |                                   |       |
|---------|---------|-------------------------|------------------------|----------|-----------------------------------|-------|
| WL300.2 | Tuesday | 10/13/2026 - 12/15/2026 | 9:30 a.m. - 11:30 a.m. | Room 107 | Reg. \$160.00<br>Seniors \$144.00 | Willy |
|---------|---------|-------------------------|------------------------|----------|-----------------------------------|-------|

### **FRENCH 2B INTERMEDIATE/FRENCH 3B - (7 CLASS SESSIONS)**

This conversation-based course is designed for Guests who have completed French 1 or 2 and wish to continue their language studies. The curriculum emphasizes spoken French through engaging activities, introduces more advanced grammar concepts, and incorporates a significant cultural component. While a textbook will be used as a supplementary resource, Guests will receive comprehensive weekly lessons. These lessons will include videos, online assessments, reading selections, and vocabulary development exercises to further enhance language comprehension.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; ewilly@auhsdschools.org**

**NOTE: Class will NOT be held on Monday, October 26, 2026.**

|          |        |                         |                         |          |                                   |       |
|----------|--------|-------------------------|-------------------------|----------|-----------------------------------|-------|
| WL301.2A | Monday | 10/19/2026 - 12/14/2026 | 10:30 a.m. - 12:30 p.m. | Room 107 | Reg. \$140.00<br>Seniors \$126.00 | Willy |
|----------|--------|-------------------------|-------------------------|----------|-----------------------------------|-------|

# WORLD LANGUAGES

## French

### FRENCH 5B PLUS – (8 CLASS SESSIONS)

Continue your French language journey with this advanced intermediate course, designed as the perfect follow-up to our French 5 A-D (2025) sequence. Together, we will dive into advanced grammar topics while expanding your vocabulary and conversational fluency through lively discussions on various topics of interest. Through focused reading exercises and traditional dictées (dictations), you will refine your core abilities in speaking, listening, reading, and writing. The ultimate goal is to help you communicate more effectively and confidently in real-world French.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [kwaeny@auhsdschools.org](mailto:kwaeny@auhsdschools.org)**

|         |          |                         |                        |          |                                   |       |
|---------|----------|-------------------------|------------------------|----------|-----------------------------------|-------|
| WL309.2 | Thursday | 10/15/2026 – 12/10/2026 | 9:30 a.m. – 11:30 a.m. | Room 106 | Reg. \$160.00<br>Seniors \$144.00 | Waeny |
|---------|----------|-------------------------|------------------------|----------|-----------------------------------|-------|

### FRENCH 5.5B PLUS – (7 CLASS SESSIONS)

Build on the foundation of French 5.5 A-D (2025) and elevate your language skills in this dynamic continuation course! Designed to enhance both your oral and written communication, this class centers on reading engaging dialogues across a variety of themes. You will answer questions and participate in lively group discussions to build your conversational confidence and fluency. Additionally, we will tackle more advanced grammatical concepts through targeted practice exercises and explore captivating stories matched to your level.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [kwaeny@auhsdschools.org](mailto:kwaeny@auhsdschools.org)**

|         |        |                         |                         |          |                                   |       |
|---------|--------|-------------------------|-------------------------|----------|-----------------------------------|-------|
| WL310.2 | Friday | 10/16/2026 – 12/11/2026 | 10:00 a.m. – 12:00 p.m. | Room 106 | Reg. \$140.00<br>Seniors \$126.00 | Waeny |
|---------|--------|-------------------------|-------------------------|----------|-----------------------------------|-------|

# WORLD LANGUAGES

## French

### FRENCH INTERMEDIATE - (8 CLASS SESSIONS)

Continuing from Sherry's French 6, this intermediate French course is designed to strengthen your communication, comprehension, grammar, and vocabulary. Through a dynamic mix of verbal, written, and listening activities, you will immerse yourself in the language using a grammar book, short stories, and engaging audio and video clips. Be prepared to speak up! This is a highly interactive, discussion-heavy class where a willingness to participate and volunteer is a must.

**Prerequisites:** Completion of French 6 or equivalent. If you have prior French experience and are unsure of your level, please contact the instructor for placement.

***For placement questions and information on required books, please email [swangaxelrod@auhsdschools.org](mailto:swangaxelrod@auhsdschools.org).***

|         |           |                         |                        |          |                                   |              |
|---------|-----------|-------------------------|------------------------|----------|-----------------------------------|--------------|
| WL311.2 | Wednesday | 10/14/2026 - 12/16/2026 | 12:30 p.m. - 2:30 p.m. | Room 106 | Reg. \$160.00<br>Seniors \$144.00 | Wang-Axelrod |
|---------|-----------|-------------------------|------------------------|----------|-----------------------------------|--------------|

### FRENCH 6B PLUS - (8 CLASS SESSIONS)

Take your French skills to the next level with this beginning advanced course! Designed to follow a full year of French 6 A-D (2025) or its equivalent, this class will enhance your oral and written communication through a variety of engaging activities. We will focus on the "perfectionnement" (refinement) of your French grammar while developing your comprehension through targeted reading assignments. Get ready to actively use the language as you participate in dynamic class conversations and deliver presentations.

***Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [kwaeny@auhsdschools.org](mailto:kwaeny@auhsdschools.org)***

|         |        |                         |                        |          |                                   |       |
|---------|--------|-------------------------|------------------------|----------|-----------------------------------|-------|
| WL312.2 | Monday | 10/19/2026 - 12/14/2026 | 9:30 a.m. - 11:30 a.m. | Room 106 | Reg. \$160.00<br>Seniors \$144.00 | Waeny |
|---------|--------|-------------------------|------------------------|----------|-----------------------------------|-------|

# WORLD LANGUAGES

## French

### FRENCH 6.5B COMMUNICATION PLUS – (8 CLASS SESSIONS)

Continue your journey toward French fluency in this advanced communication course, designed as a follow-up to French 6.5 A-D Communication (2025). This class is tailored to enhance your spoken French through lively discussions on diverse topics and interactive group activities. Alongside conversation practice, you will study advanced grammar concepts to refine your skills and build true conversational confidence. To deepen your appreciation of French literature and culture, we will also continue reading and analyzing a French novel together.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [kwaeny@auhsdschools.org](mailto:kwaeny@auhsdschools.org)**

|         |         |                        |                        |          |                                   |       |
|---------|---------|------------------------|------------------------|----------|-----------------------------------|-------|
| WL313.2 | Tuesday | 10/13/2026 – 12/8/2026 | 9:30 a.m. – 11:30 a.m. | Room 106 | Reg. \$160.00<br>Seniors \$144.00 | Waeny |
|---------|---------|------------------------|------------------------|----------|-----------------------------------|-------|

### ADVANCED FRENCH – 7 CLASS SESSIONS

Advanced French is conducted in French and will take Guests to a higher level of verbal communication by using more complex grammar topics and colloquial expressions. The first half of the class focuses on interactive grammar exercises and the second half of the class includes group discussions, vocabulary building and analysis of contemporary French short stories. Guests work on their listening comprehension and pronunciation with the help of French news clips, recorded dialogues and cultural YouTube clips.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [cmaiden@auhsdschools.org](mailto:cmaiden@auhsdschools.org)**

|          |           |                        |                        |          |                                   |        |
|----------|-----------|------------------------|------------------------|----------|-----------------------------------|--------|
| WL307.2A | Wednesday | 10/14/2026 – 12/9/2026 | 9:30 a.m. – 11:30 a.m. | Room 106 | Reg. \$140.00<br>Seniors \$126.00 | Maiden |
|----------|-----------|------------------------|------------------------|----------|-----------------------------------|--------|

# WORLD LANGUAGES

## Italian

### ITALIAN 1B – (8 CLASS SESSIONS)

Italian 1 will give Guests the opportunity to learn how to listen and communicate with others in the Italian language. It comprises an Italian for Travelers program. Also, as each individual Guest learns in different ways, we will adopt various types of exercises and reading materials.

Italian 1B – Italian 1A preferred.

**Please Note: A textbook may be required. Please contact your instructor for information on ordering the textbook; [jmaycock@auhsdschools.org](mailto:jmaycock@auhsdschools.org)**

|         |           |                         |                       |          |                                   |         |
|---------|-----------|-------------------------|-----------------------|----------|-----------------------------------|---------|
| WL403.2 | Wednesday | 10/14/2026 – 12/16/2026 | 1:00 p.m. – 3:00 p.m. | Room 105 | Reg. \$160.00<br>Seniors \$144.00 | Maycock |
|---------|-----------|-------------------------|-----------------------|----------|-----------------------------------|---------|

### ITALIAN 2B – (8 CLASS SESSIONS)

Each lesson is geared towards specific conversations needed for traveling. Also, grammar, comprehension, and various forms of communication and teaching techniques. Emphasis on Italian culture.

Italian 2B Prerequisite – Italian 1 or equivalent.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [lfalcone@auhsdschools.org](mailto:lfalcone@auhsdschools.org)**

|         |           |                         |                        |          |                                   |         |
|---------|-----------|-------------------------|------------------------|----------|-----------------------------------|---------|
| WL404.2 | Wednesday | 10/14/2026 – 12/16/2026 | 9:30 a.m. – 11:30 a.m. | Room 107 | Reg. \$160.00<br>Seniors \$144.00 | Falcone |
|---------|-----------|-------------------------|------------------------|----------|-----------------------------------|---------|

### ITALIAN 3B AND CONVERSATION – (8 CLASS SESSIONS)

This class will combine a variety of activities such as videos, lectures, games, grammar exercises, and quizzes. The Guests will develop an understanding of Italian culture, traditions, and society.

Italian 3B Prerequisite – Italian 2 or equivalent.

**Please Note: A textbook may be required. Please contact your instructor for information on ordering the textbook; [jmaycock@auhsdschools.org](mailto:jmaycock@auhsdschools.org)**

|         |        |                         |                      |          |                                   |         |
|---------|--------|-------------------------|----------------------|----------|-----------------------------------|---------|
| WL405.2 | Friday | 10/16/2026 – 12/18/2026 | 9:00a.m. – 11:00a.m. | Room 105 | Reg. \$160.00<br>Seniors \$144.00 | Maycock |
|---------|--------|-------------------------|----------------------|----------|-----------------------------------|---------|

# WORLD LANGUAGES

## Spanish

### THE SPANISH 1 SERIES

Welcome to the foundational Spanish track at Acalanes Adult Education. This four-part series (1A through 1D) is designed specifically for adult learners, focusing on practical communication, cultural competency, and building a confident linguistic base.

Each course runs for 8 – 10 weeks, depending upon the quarter, meeting once weekly. Guests are welcome to enroll in any level to refresh their skills or continue their journey.

### Quarterly Course Descriptions:

#### Spanish 1A: The Essentials (Fall Q1, Fall Q2, Winter Q3, Spring Q4)

- **Focus:** Phonetics, greetings, goodbyes, nouns, articles and using formal and informal greetings.
- **Key Topics:** The alphabet, numbers 0–30, the calendar, time telling, pronouns and the verb ser (to be).
- **Outcome:** Guests can introduce themselves and friends, ask about and tell time, and say goodbye.

#### Spanish 1B: Daily Life and Action (Fall Q2, Winter Q3, Spring Q4)

- **Focus:** Regular -ar, -er, and -ir verbs, the verb estar (to be), the verb tener (to have) and forming questions.
- **Key Topics:** Family vocabulary, question words, numbers 30+, professions and occupations.
- **Outcome:** Guests can describe their family and friends, and ask questions about people and things.

#### Spanish 1C: Navigation and Needs (Winter Q3, Spring Q4)

- **Focus:** The verb ir (to go), the four types of stem-changing verbs and "go" verbs (tener, salir, venir).
- **Key Topics:** Pastimes, hobbies, sports and places in a city.
- **Outcome:** Guests can discuss things they like to do, their weekend plans and accept/decline invitations.

#### Spanish 1D: Near Future and Pairing Verbs for Deeper Conversations (Spring Q4)

- **Focus:** The present progressive, the near future (ir + a + infinitive) and using two verbs together.
- **Key Topics:** Travel, vacations, hotels, weather expressions and saber vs conocer (to know/to be acquainted with).
- **Outcome:** Guests can describe what is happening at the moment and what will happen soon.

### Is this the right class for you?

Our Spanish 1 Series is built from the ground up for absolute beginners! Because this series focuses on the very basics of the language and the instructor is not able to individualize the curriculum for higher proficiency levels, it is not appropriate for Guests who have already advanced beyond foundational Spanish 1. If you are currently at the Spanish 2, 3, 4, 5, or Advanced level, this introductory series may not benefit your language journey. Please check out our intermediate and advanced classes to find the perfect fit for your skill level!

# WORLD LANGUAGES

## Spanish

### SPANISH 1A - (8 CLASS SESSIONS)

Welcome to the foundational Spanish track at Acalanes Adult Education! This four-part series (1A through 1D) is designed specifically for adult learners, focusing on practical communication in the present tense, cultural competency, and building a confident linguistic base. Whether you are starting from scratch or looking to refresh your skills, you are welcome to join us at any level to continue your language journey.

#### Course Focus & Key Topics:

In this first quarter, we lay the groundwork for your Spanish-speaking journey by focusing heavily on phonetics, greetings, and "survival" Spanish. You will master:

- The Spanish alphabet and pronunciation basics; and,
- Numbers 1–30, the calendar, time telling, pronouns, and regular -ar, -er, -ir verbs.

#### Your Learning Outcome:

By the end of Spanish 1A, you will be able to confidently introduce yourself, describe your immediate surroundings, and handle basic, real-world social interactions.

**Note to returning Guests:** This course is part of a sequential series. Guests are always welcome to enroll in any level to refresh their skills or continue their journey.

|         |        |                         |                       |          |                                 |      |
|---------|--------|-------------------------|-----------------------|----------|---------------------------------|------|
| WL611.2 | Monday | 10/19/2026 - 12/14/2026 | 3:00 p.m. - 4:00 p.m. | Room 105 | Reg. \$80.00<br>Seniors \$72.00 | DaRe |
|---------|--------|-------------------------|-----------------------|----------|---------------------------------|------|

# WORLD LANGUAGES

## Spanish

### SPANISH 1B – (9 CLASS SESSIONS)

Ready to take your Spanish out into the world? Whether you are preparing for travel, connecting with Spanish-speaking neighbors, or simply building on your conversational foundation, this highly interactive course gives you the tools to talk about the things you love to do.

#### What You Will Learn

This quarter focuses on the vocabulary and structural grammar needed for active, everyday conversations:

- **Essential Action Verbs:** Master the core building blocks of daily communication, including ir (to go), ser and estar (to be), and tener (to have).
- **City & Leisure Vocabulary:** Expand your working vocabulary to talk about sports, personal hobbies, pastimes, and navigating places around town.
- **Asking Questions:** Learn to use question words naturally to gather information and keep conversations flowing.

#### Course Outcomes

By the end of Fall Quarter 2, you will step out of the classroom ready to: confidently discuss your favorite activities and hobbies; share and ask others about their weekend plans; and, naturally make, accept, or politely decline social invitations.

**Prerequisite:** Completion of Spanish 1A or equivalent basic knowledge of Spanish greetings, numbers, and introductory present-tense verbs.

|         |         |                         |                       |          |                                 |      |
|---------|---------|-------------------------|-----------------------|----------|---------------------------------|------|
| WL612.2 | Tuesday | 10/13/2026 - 12/15/2026 | 3:00 p.m. - 4:00 p.m. | Room 105 | Reg. \$90.00<br>Seniors \$81.00 | DaRe |
|---------|---------|-------------------------|-----------------------|----------|---------------------------------|------|

# WORLD LANGUAGES

## Spanish

### SPANISH 2B - (7 CLASS SESSIONS)

This course segment will commence with a concise yet comprehensive review of two fundamental Spanish verb tenses: the present and the preterit. The review aims to solidify Guests' understanding of the conjugation, usage, and nuances of both tenses, ensuring a strong foundation for more complex grammatical structures. Following this tense review, the curriculum will delve into several key grammatical topics essential for building fluency and accuracy in Spanish. These topics will include a detailed examination of the distinctions and appropriate usage of the prepositions *Por* and *Para*, often a source of confusion for learners. Furthermore, Guests will gain a thorough understanding of demonstrative adjectives and pronouns, enabling them to effectively indicate and identify nouns. The course will also cover the formation and application of comparative adjectives and adverbs, allowing Guests to express comparisons in a grammatically correct manner. Finally, a selection of other relevant grammatical concepts will be introduced and explored, further enriching the Guests' grammatical toolkit and enhancing their ability to communicate effectively in Spanish.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [mruiz@auhsdschools.org](mailto:mruiz@auhsdschools.org)**

|          |           |                        |                         |          |                                   |      |
|----------|-----------|------------------------|-------------------------|----------|-----------------------------------|------|
| WL602.2A | Wednesday | 10/14/2026 - 12/9/2026 | 10:00 a.m. - 12:00 p.m. | Room 114 | Reg. \$140.00<br>Seniors \$126.00 | Ruiz |
|----------|-----------|------------------------|-------------------------|----------|-----------------------------------|------|

### SPANISH 3B - (8 CLASS SESSIONS)

This quarter of Spanish will offer Guests a thorough review and significant expansion upon their existing understanding of both simple and compound verb tenses. We will move beyond basic recognition and usage to explore the nuances and specific contexts in which each tense is most appropriately applied. Through a variety of exercises and activities, Guests will solidify their grasp of the present, past (preterite and imperfect), future, conditional, and perfect tenses.

In conjunction with this in-depth exploration of verb tenses, the course will also cover several crucial grammatical concepts. Guests will learn to confidently identify and correctly utilize direct and indirect objects, understanding their function within sentence structure and mastering their corresponding pronouns. Furthermore, we will dedicate significant time to the often-confused prepositions *por* and *para*, clarifying their distinct meanings and applications through practical examples and exercises. Beyond these core topics, we will address other relevant grammatical elements as needed to enhance Guests' overall fluency and accuracy in Spanish. The goal is to provide a comprehensive and practical understanding of these fundamental grammatical building blocks.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [mruiz@auhsdschools.org](mailto:mruiz@auhsdschools.org)**

|         |          |                         |                         |          |                                   |      |
|---------|----------|-------------------------|-------------------------|----------|-----------------------------------|------|
| WL603.2 | Thursday | 10/15/2026 - 12/10/2026 | 10:00 a.m. - 12:00 p.m. | Room 114 | Reg. \$160.00<br>Seniors \$144.00 | Ruiz |
|---------|----------|-------------------------|-------------------------|----------|-----------------------------------|------|

# WORLD LANGUAGES

## Spanish

### SPANISH 4B – (8 CLASS SESSIONS)

This course delves into a comprehensive exploration of the subjunctive mood, focusing specifically on its various tenses. Guests will engage in an in-depth study of each subjunctive tense, gaining a nuanced understanding of their formation, usage, and semantic distinctions. Furthermore, the curriculum will incorporate the review and instruction of essential grammatical concepts as necessary. These supplementary grammatical topics will be addressed strategically to ensure Guests possess a complete and robust understanding of the linguistic structures underpinning the subjunctive mood and facilitating a thorough comprehension of all course content.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [mruiz@auhsdschools.org](mailto:mruiz@auhsdschools.org)**

|         |         |                        |                         |          |                                   |      |
|---------|---------|------------------------|-------------------------|----------|-----------------------------------|------|
| WL604.2 | Tuesday | 10/13/2026 – 12/8/2026 | 10:00 a.m. – 12:00 p.m. | Room 114 | Reg. \$160.00<br>Seniors \$144.00 | Ruiz |
|---------|---------|------------------------|-------------------------|----------|-----------------------------------|------|

### INTERMEDIATE AND ADVANCED SPANISH CONVERSATION – (7 CLASS SESSIONS)

This dynamic and interactive course is designed to empower Guests with the essential vocabulary and communicative strategies needed to engage in natural and spontaneous conversations. The primary objective is to cultivate a comfortable and confident oral expression, enabling Guests to maintain fluent and meaningful exchanges with their peers. Through a series of engaging activities, role-playing scenarios, and structured discussions, Guests will not only expand their lexical repertoire but also refine their ability to articulate thoughts, express opinions, and understand diverse perspectives. The emphasis will be on practical application, ensuring that Guests can seamlessly integrate new vocabulary and grammatical structures into their real-time interactions, fostering a genuine sense of connection and understanding within the learning community. By the end of this course, Guests will possess the tools and confidence to navigate a wide range of conversational topics with ease, enhancing their overall communication prowess and fostering stronger interpersonal connections.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [mruiz@auhsdschools.org](mailto:mruiz@auhsdschools.org)**

|         |        |                        |                         |          |                                   |      |
|---------|--------|------------------------|-------------------------|----------|-----------------------------------|------|
| WL612.2 | Monday | 10/19/2026 – 12/7/2026 | 10:00 a.m. – 12:00 p.m. | Room 114 | Reg. \$140.00<br>Seniors \$126.00 | Ruiz |
|---------|--------|------------------------|-------------------------|----------|-----------------------------------|------|

# WORLD LANGUAGES

## Spanish

### ADVANCED SPANISH - (7 CLASS SESSIONS)

This course takes Spanish Guests to an advanced level by increasing Guests' verbal communication, levels of critical thinking, and understanding of analytical statements in Spanish through the use of more complex grammar structures that will be applied in conversation.

**Please Note: A textbook is required. Please contact your instructor for information on ordering the textbook; [mruiz@auhsdschools.org](mailto:mruiz@auhsdschools.org)**

**Please Note: Class will NOT be held on Friday, October 23, 2026.**

|          |        |                         |                         |          |                                   |      |
|----------|--------|-------------------------|-------------------------|----------|-----------------------------------|------|
| WL607.2A | Friday | 10/16/2026 - 12/11/2026 | 10:00 a.m. - 12:00 p.m. | Room 114 | Reg. \$140.00<br>Seniors \$126.00 | Ruiz |
|----------|--------|-------------------------|-------------------------|----------|-----------------------------------|------|

# ACALANES ADULT EDUCATION

## ACADEMIC CALENDAR

### 2026 - 2027

| ACALANES ADULT EDUCATION          |    |    |    |    |    |    |                                     |    |    |    |    |    |    |
|-----------------------------------|----|----|----|----|----|----|-------------------------------------|----|----|----|----|----|----|
| 2026 - 2027 Academic Calendar     |    |    |    |    |    |    |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | August, 2026                        |    |    |    |    |    |    |
|                                   |    |    |    |    |    | 1  |                                     |    |    |    |    |    |    |
| 2                                 | 3  | 4  | 5  | 6  | 7  | 8  |                                     |    |    |    |    |    |    |
| 9                                 | 10 | 11 | 12 | 13 | 14 | 15 | Aug 10: First Day Fall Q1           |    |    |    |    |    |    |
| 16                                | 17 | 18 | 19 | 20 | 21 | 22 |                                     |    |    |    |    |    |    |
| 23                                | 24 | 25 | 26 | 27 | 28 | 29 |                                     |    |    |    |    |    |    |
| 30                                | 31 |    |    |    |    |    |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | September, 2026                     |    |    |    |    |    |    |
|                                   |    | 1  | 2  | 3  | 4  | 5  |                                     |    |    |    |    |    |    |
| 6                                 | 7  | 8  | 9  | 10 | 11 | 12 | Sept 7: Labor Day                   |    |    |    |    |    |    |
| 13                                | 14 | 15 | 16 | 17 | 18 | 19 |                                     |    |    |    |    |    |    |
| 20                                | 21 | 22 | 23 | 24 | 25 | 26 |                                     |    |    |    |    |    |    |
| 27                                | 28 | 29 | 30 |    |    |    |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | October, 2026                       |    |    |    |    |    |    |
|                                   |    |    |    | 1  | 2  | 3  |                                     |    |    |    |    |    |    |
| 4                                 | 5  | 6  | 7  | 8  | 9  | 10 |                                     |    |    |    |    |    |    |
| 11                                | 12 | 13 | 14 | 15 | 16 | 17 | Oct 12: Non School Day              |    |    |    |    |    |    |
| 18                                | 19 | 20 | 21 | 22 | 23 | 24 | Oct 13: First Day Fall Q2           |    |    |    |    |    |    |
| 25                                | 26 | 27 | 28 | 29 | 30 | 31 |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | November, 2026                      |    |    |    |    |    |    |
| 1                                 | 2  | 3  | 4  | 5  | 6  | 7  |                                     |    |    |    |    |    |    |
| 8                                 | 9  | 10 | 11 | 12 | 13 | 14 | Nov 11: Veteran's Day               |    |    |    |    |    |    |
| 15                                | 16 | 17 | 18 | 19 | 20 | 21 |                                     |    |    |    |    |    |    |
| 22                                | 23 | 24 | 25 | 26 | 27 | 28 | Nov 23-27: Thanksgiving Break       |    |    |    |    |    |    |
| 29                                | 30 |    |    |    |    |    |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | December, 2026                      |    |    |    |    |    |    |
|                                   |    | 1  | 2  | 3  | 4  | 5  |                                     |    |    |    |    |    |    |
| 6                                 | 7  | 8  | 9  | 10 | 11 | 12 |                                     |    |    |    |    |    |    |
| 13                                | 14 | 15 | 16 | 17 | 18 | 19 |                                     |    |    |    |    |    |    |
| 20                                | 21 | 22 | 23 | 24 | 25 | 26 | Dec 21-25: Winter Break             |    |    |    |    |    |    |
| 27                                | 28 | 29 | 30 | 31 |    |    | Dec 28-31: Winter Break             |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | January, 2027                       |    |    |    |    |    |    |
|                                   |    |    |    |    | 1  | 2  | Jan 1: Winter Break                 |    |    |    |    |    |    |
| 3                                 | 4  | 5  | 6  | 7  | 8  | 9  | Jan 4: First Day Winter Q3          |    |    |    |    |    |    |
| 10                                | 11 | 12 | 13 | 14 | 15 | 16 |                                     |    |    |    |    |    |    |
| 17                                | 18 | 19 | 20 | 21 | 22 | 23 | Jan 18: Martin Luther King Jr. Day  |    |    |    |    |    |    |
| 24                                | 25 | 26 | 27 | 28 | 29 | 30 |                                     |    |    |    |    |    |    |
| 31                                |    |    |    |    |    |    |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | February, 2027                      |    |    |    |    |    |    |
|                                   |    |    |    |    |    |    | 1                                   | 2  | 3  | 4  | 5  | 6  |    |
| 7                                 | 8  | 9  | 10 | 11 | 12 | 13 | Feb 12-15: Presidents' Day          |    |    |    |    |    |    |
| 14                                | 15 | 16 | 17 | 18 | 19 | 20 |                                     |    |    |    |    |    |    |
| 21                                | 22 | 23 | 24 | 25 | 26 | 27 |                                     |    |    |    |    |    |    |
| 28                                |    |    |    |    |    |    |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | March, 2027                         |    |    |    |    |    |    |
|                                   |    | 1  | 2  | 3  | 4  | 5  |                                     |    |    |    |    |    |    |
| 6                                 | 7  | 8  | 9  | 10 | 11 | 12 |                                     |    |    |    |    |    |    |
| 13                                | 14 | 15 | 16 | 17 | 18 | 19 | 14                                  | 15 | 16 | 17 | 18 | 19 | 20 |
| 20                                | 21 | 22 | 23 | 24 | 25 | 26 | Mar 15: Non School Day              |    |    |    |    |    |    |
| 27                                | 28 | 29 | 30 |    |    |    | Mar 16: First Day Spring Q4         |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | April, 2027                         |    |    |    |    |    |    |
|                                   |    |    |    |    |    |    |                                     |    |    |    |    |    |    |
| 4                                 | 5  | 6  | 7  | 8  | 9  | 10 |                                     |    |    |    |    |    |    |
| 11                                | 12 | 13 | 14 | 15 | 16 | 17 | Apr 5-9: Spring Break               |    |    |    |    |    |    |
| 18                                | 19 | 20 | 21 | 22 | 23 | 24 |                                     |    |    |    |    |    |    |
| 25                                | 26 | 27 | 28 | 29 | 30 |    |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | May, 2027                           |    |    |    |    |    |    |
| 1                                 | 2  | 3  | 4  | 5  | 6  | 7  |                                     |    |    |    |    |    |    |
| 8                                 | 9  | 10 | 11 | 12 | 13 | 14 |                                     |    |    |    |    |    |    |
| 15                                | 16 | 17 | 18 | 19 | 20 | 21 |                                     |    |    |    |    |    |    |
| 22                                | 23 | 24 | 25 | 26 | 27 | 28 |                                     |    |    |    |    |    |    |
| 29                                | 30 |    |    |    |    |    |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | June, 2027                          |    |    |    |    |    |    |
|                                   |    |    |    |    |    |    |                                     |    |    |    |    |    |    |
| 6                                 | 7  | 8  | 9  | 10 | 11 | 12 |                                     |    |    |    |    |    |    |
| 13                                | 14 | 15 | 16 | 17 | 18 | 19 |                                     |    |    |    |    |    |    |
| 20                                | 21 | 22 | 23 | 24 | 25 | 26 | June 18: Juneteenth                 |    |    |    |    |    |    |
| 27                                | 28 | 29 | 30 | 31 |    |    |                                     |    |    |    |    |    |    |
| S                                 | M  | T  | W  | T  | F  | S  | July, 2027                          |    |    |    |    |    |    |
|                                   |    |    |    |    |    |    |                                     |    |    |    |    |    |    |
| 3                                 | 4  | 5  | 6  | 7  | 8  | 9  |                                     |    |    |    |    |    |    |
| 10                                | 11 | 12 | 13 | 14 | 15 | 16 |                                     |    |    |    |    |    |    |
| 17                                | 18 | 19 | 20 | 21 | 22 | 23 |                                     |    |    |    |    |    |    |
| 24                                | 25 | 26 | 27 | 28 | 29 | 30 |                                     |    |    |    |    |    |    |
| 31                                |    |    |    |    |    |    |                                     |    |    |    |    |    |    |
| Fall Q1: August 10 - October 9    |    |    |    |    |    |    | 44 School Days                      |    |    |    |    |    |    |
| Fall Q2: October 13 - December 18 |    |    |    |    |    |    | 43 School Days                      |    |    |    |    |    |    |
| Winter Q3: January 4 - March 12   |    |    |    |    |    |    | 47 School Days                      |    |    |    |    |    |    |
| Spring Q4: March 16 - May 28      |    |    |    |    |    |    | 49 School Days                      |    |    |    |    |    |    |
| Summer: June 1 - June 30          |    |    |    |    |    |    | 21 School Days                      |    |    |    |    |    |    |
|                                   |    |    |    |    |    |    | AUHSD Board Approval: March 4, 2026 |    |    |    |    |    |    |