



The Mathematics Acceleration Specialists (MAS) program is designed to support students in closing math learning gaps by delivering high-quality, data-informed instruction that rebuilds prerequisite skills to support student mastery and foster a joy for learning. Services primarily targeted Tier III students in grades three and eight, with extensions to grades four, five, six, and seven as capacity allowed. Instruction was delivered through structured, 45-minute sessions for elementary students and 30-minute sessions for middle school students, conducted four days per week, employing evidence-based resources from Curriculum Associates' Ready Texas and i-Ready lessons.

**31**

specialists

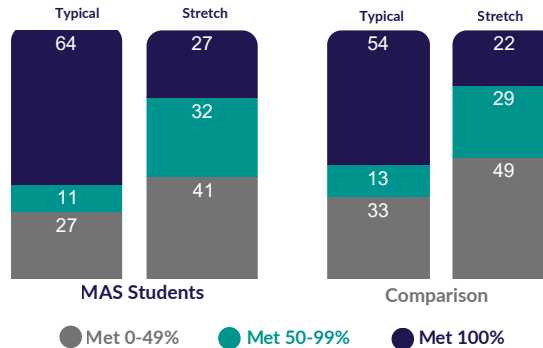
**30**

campuses

**1,317**

students served

MAS students **outperformed** comparison students on typical and stretch growth with a higher percentage meeting their annual growth target.

**81%**

students reported their confidence in math improved as a result of participation

MAS students demonstrated **notable progress**, with 39% advancing from one grade level below and 71% advancing from two or more levels behind.

1 Grade-Level Below at BOY



2+ Grade-Levels Below at BOY

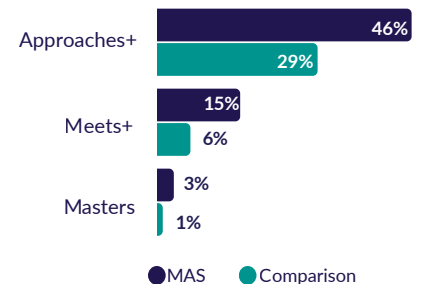


● Decreased ● No Change ● Gained 1 Gr Lvl ● Gained 2+ Gr Lvl

The percentage of students performing far below grade level **declined more** among MAS students than among **comparison students**.



MAS students recorded **higher rates of achievement** across all categories on STAAR math



"I've seen how impactful small-group instruction can be in building both math skills and students' confidence."
 - Math Acceleration Specialist

84%

specialists rated the program moderately or highly effective for improving student academic achievement.

After the intervention, specialists reported moderate to significant improvements in...

students' academic behaviors	92%
students' engagement in learning	92%
students' motivation to learn	88%

"Students are making gains and truly enjoy the small groups. They are experiencing successes in ways they have never done before."

- Principal