Bourne Public Schools

BOURNE SCHOOL COMMITTEE

Regular Session Meeting Minutes

DATE: June 3, 2026
TIME: 5:30PM
PLACE: Bourne High School Media Center, 75 Waterhouse Rd., Bourne, MA

ATTENDANCE

SCHOOL COMMITTEE MEMBERS PRESENT: Rachel Agrillo; Chair Donel Beals; Kendellynn Gagne; Alysha Lauzon; Kari MacRae; Kathleen Quintal; ; Student Advisory Representative Lila Moerman

SCHOOL COMMITTEE MEMBERS ABSENT: Maria Heaney

OTHER ATTENDEES PRESENT: Dr. Kerri Anne Quinlan-Zhou, Superintendent; Christine Borning, Assistant Superintendent of Learning and Teaching; Kristin Donahue, Director of Special Education and Student Services; Jordan Geist, Director of Business Service; Chris Oliver, Director of Technology

1. CALL TO ORDER

Chair Donel Beals calls the meeting to order at 5:36 PM.

2. PLEDGE TO THE FLAG

Chair Beals leads the Pledge of Allegiance.

3. PUBLIC INPUT

No public comments are made.

4. REPORTS AND PRESENTATIONS

- **NAVIGATOR AWARDS**
    - Dr. Zhou, Chair Beals, and Kari MacRae present the 2026 Navigator Awards. Dr. Zhou says the awards recognize staff, students, and alumni whose achievements directly support the Bourne School District's core values.
    - Staff Navigator Award Recipients include: Kristi Hawks (nominated by Donel Beals), Aimee Jarominski (nominated by Jeff Farrington), Tammy Kelley (nominated by Donel Beals and Danielle MacKinnon), Kevin Chapman (nominated by Sean Sullivan), Bill Dow (nominated by Sean Sullivan), Dennis Reynolds (nominated by Mae Mark and Winnie Wilcox), Teresa Clifford (nominated by Samantha Fasoli and Tina Canterbury), Rebecca Esip (nominated by Lisa O'Hanley, Jessica Abisla, and Michelle Kenyon), Karen Genji-Holt (nominated by Kenny), Kathy Clary (nominated by Jennifer Ward), Michelle Bowlin (nominated by Jennifer Ward), Kate Glinsky (nominated by Danielle MacKinnon), Karen Howes (nominated by Jacqueline Shay), Catherine Lyons (nominated by Thomas Pierce), Monice Maurice (nominated by Lisa), Michelle Kenyon (nominated by Rebecca Esip), Jennifer McCarthy (nominated by Kristi Hawks), Annemarie Strode (nominated by Donel Beals), Lisa Rutledge (nominated by Sophia Nardelli), and Kerri Smith (nominated by Keri Bosclair).
    - Student Navigator Award recipients include: Amelia August (nominated by Tara Stanton), Kaia Bingman (nominated by Tara Stanton), Christian Bryant (nominated by Kat Kulis), Ethan Young (nominated by Kat Kulis), Ale Power (nominated by Kat Kulis), Joseph Cassidy (nominated by Kat Kulis), Owen Hooper (nominated by Toni Perry), Monty Lewis (nominated by Courtney Costa), Thomas Jones (nominated by Courtney Costa), Jesse Lopes (nominated by Courtney Costa), Jack Scotty (nominated by Courtney Costa), Morgan McCoy (nominated by Courtney Costa), Alexander Lord (nominated by Sophia Nardelli), Mae Mark (nominated by Winnie Wilcox), Olivia Gagne (nominated by Winnie Wilcox), Michaela Noonan (nominated by Aimee Jarominski), Dylan Pierson (nominated by Keri Bosclair), Abigail Rodriguez (nominated by Charlene Fortato), Taylor Simard (nominated by Sean Sullivan), and Winnie Wilcox (nominated by Olivia Gagne).
    - Alumni Awards-Olivia Berry (nominated by Cindy Beaudoin), Madison Sexton (nominated by Paul Sexton), Mary Jo Coggeshall (nominated by Margaret Gilbert), and Diane Woodside (nominated by Donel Beals).
- **CHAIRPERSON'S REPORT,** *Donel Beals, School Committee Chair*
    - Correspondence & Announcements-Chair Beals welcomes new school committee member Aly Lauzon and Student Advisory Representative Lila Moerman.
- **SUPERINTENDENT'S REPORT,** *Dr. Kerri Anne Quinlan-Zhou, Superintendent of Schools*
    - Announcements & Accolades:
        - Events: District Calendar - Past and Upcoming Events Report
            - BES- Mrs. Carpenito highlights events at BES including: Kindergarten students completed dental health presentations with a visiting doctor who also provided dental care kits (thank you to the doctor for her generosity and support), students across all grade levels participated in Step Up activities to prepare for next year, incoming kindergarten students will attend Backyard Games on June 8 to become familiar with the school and meet classmates, June enrichment activities and field trips were supported by the PTA (thank you to the PTA for funding field trips, presentations, and transportation), Field

Games will take place on June 9 and will be Kathy Cleary's final year leading the event, first grade students will visit the Bourne Public Library on June 16 and 17 to obtain library cards and promote summer reading, incoming preschool students will participate in Peek into Pre-K on June 17, and first and second grade students will celebrate a combined Senior Week with activities including Color Wars, Chalk the Walls, and Wish Walls before transitioning to the Intermediate School. Preschool students will be celebrated on June 25 as they prepare to move on to kindergarten.

- BIS-On behalf of Mrs. Colbert, Mrs. Carpenito highlights BIS events including: a pirate-themed art show (thank you to Mrs. Donovan for organizing the event), incoming second and third graders participated in transition activities that included lunch, recess, and time with current students to help prepare for next year, students also enjoyed the annual visit from graduating seniors walking the halls, the Grade 5 Band and Chorus Spring Concert will be held on June 10, third and fourth graders will visit the Planetarium and Whaling Museum, and students will participate in Field Day from June 15–17. This year's Field Day will honor Mr. Kelsh, with students wearing "Kelsh Strong" shirts to celebrate his impact on the school community (thank you to KT and her high school students for organizing and leading the celebration). The PTA has also planned several end-of-year activities for students to enjoy through the final days of school (thanks to the PTA for their continued support).
- BMS- Mrs. Sleboda highlights events BMS events including: the Grade 8 Civic Action Showcase on June 11, Mental Health Awareness Month activities led in partnership with the Bourne Substance Free Commission (thank you to Mrs. Donahue and the Bourne Substance Free Commission), and successful Step Up Days welcoming incoming grades 5 and 6 to tour classrooms, meet teachers, and experience the school. Seventh graders visited Quashnet as part of their science curriculum to study marine ecosystems, and eighth graders traveled to Washington, D.C., and students remaining on campus participated in a special Raptor Week program. Students will also support the Wounded Warrior Ride, participate in the Great East Music Festival, and perform in upcoming chorus and band concerts. World Champion BMX rider and motivational speaker Chris Poulos will visit on June 18 to speak about character, kindness, and positive decision-making (thank you to the Bourne Substance Free Commission for sponsoring the assembly). End-of-year activities include a Grade 8 dance, an ice cream truck celebration, and a Grade 6 Field Day with special guests from the Bourne Braves (thank you to the PTA and Sam Fan for organizing these events).
    - Mrs. Sleboda asks the committee to approve the 6th grade Nature's Classroom field trip for Spring 2027.

Kathleen Quintal motions to the approve the 6th grade Nature's Classroom field trip; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Mrs. Sleboda asks the committee to approve the 8th grade Washington DC field trip for May 2027

Kathleen Quintal motions to the approve the 8th grade Washington DC field trip; Seconded by Kari MacRae; Voice vote passes 7-0-0

- BHS- Mrs. Borning on behalf of Dr. Maguire highlights events at BHS including: students participating in several end-of-year field trips, Step Up Day for rising 8th and 9th graders on June 10, awards nights are scheduled later in the month, the senior semi-formal was held this week, and Class of 2026 graduation ceremonies will take place on Saturday..

- Transition Update - Strategic Plan #4.A. Dr. Zhou presents an update on the Move One Up transition. She says they continue to make progress, with staffing, scheduling, budgeting, facilities, and program development work ongoing. Hiring for new positions remains underway, focused on staying within budget, and based on enrollment projections, the district will provide one ESP in each kindergarten classroom next year. A memorandum of agreement was developed with the Bourne Educators Association to address contract adjustments related to the transition, and staff feedback has been incorporated into a FAQ document. Town Meeting approval of the operating budget and capital projects has allowed procurement and planning to move forward, while room assignments, supply ordering, grant spending, and summer preparations continue across the district. Facilities work includes classroom reassignments, painting and beautification projects, installation of new ADA-accessible bleachers, and planning for preschool expansion, although a vote on the Champions agreement has been delayed pending legal review. Staff continue refining schedules, conducting planning meetings, and hosting transition events such as Step Up Days and parent information sessions, and the project remains on track. Chair Beals asks if there has been any more discussion on the issues with Champions that were brought up at the last meeting. Dr. Zhou says she believes that most outstanding questions have been addressed and ongoing collaboration is focused on finalizing operational details for the pre-K program, with a major planning meeting scheduled for Friday involving the full pre-K and administrative teams to finalize the operations manual. She adds that the district also completed an in-person site visit to a comparable program run by a different provider (YMCA) and is scheduled to participate in a virtual site visit with a Champions/KinderCare site in Connecticut to gather additional insight. She says that planning is moving in a positive direction and key concerns are being clarified through these collaborative discussions.
- Pre-K Expansion Update & Information - Strategic Plan #4.B.- Dr. Zhou introduces a presentation on a four-part pre-K expansion plan aligned with the district's strategic goal of increasing early childhood access, including a potential future additional pre-K site on the "bridge side" (long-term goal).
  Kristin Donahue walks through the first component, integrated pre-K expansion. She explains they are adding one additional classroom (two sections) to meet enrollment needs. The model serves special education students through IEP goal-based instruction alongside peer models (3–4 year olds) to support language, play, and social development. She says a more intensive substantially separate classroom already exists for students with higher needs, and staffing is being increased accordingly while staying within budget.

Caitlin Grant, Champions area manager, presents the second component, a partnership with Champions KinderCare She describes significant growth in before- and after-school programming enrollment and explains the expansion of wraparound childcare options for pre-K families, including before care, after care, full-day combinations, and Friday coverage. She emphasizes flexibility, subsidy acceptance through state programs, and alignment with school systems so children remain in familiar environments. Dr. Zhou adds that this is a one-year pilot partnership intended to support working families and expand access, especially for those needing full-day options.

Maura Dankert presents the third component, community-based early childhood programming through two state-funded grants (CFC and PC+). She describes extensive free programming for families with children ages 0–6, including playgroups, story walks, library partnerships, STEM events, and kindergarten transition activities. She highlights strong family engagement, including culturally responsive programming such as Lunar New Year and Bourne Around the World, as well as leadership opportunities for parents. Patricia de Leon (parent participant and staff member) shares her personal experience, explaining how playgroups and the PC+ home visiting program supported her child's development, helped her build community, and strengthened family engagement through bilingual programming and cultural connection.

Mrs. Donahue presents the fourth component, a DESE Collaborative Services planning grant). She explains that this effort focuses on increasing collaboration between public schools and community preschool providers to deliver services in natural early childhood settings. She says the goal is to push special education and support services into community programs, strengthen inclusion, improve professional development and curriculum alignment, and improve student outcomes. The district is currently in a planning phase with partner organizations, conducting structured sessions and exploring logistics such as staffing, eligibility, curriculum, and funding, with potential for future expansion grants. Ms. Lauzon asks how they selected preschools to work with. Mrs. Donahue explains that they looked at where many of their students come from and which sites were willing to collaborate on the planning grant.

- Teaching and Learning Update
  - Mrs. Borning says BHS has been approved for a fifth Innovation Career Pathway in advanced manufacturing, which is an engineering-focused program using Project Lead the Way coursework that aligns with AP-level expectations. She acknowledges Annemarie Strode, Jessee Clements, Dr. Maguire, and the team who worked to get the pathway approved and running.

    She adds that the district has officially been approved for its Early College program in partnership with Mass Maritime. The program allows students to earn transferable college credits while still in high school through a two-year model starting in junior year. Four students are accepted for next year's cohort. She expresses appreciation for the high school team's work in developing and refining the program. It also mentions strong student readiness, particularly on the Accuplacer math placement exam.

    She says the district is close to final approval for its first Chapter 74 vocational technical program in Design and Visual Communications. The application process has included a site visit and extensive preparation work. She gives shout-outs to Annemarie Strode, teacher Sean Silva (who earned his vocational certification with a 98 on the test), Mr. Geist, Mr. Oliver, and others who prepared facilities, equipment, accessibility, and technology. She says the final step is a PAC meeting, and there is a high level of confidence the program will be approved.

Mrs. Borning says MCAS testing is completed, benchmark assessments are wrapping up, and schools are continuing with field trips and end-of-year events. Staff, students, and the tech team are thanked for their work supporting testing and assessments. She says there is also a districtwide celebration planned for English learners who are reaching proficiency and exiting the program, marking a major milestone for students and families. She adds that professional development continues, including cultural proficiency training with Dr. Wornum, Move One Up planning time, and collaboration sessions for staff.

- Budget and Facilities Update- Jordan Geist reports that BMS roof project remains underway, and the district is exploring whether the wastewater treatment plant roof can be added to the project through MSBA. He says the new high school bleachers are nearly complete and remain on schedule and within budget, and the wastewater treatment plant project is also moving forward, with bids scheduled to open on June 25. He says the district is advancing several sustainability initiatives, including a new cafeteria seating plan and a dishwasher installation at BMS, supporting efforts to reduce disposable products and expand composting programs and are being funded through the food service revolving account. Mr. Geist gives special shout-out to recent BHS graduate Vincent Boccolini, his father, and their company for donating labor and materials to install the new gymnasium wall wrap at the high school. He recognizes Vincent for his maturity, community involvement, and commitment to giving back. He says additional summer facility work includes painting, bathroom renovations, flooring replacements, asphalt repairs, accessibility improvements, and maintenance projects at both the middle and high schools. He also notes that a recently completed chiller project is now working successfully after significant troubleshooting, with special recognition given to Ted for his expertise and persistence in resolving the issues. Mr. Geist reminds families to complete transportation registration forms for next year. More than 500 families have already signed up, but all students requiring bus transportation must register so routes can be developed.
- Technology Update-Chris Oliver reports that the department is preparing for summer projects and the upcoming school year while also focusing heavily on cybersecurity. He reminds everyone to be cautious of phishing and spam emails, noting that these scams are becoming more sophisticated as cybercriminals use artificial intelligence to create convincing messages and gather information from users. He shares that he recently attended a cybersecurity training at Bridgewater State University with other local technology directors to discuss strategies for addressing these growing threats. He says bids have opened for the security upgrades approved at the Spring Town Meeting. He gives a shout-out to Nick from the technology department for helping set up equipment in the new graphics lab, which supports the district's proposed Design and Visual Communications program. He adds that the district recently captured aerial drone footage of the high school on a beautiful day. The footage is being incorporated into the district's promotional video. He says this footage was the final piece needed to complete the project and is expected to be released soon.
- Student Services and Special Education Update-Kristin Donahue shares that she recently participated in the Best Buddies Walk at Polar Park in Worcester with Bourne's Best Buddies team. She says the event is a meaningful opportunity for students, families, and buddies to come together, raise awareness, and celebrate inclusion. She gives a shout-out to the Bourne team for finishing in the top three for fundraising, calling them "small but mighty." She also highlights the successful Bourne Substance Free event held at Bourne Middle School, which focused on promoting healthy choices and social-emotional

well-being. She notes that this is a particularly busy time of year on the special education side as staff complete evaluations, hold meetings, and finalize plans for students for the 2026–27 school year. She gives kudos to the special education teams for managing this important work. She reports that planning for the Extended School Year (ESY) programming is well underway. The program is fully staffed, a virtual orientation is being scheduled, and staff are beginning to develop fun themes and activities to keep students engaged while supporting summer learning.

- Personnel Update-Dr. Zhou shares a personnel update highlighting a high volume of new hires, retirements, and resignations.

- **SCHOOL COMMITTEE SUB COMMITTEE & DISTRICT COMMITTEE REPORTS**
  - Curriculum Subcommittee-Rachel Agrillo says they were given presentations from teachers highlighting various programs across the district. Ms. Quintal says the presentations were valuable because they provided insight into what students are learning and what teachers are teaching. Mrs. Borning adds that much of the focus was on new programming, including digital and computer science initiatives connected to the Innovation Career Pathways. Mrs. Agrillo praises the enthusiasm of the teachers presenting, specifically mentioning that some teachers' passion for their work really stood out.
  - Policy Subcommittee- Kari MacRae says the subcommittee will review new policies at the summer workshop.
  - Budget and Facilities Subcommittee- Kendellynn Gagne says Mr. Geist covered budget and facilities issues that were discussed.
  - SEPAC- Rachel Agrillo reports that there have not been any meetings recently, but the group does need to hold elections and there will be more to come on that soon.
  - Cape Cod Collaborative- Kari MacRae reports that staffing shortages, especially in transportation and bus driver positions, are improving and the next meeting is scheduled for Wednesday.
  - District Diversity, Equity, Inclusion, and Belonging Committee- Kristin Donahue says a meeting was held to discuss feedback from Dr. Wornum's professional development sessions, reflect on what staff learned, and begin generating ideas for next year, including ways to continue collaborating with her.
  - District Technology Committee- Chris Oliver says the committee will meet June 11th.
  - District School Wellness Advisory Committee (SWAC)- Mr. Geist says the SWAC held its final meeting on May 21 and reported a successful year under the leadership of Coach Charlotte Stevenson and Mrs. Borning. He says the committee met two of its three goals: increasing staff awareness of wellness resources through a quarterly newsletter led by the nursing staff, and surveying staff about wellness interests, which resulted in new offerings such as a yoga group. The committee did not meet its goal of increasing membership by adding more community members and students, so that will remain a focus next year and encourages anyone interested, especially students, to consider joining the group, which meets four times a year for about an hour.

5. DISCUSSION ITEMS

- Discussion about Memorandum of Agreement to address language related to the Move One Up Plan-Dr. Zhou asks the committee to vote on a memorandum of agreement with BEA. She notes the BEA has already ratified it.

Kari MacRae motions to the approve Memorandum of Agreement to address language related to the Move One Up Plan; Seconded by Alysha Lauzon; Voice vote passes 7-0-0

- Summer workshop and/or meetings-Chair Beals says she will email out potential dates to hold the summer workshop to committee members.

6. ACTION ITEMS

- Vote to approve Warrants and Payroll

Kendellynn Gagne motions to the approve warrants and payroll; Seconded by Kari MacRae; Voice vote passes 6-0-0 (Student Representative Lila Moerman not eligible to vote)

- Vote to approve regular session minutes of: May 6, 2026

Kathleen Quintal motions to the approve the regular session minutes of 5/6/26; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Vote to approve 1 year lease of space with Champions-**Vote on hold**

7. FUTURE AGENDA ITEMS

a. Continued discussion about facilities use planning
b. Summer workshop and/or meetings
c. Opening of the 26/27 School Year

8. ADJOURN-*Kari MacRae motions to adjourn regular session; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0*

Regular Session ended at 8:15PM

List of documents and exhibits used (GL c.30A, sect 22(a))

Agenda Item	Document

0	School Committee Agenda

RESPECTFULLY SUBMITTED,

Jessica Moerman
Recording Secretary