

Policy Statement # 3415 (Students) of the Board of Education Regarding Grading

I. Purpose

- A. To provide clear, consistent, and accurate communication about a student's mastery of curriculum standards. Grades reflect what students know and are able to do academically. Grading informs students, families, and educators about progress and guides instructional decisions that support growth, continuous improvement, and long-term success.
- B. To establish clear and consistent expectations for how teachers measure and report student progress toward mastery of curriculum standards..

II. Definitions

- A. Assessment - The process of collecting evidence of student learning and achievement through a variety of methods to evaluate progress toward standards.
- B. Curriculum Standards – Grade-level and content-specific learning expectations that clearly define what students should know, understand, and be able to demonstrate.

III. Policy Statement

- A. The Board of Education is committed to preparing students to be college and career ready. Calvert County Public Schools will provide all students meaningful opportunities to acquire skills and knowledge and will maintain rigorous performance and curriculum standards.
- B. The Board of Education is committed to providing all students and their parents/guardians with accurate and timely information about individual student progress toward the achievement of these curriculum standards. Students' progress will be based on a variety of assessments and assignments. Student achievement will be reported in a consistent, prescribed format and will be available to students and parent/guardians at regular intervals.

IV. Delegation of Authority

- A. The Superintendent is directed to develop administrative procedures to implement this policy in accordance with all local policies and local, state, and federal laws and regulations and to communicate this policy and accompanying procedures to all relevant parties. As part of administrative procedures 3415.3, the Superintendent will periodically review options for weighted grades for appropriate high school courses and recommend procedures that support consistency, transparency, and accurate communication of student achievement.

V. Exceptions

Student # 3415

Adopted: 4/10/08

Revised: 5/12/11; 7/16/15; 8/8/19; 8/11/22; 9/10/26

Reviewed without any changes:

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- A. There are no exceptions to this policy. However, the Board, by majority vote, may temporarily suspend all or part of this policy. Suspension of all or part of this policy, however, in no way relieves the Board of its obligation to comply with the pertinent local, state, and federal laws and regulations and the rules and regulations of the Maryland State Board of Education and the Maryland State Department of Education.

VI. Review

- A. This policy will be reviewed at the end of four years, or sooner, if approved by majority vote of the Board of Education in public session.

VII. Effective Date

- A. This policy is effective September 10, 2026.

Citations

State Law:

State Reg.:

Federal Law:

Adm. Reg.:

Neg. Agr.:

Other Citation:

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