



LEARNING

PLAN 1

Vision. Students will have meaningful input into practices and approaches to learning in collaboration with RCS educators.

Transformational goal. Develop inclusive decision-making processes that intentionally incorporate student voice and representation.

Success criteria. By Jan. 1, 2027, processes will be developed to incorporate student voice in decision making at the district and building levels. By June 30, 2027, operational processes will be embedded to consistently incorporate student voice in appropriate decision making.

PLAN 2

Vision. A variety of specialized focus areas in individual schools will enhance college-bound and direct-to-work pathways.

Career and technical education (CTE) offerings across the district will enhance college-bound and direct-to-work pathways, enabling students to access career certifications, advanced coursework options and post-secondary credit.

Transformational goal. Design and implement schedules, structures and learning opportunities that provide students with access to career awareness, career exploration and pathway specialization.

Success criteria. By June 30, 2027, offer increased career-based opportunities and content for a variety of pathways, districtwide.

TEACHING

PLAN 3

Vision. RCS will utilize a multi-tiered system of academic and behavioral support.

As part of a proactive approach to behavior, RCS teachers will continue to utilize a deep knowledge of their students' learning needs through relationship building while modeling positive behaviors.

By providing a variety of evidence-based resources and supports, RCS educators are empowered to personally meet every student at their level with the appropriate pacing, breadth, depth and level of challenge.

Transformational goal. Design and implement MTSS (multi-tiered systems of support) team structures across district and school levels that build collective capacity to address the full continuum of learner needs.

Success criteria. By June 30, 2027, a districtwide framework will be established for consistent implementation of collaborative, data-driven practices and tiered supports across all schools.

LEADERSHIP

PLAN 4

Vision. Cohesive development opportunities will deepen the talent pool of leaders while creating sustainable systems that enable RCS to evolve.

Transformational goal. Develop current and aspiring leaders, establishing processes for equitable access and building a sustainable capacity for the future.

Success criteria. By Sept. 1, 2026, a process will be developed to embed training for current administrators through learning modules and coaching. Implement throughout the 2026-27 school year. By Dec. 31, 2026, processes will be designed to identify aspiring leaders and applicable training.

PROFESSIONAL DEVELOPMENT

PLAN 5

Vision. District departments and schools will collaborate to ensure coherent professional learning experiences.

Transformational goal. Advance and sustain consistent professional development and training systems that drive aligned practices.

Success criteria. By June 30, 2027, a professional learning schedule will be created for implementation during the 2027-28 school year.

COMMUNITY ENGAGEMENT

PLAN 6

Vision. To support parents and caregivers who are new to the district, transferring to a new school, or interested in advocating for their students, RCS will provide onboarding, support and collective opportunities.

Transformational goal. Design and implement integrated opportunities for new family onboarding, support, tours and collaborative experiences, districtwide.

Success criteria. By June 30, 2027, a systemic process will be developed to welcome new families into the district, using a variety of tools and platforms.