

2026-2027 PAC Schoolwide Plan Summary - Sharing with Parents/Families

Schoolwide Component	Bullet Points for Sharing with Families
<p>Comprehensive Needs Assessment</p> <p>The schoolwide plan is based on a comprehensive needs assessment of the entire school that considers the academic achievement of children, particularly the needs of children who are at-risk of failing to meet challenging State academic standards.</p>	<ul style="list-style-type: none"> • After a review of data, the greatest areas of academic need were reading and math. • Analysis of student performance data and stakeholder feedback identifies three primary areas of focus; academic achievement, climate and culture and student behavior.
<p>Schoolwide Reform Strategies</p> <ul style="list-style-type: none"> • Provide opportunities for all children to meet the challenging State academic standards. • Use methods and instructional strategies that strengthen the academic program, increase the amount and quality of learning time and help provide an enriched and accelerated curriculum, which may include programs, activities and courses necessary to provide a well-rounded education. 	<ul style="list-style-type: none"> • Implement Ready Reading, Writing and Math curriculum within grades K-5. • Provide professional development on Tier 1 instruction. • Implement research-based resources/interventions as needed to address identified needs. • Utilize targeted small group instruction based upon student needs and progress monitor. • Continue with the PAC team leaders to work alongside Administration to be part of the decision making that takes place in both buildings. • Continue to participate in the Maryland PBIS (Positive Behavior Interventions and Supports) program focusing on the implementation of visual expectations and staff and student recognition (such as positive referrals, Leader of the PAC, visits to the book vending machine, classroom based incentives) • Continue to utilize restorative practices and participate in conflict resolution. • Classroom teachers will use the Second Step curriculum for social emotional learning. • Establish Social Emotional Learning Interventions for identified students. • Communicate attendance policies to staff, parents and students. Work with families to monitor attendance and create individual plans as needed. • Continue to provide opportunities for staff to participate in professional development on equity, access, and engagement.
<p>Parent, Family and Stakeholder Involvement</p> <p>The plan was developed with the involvement of parents, staff and other members of the community to be served.</p>	<ul style="list-style-type: none"> • PAC families and staff will plan, review, and revise the Family and Engagement Plan/School Compact, Family Engagement Funds and the Schoolwide Plan. These documents are electronically shared via the Wolf PAC family communication and the school website. Paper copies are available in the front office and can be translated upon request. • Parent Advisory Committee • Parent surveys and evaluations • Variety of Communication via School Messenger, Class Dojo, Weekly Wolf PAC Press (For Staff), Weekly Wolf PAC Family Communication (For Families), Flyers, and PAC PTO Facebook page • School counselors, the social worker, PPW and/or administrator conduct home visits to support parents with student attendance,

	<p>social emotional, academic or discipline concerns and to connect families with resources.</p> <ul style="list-style-type: none"> • Transition opportunities for Pre-K, Kindergarten and Fifth grade students • Collaboration with community partners such as Calvert Marine Museum, HeartFELT Organization, Calvert Library, Solomons Fire Department and Office Depot
<p>Strategies to Increase Parent and Family Engagement</p> <p>Based on the results of the needs assessment, we offer opportunities for building the capacity of our families so they can support learning at home.</p>	<ul style="list-style-type: none"> • Open House/Annual Meeting- Prior to the first day of school students and families visit the classroom, meet the teacher, and be informed about the Schoolwide Program, grade level standards, behavioral and academic expectations. • Grade Level and Resource HOWL Events (Helping Our Parents With Learning) Parents will be invited into the school to learn strategies to support their child in the area of reading or math. • HIPPY Curriculum – a home-based and parent involved school readiness program that helps parents to strengthen their child’s cognitive and early literacy skills as well as their social, emotional, and physical development. (Used by Head Start 3-Year-Old Program & The Judy Center HIPPY Program ages 2-4) • PreK and Headstart Pair and Share Parent and Child Learning opportunities • PAC PTO strengthens our school community by coordinating monthly meetings, low-cost or free family and staff events—such as Trunk or Treat, Donut Days, Holiday Markets, Penguin Patch Shop, and movie nights.
<p>Coordination and Integration of Services and Resources</p> <p>The services and resources outlined in the plan are coordinated and integrate with other Federal, State, and local services, resources and programs if appropriate, such as violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs and career and technical education programs.</p>	<ul style="list-style-type: none"> • Calvert Health Mobile Health Center provides essential primary care services, dental, prevention and wellness programs. • Calvert County Behavioral Health provides a mobile crisis team to provide immediate, onsite crisis intervention and debriefing services. • End Hunger Center at Chesapeake Church provides families with food and supplies. • The Judy Center program provides services designed to promote school readiness to children ages birth through 4 and their families. Provides adult learning opportunities such as an ESL Mom Group • Head Start provides additional services and resources for 3- and 4-year-old students. • The Maryland Blueprint Early Childhood initiative supports PAC’s Prekindergarten classrooms. • Funds are coordinated and braided to maximize the use of general, federal, state, and local funds including Title I, Title II, Title III, and Title IV. • School Social Worker Parent Outreach serves as a liaison between the school and the resources available in the community. • Community School Liaison works to build a relationship between the school and the community to support families with a variety of resources.

This summary of the PAC Schoolwide Plan can be found on the Patuxent Appeal Campus website and in the front office. The full Schoolwide Plan is available upon request and translations are available in various languages.

Feedback

We welcome your feedback. Should you have any questions, comments or suggestions please send it to Suzanne McGowan mcgowans@calvertnet.k12.md.us or note it below and return this page to the main office.

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