



2025/2026

WADSWORTH CITY SCHOOLS QUALITY PROFILE



A successful school district prioritizes ensuring that every student has the opportunity to reach their fullest potential, both inside and outside the classroom. This profile highlights the overall educational value of our school district in the areas that matter most to our community. Although space limits prevent us from listing every achievement, we proudly celebrate the excellence found throughout our schools.



ACADEMIC PROFILE

**CLASS OF 2026
EARNED OVER**

\$ 2.0 MILLION

**In Post-Secondary
Scholarships**

WADSWORTH HIGH SCHOOL

ACT Average Score: Overall - 21.8

Subset Averages:

English - 20.7

Math - 22.2

Reading - 22.6

Science - 22.2

World Languages offered: French, Latin, Spanish

College Credit Plus (CCP) options: Students attend classes at WHS or primarily at The University of Akron (including Wayne College) and Stark State.

Graduation 2026 Distinctions



346 Total Students

205 Graduated with honors

40 Earned Cum Laude (3.4-3.69 GPA)

52 Earned Magna Cum Laude (3.79 -3.99 GPA)

113 Earned Summa Cum Laude (4.0 and Above GPA)

THE CLASS OF 2026

47.1% of the class received college/Post-Secondary scholarships

800 hours of college credits were earned

3 National Merit Commended Scholars

112 Students received an Honors Diploma

19.6% of the class of 2026 are first-generation students attending college

89% of students taking the AP exams scored a 3 or higher

89.7% of Career Technical students (CTE) scored proficient or higher on technical assessments

35.9% of CTE students earned at least three or more college credits while in high school

23.7% of CTE students earned a 12-point industry credential

73.6% of CTE students earned an industry-recognized credential

59.2% of CTE students earned the Ohio Means Jobs Readiness Seal

60.1% of CTE students earned an internship or other work-based learning hours

EXTENDED OPPORTUNITIES :

College Dual Credit opportunities at the high school include:

3D Modeling & Design, Calculus 2 & 3, Computer-Aided Drawing, English Composition 1 & 2, Intermediate Spanish 1 & 2, Manufacturing Processes, Personal Finance, Psychology, Public Speaking, Government, Ancient Empires and Fiction Appreciation

17 AP classes offered: Art, Biology, Calculus, Chemistry, Computer Science, Economics, English Language, English Literature, Environmental Science, European History, Government, Physics, Pre-Calculus, Research, Statistics, U.S. History, and AP Seminar





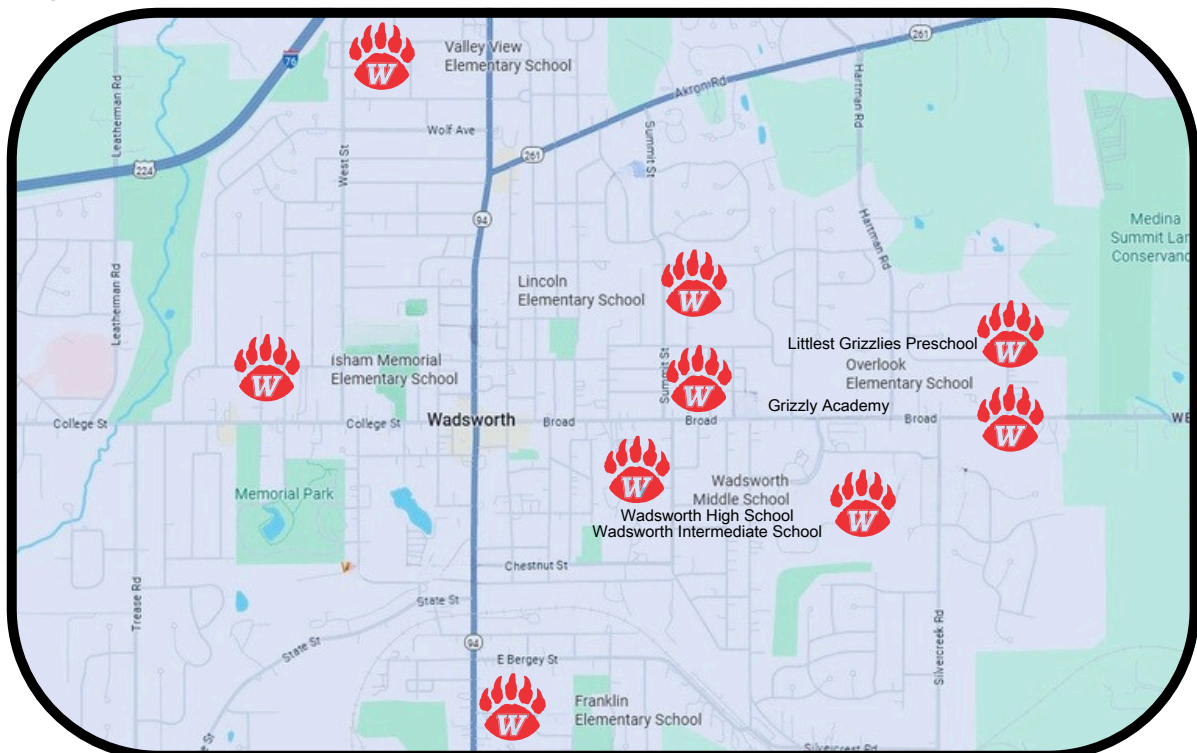
ACADEMIC PROFILE

PRESCHOOL - 8TH GRADE

There were 85 7th- and 8th-grade students who took courses (including Algebra I, Geometry, and Physical Science) for high school credit last year. Lincoln Elementary School (2012), Wadsworth Middle School (2019), and Isham Elementary School (2022) were designated by the U.S. Department of Education as National Blue Ribbon Schools of Excellence. Central Intermediate School was redesignated as an Ohio School to Watch. Franklin Elementary School was designated as a STEM School in 2019. WMS was designated an Ohio School to Watch. Central Intermediate School received the Momentum Award for Value Added from the Ohio Department of Education in 2016. The OAESA Hall of Fame Schools include Franklin Elementary in 1998, 2003, 2011, and 2015; Isham Elementary in 2013; and Lincoln Elementary in 2019. CIS, Franklin, Isham, and WMS received an Overall A.

Award from the Ohio School Boards Association.

Overlook Elementary School achieved the highest rating, Five Stars, in the Step Up to Quality preschool rating system. Grizzly Academy was named the 2024 Wadsworth-Area Chamber of Commerce Outstanding Nonprofit Organization of the Year. Valley View Elementary School and Wadsworth High School received the State of Ohio Purple Star Designation.





COMMITMENT TO IMPROVEMENT

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2026-2030

AREA: Curriculum/Instruction/Assessment

Vision: The Wadsworth City School District historically has offered a strong, well-rounded education to our students, as evidenced by our students' success on state testing, college and career readiness, and the course offerings available to our students. We will continue to build upon our history by regularly evaluating our offerings and services available to students of all ability levels. It is our belief that our focus should be on sound instructional practices, an inclusive curriculum that exposes students to many curricular areas, and the availability of support services that meet the needs of our students and prepare them for life after graduation.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Examine the current practices in place regarding literacy, especially as they relate to students who are not reading on grade level, to determine if student needs are being met and if resources are being used in the most efficient way.	1. (A) Review current practices, resource utilization, and student data 1. (B) Review literacy practices and student data of comparable school districts, as determined by the Ohio Department of Education & Workforce 1. (C) Create list of recommendations to enhance practices and resource utilization in literacy	1. (A)-(C) District-Level Academic Council	1. (A)-(C) 2025-2026 school year



71% OF OUR TEACHERS HAVE ADVANCED DEGREES.

MANY OF OUR TEACHERS SERVE AS MENTORS.

14 DISTRICT EMPLOYEES COMPLETED THEIR GIFTED ENDORSEMENT.

STRATEGIC PLAN 2026-2030

Maintain financial credibility.

Continue to have a strong district presence in community-related organizations and committees, including Neighborhood Bridges and Be Kind Wadsworth.

Maintain our buildings and enhance the look of our grounds while remaining within our budget.

Maintain our transportation fleet.

Continue to attract, develop and retain top quality faculty and staff.

ALL FACULTY AND ADMINISTRATION PARTICIPATE IN PROFESSIONAL DEVELOPMENT EACH YEAR. RECENT TOPICS INCLUDE TRAUMA-INFORMED CARE, GOOGLE APPS FOR EDUCATION, FORMATIVE ASSESSMENT, TECHNOLOGY, CURRICULUM DEVELOPMENT AND IMPLEMENTATION, AI IN EDUCATION STEM, PROBLEM-BASED LEARNING, ORTON-GILLINGHAM, SAFETY AND SECURITY.



COMMITMENT TO IMPROVEMENT

NEW COURSES ADDED OVER THE LAST TEN YEARS:

HIGH SCHOOL:

ADVANCED ART, ADVANCED QUANTITATIVE REASONING, ALGEBRA IIA, ANIMAL CARE AND SCIENCE (FOUR CITIES COMPACT), AP ART, AP COMPUTER SCIENCE, AP ENVIRONMENTAL SCIENCE, AP EUROPEAN HISTORY, AP PHYSICS, AP PHYSICS C: MECHANICS, AP PRE-CALCULUS, AP RESEARCH, AP SEMINAR, AP STATISTICS, APPLIED ALGEBRA, APPLIED CAREER SKILLS, ART APPRECIATION, ART-2D DESIGN I, ART-2D DESIGN II, ART-3D DESIGN I, ART-3D DESIGN II, BIG JAZZ (TOP JAZZ BAND), BUSINESS COMPUTER APPLICATIONS, CALCULUS II, CALCULUS III, CAREER ENGLISH, CHOIR (ENCORE, RISING SOUND, NEW EDITION, ROYAL SENSATIONS, RHYTHM IN RED), COLLOQUIAL FRENCH, CREATIVE WRITING, CULTURES OF THE SPANISH-SPEAKING WORLD, DATA SCIENCE, DIVERSIFIED MEDICAL TECHNOLOGY, EXPLORATORY COMPUTER SCIENCE, FICTION APPRECIATION, FIRE/EMT (FOUR CITIES COMPACT PROGRAM), FRENCH FILM, HOME/CAR MAINTENANCE, HONORS CALCULUS, INTRODUCTION TO ART, INTRODUCTION TO BROADCASTING, INTRODUCTION TO COLLEGE MATH, INTRODUCTION TO SPORTS OFFICIATING, JOGS (JOBS FOR OHIO GRADUATES), LAB JAZZ BAND, LITERATURE AS FILM, MODERN NOVEL, MODERN SPANISH, MONEY MASTERY, MULTI-LANGUAGE PATHWAY 1, MULTI-LANGUAGE PATHWAY 2, MUSIC THEORY, MUSICAL THEATER, ORGANIZATIONAL AND STUDY SKILLS ELECTIVE 1 & 2, POPULAR MUSIC AS LITERATURE, PRECALCULUS, READING AND WRITING WORKSHOP 1 & 2, SPORTS IN AMERICAN HISTORY SINCE 1865, SWIMMING, THE ART OF POETRY, ZERO PERIOD FRENCH/SPANISH

MIDDLE SCHOOL:

COMPUTER SCIENCE, FAMILY AND CONSUMER SCIENCES, HEALTH, HEALTHY FOODS, HONORS ENGLISH LANGUAGE ARTS, HONORS SCIENCE, INFORMATION TECHNOLOGY, PRE-ENGINEERING, TECHNOLOGY





STUDENT LEADERSHIP AND ACTIVITIES

ACADEMIC CHALLENGE, ANIME CLUB, ART CLUB, ATHLETICS (BASEBALL, BASKETBALL, BOWLING, CHEERLEADING, CROSS COUNTRY, FOOTBALL, GOLF, GYMNASTICS, LACROSSE, SOFTBALL, SOCCER, SWIMMING, TENNIS, TRACK AND FIELD, VOLLEYBALL, WHEELCHAIR BASKETBALL, AND WRESTLING), BAND, BIG BROTHERS/BIG SISTERS, BOOK CLUB, BOOKMARKERS CLUB, BRUIN, CALDECOTT CLUB, CHESS/CHECKERS CLUB, CHOIR, COURTYARD CLUB, DECA, DRAMA CLUB, ESPORTS, HUDDLE, INTERACT, INTERNATIONAL CLUB, INTRAMURALS, JAZZ CLUB, KEY CLUB, LEGO CLUB, MATH 24, MEANT FOR MORE, MENTORING, MOCK TRIAL, OHIO MATH LEAGUE, PEER LEADERS, PEER TUTORING, PEP CLUB, PHILOSOPHY CLUB, PIZZA AND PAGES, POWER OF THE PEN, PROJECT LOVE, QUIZ BOWL, ROBOTICS CLUB, ROCK BAND, ROLE PLAYING GAMES CLUB, SADD, SAFETY PATROL, SCIENCE CLUB, SPEECH AND DEBATE, SPECTRUM, STAMP, STEM/STEAM CLUBS, STUDENT COUNCIL, SUBURBAN LEADERSHIP TEAM, YEARBOOK, AND YMCA CATCH FITNESS PROGRAM.



Over 70% of our students participate in extracurricular activities.

There is a student representative on the Wadsworth Board of Education.



There is a safety patrol at each elementary school.



Student enrichment programs include STEM Camp, Coding Camp, and Nerd Camp.

Field trips include high school world language class trips to Greece and Turkey.



Each senior must perform 10 hours of community service with a Wadsworth community non-profit organization to graduate.

Girls' Cross Country, Football, and Volleyball were 2023–2024 Suburban League National Conference Champions.

Wadsworth achieved numerous state qualifiers, state placers, and All-Ohio student-athletes during the 2025–2026 school year (Varsity Football, Girls Cross Country, Volleyball, Girls Bowling, Boys Bowling, and Girls Basketball).





STUDENT SERVICES

Gifted students are served through differentiated curriculum, cluster grouping, accelerated coursework, College Credit Plus options, Advanced Placement courses, honors courses, and independent study.

The special education population in our district is currently at 13.73%. Students are served from ages 3 to 22 based on the specially designed instruction and related services identified through the evaluation process.

Our continuum of services begins with our Littlest Grizzly Preschool program, made up of classrooms staffed to meet the needs of diverse learners who are educated alongside peers, as well as itinerant support that provides services at community-based programs. Our K–12 services include classrooms for students who need to access the extended standards, programming for students who benefit from behavior coaching, inclusion services, co-taught learning environments, and specialized instruction through pull-out support. Our related services team includes speech and language pathologists, occupational therapists, physical therapists, a music therapist, and an audiologist.

The Grizzly Academy is a program staffed and designed to meet the needs of students who thrive in a supportive, structured learning environment and benefit from wraparound supports as they learn to regulate their bodies and develop skills to succeed in the classroom.

Transition services include a work program where students with disabilities benefit from vocational opportunities in a variety of community settings. Response to Intervention is utilized district-wide in support of meeting the individual needs of students who benefit from additional support in order to access curriculum.

The district Compliance Committee focuses on making sure IEP and ETR documentation is compliant based on language, services rendered, and timetables mandated. The committee works closely with the special education team and district leadership to provide ongoing professional development. The district strives to maintain a collaborative ETR/IEP process where the team focuses on student learning and engagement.



STUDENT SERVICES

Student health is supported by a school nurse (RN), two LPN floats, and a medical assistant or health aide in each building. This team works closely with the building staff to ensure all health plans are updated and the appropriate staff training takes place on an annual basis.

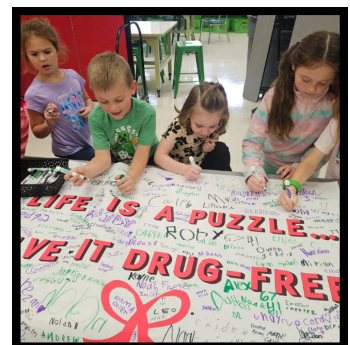
The before- and after-school Bear Cub Program serves 314 students and offers enrichment activities, homework time, and arts and crafts.

With the addition of a Student Well-Being/Mental Health Coordinator, the district continues to focus its efforts on meeting the mental health needs of our learning community. The district continues to collaborate with community agencies when providing options for our students, staff, and families who seek additional mental health support.

The district has a Whole Child Committee that focuses on gathering data to analyze the needs of the school community and develop a plan to meet those needs.

A team of 15 counselors ensures the needs of students are met on a daily basis, as wellness and safety are district priorities.

The district Positive Behavioral Interventions and Supports (PBIS) Committee works to support PBIS initiatives at the building level. PBIS recognizes that students can only meet behavior expectations if they know what those expectations are. Everyone needs the opportunity to learn what is considered appropriate behavior and develop the confidence to discuss what behaviors ensure a positive, safe learning environment for all students.





THE ARTS

SENIOR PORTFOLIOS ARE SHOWCASED AT THE FINE ARTS FESTIVAL AND USED FOR COLLEGE ADMISSIONS IN THE FINE ARTS FIELD. NUMEROUS COURSE OFFERINGS IN GRADES K–12 INCLUDE: BAND (CONCERT, SYMPHONIC, WIND ENSEMBLE, JAZZ, MARCHING), CHOIR (PERFORMANCE, MIXED, SHOW, ELITE), ELEMENTARY ART, ELEMENTARY MUSIC, GENERAL MUSIC, INTRODUCTION TO ART, 2-DIMENSIONAL DESIGN I AND II, 3-DIMENSIONAL DESIGN I AND II, ADVANCED ART, ART APPRECIATION, AND AP ART.

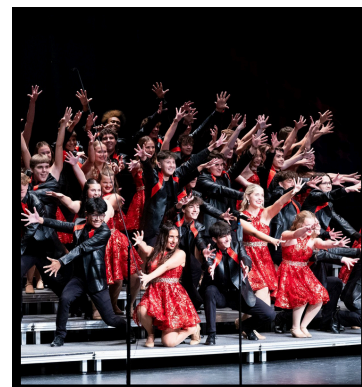
DURING THE 2023–2024 SCHOOL YEAR, INSTRUMENTAL STUDENTS PERFORMED WITH THE OHIO MUSIC EDUCATION ASSOCIATION ALL-STATE BAND, CLEVELAND ORCHESTRA YOUTH ORCHESTRA, OHIO BAND DIRECTORS CONFERENCE HONOR BAND, CAPITAL UNIVERSITY HONOR BAND, KENT STATE HONOR BAND, AND THE OHIO STATE UNIVERSITY HONOR BAND. ADDITIONALLY, WIND ENSEMBLE STUDENTS RECEIVED A SUPERIOR RATING AT THE OHIO MUSIC EDUCATION ASSOCIATION ADJUDICATED EVENT AND SOLO & ENSEMBLE CONTEST.

THE WADSWORTH DRAMA DEPARTMENT PERFORMED SIX SHOWS LAST YEAR ACROSS GRADES 7–12 (INCLUDING A HANDFUL OF ELEMENTARY STUDENTS ACROSS VARIOUS PRODUCTIONS), CONSISTING OF TWO MUSICALS AND FOUR PLAYS. WADSWORTH DRAMA WAS PROUD TO BE AMONG THE FIRST ORGANIZATIONS OUTSIDE OF BROADWAY TO PERFORM DISNEY'S FROZEN: THE BROADWAY MUSICAL, SELLING OUT MULTIPLE SHOWS AS THEY OPENED THE BRAND-NEW SANDY SOLARO PERFORMING ARTS CENTER AT WIS. OUR DRAMA STUDENTS HAD OPPORTUNITIES TO LEARN THROUGH ACTING, CHOREOGRAPHY, VOCAL MUSIC, PUPPETRY, TECHNICAL THEATRE, AND SET BUILDING, AS WELL AS STUDENT-DIRECTING OPPORTUNITIES.

CONCERTS ARE HELD AT LEAST TWICE A YEAR IN BAND, CHOIR, AND PERFORMING ARTS FOR GRADES 5–12.

THE 7TH- AND 8TH-GRADE BANDS PERFORMED CONCERTS AT THE SOPREMA CENTER FOR OLDER ADULTS.

THE 8TH-GRADE BAND PERFORMED AT THE MUSIC IN THE PARKS BAND COMPETITION, EARNING A SUPERIOR RATING.



DURING THE 2025–2026 SCHOOL YEAR, OUR HIGH SCHOOL INSTRUMENTAL STUDENTS ACHIEVED SIGNIFICANT RECOGNITION, WITH SELECTIONS TO THE CLEVELAND YOUTH WIND SYMPHONY, KENT STATE YOUTH WINDS, KENT STATE UNIVERSITY HONOR BAND, OHIO BAND DIRECTORS CONFERENCE HONOR BAND, CLEVELAND ORCHESTRA YOUTH ORCHESTRA, OMEA ALL-STATE JAZZ BAND, TRI-C JAZZFEST ACADEMY, AND THE OMEA NORTHEAST REGIONAL ORCHESTRA.

OUR STUDENTS ALSO MAINTAINED AN ACTIVE PERFORMANCE SCHEDULE, INCLUDING ALL HIGH SCHOOL FOOTBALL GAMES, THE BLUE TIP PARADE, THE MEMORIAL DAY PARADE, AND TWO BAND FESTIVALS. IN ADDITION TO THREE SEASONAL CONCERTS AND OUR "NIGHT OF PERCUSSION," STUDENTS ACTIVELY PARTICIPATED IN THE OMEA SOLO & ENSEMBLE CONTEST.

FINALLY, OUR JAZZ PROGRAM EXPERIENCED GREAT SUCCESS AND GROWTH, WITH PERFORMANCES AT THE MAPLE ROCK JAZZ FESTIVAL AT ASHLAND UNIVERSITY, THE ELLA M. EVERHARD LIBRARY 100TH BIRTHDAY CELEBRATION, AND OUR OWN "NIGHT OF JAZZ." NOTABLY, THIS YEAR ALSO MARKED THE SUCCESSFUL LAUNCH OF A SECOND JAZZ ENSEMBLE AT THE HIGH SCHOOL LEVEL.

THE WHS CHOIR PROGRAM HAS OVER 220 STUDENTS ENROLLED ACROSS VARIOUS PERFORMANCE GROUPS. EACH YEAR, THEY PERFORM SIX SOLD-OUT CONCERTS, PARTICIPATE IN SOLO AND ENSEMBLE CONTESTS, TRAVEL THROUGHOUT WADSWORTH FOR THEIR HOLIDAY TOUR, AND HOST BOTH THE RISING STAR CAMP AND PRINCESS ACADEMY FOR OUR COMMUNITY. THIS PAST FALL, OUR VARSITY MIXED SHOW CHOIR, RHYTHM IN RED, WAS INVITED TO PERFORM FOR THE OHIO ASSOCIATION OF SECONDARY SCHOOL ADMINISTRATORS IN COLUMBUS, OHIO. ADDITIONALLY, 140 CHOIR STUDENTS TRAVELED TO ORLANDO, FLORIDA, WHERE THEY PARTICIPATED IN A PROFESSIONAL VOICEOVER WORKSHOP WITH DISNEY PROFESSIONALS.



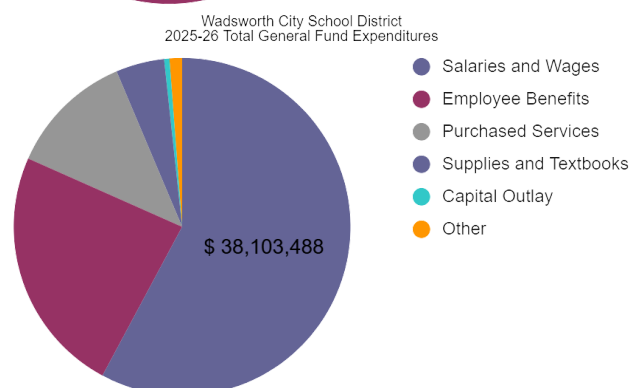
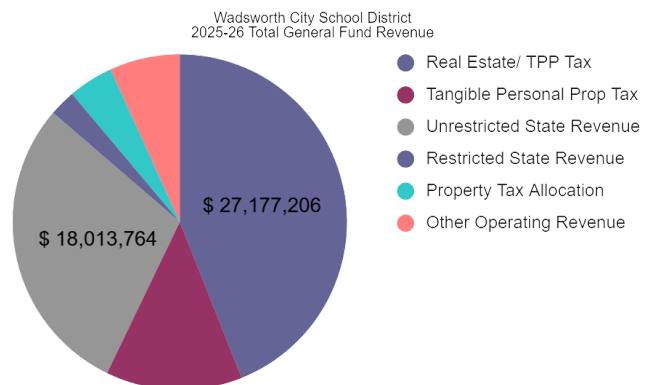


FISCAL STEWARDSHIP

Wadsworth City Schools Financial Information 2025-2026 School Year
Doug Beeman, Treasurer

- Wadsworth City Schools reduced its budget by \$4.5 million annually beginning with the 2026–2027 school year. This includes 25 teaching positions, one administrator, and numerous support staff positions.
- Wadsworth City Schools' state aid this year is nearly identical to what it received in FY 2016. Under the state's K–12 funding formula, state aid is calculated using 2022 cost factors to determine per-pupil funding.
- Wadsworth City Schools continues to maintain an AA- credit rating from Standard & Poor's. This strong rating has saved the district millions of dollars in financing costs for the construction of new school buildings. However, this rating was adjusted from AA- with a stable outlook to AA- with a negative outlook following the May 5, 2026 levy defeat.
- Wadsworth City School District's 2025 per-pupil expenditure was \$16,674 which is \$935 less than the state average of \$17,609.
- Wadsworth City Schools' total effective operating millage is 10.2 mills lower than it was in 1976—meaning the local tax rate today is lower than it was 50 years ago.
- Wadsworth City Schools is a member of the Four Cities Career Tech Compact. Because of this membership, Wadsworth residents do not pay the two-mill tax to the Medina County Career Center that the rest of Medina County pays.

Revenue:	FY 2026
Real Estate/ TPP Tax	\$ 27,177,206
Tangible Personal Prop Tax	\$ 8,159,426
Unrestricted State Revenue	\$ 18,013,764
Restricted State Revenue	\$ 1,574,013
Property Tax Allocation	\$ 2,688,666
Other Operating Revenue	\$ 4,205,621
	\$ 61,818,696
Expenditures:	
Salaries and Wages	\$ 38,103,488
Employee Benefits	\$ 15,669,920
Purchased Services	\$ 7,904,598
Supplies and Textbooks	\$ 3,063,846
Capital Outlay	\$ 337,847
Other	\$ 793,529
	\$ 65,873,228





BOARD OF EDUCATION



Seated (left to right): Julie Batey (Vice President), Tim Beck (President).
Standing (left to right): Jill Stevens, Tom Fisher, Amanda Gordon.



Andrew J. Hill, Ed.D.
Superintendent
ahill@wadsworthschools.org



Douglas Beeman
Treasurer
dbeeman@wadsworthschools.org

Mission

Wadsworth City Schools, in cooperation with families, school personnel, and the community, is committed to providing a quality education that will empower students to reach their highest potential while promoting a culture of mutual respect and acceptance of all.



PARENT AND COMMUNITY INVOLVEMENT

**Over 400 community volunteers throughout the District
Wadsworth PTO units in each school**

District employees have served or currently serve on the following community service boards: Chamber of Commerce, Library Foundation, Lions, the YMCA, Wadsworth Historical Society, Wadsworth Older Adults Foundation, Wadsworth Grizzlies Community Foundation, and the Wadsworth Scholarship Foundation.

- Key partnership with the City of Wadsworth, including the sharing of expenses for school resource officers.
- Community Center is part of the high school campus.
- Interagency Agreement with Head Start, Help Me Grow, and the Medina County Board of Developmental Disabilities.
- Partnership with the Medina County Courts (CARE Team).
- Partnerships with local colleges and universities.
- Active booster groups, including athletics, band, drama, and choir.
- A+ Partnership with the Wadsworth Public Library.
- Sponsor of yearly blood drives.
- Four Cities Compact partnership with SME Prime, Dominion Energy, Summa Health, and many other area businesses.
- Partnership with Feeding Medina County.



Area business representatives serve on the Business Advisory Council. The district maintains partnerships with Red Oak Behavioral Health, Bellefaire JCB, Ohio Guidestone, Freshwater Church, and Western Reserve Grief Services.

- Partnership between Franklin Elementary School and the University of Akron OASIS tutoring program
- The Big Brothers/Big Sisters program through the United Way



COMMUNICATION

**FOLLOW
US**



Facebook

<https://www.facebook.com/WadsworthCitySchools>

Twitter/X

<https://x.com/WCSGrizzlies>

On The Web

<https://www.wadsworthschools.org/>

**STAY
CONNECTED**

Email: Sign up for our email distribution list by sending a request to lgiermann@wadsworthschools.org



Phone calls: Sign up to receive Parent Square alerts by phone: www.parentsquare.com/signin



Our Schools

- Wadsworth City Schools Administration | 625 Broad Street
- Franklin Elementary (K-4) | 200 R.L. Havens Crescent
- Grizzly Academy (K-12) | 524 Broad Street
- Isham Elementary (K-4) | 325 Sunset Boulevard
- Lincoln Elementary (K-4) | 280 N. Lyman Street
- Overlook Elementary (PK-4) | 650 Broad Street
- Valley View Elementary (K-4) | 625 Orchard Street
- Wadsworth Intermediate School (5-6) | 675 Broad Street
- Wadsworth Middle School (7-8) | 150 Silvercreek Road
- Wadsworth High School (9-12) | 625 Broad Street



SUMMARY

Through the generous support of our community, the Wadsworth City School District is able to provide an exemplary educational experience for our students. As this Quality Profile demonstrates, there is more to a school district than what is reported on the annual State of Ohio Report Card. Our district is fortunate to have highly qualified and motivated faculty and staff devoted to advancing the education of every student in our district. While we have been very successful in the past on the State of Ohio Report Card, we recognize that continuous improvement is always needed. There is no standing still in education. Either we move forward or we fall backward. The partnerships our district has built within our community provide us with the support necessary to strive for excellence each day and further the opportunities for our most important asset—our students, who are the future of our great community. Thank you for your continued support of our school district. We are proud to serve you and your children.

*Go
Grizzlies!*