Getting to Yes:

Top 12 Attributes



Sept. 15, 2026 | **High School Schedule Task Force**



Getting to Yes: Top 12

The **Top 12 Attributes activity** will share, discuss, and vote to determine the Top 12 attributes we want in a high school schedule recommendation for the 2027–28 school year.

These attributes must meet our consensus while answering the four measurement principles in the Board's charge. They become the rubric we use to evaluate schedule models on Sept. 22.

The four measurement principles

Each table works one measure. Prompt: “My schedule will more than likely need…”

01

Maximize learning time

What has to be protected so we don’t lose the learning experience?

02

Ensure equitable access

What can students not lose? What must we protect for them?

03

Support staff well-being

What is the limit we must not cross? What specific outcome would harm staff?

04

Reduce spending

What can we do to reduce staffing costs across all four comprehensive high schools?

Names & Roles



01

TF Facilitator

Runs the activity, keeps time across rotations, and leads the Getting to Yes consensus check.



02

Co-Facilitator

Tallies the voting dots and helps consolidate similar attributes onto each poster.



03

Principal

The campus principal at each table. Names the measurement indicator and starts the round.



04

Recorder

Each group selects one. Writes down every statement as members provide input.



Let’s build our scheduling attributes

Table rotations | ~45 minutes

How each round works

Time may shorten each rotation as themes start to repeat.

01

Explain · 5 min

Principal names the measure: “In order to meet this, my schedule will likely need…”

02

Brainstorm · 5 min

Group calls out descriptors. Recorder writes down every statement.

03

Rotate & Repeat · ~45 min

Same activity at every table, until all 4 groups have built all 4 lists.

4 Tables, 4 Measures

Your Table

Each table is led by 1 of our 4 high school principals and works 1 of the 4 measurement indicators from the charge.

Staying on Topic

Descriptors should answer: “What would this look like in a master schedule?” Off-topic ideas go to the Parking Lot.

4 Groups · 4 Posters · 1 Principal Each



Time to Vote

Voting | 5 minutes

Voting Mechanics



Take a 3-minute break while facilitators tally the dots.

3

The Dots

Every voting member gets 12 dots (color doesn't matter). Place 3 dots on each of the 4 posters. These are your top 3 attributes per measure/poster. A max of 3 dots per poster. If you only like one idea on the poster, you can use your three dots on that poster…max of 3 per poster.

After Voting

Facilitators tally the dots to find the Top 16 attributes overall.



Getting to Yes

Consolidating our list | 5 minutes

The Consolidation Process

The Task Force Facilitator reads all Top 16 attributes aloud, one poster at a time.

Using a “fist of five,” the group checks consensus and consolidates any attributes that share a common theme.

Goal: each poster naturally narrows to 3 attributes for a total of 12 total across all 4 measures.

If Consensus Isn’t Reached

Private Tally Vote

If a poster has more than 3 attributes, each voting member writes their top 3 on a slip, folds it, and hands it to the Facilitator.

Dissenting Opinion

A member can advocate for an attribute they prefer and get it considered in a separate private tally vote.

The **Top 3 attributes from the private tally** cement the list for that poster.

What's Next

Today: Top 12 Attributes	Schedule Models Reviewed	Public Hearing	Core Working Session, if needed
Sept. 15	Sept. 22	Oct. 27	Nov. 10 (if needed)

Our Top 12 becomes the rubric for evaluating schedule models on Sept. 22.

Thank you!

