

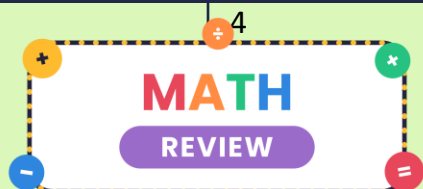
The background features a large, faint, circular seal of the Hempstead Union Free School District. The seal contains the text "HEMPSTEAD UNION FREE SCHOOL DISTRICT" around the perimeter and "1854" in the center.

Hempstead Union Free School District
1st Grade
2026–2027 School Year

September



2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKLY FOCUS
	1	2	3  4		<u>Instructional Protocols</u>
7 	8 	9	10	11 	
14 M1-Lesson 1: Organize to find how many and compare.	15 M1-Lesson 2: Organize and represent data to compare two categories.	16 M1-Lesson 3: Sort to represent and compare data with three categories.	17 M1-Lesson 4: Find the total number of data points and compare categories in a picture graph	18 M1-Lesson 5: Organize and represent categorical data	
21 	22 M1-Lesson 6: Use tally marks to represent and compare data.	23 M1-Lesson 7: Count all or count on to solve <i>put together with total</i> unknown situations	24 M1-Lesson 8: Count on from a known part and identify both parts in a total.	25 	
28 M1-Lesson 9: Count on from both parts and record part-total relationships	29 M1-Lesson 10: Count on from 5 within a set.	30 M1-Lesson 11: See any part in a set and count on.	 TESTING WINDOW This testing window provides dedicated time at the beginning of the pacing calendar for diagnostic testing, pre-assessments, and addressing prerequisite learning needs while beginning curriculum instruction. When students are not actively testing, mathematics instruction should begin in alignment with this curriculum pacing calendar. <i>The testing window may be adjusted based on each school's testing start date and schedule.</i>  		

October



2026

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

			1 M1-Lesson 12: Count on from 10 to find an unknown total	2 M1-Lesson 13: Count on from an addend in <i>add to with result unknown</i> situations	
5 M1-Lesson 14: Count on to find the total of an addition expression	6 M1-Lesson 15: Use the commutative property to count on from the larger addend	7 M1-Lesson 16: Use the commutative property to find larger totals.	8 M1-Lesson 17: Add 0 and 1 to any number	9 	
12 	13 M1-Lesson 18: Determine whether number sentences are true or false	14 M1-Lesson 19: Reason about the meaning of the equal sign.	15 M1-Lesson 20: Find all two-part expressions equal to 6.	16 M1-Lesson 21: Find all two-part expressions equal to 7 and 8.	
19 M1-Lesson 22: Find all two-part expressions equal to 9 and 10.	20 M1-Lesson 23: Find the totals of doubles +1 facts.	21 M1-Lesson 24: Use known facts to make easier problems.	22 M1-Lesson 25: Organize, count, and record a collection of objects	23 	
26 	27 M2-Lesson 1: Represent <i>result unknown</i> problems and record as addition or subtraction number sentences.	28 M2-Lesson 2: Subtract all or subtract 0.	29 M2-Lesson 3: Subtract 1 or subtract 1 less than the total.	30 M2-Lesson 4: Use fingers to subtract 4, 5, and 6 efficiently.	

November



2026

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

2 M2-Lesson 5: Use the Read–Draw–Write process to solve <i>result unknown</i> problems.	3  Election Day	4 M2-Lesson 6: Represent and solve related addition and subtraction <i>result unknown</i> problems	5 M2-Lesson 6: Represent and solve related addition and subtraction <i>result unknown</i> problems	6 	
9 M2-Lesson 7: Count on or count back to solve related addition and subtraction problems.	10 M2-Lesson 8: Interpret and find an unknown change.	11  Happy Veterans Day	12 M2-Lesson 9: Represent and solve <i>add to with change unknown</i> problems.	13 M2-Lesson 10: Represent and find an unknown addend in equations	
16 M2-Lesson 11: Represent and solve <i>take from with change unknown</i> problems.	17 M2-Lesson 12: Represent and find an unknown subtrahend in equations	18  PARENT-TEACHER CONFERENCES ½ DAY	19 M2-Lesson 13: Represent and solve <i>add to and take from with change unknown</i> problems.	20 	
23 M2-Lesson 14: Represent and solve <i>put together/take apart with addend unknown</i> problems	24 M2-Lesson 15: Relate counting on and counting back to find an unknown part	25  EVACUATION DRILL ½ DAY	26 	27	
30 M2-Lesson 16: Compare the efficiency of counting on and counting back to subtract.					

December



2026

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

	1	2	3	4	
	Math Benchmark #1		M2-Lesson 17: Use related addition facts to subtract from 10.		
7 M2-Lesson 18: Use related addition facts to subtract.	8 M2-Lesson 19: Determine the value of the unknown in various positions.	9 M2-Lesson 20: Add or subtract to make groups equal.	10 M2-Lesson 21: Identify coins and compare groups of like coins.	11 M2-Lesson 22: Identify the value of each coin and begin to compare their values	
14 M2-Lesson 23: Represent and solve <i>compare with difference unknown</i> problems, part 1.	15 M2-Lesson 24: Represent and solve <i>compare with difference unknown</i> problems, part 2	16 M2-Lesson 25: Compare categories in a graph to figure out how many more	17 	18 	
21 M3- Lesson 1: Group to make ten when there are three parts.	22 M3- Lesson 2: Make ten with three addends	23 	24 	25 	
28 	29 	30 	31 		

January



2027

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

				1 	
4 M3- Lesson 3: Represent and solve three-addend word problems.	5 M3- Lesson 4: Use properties of addition to make three-addend expressions easier.	6 M3-Lesson 5: Make ten when an addend is 5.	7 M3-Lesson 6: Make ten when the first addend is 9.	8 M3-Lesson 7: Make ten when the first addend is 8 or 9.	
11 M3-Lesson 8: Make ten when the second addend is 8 or 9.	12 M3-Lesson 9: Make ten with either addend.	13 M3-Lesson 10: Make ten when there are three addends.	14 M3-Lesson 11: Represent and compare related situation equations, part 1.	15 	
18 	19 M3-Lesson 12: Represent and compare related situation equations, part 2.	20 M3-Lesson 13: Count on to make ten within 20	21 M3-Lesson 14: Count on to make the next ten within 100.	22 M3-Lesson 15: Count and record a collection of objects.	
25 M3-Lesson 16: Identify ten as a unit.	26 M3-Lesson 17: Add a two-digit number and a one-digit number.	27 M3-Lesson 18: Subtract a one-digit number from a two-digit number.	28 M3-Lesson 19: Solve <i>take from with change unknown</i> problems with totals in the teens.	29 	

February



2027

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

1 WIDA Opens	2 	3 M3-Lesson 20: Use strategies to subtract from a teen number.	4 M3-Lesson 21: Take from ten to subtract from a teen number, part 1.	5 M3-Lesson 22: Take from ten to subtract from a teen number, part 2.	
Tentative Simulation Window					
8 M3-Lesson 23: Subtract by counting on.	9 M3-Lesson 24: Decompose the subtrahend to count back	10 M3-Lesson 25: Choose a strategy to make an easier problem	11 M3-Lesson 26: Pose and solve varied word problems	12 	
15	16	17	18	19	
					
22 	23	24 M4- Lesson 1: Compare and order objects by length.	25 M4- Lesson 2: Reason to order and compare heights	26 M4- Lesson 3: Compare the lengths of two objects indirectly by using a third object.	

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

1 M4-Lesson 4: Measure accurately with centimeter cubes.	2 M4-Lesson 5: Measure and compare lengths.	3 M4-Lesson 6: Measure and order lengths.	4 M4-Lesson 7: Use 10-centimeter sticks and centimeter cubes to measure	5 	
8 Math Benchmark # 2	9	10 M4-Lesson 8: Draw to represent a length measurement.	11 M4-Lesson 9: Represent a total length as units of tens and ones.	12 M4-Lesson 10: Compare to find how much longer.	
15 M4-Lesson 11: Compare to find how much shorter	16 M4-Lesson 12: Find the unknown longer length.	17 M4-Lesson 13: Find the unknown shorter length.	18 M4-Lesson 14: Measure to find patterns	19 	
22 	23 M5-Lesson 1: Tell time to the hour and half hour using digital and analog clocks.	24 M5-Lesson 2: Count a collection and record the total in units of tens and ones.	25  (SCHOOL CLOSED)	26 	
29 M5-Lesson 3: Recognize the place value of digits in a two-digit number.	30 M5-Lesson 4: Represent a number in multiple ways by trading 10 ones for a ten.	31 M5-Lesson 5: Reason about equivalent representations of a number.			

April



2027

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

			1 M5-Lesson 6: Add 10 or take 10 from a two-digit number	2 	
5 M5-Lesson 7: Use place value reasoning to compare two quantities.	6 M5-Lesson 8: Use place value reasoning to write and compare 2 two-digit numbers.	7 M5-Lesson 9: Compare two quantities and make them equal.	8 M5-Lesson 10: Add the ones first.	9 M5-Lesson 11: Add the ones to make the next ten.	
12 M5-Lesson 12: Decompose an addend to make the next ten.	13	14	15	16 	
19 M5-Lesson 13: Reason about related problems that make the next ten	20 M5-Lesson 14: Determine which equations make the next ten.	21 M5-Lesson 15: Count on and back by tens to add and subtract.	22 M5-Lesson 16: Use related single-digit facts to add and subtract multiples of ten.	23  SNOW DAY (SCHOOL CLOSED)	
26	27	28	29	30	
READY, SET... SPRING BREAK!					

ELA Testing Window

May



2027

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

3	4	5	6	7	
Math Testing Window				M5-Lesson 17: Use tens to find an unknown part.	
	K-2 Math Benchmark #3				
10 M5-Lesson 18: Determine if number sentences involving addition and subtraction are true or false.	11 Elementary/Bilingual ENL ½ Day- Parent Teacher Conferences	12 M5-Lesson 19: Add tens to a two-digit number.	13 M5-Lesson 20: Add ones and multiples of ten to any number	14 	
17 M5-Lesson 21: Use varied strategies to add 2 two-digit addends.	18 M5-Lesson 22: Decompose both addends and add like units.	19 M5-Lesson 23: Decompose an addend and add tens first.	20 M5-Lesson 24: Decompose an addend to make the next ten.	21 M5-Lesson 25: Compare equivalent expressions used to solve two-digit addition equations.	
24 	25	26 M6- Lesson 1: Name two-dimensional shapes based on the number of sides.	27 	28  (SCHOOL CLOSED)	
31 					



2027

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

	1 M6- Lesson 2: Sort and name two-dimensional shapes based on attributes.	2 M6- Lesson 3: Draw two-dimensional shapes and identify defining attributes.	3 M6- Lesson 4: Name solid shapes and describe their attributes.	4 M6- Lesson 5: Reason about the functionality of three-dimensional shapes based on their attributes.	
7 M6-Lesson 6: Create composite shapes and identify shapes within two- and three-dimensional composite shapes	8 M6-Lesson 7: Create new composite shapes by adding a shape	9 M6-Lesson 8: Combine identical composite shapes.	10 M6-Lesson 9: Relate the size of a shape to how many are needed to compose a new shape.	11 	
14 M6-Lesson 10: Reason about equal and not equal shares.	15 M6-Lesson 11: Name equal shares as halves or fourths	16 M6-Lesson 12: Partition shapes into halves, fourths, and quarters	17 M6-Lesson 13: Relate the number of equal shares to the size of the shares.	18 	
21 M6-Lesson 14: Tell time to the half hour using the term <i>half past</i> .	22 M6-Lesson 15: Reason about the location of the hour hand to tell time.	23 	24	25 	
28	29	30			



Standard for Mathematical Practice	Student Friendly Language
1. Make sense of problems and persevere in solving them. 	I can try many times to understand and solve a math problem.
2. Reason abstractly and quantitatively. 	I can think about the math problem in my head, first.
3. Construct viable arguments and critique the reasoning of others. 	I can make a plan, called a strategy, to solve the problem and discuss other students' strategies too.
4. Model with mathematics. 	I can use math symbols and numbers to solve the problem.
5. Use appropriate tools strategically. 	I can use math tools, pictures, drawings, and objects to solve the problem.
6. Attend to precision. 	I can check to see if my strategy and calculations are correct.
7. Look for and make use of structure. 	I can use what I already know about math to solve the problem.
8. Look for and express regularity in repeated reasoning. 	I can use a strategy that I used to solve another math problem.

Next-Generation Math Practice Standards

Parent Resources

[Module 1](#)

[Module 2](#)

[Module 3](#)

[Module 4](#)

[Module 5](#)

[Module 6](#)

Recursos para Padres

[Módulo 1](#)

[Módulo 2](#)

[Módulo 3](#)

[Módulo 4](#)

[Módulo 5](#)

[Módulo 6](#)