Doris Reed Elementary School

2501 Winwood Street
Las Vegas, Nevada 89108
(702) 799-4777
www.dorisreedelementary.com
SueAnn Hansen, Principal (Interim)
Malisa Cheatham-Riggle, Assistant Principal

At Doris Reed Elementary School, we believe that parent involvement is a vital component in the educational process. We value parents and recognize the significant role they play in their child's success at school. We strive to create a welcoming school environment where parents are encouraged to attend school functions and volunteer in classrooms to better support their child's educational goals. We see ourselves as a collaborative community working as a team to benefit all students.

In addition to parent meetings through monthly newsletters, parent-links, emails, and the school's website parents are informed about upcoming events in this ever changing climate. Reed has SOT meetings that meet monthly, parents are notified by parent-link, the website, and flyers that are sent electronically home with their students.

This policy has been jointly developed and agreed upon by the administration, staff, and parents of Reed Elementary School. The school will hold an annual meeting on August 25, 2026 to evaluate this policy; review the school's Title I programs; and review and evaluate the school's improvement plan and parent and family engagement policy. The evaluation examined barriers to parent participation and used these findings to design strategies for more effective parent involvement and, if necessary, revise the parent and family engagement policies. Once reviewed, the policy was distributed in an understandable format, and to the extent practicable, in a language that parents can understand. The plan will be revisited monthly during the SOT meetings on the third Wednesday of each month throughout the school year. The meetings will be held in the morning to accommodate all community members. Information from each meeting will be posted on the school website.

Educational Involvement Accords are included in the online registration process – parents will read and become familiar with it upon registering their child on the Infinite Campus website. The Educational Involvement Accords will also be reviewed with parents during Open House and parent conferences throughout the school year. Similarly, for parents new to the school, the Accords will be found online via the Infinite Campus portal and completed at registration.

The Administration and staff, as appropriate, will:

- Provide assistance to parents in understanding the Common Core State Standards, state and local assessments, the requirements of Title I, how to monitor their child's academic progress, and how to work with school staff to improve their child's academic achievement through the use of monthly parent meetings and by participating in the District Wide Parent Survey. During each of these meetings we are committed to providing the following:
    - Technical Information
        - Additional computers in the main office for community to use to access the Infinite Campus Parent Portal
        - Additional computers in the parent center to access the Infinite Campus Parent Portal

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- Home use of the Infinite Campus Parent Portal
- Interpreting progress reports and report cards
- Interpreting school-wide student achievement data
- School improvement steps completed
- Nevada Academic Content Standards

o Academic Strategies
- Strategies to use at home to reinforce skills identified as critical based on school-wide data

o Service
- Direction to parent resources outside of CCSD by the Social Worker
- Parent classes will be facilitated by the Social Worker

o Forum
- Parents will be invited to share their thoughts about school operations and how we are doing at providing instructional opportunities for students
- Encourage parents to participate in the District Wide Parent Survey
  - Time and technology resources will be provided for parents to complete the survey
- Share and discuss the results of the District Wide Parent Survey at the annual parent meeting. Parents feel informed, heard, and welcomed at their child's school based on the results.
  - 100% of parents believe their child feels safe in school
  - 92% of parents believe the school's administrators take prompt action when problems occur
  - 84% of parents believe they are informed about the current curriculum for their child's grade level

- Provide high-quality instruction, in a supportive and effective learning environment.

- Offer parent involvement activities at the school that will include opportunities for parents to volunteer and be involved in school activities and to ensure that:

o Communication between home and school is regular, two-way, and meaningful: Effective communication requires school-initiated contact with the parent and parent-initiated contact with

the school where both parties provide vital information about a child's strengths, challenges, and accomplishments. To effectively communicate, both parties must be aware of issues such as cultural diversity and language differences and appropriate steps must be taken to allow clear communication for all participants.

- Responsible parenting is promoted and supported: The family plays a primary role in a child's education and schools must respect and honor traditions and activities unique to a community's cultural practices and beliefs. Parents are linked to programs and resources within the community that provide support services to families through the assistance of the Communities In Schools Liaison, Social Worker, and Counselor.

- The school is open and inviting to parents and families: Parents are welcome in the school and their support and assistance are sought. Capitalizing on the expertise and skills of parents strengthens the family, school, and community partnerships. Each year, the goal of one parent volunteer per classroom is set for each teacher.

- Parents are full partners in the decisions that affect children and families: Parents and educators have a joint responsibility to make informed decisions related to all aspects of the education provided to Nevada's youth. The role of parents in shared decision making should be continually evaluated, refined, and expanded. This will be completed through the regular opportunity to share their thoughts about the school's delivery of services during open forums.

    - Parents have an opportunity to celebrate the achievements of their children.
    - Parents will be invited to watch their children be recognized.
        - Class wide and school wide assemblies

- Parents will be offered classes in both Spanish and English
    - Common Core Standards and ways to help their students complete homework
- Parents will be offered classes for:
    - Learning English

- Provide materials and training to help parents work with their children to improve academic achievement. Parents will be provided with strategies tied directly to Nevada Academic Content Standards identified as critical based on school-wide data from MAP and Fast Bridge. These strategies will be easy to use in the home setting and enable parents to participate in improving student performance.

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- Parents will be allowed access to technology and be provided with instruction on how to utilize technology at home to access important information from Reed Elementary School and its community partners and to increase student achievement.

- Educate teachers and other staff, with the assistance of parents, in how to reach out to, communicate with, and work with parents as equal partners in each child's academic program and in building strong ties between parents and the school.

- Provide reasonable support for parental involvement activities such as parents may request. Reed has an “open-door” policy for parent volunteers, has parent representatives working in the planned literacy, math and family nights. Parents are also encouraged to schedule conferences with teachers as well as use Class Dojo or other student accountability systems along with the teacher to track students’ behavior, class work, homework, or teacher messaging.

- Ensure that all information regarding school and parent programs is sent to parents in a format and, to the extent practicable, in a language parents can understand.

The Administration will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community outreach and preschool programs, such as 21st Century.

Community resources are made available to strengthen school programs, family practices, and student learning: The school and parents will cultivate relationships with additional members of the community in order to promote and effectively increase educational opportunities for children. Together, parents, educators, and community members will join efforts toward identifying and promoting community resources and innovative programs for strengthening schools, families, and student learning.