

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING & WORKSHOP
Tuesday, September 22, 2026
Wilton-Lyndeborough Cooperative M/H School
6:00 p.m.

Videoconferencing: meet.google.com/ija-hmgr-swb

Audio: [+1 276-738-2625](tel:+12767382625) PIN: 624 659 572#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. 6:00 PM BOARD WORKSHOP**
- II. CALL TO ORDER-Dennis Golding-Chair**
- III. PLEDGE OF ALLEGIANCE**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH
- VI. PRESENTATION-CAMERON COOK-COACH STIPENDS**
- VII. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
 - ii. Business Administrator's Report
 - iii. Facility Manager's Report
 - iv. Director of Student Support Services Report
 - v. Director of Technology's Report
- VIII. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
- IX. COMMITTEE REPORTS**
 - i. Strategic Planning
 - ii. Technology Committee
 - iii. Budget Liaison
 - iv. Negotiations
- X. PUBLIC COMMENTS-** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- XI. SCHOOL BOARD MEMBER COMMENTS**
- XII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**
 - i. Review the Nonpublic Minutes
 - ii. Personnel Matters
 - iii. Negotiations
- XIII. ADJOURNMENT**

INFORMATION: Next School Board Meeting-October 6, 6:30 PM at WLC MS/HS

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

Student Support Services Report

September 2026

This month's Student Support Services report will focus upon data about our students and their disabilities.

- Total number of students receiving special education services is 129. The total number of students served by our district is 514. The district's special education percentage is 25.1%
- 50 students have specific learning disabilities (SLD), 24 students are on the Autism spectrum (AUT), 18 students have Developmental Delay (DD) 17 students have other health impairments (OHI), 11 students have Speech Language only Impairments (SLI), 5 students have an Emotional disability (ED), 3 students have multiple disabilities (MD), and 1 student has an Intellectual Disability (ID)
- The data below will detail the number of students and types of disability by grade level.

Grade Level	# of Special Ed	Disability Types
PK/K	14	11 DD, 2 SLI, 1 AUT
1	9	4 DD, 3 SLI, 1 AUT, 1 SLD
2	7	3 AUT, 2 DD, 1 SLI, 1 SLD
3	8	3 SLD, 2 AUT, 1 ED, 1 SLI, 1 DD
4	14	6 SLD, 4 AUT, 1 SLI, 2 OHI, 1 ED
5	4	1 AUT, 3 SLD,
6	21	8 SLD, 5 OHI, 5 AUT, 2 ED, 1 SLI
7	9	4 SLD, 3 OHI, 1AUT, 1 ED
8	10	5 SLD, 3 OHI, 1 ID, 1 MD
9	6	3 SLD, 1 AUT, 1 SLI, 1 OHI
10	10	9 SLD, 1 AUT
11	9	5 SLD, 2 OHI, 1 AUT, 1 MD,
12	8	3 AUT, 2 SLD, 1 SLI, 1 MD, 1 OHI

I will share an analysis of this data at the board meeting.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.



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192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Nicholas Buroker
Director of Technology

Kristie LaPlante
Business Administrator

September 2026 SAU63 Technology Report

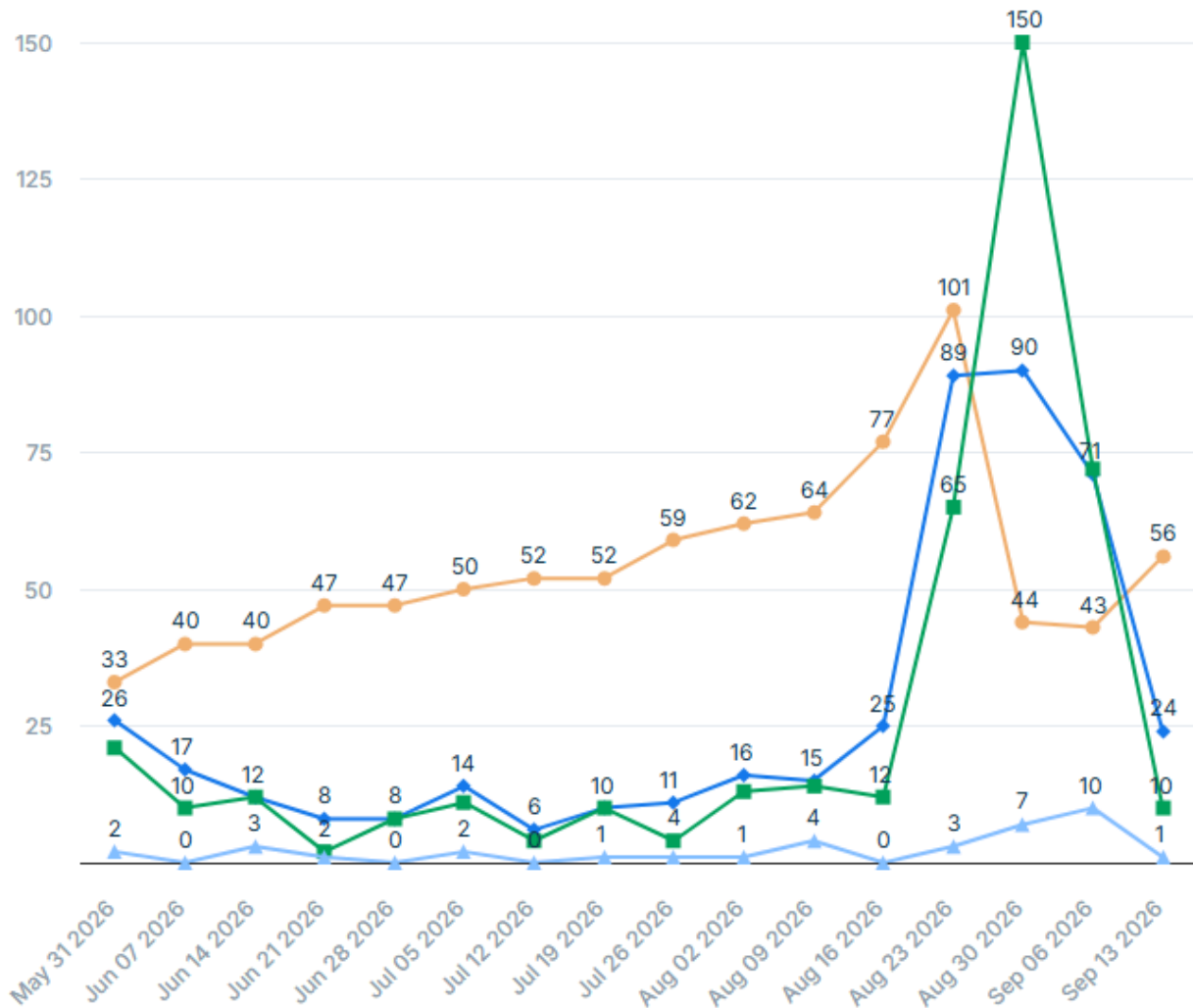


Figure 1 Last 90 days

Support:

In the last 90 days, we had 442 new tickets created, a 76% increase from the previous 90 days. This is our busiest time of the year, and we have once again been inundated with tickets. Thankfully ticket volume has since dropped to a third of what it was just two weeks ago. I expect to have mostly caught up with the backlog by the time I give this report.

Figure 2 Monthly stats

Unresolved	Overdue	Due today	Open	On hold
38	4	1	24	13

Beginning of the year, device issuance.

This year's device issuance went off without a hitch, it was not as well attended as I would have expected. I want to thank Mr Ronning and Mrs Gosselin as well as the facilities team for bearing with my department and helping to facilitate the device pick up. I will be ruminating on how to achieve better attendance and get more devices into the hands of our students day one.

This year we have one technician in a new building and one brand new technician and the beginning of the year being our busiest time is a hard circumstance for anyone let alone someone new to the environment. I have been thoroughly impressed with both of them, their willingness to take on new challenges with open minds and good cheer is hard to credit. In particular our technician in Florence Rideout started the 26th and has hit the ground running such that an outside observer would rightly assume she had been doing the job for years.

Phishing

Cybersecurity is never far from my thoughts, and student data privacy is my department's top priority. This year has been a trying one on that front, we are averaging two to three school districts a week with emails being compromised. Our payroll coordinator reports seven to ten felonious emails requesting to update payroll information from bad actors target our admin team. In my career this has easily been the worst quarter in terms of incoming attacks, and while I hope and expect this tide to ebb, I am looking at options to further heighten our security posture. To that end, I have signed up our district for the New Hampshire Municipal Cyber Defense Program and I am looking to schedule a Cybersecurity for Parents Training in the coming months.

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, September 8, 2026
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, John Zavgren, Michelle Alley, Paul White, Erin Collins, Darlene Anzalone, Diane Foss, and Jonathan Lavoie*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante (6:35pm), Principals Tom Ronning and Principal Stacy Maghakian, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:31pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. ADJUSTMENTS TO THE AGENDA

There were no adjustments to the agenda.

IV. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There were no public comments.

V. BOARD CORRESPONDENCE

a. Reports

i. Student School Board Representative's Report

Ms. Hamilton was not present, report is submitted as written.

ii. Principal's Report

Principal Ronning and Assistant Principal Gosselin informed the group that Ms. Hamilton's report included on the back information shared last year. Principal Ronning spoke about working with the students looking at some fun activities for the HS such as "stack the cups" during advisory and "double dare trivia". They are trying to do fun and exciting things that put our school apart from others. The seniors have requested permission to paint their parking spots for fund raising. Cost is \$50 to paint their spot, and the money would go to the senior class. It's a great opportunity for them to make money and put it towards a good cause. Of course, they need approval for the design. The school coin is supposed to arrive later this week and the person who created it will be presented with the first coin at a pep rally next week. Regarding a track change to a teacher's salary, the Board needs to make a motion to accept the adjustment for the 8th grade social studies teacher. The change is moving from Bachelor's track to bachelor's +15 track.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to correct the contract (track) of the 8th grade Social Studies Teacher to a B+15, Step 3 at a salary of \$53,000.

Voting: all aye, motion carried.

Ms. Lavoie spoke of loving the report Ms. Hamilton did. She questioned if the students have met with administration to talk about outdoor lunches and the student lounge ideas. She also noted the urinal dividers are something she had heard consistently over the years. She wondered if the Facilities Committee could look at what the cost and logistics are if it is something administration supports looking into. Principal Ronning confirms he can speak with Mr. Hofstetter tomorrow. He noted the other items such as locks or doors have been updated and resolved. Ms. Lavallee spoke regarding the students' drafting ideas and sending them to the curriculum coordinator or the innovation committee. Even if it is something we cannot pursue it would be important to include the students and validate the feedback they are giving. Maybe some things could work. She appreciates Ms. Hamilton bringing the report. Principal Ronning spoke of putting together a student leadership committee in the next couple of weeks and would sit down with them to discuss things that are happening in the school such as curriculum and all the other things and bring that back to the teachers and have those conversations. Mr. White spoke of the bathrooms being fixed. He asked that a better eye be kept on it, so we are not fixing them again and again. They were fixed last year around Christmas and again in the summer. It seems like a lot of money is going to the same problems. He asked if we have a better way of monitoring to make sure they are not damaged again. Principal Ronning responded we can continue to go in and check, he believes some of it is just wear and tear, not vandalism. When we see things breaking down, we need to make repairs before it becomes a problem.

It was noted regarding the leadership committee that we already have a class president and vice president. Principal Ronning confirms we do and we have many different students in our building. We have a lot who are leaders that don't know they are leaders. One of the things they will look at is to make sure there is a good cross section of the students and not just a certain group. Ms. Alley wanted to be sure that those who were elected to lead, who made the effort, should have the ability to be involved and maybe lead the group. Principal Ronning confirmed the staff will make recommendations for the committee. It was noted that something like this was done in the past, but the group didn't do anything. It's a great idea but we need to be sure to do something with it. Principal Ronning agrees. Responding to a question, he confirms the juniors and seniors in good standing can go outside for lunch, they can't hang out in their cars but can go to the field and outside. He spoke to the shop teacher about making some picnic tables to sit at. Ms. Collins volunteered to be the liaison for the student lounge once the leadership committee was set. Principal Ronning confirms he hopes to have the athletic stipend matrix for the next meeting. He spoke with the Athletic Director, Mr. Cook, and he came up with a couple different things. Mr. White commented the kids are loving recess!

Principal Maghakian informed the group the schools started on the same day this year. The PTO provided breakfast. Students and staff are getting into the swing of things, refreshed and recharged. We had our first fire drill at both schools. We are looking forward to picture day this Friday at FRES and parent information night on Monday at LCS and Tuesday at FRES. The PTO has a welcome back dance coming up. There are lots of fun things happening in the schools. We started iReady this week. She confirms the parent information nights are from 6pm-7pm and are structured. The students have their routines down and know what the curriculum is and what the schedules are. Now we want to share that with parents.

iii. Curriculum Coordinator's Report

Ms. Dignan reported on having a great first week of school. We are starting our new math program and had some professional development. The health curriculum had a rewrite. Ms. Draper and Assistant Principal Gosselin showed the new teachers around the town. She is one of the mentor coordinators along with Assistant Principal Gosselin for new teachers. They are bringing back the 2nd year teachers for day 2. We discussed the MS model and strategies. She has been going to LCS on Tuesdays and Thursdays. Kindergarten is a different world and new for her. A question was raised if the students are being taught formal writing and proper formatting and sourcing. Ms. Dignan confirms yes that students starting in kindergarten learn writing and forming letters and have handwriting lessons. They learn how to write sentences in the 1st-3rd grade and this is where they start really writing paragraphs. In 4th grade they are writing multiple paragraphs and 5th grade are writing essays and that continues in the MS. A question was raised regarding AP formatting. Assistant Principal Gosselin added there are specific standards to citing your sources. That's a skill they specifically get in the MS where they need a certain number of sources. They learn about credentialed sources and not just "Googling". That is the "meat" of the MS writing piece. In terms of APA, or MLA, they learn MLA. Some of it is learning the different ways that your school wants you to do it. We teach MLA and we teach them the sources of how to obtain the information to cite based on whatever way they're asking for, footnotes, APA etc. We have been talking a lot about the HS having more, writing, they do a lot of it but they used to do a 10 page research paper in the 9th grade and we are talking about bringing back some of those things now that we've identified all the curriculum. We are in the process of reviewing or revising that and maybe adding a few more components. APA and MLA are different formats. They'll write different argumentative papers vs. personal narrative, and they primarily do all of those in the MS. When they get to HS, it is pretty much all factual research, making a thesis and backing up your claim, that is the majority of the writing. Science is the same where you're citing, looking at your evidence and going from there. That is pretty much all of HS unless you're in a creative writing class. In MS they learn different types of writing, personal narrative, a story, argumentative; the HS is argumentative for the most part. A question was raised regarding AI and how they tell the difference. Ms. Dignan confirms they are doing some of that in MS because they are doing research in the MS. Mr. Chandonnet added they are doing some in the 5th grade too. A brief discussion was had regarding peer review process, the foundation for all scientific journals which is not taught in the MS or HS but a good place to introduce that concept is in the MS when talking about research. It was noted that a comment had been made during the budget committee session about how we teach reading and whether or not we're doing it correctly. Some people in the public understand what has happened in education over the years where there was a shift to a particular way of teaching reading and then more recently it's been discovered that it did not work and we had shifted away from that. Ms. Dignan was asked to go over on record what reading curriculum we use so that people understand and that the statement that was made in the budget committee session was incorrect. Ms. Dignan explained in kindergarten-2nd grade we are following the science of reading and we're using what's called Heggerty. That is a phonics awareness program. Then we use phonics or we use Foundations to teach phonics. Foundations is something we've had for a really long time at FRES as more and more teachers were trained in LTRS. The more trained the more comfortable teaching phonics and knowing about the phonemic awareness and there's something called Scarborough's Rope and it's part of the science of reading. It's all the components that make up literacy. Phonemic awareness is one of those fluency, phonics comprehension and vocabulary. There are several strands on the rope, and they all form one solid rope. Each different component of literacy is a piece of a strand on the rope. All of the teachers in kindergarten-2nd grade are doing those programs. Then they're also using Mystery Writing for writing. They're also teaching the Geodes which is aligned to Foundations. It is a decodable text that has comprehension skills embedded in it. In first grade for example, when they're learning the short "a" sound the Geodes books (she thinks 95%) are actually decodable using that short "a" sound so whatever skill they are working on in phonics. These books and the Geodes texts are also decodable using those phonics skills. They are taking their classroom instruction for phonics and then using them in a text and using that to do comprehension as well. Grades 3-5 are doing Magnetics Reading which has all the components of literacy built into one program. The ELA program has really rich text that has wonderful comprehension questions built in and the students are writing a lot about their reading. All of that writing that they're doing or majority of their writing is tied directly to passages that they're

reading and the text that they're reading and it's building on those. That is what Assistant Principal Gosselin was talking about the argumentative opinion essays. It's building on all three types of writing for the 3-5 grade students for them to be ready for the MS. Many teachers participated in the LTRS training that the DOE offered several years ago. Some did 2 different types of LTRS training, there were 3, early elementary, elementary and administrators training. A question was raised whether the students are allowed to use ChatGPT. Ms. Dignan confirms students have to follow the policy about acceptable use regardless of where their information comes from. A question was raised if students are doing cursive handwriting in grade 3. Ms. Dignan confirms they are, and this is our 3rd year because in our 2nd year, we started embedding cursive in 4th and 5th grade into the curriculum, so they are using it. Chairman Golding spoke of memories being short, and things that are happening at FRES are going really well considering we went to Concord last year being nominated for school of the year. Some things we are doing, we are doing very well, and people need to be reminded of that. Ms. Dignan added that the students and teachers work really hard.

VI. BOARD BUDGET DISCUSSION

Chairman Golding questioned what the Board wanted to take away from the joint session. Ms. Lavallee thought it went well. It prompted good discussion later in the meeting. She believes we are moving in the right direction. She agrees with the desire to create the budget based on the budget we need. She also thinks it is going to be important when we present that and have discussions around it especially at the Board level, that we talk about the things that would need to come out based on HB1300 passing in our town so that the public is aware of the implications of passing it. She didn't attend the separate budget committee meeting but did get the draft minutes. Members of the Board have received copies and are posted online. After reviewing the minutes, Chairman Golding noted that Mr. Alley indicated he thought it would be easy to create simultaneous budgets. Ms. LaPlante was asked if that was feasible and how much time she would need to prepare 2 budgets. Ms. LaPlante responded it is feasible as long as we start the process early and start it right. She was a little confused because she thought we left with the understanding we're going to create a budget as if there were no HB1300 potential tax cap and now there is question about creating 2 budgets. Discussion was had including there was a straw poll concluding the Board wanted a budget created that the children need but be aware and keep in mind the taxpayers and what areas would have to come out. Superintendent noted that the motion was clear and the straw poll was clear. He understands the comment but wishes it was said during the joint session so they could ask clarifying questions. He is glad the Board is discussing it now. Discussion included having a list of things that would come out would be helpful for people to be informed. Superintendent added that he and Ms. LaPlante always have a tiered list; coming up with first draft then have a running list of priority areas to look at reducing first. Discussion was had regarding the budget committee draft minutes and some of the comments made and that this budgeting process is never perfect. There are things we could look at, for example projecting the weather and the expected cost of fuel. You can estimate that but even that is not perfect. There seems to be an expectation that it is a perfect process. Discussion included reading minutes with claims of overbudgeting money going into some nefarious slush fund and that we are not being honest with people. Ms. LaPlante spoke about being incredibly transparent along the way, budgeting down to specifically the number of employees in a building and what the cost is. We have been upfront and honest about the reserve that we build in for healthcare and for wages in the event we hire somebody over what the current wage is. It has been an open and transparent process budgeting but also feels it is an open and transparent process of how we spend it. Starting in November, we start doing YTD (year-to-date) reports. Board members always question why certain lines are there, etc. Starting in March she did a deep dive into better understanding of what makes that up. She agrees, she doesn't think it is an appropriate narrative out there, especially given how transparent we have prided ourselves on being throughout the process. She frequently says that this is a lot of money, it is your money, she is a steward for the taxpayers' dollars. She added she cannot provide information and the Board can't address it if the questions were not raised. Ms. Lavallee spoke of the transparency and it's the Board's job as elected officials to do their due diligence to gather information. The discussions that are had about unspent funds, what is left over, why we have that money left over and what we choose to do with it afterwards have all taken place in public and been documented in the meeting minutes. It's concerning that we have elected officials insinuating that there's not transparency. The information is there and people that are concerned about it can access that information at any time. If they choose not to look for the information, it doesn't mean we did anything wrong and that we are hiding information. She spoke of being concerned about a statement made later in the budget committee draft minutes that administration is committing maleficence by parking expenses where they don't find them. She spoke of that being in violation of the policies that we have set forth in the district about concerns or complaints regarding specific employees and in our small district the employees are identifiable. She doesn't believe the process is being followed because there is no factual evidence that supports the statement. She spoke of not having authority over budget committee members, the most we can do is clarify and discuss potential consequences; we need to make it clear that statements like that in a public meeting have financial impact not just on the Board, as a district, but also for the employees. She spoke of it making their job more difficult or affecting their professional reputation which could open the district up to litigation from the employees. She highlighted policies KE and KEB which grant every employee the right to due process and guarantee confidentiality when addressing job performance concerns. Discussions continued with the suggestion of making a statement to the budget committee. It was noted having new members maybe they don't quite understand the process. Discussion continued including working together as a team, making progress and this is unproductive. Superintendent Weaver spoke of Ms. LaPlante having an itemized list of every penny spent and unspent. If there was something nefarious, we wouldn't be returning funds to the community. We work hard to return every cent possible. In his years here the community has always supported us. We have moved on as an administration team but notes it impacts all of us. Ms. Anzalone spoke of another comment made in the draft budget committee minutes that regarding student sob stories which bothered her not just as a board member but as a parent; there are no sob stories and would like examples.

There was a brief discussion about this. Ms. LaPlante spoke that the minutes are a public record and would look for them to revise their minutes. A brief discussion was had that they are a reflection of the meeting and anything unrefuted stands in perpetuity as a fact. Ms. Fowler confirms when asked that the budget committee could make changes to the minutes, summarize the discussion or add a note at the end if they choose. Discussion continued including a hope that they take some corrective action and move on and not get bogged down in the negative energy. Chairman Golding asked administration to consult with the attorney to provide a statement from the Board as he and Ms. Lavallee are co-liaisons to the budget committee if all members agree that we feel it is inappropriate. He spoke of being disappointed in the elected officials whose main goal is to come up with a budget. He asked board members if it was ok to obtain legal opinion on a response, no objection heard. He added anyone can go to the administrative office and look through piles of paperwork showing where all the money goes but they don't. He asked for any other discussion on the budget, none heard.

VII. COMMUNITY OUTREACH- HB 1300

Superintendent Weaver will share the injunction filed with the Secretary of the State. There's a potential for HB 1300 to sort of stop in its tracks until they can get some clarity around what the expectation of the legislature was and what some of the confusing language is. There's some data that is unable to be collected, for example new construction in a community, how do you get that by November. He believes they need to make a ruling because the ballots have to be printed for November and there is a deadline for that. He is hoping before the next meeting there is a decision made but regardless in October, he we want to be sure we understand it correctly. The attorneys are having their own workshops and the one he attended, 2 attorneys, understood it very differently. He spoke of having an open meeting where the community can come and ask questions. We can have the attorney here to answer questions and really put the information out there so when people vote in November, they understand what it is they are voting on if it ends up on the ballot in November. We need a bit more time to vet what's happening with the law and to see what happens with the injunction. At that time, we can refine the presentation with the Board and attorney and have it on the agenda for at least 1 formal presentation. We don't want to sway people one way or another; it is not our place, just want them to make an educated decision. Ms. Lavallee spoke of attending the legislative update webinar as it pertains to this and received clarification that because of certain laws anything that comes from an employee of the district is required to be neutral. Employees cannot publicly in an official role, give a statement against any question proposed on the ballot. That does not pertain to school board members. For example, employees can also in their private life, offer their opinion. Another example is she works as a substitute nurse, while she is working here as a substitute school nurse, she cannot provide her opinion on HB1300, and district supplies cannot be used that either support or not support a ballot question. The Board can provide information and can provide their opinion but if we decide to send anything out it cannot be through our employees or use any school supplies. Holding a forum is not considered electioneering. She spoke of it being difficult to get parents to show up because they are busy. She suggested maybe school board members could volunteer to be present on one of the nights parents are already at the schools. Discussion was had that the school board does not have the same legal obligation as employees as long as everything involved is not resources of the district, we could even bring our own table and chairs, and the need to follow the law clearly. A suggestion was made to have a handout. It was noted the language is confusing and it may help to include what would be reduced, it was also suggested to keep it neutral but share opinions. Ms. Lavallee thinks we should just provide facts, make it as clear as possible and could provide potential impact examples. We could volunteer our time, no employees are involved and if someone asked the Board's opinion on this it would be appropriate for us to say, the opinion of the school board is that this is taking the voice at town meeting away and is trying to circumvent that process and that in order to keep the budget under that the cuts that we would have to make we feel would potentially negatively impact the children, if everyone agrees with that. She asked if all agree, no objection was heard. Discussion included that we have obligations we are required to pay, we have mandates, imagine if the town said they would only plow the roads in July, it's much cheaper than plowing them when they need to be plowed. It is the same with the school district we are obligated to do certain things and would be sued if we didn't do them. Discussion included the state not paying what they should. Administration was asked for their opinion. Superintendent Weaver spoke of producing a one-page flyer that is very neutral, speaks to the facts, draw information from the PowerPoint and what the impact is one way or another. We can put that together in a few days and give it to the Board if you decide to fun your own printing you can. It would be neutral, providing facts and opinions out of it. There was no objection to the school board having a table at parent information nights. Ms. Lavallee can create a schedule and will send an email asking members if they can volunteer, just reply whether you are available or not. She can provide the table and tablecloth and we can make a sign "HB1300 information". We can have pamphlets and can have members there to speak to it, and we are all in agreement if someone asks the board's position on it, we as a Board don't support that. She asked for a straw poll, and all are in agreement. Ms. Anzalone questioned if the town hall would allow us to have neutral materials at the town hall. Selectman, Howard Ray, is present. It was also suggested to have a QR code. Mr. Ray was recognized by Chairman Golding. Mr. Ray, Lyndeborough spoke if the information coming from the Board is neutral it would be fine as long as it is generic. He thinks everyone recognizes the need for local control over how we spend our money. Each one of the taxpayers here is local and that decision needs to stay local as far as he is concerned. He would not have an issue having some type of information out there like that personally. Discussion continued, if we do a forum, we can send the date and time to the town's offices to put that notice on their websites. Superintendent Weaver thinks in mid-October we would have more information at that point, and it is close to the date of the vote, it would be fresh in their minds. Parents and students, it is easy to get them information, but it is a lot harder if they don't have students in the system. It is important to get that information to them as well and we can work with the town managers to do that. Ms. Lavallee noted the injunction essentially says it is not constitutional, the wording of it is hard to understand and affects how to make an informed decision at the ballot box. Superintendent Weaver added that he expects they may reword it

and then vote it back in to meet the injunction with clearer language for example. Ms. Lavallee suggested if that happens, we will not set up a table and asked if all members were in agreement, no objection heard.

VIII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Mr. White and SECONDED by Mr. Chandonnet to approve the minutes of August 25, 2026, as written. Voting: seven ayes, two abstentions from Chairman Golding and Ms. Collins, motion carried.

Chairman Golding informed the group a letter was received today based on HB1234 about people holding positions within the school district not being allowed to hold 2. Mr. Bob Newton currently holds the moderator's position and is a budget committee member. Mr. Newton wrote with the passage of HB123, he will forgo his position as moderator to continue on the budget committee, effective today. Chairman Golding is submitting this for the record and letting everyone know that we need to find a moderator. A brief discussion was had regarding not having a district clerk who would temporarily hold the moderator position and appoint a pro tempore moderator, and we have an employee who is very interested in the position. If anyone is interested, please reach out to the SAU (603-732-9171). A question was raised how we will get the information out. Superintendent Weaver responded that we would get the information out to the town offices. The first step is tonight to announce it publicly. He will reach out to the prior moderator to see if he would be willing to step into the position. If not, he thinks we should work with the town administrators to see if anyone is interested in the moderator role. His understanding is that the clerk can appoint a temporary moderator. He didn't see any deadline and would hate to appoint someone then retract it. He is not sure what role the Board has in it. We will put it out there and do it in a timely manner.

IX. COMMITTEE REPORTS

i. Policy Committee

Ms. Lavallee reported there is no written report as there was not a meeting. Superintendent Weaver is working on a draft for the required changes to JICK-Pupil Safety and Violence Prevention-Bullying and she is working on JJJ-Access to Public School Programs by Nonpublic, Charter School and Home Educated Pupils. These need revisions but are still in compliance with the law. She attended the legislative update webinar; there are 300 plus bills related to or impacting education that were followed by NHSBA last year. Out of those initial bills, 58 became law, 134 were voted inexpedient to legislate and 51 were moved to interim study. The remaining bills were tabled, postponed or missed key action deadlines, so they were dropped. Additionally, Governor Ayotte did veto 12 bills, some of which were eventually overturned on veto day, but a large number of bills will have an impact on administration this session. There were much fewer that impacted actual curriculum. A number of bills passed will have a direct impact and will increase the workload required in both the superintendent's office and the business office. It will have a financial impact on us potentially because it is going to require an increased workload in those 2 areas. The policy impacts of the rest of the bills are going to be reviewed in an upcoming webinar, the policy update which she will attend usually in October. She will wait to bring forth the changes from last year's policies that we had been working on so that we can review and see if there is any crossover between new legislation so that we are not bringing the same policies back in 3 months. The other takeaway she had was NHSBA will provide the policy updates but in particular they said more this year than in past years, was that we should when necessary, ask for help from legal council because a lot of the laws that were passed last year were passed as one-size fits all. Some of them were confusing or not very clear. We just have to make sure that they are specific to our district because some may impact the larger districts but didn't impact us or vice versa. A question was raised for clarification, if she is saying the laws that have been passed are going to increase the workload for our administration while also trying to limit what we spend on administration. Ms. Lavallee confirms yes.

X. RESIGNATIONS / APPOINTMENTS / LEAVES

a. FYI-Resignation-Hannah Miller-ABA WLC

b. FYI-Resignation-Kayla Danforth-ABA FRES

Superintendent reviewed the resignation. It was noted it was surprising to see these resignations after the first week of school. A question was raised about what happened, noting specifics cannot be given. Mr. Pratt spoke about being faced with a smaller pool and more and more candidates being gobbled up even when we have a contract. He gave an example of another district paying \$34 an hour, it is becoming such a specialized area. The enticement to leave is sometimes high. A question was raised whether the contract has something in there about giving notice. Having something that gives "teeth" to the contract in regard when notice is given. Mr. Pratt confirms we do not. He agrees it is something to discuss.

XI. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Kate McClure spoke regarding HB 1300 and has 2 thoughts about the meeting or forum. If this may cut down on who attends, but if you made it also a Zoom meeting for people. She agrees with Ms. Lavallee that parents are probably not going to voluntarily run out to another meeting but if you have people watch it there or also record it and post it someplace where people could get the information that way. The other thought was regarding the number of new laws that are increasing the

administration workload. If you could perhaps get specifics of those and list them during that forum, she thinks that might help get the point across the difficulty of HB1300.

XII. SCHOOL BOARD MEMBER COMMENTS

Mr. White commented he is glad the year is off to a great start and hopes it keeps moving ahead. Get rid of the negativity that took up too much time tonight.

Mr. Chandonnet seconds that. He thinks we spent a decent amount of time in our solo session after the joint meeting last time kind of hashing out things that's just kind of a waste of time. He is hoping we can move forward and keep the progress that we've been seeing.

Ms. Collins commented she understands that being a NH taxpayer can sometimes be a heavy burden and rather than seeking to make a mediocre budget for the students that we are here to support, she feels like that energy could be directed to the state representatives and state senators because they are the ones who have been underfunding our district for nearly 30 years at this point. We receive little more than half of what we should be getting for a student from Concord. If we were getting what we should be getting we wouldn't need to ask taxpayers for this type of money.

Ms. Meigs wanted to speak again of just how hardworking this Board is. She was an educator herself, and it is rare to see a Board or the small set of people she has met who teach and work here who seem to care so much about the quality of what is being presented in the school.

Ms. Anzalone thanked Mr. Ray for indulging her, he is one of the Selectman in Lyndeborough. That is why she was asking him if we could post materials in the town office.

Ms. Alley spoke of loving all the ideas from our student school board member, Ms. Hamilton. She thinks it is very important position and is thankful she is serving in this capacity. It is important to have something available for students that help them with life skills. She loves the suggestion in her report and is hoping it is being looked at and would like to hear what is being done to provide these types of classes with the student body. Especially to our HS students who will be graduating soon and whether this can be done during or after school. She would like to hear more information on this. She also loves the idea of painting parking spots. She is interested in receiving an update on the next curriculum report on how the new math instructional coach is doing and if you've been able to see any improvements or if you have seen any sort of issues arise from this position; she knows it is early though.

XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Mr. White and SECONDED by Ms. Alley to enter Non-Public Session to review the non-public minutes, discuss personnel and negotiation matters RSA 91-A: 3 II (A) (B) (C) at 8:18pm.

Voting: via roll call vote, all ayes, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 10:06pm.

A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (A) (B) (C) by Ms. Collins and SECONDED by Ms. Alley.

Voting: all aye, motion carried.

XIV. ADJOURNMENT

A MOTION was made by Ms. Alley and SECONDED by Mr. White to adjourn the Board meeting at 10:06pm.

Voting: all aye, motion carried.

*Respectfully submitted,
Kristina Fowler*