

Clear Horizons ECHS & P-TECH

Guidance & Counseling

2026-2027

Clear Horizons' Mission Statement

Equipping all students for success in college, career, and community leadership.

Clear Horizons' Vision Statement

The programs and practices of Clear Horizons reflect our commitment to creating a transformative educational experience that drives students and staff to achieve at the highest level.



In all you say and do...Rize Up!

Counseling Department

9th & 10th Grade

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Student Guidance and Counseling Services

These components are highlighted in CCISD FFEA Policy, our Student Handbook, and are taken from the Texas Model for Comprehensive School Counseling Programs

Guidance Curriculum: The purpose of the guidance curriculum component is to help all students develop transferable skills relative to their educational, career, personal, and social development. The guidance curriculum lessons are taught based on curricular content areas, student competency indicators, and developmental stages through differentiated learning activities with planned lessons for various-sized groups of students. Parents may review all materials and curriculum used at a campus by scheduling an appointment with the school counselor during regular school hours.

Secondary: Every student is required to receive instruction related to the prevention of child abuse and family or dating violence, which in CCISD is given through a health relationships lesson. Parental consent for this lesson is requested annually through the CCISD back to school forms. Please visit ccisd.net/prevention-services for more information.

Other Required topics: Bullying prevention, Drug Prevention (Red Ribbon Week), Generation Texas Week, Youth Mental Health Awareness (secondary), and Suicide Prevention (High School)

Other Topics based on need: Interpersonal Skills (ex: Social Awareness, Relationship Skills, Core Values), Intrapersonal Skills (ex: Self-Awareness, SEL), Post-Secondary Education and Career Readiness (ex: Responsible Decision Making), Personal Health and Safety (ex: Self-Management)

Responsive Services: The purpose of the responsive services component is to intervene on behalf of any student whose immediate personal concerns or circumstances put their continued educational, career, personal, and social development at risk.

- To meet the personal needs of students, school counselors may offer short-term skills-based support groups on a recurring basis. These groups meet during the day for approximately 20-45 minutes once a week. The counselor will consult with the student's schedule to determine a time at which the student misses the least amount of academic instruction possible. These groups are intended to provide a safe, confidential, and supportive setting for the students to discuss concerns and practice behaviors that will support growth and development.
- Parents/Guardians can opt into their child participating in short-term skills-based groups in their back-to-school paperwork. School counselors will inform parents if their student would benefit from participating in a short-term, skills-based support group.
- In some situations, a counselor may request the assistance of a student support consultant. Written consent from a student's parent/guardian is required prior to a student meeting with the district student support consultant.

Individual Planning: The purpose of the individual planning component is to guide all students as they plan, monitor, and manage their own educational, career, and personal-social development. As a part of Individual Planning, school counselors may provide information regarding but not limited to the topics below:

- The importance of College, Career, Military, and Life Readiness
- Course offerings available and how to make the most of academic and Career and Technical Education opportunities
- Graduation requirements, pathways to graduation, and the advantages of earning and endorsement and completing the distinguished level of achievement
- How to apply for scholarships and financial aid, and the importance of completing the FAFSA or TASFA for graduation
- Automatic admission to state-funded Texas colleges and universities
- Goal Setting

Our first priority is our students. We readily make ourselves available to students in need of guidance and counseling throughout the school day. To ensure all students are well-served with the time and attention they deserve, we ask that parents/guardians make an appointment with their student's counselor to allow adequate scheduling and preparation.

Each member of the Clear Horizons Guidance and Counseling Team is certified by the Texas State Board for Educator Certification as a School Counselor.

<http://www.tea.state.tx.us/>

System Supports: The purpose of the systems support component is to identify and coordinate resources and activities on a campus and in the community that indirectly benefit the student. School counselors can provide you with a list of community resources that may be available to provide additional support for your student.

College, Career, Military Readiness

At Clear Creek ISD, College, Career, and Military Readiness (CCMR) reflects our commitment to ensuring every student graduates prepared for success in life beyond graduation. We believe every student should leave CCISD with a plan, a purpose, and the skills needed to thrive in their chosen future.

Whether a student pursues college, technical training, military service, or direct entry into the workforce, CCISD provides meaningful opportunities to explore interests, develop strengths, and prepare for life beyond graduation. Through rigorous academics, advanced coursework, career pathways,

industry-based certifications, and personalized guidance, students gain the knowledge and experiences needed to confidently take their next step.

CCMR is also a component of the Texas accountability system, measuring how effectively graduates demonstrate readiness for college, career, or military opportunities. While it serves as an important accountability indicator, CCISD views CCMR first and foremost as a reflection of our commitment to student success and future readiness. To learn more about CCMR please visit ccisd.net/career-college-planning

Plan to attend these district sponsored events with your student.

- **Financial Aid Night**
September 30, 2026
Clear Springs HS @ 6:00pm-8:00pm
- **College & Career Fair**
November 4, 2026
Education Village (Clear Falls) @ 6:00pm-8:00pm



Getting Connected with Xello

Launching for the 2026-2027 school year, Xello replaces Naviance as CCISD's college, career, and future readiness platform—helping every student explore their interests, discover possibilities, and build a plan for life after graduation.

Xello is a web-based college, career, and future readiness platform for CCISD students and their families. It helps uncover their strengths, explore careers and pathways, and manage steps towards college and beyond! Students will be able to:



Explore Interests:

Discover strengths, learning styles, and personality.



Discover Careers:

Browse careers and the pathways that lead to them.



Set Goals:

Turn ambitions into clear, trackable next steps.



Build a Plan:

Map out life after graduation, year by year.



Students can access Xello through the CCISD Single Sign-On Portal and Parents and Guardians have all received an email invitation to activate their Xello family account.

For more information, please visit ccisd.net/xello

CCISD Core Values

CCISD has six core values, or standards of behavior, that we have adopted from the Character Counts 6 Pillars. Clear Horizons integrates these core values daily into their school community, not only modeling but teaching students how to demonstrate these values. The CCISD core values are:

Trustworthiness – Act with honesty in all that you do

Respect – Value yourself and others

Responsibility – Own your choices

Fairness – Play by the rules and consider the needs of others

Caring – Be kind to others

Citizenship – Work to improve your school, community, and country

CCISD SOCIAL & EMOTIONAL LEARNING (SEL) TIMELINE 2026 - 2027

MONTH	CCISD CORE VALUE (STANDARD OF BEHAVIOR)
August	TRRFCC & Intentional Community Building Elementary: Behavior Toolkit, Class Meetings Secondary: Community Building Activities, First 10 Days of SEL (Init.)
September	Respect
October	Responsibility
November	Citizenship
December	TRRFCC
January	Trustworthiness
February	Caring
March	Caring
April	Fairness
May	TRRFCC

CCISD still utilizes Character Strong/PurposeFULL people as a resource for campuses as a SEL Curriculum to support the explicit teaching and modeling of skills.

Stay Connected with these Helpful Links

Clear Creek ISD
ccisd.net

Clear Horizons ECHS & PTECH
CHECHS.ccisd.net

ACT
actstudent.org

Apply Texas
www.applytexas.org

College Board (SAT, PSAT & AP Exams)
collegeboard.org

The Common Application
www.commonapp.org

FAFSA
<https://studentaid.gov/>

Xello Family Connection
<https://login.xello.world/>

NCAA
<https://web3.ncaa.org/ecwr3/>

CCISD Guidance & Counseling
<https://www.ccisd.net/counseling>

Texas Veteran's Commission
<https://www.tvc.texas.gov/education/hazlewood/>

