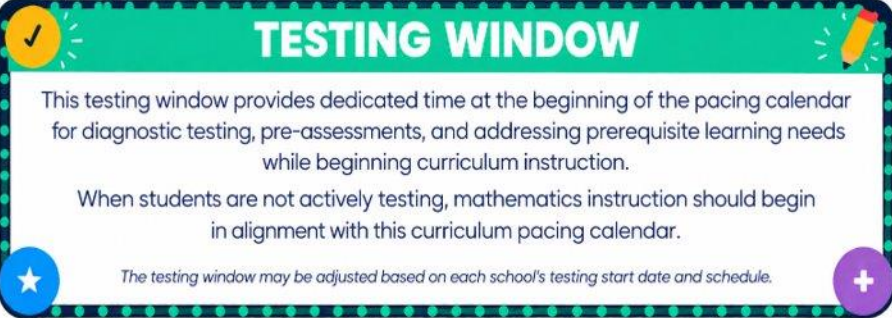


Hempstead Union Free School District
Kindergarten
2026–2027 School Year

September



2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKLY FOCUS
	1	2	3	4	<u>Instructional Protocols</u>
7	8	9	10	11	
		Testing Window	Testing Window		
14 M1-Lesson 1: Compare objects based on their attributes.	15 M1-Lesson 2: Classify objects into two categories.	16 M1-Lesson 3: Classify objects into two categories and count	17 M1-Lesson 4: Classify objects into three categories and count.	18 M1-Lesson 5: Classify objects into three categories, count, and match to a numeral	
21 	22 M1-Lesson 6: Organize, count, and represent a collection of objects.	23 M1-Lesson 7: Practice counting accurately.	24 M1-Lesson 8: Count sets in linear, array, and scattered configurations.	25 	
28 M1-Lesson 9: Conserve number regardless of the arrangement of objects.	29 M1-Lesson 10: Count out a group of objects to match a numeral.	30 M1-Lesson 11: Write numerals 1–3 to answer how many questions.	 TESTING WINDOW This testing window provides dedicated time at the beginning of the pacing calendar for diagnostic testing, pre-assessments, and addressing prerequisite learning needs while beginning curriculum instruction. When students are not actively testing, mathematics instruction should begin in alignment with this curriculum pacing calendar. <i>The testing window may be adjusted based on each school's testing start date and schedule.</i>		

October



2026

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

			1 M1-Lesson 12: Write numerals 4 and 5 to answer how many questions.	2 M1-Lesson 13: Count out enough objects and write the numeral.	
5 M1-Lesson 14: Understand the meaning of zero and write the numeral.	6 M1-Lesson 15: Sort the same group of objects in more than one way and count.	7 M1-Lesson 16: Decompose a set shown in a picture.	8 M1-Lesson 17: Model story problems.	9 	
12 	13 M1-Lesson 18: Model story problems and identify the numeral referents.	14 M1-Lesson 19: Organize, count, and represent a collection of objects.	15 M1-Lesson 20: Count objects in 5-group and array configurations and match to a numeral.	16 M1-Lesson 21: Count sets in circular configurations and match to a numeral.	
19 M1-Lesson 22: Count sets in scattered configurations and match to a numeral.	20 M1-Lesson 23: Conserve number regardless of the order in which objects are counted.	21 M1-Lesson 24: Count out a group of objects to match a numeral.	22 M1-Lesson 25: Write numerals 6 and 7.	23 	
26 M1-Lesson 26: Write numeral 8.	27 M1-Lesson 27: Write numerals 9 and 10.	28 M1-Lesson 28: Order numerals 1–10 and reason about an unknown number in the number sequence.	29 M1-Lesson 29: Model the pattern of 1 more in the forward count sequence.	30 M1-Lesson 30: Build number stairs to show the pattern of 1 more in the forward count sequence.	

November



2026

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

2 M1-Lesson 31: Use ordinal numbers to describe the position and magnitude of whole numbers.	3  Election Day	4 M1-Lesson 32: Model the pattern of 1 less in the backward count sequence.	5 M1-Lesson 33: Build number stairs to show the pattern of 1 less in the backward count sequence.	6 	
9 M1-Lesson 34: Organize, count, and represent a collection of objects.	10 	11  Happy Veterans Day	12 M2-Lesson 1: Find and describe attributes of flat shapes.	13 M2-Lesson 2: Classify shapes as triangles or nontriangles.	
16 M2-Lesson 3: Classify shapes as circles, hexagons, or neither.	17 	18 M2-Lesson 4: Classify shapes as rectangles or nonrectangles, with square rectangles as a special case.	19 M2-Lesson 5: Communicate the position of flat shapes by using position words.	20 	
23 M2-Lesson 6: Distinguish between flat and solid shapes.	24 M2-Lesson 7: Name solid shapes and discuss their attributes.	25 	26 	27	
30 M2-Lesson 8: Classify solid shapes based on the ways they can be moved.					

December



2026

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

	1	2	3	4	
	Math Benchmark #1		M2-Lesson 9: Match solid shapes to their two-dimensional faces.		
7 M2-Lesson 10: Construct a circle.	8 M2-Lesson 11: Construct and classify polygons	9 M2-Lesson 12: Construct solid shapes by using a square base. NY-K.G.4, NY-K.G.5, MP6, K.Mod2.AD5, K.Mod2.AD6, K.Mod2.AD7	10 M2-Lesson 13: Draw flat shapes.	11 M2-Lesson 14: Compose flat shapes. NY-K.G.1, NY-K.G.2, MP6, K.Mod2.AD2, K.Mod2.AD3	
14 M2-Lesson 15: Compose solid shapes to create a structure that can fit a toy inside.	15 M2-Lesson 16: Organize, count, and represent a collection of objects. (Optional) MP4	16 	17 M3-Lesson 1: Align endpoints to compare lengths by using taller than and shorter than.	18 	
21 M3-Lesson 2: Compare lengths of simple straight objects by using longer than, shorter than, and about the same length as.	22 M3-Lesson 3: Compare lengths of complex objects by using longer than, shorter than, and about the same length as.	23 	24 	25 	
28 	29 	30 	31 		

January



2027

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

				1 	
4 M3-Lesson 4: Compare the lengths of cube sticks to flat shapes.	5 M3-Lesson 5: Compare the lengths of two cube sticks.	6 M3-Lesson 6: Compose cube sticks that are the same length.	7 M3-Lesson 7: Compare weights by using heavier than, lighter than, and about the same weight as.	8 M3-Lesson 8: Use a balance scale to compare two objects.	
11 M3-Lesson 9: Use a balance scale to compare an object to a group of cubes.	12 M3-Lesson 10: Use a balance scale to compare an object to different units.	13 M3-Lesson 11: Observe conservation of weight on the balance scale.	14 M3-Lesson 12: Relate more and fewer to length.	15 	
18 	19 M3-Lesson 13: Compare sets by using more than, fewer than, and the same number as.	20 M3-Lesson 14: Use number to compare sets with like units	21 M3-Lesson 15: Classify flat shapes into groups and compare the number of shapes in each group	22 M3-Lesson 16: Count and compare sets with unlike units.	
25 M3-Lesson 17: Count and compare sets in pictures.	26 M3-Lesson 18: Compare the capacity of containers by using numerals.	27 M3-Lesson 19: Compare numbers by using greater than, less than, and equal to.	28 M3-Lesson 20: Compare two numbers in story situations.	29 	

February



2027

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

1 WIDA Opens M3-Lesson 21: Describe and compare several measurable attributes of objects and sets.	2 M3-Lesson 22: Explore various coins and begin to identify pennies and dimes. (Optional)	3 M3-Lesson 23: Organize, count, and represent a collection of objects. (Optional)	4  PARENT-TEACHER CONFERENCES ½ DAY	5  END OF MOD ASSESSMENT DATA REVIEW	
Tentative Simulation Window					
8  END OF MOD ASSESSMENT DATA REVIEW	9 M4-Lesson 1: Compose flat shapes and count the parts.	10 M4-Lesson 2: Decompose flat shapes and count the parts.	11 M4-Lesson 3: Decompose a group to identify parts and total.	12  magma Check-In Math Discourse	
15	16	17	18	19	
					
22 M4-Lesson 4: Decompose a group and record parts and total by using a number bond.	23 M4-Lesson 5: Sort to decompose a number in more than one way.	24 M4-Lesson 6: Decompose a number in more than one way and record.	25 M4-Lesson 7: Find partners to 5.	26 M4-Lesson 8: Find partners to 10.	

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKLY FOCUS
1 M4-Lesson 9: Compose shapes in more than one way.	2 M4-Lesson 10: Sort and record the decomposition with a number bond.	3 M4-Lesson 11: Model put together with total unknown story problems.	4 M4-Lesson 12: Draw to represent put together with total unknown story problems.	5 	
8 Math Benchmark # 2	9	10 M4-Lesson 13: Choose a math tool to solve put together with total unknown story problems.	11 M4-Lesson 14: Model take apart with both addends unknown situations.	12 M4-Lesson 15: Choose a math tool to solve take apart with both addends unknown situations.	
15 M4-Lesson 16: Compose and decompose numbers and shapes.	16 M4-Lesson 17: Organize, count, and represent a collection of objects. (Optional) MP7	17 M4-Lesson 18: Use the structure of 5 and 10 to build a rekenrek. (Optional)	18 	19 	
22 	23 M5-Lesson 1: Represent add to with result unknown story problems by using drawings and numbers.	24 M5-Lesson 2: Relate number sentences and number bonds through story problems.	25  (SCHOOL CLOSED)	26 	
29 M5-Lesson 3: Represent and solve add to with result unknown story problems.	30 M5-Lesson 4: Represent decomposition situations by using number bonds and addition sentences.	31 M5-Lesson 5: Represent take apart with both addends unknown situations with a number sentence.			

April



2027

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

			1 M5-Lesson 6: Tell addition story problems starting from	2 	
5 M5-Lesson 7: Find the total in an addition sentence.	6 M5-Lesson 8: Understand taking away as a type of subtraction.	7 M5-Lesson 9: Represent take from with result unknown story problems by using drawings and numbers.	8 M5-Lesson 10: Represent and solve take from with result unknown story problems.	9 M5-Lesson 11: Represent decomposition situations by using number bonds and subtraction sentences.	
12 M5-Lesson 12: Relate parts to total in subtraction situations.	13 M5-Lesson 13: Tell subtraction story problems starting from number sentence models.	14 M5-Lesson 14: Find the difference in a subtraction sentence.	15 M5-Lesson 15: Identify the action in a problem to represent and solve it.	16 	
19 M5-Lesson 16: Relate addition and subtraction through word problems.	20 M5-Lesson 17: Reason about different units to solve story problems.	21 M5-Lesson 18: Count starting from a number other than 1 to find the total.	22 M5-Lesson 19: Represent and solve take apart with change unknown problems.	23  SNOW DAY (SCHOOL CLOSED)	
26	27	28	29	30	
					

MONDAY

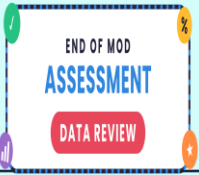
TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

3 M5-Lesson 20: Find the number that makes 10 and record with a number sentence. 3 & 4 Math NYS Assessment	4  PARENT-TEACHER CONFERENCES ½ DAY	5 M5-Lesson 21: Organize drawings to solve problems efficiently.	6 M5-Lesson 22: Identify and extend linear patterns 5 & 6 Math NYS Assessment	7 M5-Lesson 23: Use a pattern to make a prediction.	
10 K-2 Math Benchmark #3	11 Science 5 NYS Assessment	12 M5-Lesson 24: Solve story problems by using repeated reasoning.	13  END OF MOD ASSESSMENT DATA REVIEW	14  magma Check-In Math Discourse	
17 M6-Lesson 1: Describe teen numbers as 10 ones and __ ones.	18 M6-Lesson 2: Find 10 ones in a teen number.	19 M6-Lesson 3: Write numerals 11–20.	20 M6-Lesson 4: Order numerals 0–20.	21 M6-Lesson 5: Reason about a number's position in the number sequence.	
24 M6-Lesson 6: Count out a group of objects to match a numeral.	25 M6-Lesson 7: Decompose numbers 10–20 with 10 as a part.	26 M6-Lesson 8: Represent teen number compositions and decompositions as addition sentences.	27  magma Check-In Math Discourse	28  SNOW DAY (SCHOOL CLOSED)	
31  MEMORIAL DAY					



2027

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEKLY FOCUS

	1 M6-Lesson 9: Represent teen number decompositions as subtraction sentences.	2 M6-Lesson 10: Make sense of word problems involving teen numbers.	3 M6-Lesson 11: Represent teen number decompositions as 10 ones and some ones and find a hidden part.	4 M6-Lesson 12: Investigate different ways to decompose teen numbers. (Optional)	
7 M6-Lesson 13: Organize, count, and represent a collection of objects.	8 M6-Lesson 14: Count by tens.	9 M6-Lesson 15: Count by tens using math tools	10 M6-Lesson 16: Use the structure of ten to count to 100.	11 	
14 M6-Lesson 17: Use patterns in the number sequence to count by ones within 100.	15 M6-Lesson 18: Count within and across decades when counting by ones, part 1	16 M6-Lesson 19: Count within and across decades when counting by ones, part 2.	17 M6-Lesson 20: Compare totals in story situations.	18 	
21 M6-Lesson 21: Count and compare sets with more than 10 objects.	22 M6-Lesson 22: Compare area by comparing number.	23 M6-Lesson 23: Compare lengths of objects by using 10-sticks and individual cubes.	24 M6-Lesson 24: Organize, count, and represent a collection of objects.	25 	
28	29	30			



Next-Generation Math Practice Standards

Standard for Mathematical Practice	Student Friendly Language
1. Make sense of problems and persevere in solving them. 	I can try many times to understand and solve a math problem.
2. Reason abstractly and quantitatively. 	I can think about the math problem in my head, first.
3. Construct viable arguments and critique the reasoning of others. 	I can make a plan, called a strategy, to solve the problem and discuss other students' strategies too.
4. Model with mathematics. 	I can use math symbols and numbers to solve the problem.
5. Use appropriate tools strategically. 	I can use math tools, pictures, drawings, and objects to solve the problem.
6. Attend to precision. 	I can check to see if my strategy and calculations are correct.
7. Look for and make use of structure. 	I can use what I already know about math to solve the problem.
8. Look for and express regularity in repeated reasoning. 	I can use a strategy that I used to solve another math problem.

Parent Resources

Module 1

Module 2

Module 3

Module 4

Module 5

Module 6

Recursos para Padres

Módulo 1

Módulo 2

Módulo 3

Módulo 4

Módulo 5

Módulo 6