

Possible Impacts of Potential Operating Adjustments

The information below is not meant to be all-inclusive, but to provide additional information on the potential operating adjustments ECASD is evaluating.

Some impacts are listed multiple times as they may result from multiple different operating adjustments. Any potential actions will also be evaluated through [the 12 Guiding Principles](#) of the Demographic Trends and Facilities Planning Committee.

Total Closure or Repurposing of Neighborhood Elementary School

- Maintain better services and course offerings at remaining schools
- More students will require bussing or longer bus rides
- More predictable and balanced class sizes at remaining schools
- Potential loss of current students to other Districts or private/charter schools due to loss of a nearby school
- Potential loss of staff who don't wish to relocate to a new building
- Greater long-term predictability for staff that school will remain open
- Greater long-term predictability for families of what school their child will attend
- Losing tighter knit community associated with more localized neighborhood school
- Eliminating operating costs on closed buildings, and potential revenue from a building/site sale
- Potential expansion of early learning (PK/4K) or alternative learning models (dual language immersion or Montessori) in repurposed building space

Redraw Elementary Attendance Boundaries (without related school closure)*

Note: ECASD would aim to maintain any boundary changes enacted for a minimum of five years.

- More balanced class sizes
- Some students/families not attending school they had planned to attend
- Transportation changes for some families that now fall within, or no longer fall within, bussing zones.
- Potential reduction in services/course offerings
- Maintain more localized/tight-knit neighborhood schools
- Potential loss of additional students due to decreased services/offerings
- Potential increase in local property taxes to maintain current buildings/staff

*Students entering 5th grade in the year a boundary change is enacted would be permitted to finish 5th grade at their former school if desired, even if drawn into the boundary for a new school. Families would be responsible for transportation to their former school.

Reconfigure Elementary School building Grade Levels so that some house grades K-2, and others house grades 3-5 (Currently all buildings have grades K-5)

- Losing tighter knit community associated with more localized neighborhood school
- Some students/families not attending school they planned to
- Transportation changes for some families that now fall within, or no longer fall within, bussing zones.
- More balanced class sizes
- More students will require bussing or longer bus rides

- Potential loss of current students to other Districts or private/charter schools due to loss of nearby school
- Potential loss of staff who don't wish to relocate to a new building

Maintaining Status Quo – No Operating Adjustments Enacted

- Likely reduction in services/course offerings
- Potential loss of additional students due to decreased services/offerings
- Maintain more localized/tight-knit neighborhood schools
- Potential increase in local property taxes to maintain current buildings/staff
- Maintain fewer students who require bussing or longer bus rides
- Potential loss of staff due to inability to offer competitive wages/benefits
- Less predictable class sizes
- Less efficient use of resources / lower building capacity utilization