BUILDING LITERACY TOGETHER

Teasley Middle School

Parent Capacity Meeting

September 10, 2026 – 5:45pm

Teasley Cafeteria

Why Literacy?

- CCSD Board Policy IFAD
  - Commitment to stakeholders that literacy will be at the core of all we do.
  - Students have reading, writing, and speaking experiences at all grade levels.
  - Monitor students reading proficiency
    - Intervention Plan - To support students who demonstrate gaps in reading proficiency
    - Enrichment Plan - To support students who demonstrate on- or above-grade level reading proficiency.

Literacy Foundation in the Raider Nation

READING	WRITING	SPEAKING	VOCABULARY
• Preview Complex Words • Choral Reading • Partner & Team Reading • Cloze Reading • Accountable Reading	• Summarizing • Compare & Contrast • Sentence Expansion • Memory Expression	• Partner Discussions • Small Group Discussions • Academic Conversations	• Learning academic vocabulary • Using words in discussion and writing • Pronounce, Meaning, Examples, Check for Understanding

SUPPORTING READING AT HOME

What Parents Can Do

Encourage 20 minutes of reading each day

Let students choose reading materials that interest them

Ask about what they are reading

Read alongside your child

Conversation Starters

What did you read today?

What was the main idea?

What surprised you?

What evidence supports your thinking?

DID YOU KNOW?

Reading regularly helps students build vocabulary, background knowledge, and comprehension skills.

SUPPORTING WRITING AT HOME

What Parents Can Do

Ask your child to summarize their learning

Encourage journaling

Have them write goals and plans

Ask them to explain their thinking in writing

Conversation Starters

Tell me what you learned today:

Because _____

But _____

So _____

DID YOU KNOW?

Writing helps students organize thoughts, strengthen memory, and deepen learning.

SUPPORTING SPEAKING AT HOME

What Parents Can Do

Discuss current events

Talk about books, movies, or sports

Encourage complete answers

Ask students to teach you something they learned

Questions Worth Asking

Why do you think that?

Can you explain more?

What evidence supports your answer?

Is there another perspective?

DID YOU KNOW?

Meaningful conversations help students develop critical thinking and communication skills.

LITERACY HAPPENS EVERYWHERE

Literacy is built through everyday experiences.

Reading recipes

Following directions

Grocery shopping

Reading menus

Community events

Watching the news together

Comparing sports statistics

Family game nights

DID YOU KNOW?

Many powerful literacy moments happen naturally at home through daily interactions.

Building Literacy Together at Home
Three (3) Questions Make a Difference

- READ
  - What did you read today?
- WRITE
  - What did you write about today?
- SPEAK
  - What is one thing you are learning that you could teach someone else?

Parent Reminder

You do not need to know all the answers.

Your encouragement, support, and interest matter!

WATCH US PRACTICE

All About Ships

4.T.RA.2.a Refer to Parts of Texts to Support Ideas, 4.T.RA.2.a Refer to Parts of Texts to Support Ideas, 4.L.V.3.a Use Context to Determine Word Meaning

All About Ships

Ships have traveled on water for thousands of years. Ships have always been an important part of society, but they keep getting even better!

Thousands of Years Ago

Ancient Egyptians used boats more than 5,000 years ago. They used them to travel the Nile River. One of the oldest boats ever found was buried beneath the pyramids in Egypt.



The Khafu ship discovered under the Great Pyramid of Giza

Some ancient groups began using ships to trade goods. One group used ships to control the sea. They made different types of ships. Their squat boats were used to carry goods and people. Their war boats had battering rams to attack other boats.

READ

Conversation Starters

- What did you read today?
- What was the main idea?
- What surprised you?
- What evidence supports your thinking?

WRITE

What Parents Can Do

- Encourage journaling
- Ask your child to explain his/her thinking in writing
- Have him/her to write goals and plans
- Ask your child what he/she wrote about today

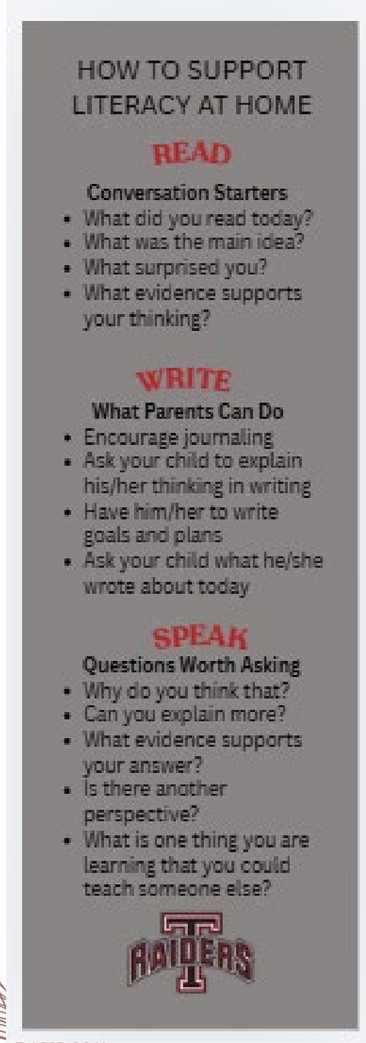
SPEAK

Questions Worth Asking

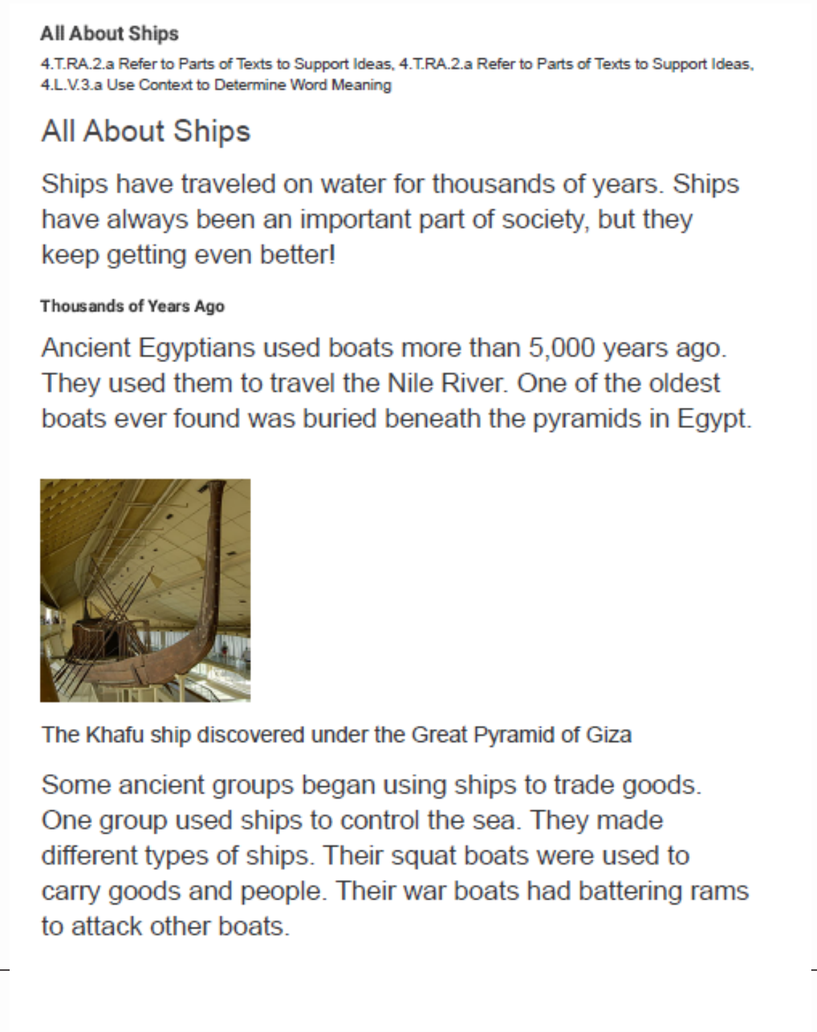
- Why do you think that?
- Can you explain more?
- What evidence supports your answer?
- Is there another perspective?
- What is one thing you are learning that you could teach someone else?

YOUR TURN

Find your Bookmark in your folder.



Find an “All About Ships” story in your folder.



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- Find a partner. Our ELA teachers are here to help!
- With your partner
  - Practice reading a paragraph
  - Use your bookmark to complete at least one (1) activity in each category: Read, Write, Speak
    - Writing utensil and paper included in folder.

THE TEASLEY COMMITMENT

Every **Day**

Every **Class**

Every **Student**

READ **WRITE** **SPEAK**

Together, we can help students develop the literacy skills needed for success!

THANK YOU FOR PARTNERING WITH US!